

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Dr. Robert Preston
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Mary Aruffo

School: (based at): Thomas E. Bowe

Principal: LaVonya Mitchell, Brandi Sheridan (Supervisor)

Grade Level or Subject: Gifted and Talented Program (GT/ALP) -

Phone: (school)856-652-2700 x8104 (Cell): 856-534-0632

E-mail(s): maruffo@gpsd.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Podcasting with Kids – Hear Us!

Subject Area(s): GT/ALP (Gifted & Talented/Academics, Leadership, Problem Solvers)

Approximate Number of Students Participating: 30 -34

Project Starting Date: November 2021 Project Completion Date: ongoing (goal is to include other grade levels as well)

Need: Describe the problem or deficiencies that exist which require the improvements described.

While developing curriculum for the 7th and 8th grade GT program this year, there were two items that I wanted to focus upon – first, stepping away from the use of technology and second, addressing the Speaking and Listening standards for these grade levels. Over the summer I learned about some very informative podcasts developed primarily for kids (links to the sites will be shared below). These offerings encourage the need for students to listen more and to then extend their thinking with discussion that follows the information being delivered.

The last year and a half has seen the reliance upon technology for virtual lessons, Zoom meetings and sharing of media (while not all bad) at a heightened amount. I wish to step away from this and promote growth in areas that we sometimes do not do enough of it – that being Speaking and Listening.

Strategy: Briefly describe your plan to alleviate the need/problem.

Student developed podcasts allow for participation in the process in a variety of ways. There exists a research end, a creative process end, an interview setting in addition to a teaching aspect. Students could select and deliver what they are most passionate about. In turn, students that are in the 7th and 8th grade GT program (the selected grade levels that I'd like to begin this proposal with first) could then share their podcast with other students in other building and even get them involved. Students sharing with other students about what they have learned and how to turn it into shareable and relevant work. Bringing students to the table in order to develop all of this is the most exciting part of the vision.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<ul style="list-style-type: none"> • Introduction of various student themed podcasts – • Examples include the following: • “But Why – A podcast for curious kids” • https://www.npr.org/podcasts/474377890/but-why-a-podcast-for-curious-kids • “The Past and the Curious” • https://thepastandthecurious.com/ • “Wow in the World” • https://tinkercast.com/shows/wow-in-the-world/ • Book Club for Kids • https://www.bookclubforkids.org/ • This Day in History • https://www.iheart.com/podcast/105-this-day-in-history-class-29520957/ • The Imagine Neighborhood (SEL) • https://www.imagineneighborhood.org/podcast-1 	<ul style="list-style-type: none"> • Various podcasts will be introduced as we meet on a weekly basis. • Examples shared are just a few of the many podcasts available that are student centered. • Important to showcase how podcasts can take on a particular “mission” – sharing information, feature an interview, tell a story. • Students will then begin to develop the type of contribution that they wish to develop into a podcast segment 	<ul style="list-style-type: none"> • This particular project is one that can be ongoing through the years. I would aim to have each student complete their own podcast (at least 1 but possibly more) by February/March. These podcasts (or the development of) can then be shared with other students at GIS. • Students hearing about the development of the podcasts could then become interview guests for a new podcast. 	<ul style="list-style-type: none"> • Providing samples of how podcasts can be done will provide the foundation of putting one together. In this case, the best tool for evaluation is the development of the end product. • Each student will be able to select the format of their podcast based on the previous research completed.

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E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<p><u>Item(s)</u> <u>Cost</u> https://www.amazon.com/Audio-Technica-ATR2100x-USB-Cardioid-Microphone-ATR/dp/B07ZPBFVKK/ref=sr_1_7?dchild=1&keywords=ATR2100x&qid=1631633240&sr=8-7</p> <p>The link above will bring you to a page on Amazon that features the type of microphone, USB capabilities and stand required for a beginner podcaster.</p> <p>Additionally, at the bottom, are suggested additional items which include a wind screen and head phones.</p> <p>The cost for everything is \$151.95 plus tax (\$10.07 – shipping is free).</p> <p>If I were to order two sets, the total amount would be \$303.90 plus tax.</p>	<p><u>Item(s)</u> N/A <u>Cost</u></p>	<p><u>Item(s)</u> N/A <u>Cost</u></p>
<u>Sub-total:</u>		<u>Sub-total:</u>
Total		Grand
\$400.00		\$400.00

Sub-total: \$324.04 (this includes tax on 2 sets).

Grant request will be for \$400 in order to cover any incidentals needed for mic set up.

