

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Dr. Robert Preston
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Christina Gennaoui

School: Glassboro Intermediate School

Principal: Mrs. LaVonya Mitchell

Grade Level or Subject: English as a Second Language, Grades 7-8

Phone: (school) 856-652-2700, x8245 (Home): 856-716-0032

E-mail(s): cgennaoui@gpsd.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal



Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Diversify Classroom Libraries to Engage English Language Learners

Subject Area(s): English as a Second Language

Approximate Number of Students Participating: 9 current ESL students, all future ESL students

Project Starting Date: February 2022 (Marking Period 3) Project Completion Date: June 2022

Need: Describe the problem or deficiencies that exist which require the improvements described.

Our student population at Glassboro Public Schools is diverse. Our English as a Second Language program is one of the epicenters of that diversity. This school year, languages spoken by our English Language Learners (ELLs) include Spanish, Arabic, and Russian.

Our ELLs do not have access to novels and texts that are appropriate for them. We need bilingual books, books that utilize translanguaging, books about inspiring individuals from across the world and across cultures, books that feature main characters that are representative of the students reading them. Students also need access to high interest books with low readability, so that regardless of their English language proficiency, they are able to engage with age-appropriate texts.

All can find joy in reading when the book is high interest, when the content is relatable, and when the reading level is appropriate.

Strategy: Briefly describe your plan to alleviate the need/problem.

To alleviate this issue, I would like to create a classroom library full of novels and texts that are high interest/low level, are written by diverse authors, and that feature diverse characters and cultures. I want to foster a love of reading among my students by introducing them to books that are more relatable. I plan to implement a classroom library system in which students can “check out” books for themselves. A requirement of the library is that after reading the book, they will be required to write a book review of it for future students.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>Students will have access to a collection of books that feature diverse authors and culturally-relevant characters and content, as well as high interest books at low reading levels.</p>	<ul style="list-style-type: none"> - Purchase books for classroom library - Introduce students to books in the library to pique interest - Students "check out" books from the classroom library - Students read books - Students write a review of the book for future students 	<p>Purchase of the books will begin immediately. Arrangement of classroom library and introduction to students will occur by beginning of Marking Period 3. Students will be required to read at least 1 book and write at least 1 review by the end of the school year.</p> <p>The program will continue into future school years.</p>	<p>Assessment of student book reviews.</p>

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 E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<u>Item(s)</u>	<u>Item(s)</u>	<u>Item(s)</u>
See attached spreadsheet for itemized list.		
Book packages (Quantity- 4)		
Individual books (Quantity- 48)		
<u>Sub-total: \$1970.65</u>	<u>Sub-total: \$0</u>	<u>Sub-total: \$0</u>
		<u>Grand Total \$1970.65</u>

Author	Name of book	Price (Barnes & Noble)
Reem Faruqi	Lailah's Lunchbox: A Ramadan Story	\$16.95
Kao Kalia Yang	A Map Into The World	\$17.99
Carole Lindstrom	We Are Water Protectors	\$15.99
Meena Harris	Ambitious Girl	\$16.99
Kamala Harris	Superheroes are Everywhere	\$15.99
JaNay Brown-Wood	Imani's Moon	\$7.95
Andrea Beaty	Sofia Valdez, Future Prez	\$15.99
Saira Mir	Muslim Girls Rise	\$18.99
Yuyi Morales	Viva Frida	\$18.99
Various	Good Night Stories for Rebel Girls: 100 Immigrant Women who Changed the World	\$29.99
Jerdine Nolen	Harvey Potter's Balloon Farm	\$7.99
Claribel A. Ortega	Ghost Squad	\$17.99
Jacqueline Woodson	The Day You Begin	\$16.99
Grace Byers	I Am Enough	\$16.99
Susan Verde	The Water Princess	\$15.99
Atinuke	Anna Hibiscus	\$7.99
Margot Lee Shetterly	Hidden Figures	\$15.99
Ibi Zoboi	American Street	\$10.99
Nic Stone	Jackpot	\$10.99
Sarah Kuhn	I Love You So Mochi	\$10.99
Nafiza Azad	The Candle and the Flame	\$10.99
Eric Gansworth	If I Ever Get Out of Here	\$10.99
Shaun Tan	The Arrival	\$19.49
Sarah Moon	Sparrow	\$10.99
Shaun Tan	Cicada	\$19.99
Walter Dean Myers	The Greatest: Muhammad Ali	\$6.99
Sharon G. Flake	Pinned	\$9.99
Ann Burg	All the Broken Pieces	\$7.99
Walter Dean Myers	Monster	\$10.99
Pam Muñoz Ryan and Peter Sis	The Dreamer	\$8.99

Gary Soto	Baseball in April and Other Stories	\$7.99
Angela Cervantes	Lety Out Loud	\$7.99
Pam Muñoz Ryan	Becoming Naomi Leon	\$7.99
Lynda Mullaly Hunt	Fish in a Tree	\$8.99
Linda Sue Park	A Single Shard	\$8.99
Kate DiCamillo	Flora & Ulysses	\$7.99
Kelly Barnhill	The Girl Who Drank the Moon	\$8.95
Celia C. Pérez	The First Rule of Punk	\$7.99
Leslie Connor	The Truth as Told by Mason Buttle	\$7.99
Margarita Engle	Bravo! Poems about Amazing Latinos	\$18.99
Ada de Jesus	El Baile de Octavo y Otro Recuerdos	\$9.95
Kwame Alexander	El Crossover	\$7.99
Pablo Cartaya	The Epic Fail of Arturo Zamora	\$8.99
Jose M. Hernandez	From Farmworker to Astronaut	\$10.95
Ashley Herring Blake	Ivy Aberdeen's Letter to the World	\$7.99
Alma Flor Ida	Yes! We Are Latinos	\$9.95
Amanda Gorman	Change Sings	\$14.99
Michelle Obama	Becoming: Adapted for Young Readers	\$15.99
	Total	\$606.78

Source	Package	Link	Cost
BookSource	Grade 6 English Language Learners Collection	https://www.booksource.com/Products/Grade-Six-English-Language-Learners-Collection_EL-GR6-spc-20.aspx?FromSearch=True&categoryid=e649b970-f628-49ae-aa91-006d487ca898	\$358.29
BookSource	Classroom Starter Library- 50 Favorites Grade 7 Collection	https://www.booksource.com/Products/50-Favorites-Grade-7_SL7-FAV-spc-21.aspx?FromSearch=True&categoryid=647a3c03-6a19-4289-a3f1-c962d9b5e9c8	\$394.60
BookSource	Classroom Starter Library- 50 Favorites Grade 8 Collection	https://www.booksource.com/Products/50-Favorites-Grade-8_SL8-FAV-spc-21.aspx?FromSearch=True&categoryid=978868dc-bd8e-4f11-9281-d2af89317a5c	\$391.68
BookSource	High/Low Grades 6-8 Collection	https://www.booksource.com/Products/HighLow-Grades-6-8_ST-SL6-spc-21.aspx?FromSearch=True&categoryid=6167f58d-aead-4f8c-9a0a-28320930209f	\$219.30
Total			\$1,363.87

