

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Mr. Craig Stephenson
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Maire Kennedy and Suzanne Rutter

School: J. Harvey Rodgers School

Principal: Mrs. Karen Carino

Grade Level or Subject: Kindergarten

Phone: (school) 856-652-2700 (Home): _____

E-mail(s): mkennedy@gpsd.us and srutter@gpsd.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Maire Kennedy Suzanne Rutter

Signature of Applicant

Karen Carino

Signature of Principal

CS
Approved at
my level

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: __Creating a Playground Where Every Student can Play_____

Subject Area(s):__Social/ Emotional Learning, Physical Development, ELA – Speaking and Listening, Math, Science, and Music/ the Arts_____

Approximate Number of Students Participating: __Approximately 160 kindergarten students__

Project Starting Date: _Fall 2026_____Project Completion Date: __Winter 2026/2027 _____

Need: Describe the problem or deficiencies that exist which require the improvements described.

At present, our kindergarten playground is lacking the tools and the hands-on opportunities that young learners need. Two years ago, a new playset was installed providing more opportunities for students to slide, but we lost the monkey bars, a flex bar, a fire pole, and flexible bridge. Though our new set provides a space for students to move, engage with each other and participate in physically appropriate activities, our set does not allow access to students with physical limitations. This project would help us transform our playground into an area that is more inclusive for all abilities, help support curriculum goals while creating a meaningful, lasting learning environment.

Strategy: Briefly describe your plan to alleviate the need/problem.

_The playground will receive additional tools to make it a more inclusive playground environment for all students in the school system. This project would promote inclusion both inside and outside of our classrooms, allowing for students of all different abilities to be able to engage with different materials outside. We want to ensure that we are adding materials around the whole area to make it an inclusive playground for all students, not just providing an inclusive space within the playground.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
- Students will communicate wants, needs, ideas, and feelings with peers and adults. - Students will develop positive relationships and demonstrate cooperation with others. - Students will participate with developmentally appropriate movement and manipulative activities. Students will practice movement, balance, coordination, and body control. - Students will participate in collaborative conversations, listen to others, take turns, and continue interactions - Students will use counting, comparison, sorting, patterns, and spatial concepts during play. Students will observe, explore, ask questions, and	- Outdoor communication board with picture symbols would allow students to communicate during authentic play - Inclusive playground activities encourage students to play together regardless of physical ability - Accessible turf/pathways, catch games, musical movement, and adaptive equipment allow students with different mobility levels to participate - Playground games create real life opportunities to practice "My turn / Your turn", asking questions, responding to peers and requesting help. - Students can count throws, sort sensory objects, compare quantities, and use positional words. Sensory/Nature activities	Winter 2026/2027 Winter 2026/2027 Winter 2026/2027 Winter 2026/2027 Winter 2026/2027	

investigate their environment • Students will explore sound, rhythm, movement, and creative expression.	allow students to explore water, textures, sounds, movement, weather, cause and effect, etc. • A musical area gives every student opportunities to create sounds, follow rhythms, move to music, and participate in group musical experiences.		
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E. Itemized Budget

Materials/Equipment		Services		Evaluation Techniques
<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u> <u>Cost</u>
<u>Swing n Slide</u>	\$67.41			
<u>Rain Drum</u>	\$19.99			
<u>Corn For Sensory Bin</u>	\$19.99			
<u>4 in a row</u>	\$126.99			
<u>Hexagonal Outdoor Sand Box</u>	\$149.99			
<u>Playground Chimes</u>	\$899.00			
<u>Core Board for Playground</u>	\$ 1200.00			
<u>Sub-total: \$2483.37</u>		<u>Sub-total:</u>		<u>Sub-total:</u>
		<u>Grand Total</u>		<u>\$2483.37</u>