

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Danielle Sochor
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Alaeida DeColli

School: High School

Principal: Monique Stowman-Burke

Grade Level or Subject: High School LIFE Program

Phone: (school) 856-652-2700 (Home): 856-371-7288

E-mail(s): adecolli@gpsd.us

B. Statement of Assurances:


The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Community Based Instruction Experiences

Subject Area(s): Life Skills, Math, Language Arts, Speech

Approximate Number of Students Participating: 8

Project Starting Date: March 1, 2020 Project Completion Date: June 17, 2020

Need: Describe the problem or deficiencies that exist which require the improvements described.

To fully experience the LIFE program offered by the high school, students have the opportunity to attend at least two Community Based Instruction (CBI) trips a month. Trips typically require students to purchase some form of a service: a meal, an activity, and/or public transportation. The CBI trips are planned and created around students' IEP goals and skills necessary for students to master in order to be as independent as possible after high school graduation. With the frequency of the trips, students have not been able to afford every trip.

Strategy: Briefly describe your plan to alleviate the need/problem.

If the funds are granted, students will be able to fully participate in the learning experiences provided by the CBI trips. Students will be able to transfer skills learned in the classroom to hands on experiences within their community.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>Objectives will vary per trip.</p> <p>Many of the objectives will focus on life skills students will need to master in order to live happy and independent lives after graduating. Objectives will also focus on students becoming productive members of their community.</p>	<p>Activities to accomplish will vary per trip.</p>	<p>June 17, 2020</p>	<p>Classroom assignments</p> <p>Assignments completed on the CBI trips</p> <p>Student self-reflections after each trip</p> <p>Teacher observation of students while participating in activities on each trip</p>

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E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<p><u>Item(s)</u> <u>Cost</u></p> <p>Eight students enrolled in the program</p> <p>Four adults supervising the trips</p> <p>Two trips per month</p> <p>Four months left in the school year</p> <p>Sub-total:</p>	<p><u>Item(s)</u> <u>Cost</u></p> <p>Various services \$8 per trip</p> <ul style="list-style-type: none"> • 8 trips left in the 2019/20 school year multiplied by 12 participants at \$8 per participant <p>Sub-total: \$768</p>	<p><u>Item(s)</u></p> <p>N/A</p> <p>Sub-total:</p> <p>Grand Total= \$768</p>