

# Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Mr. Craig Stephenson  
Beach Administration Building  
Joseph L. Bowe Blvd  
Glassboro, NJ 08028

*C/S*  
*Approved at*  
*District level*  
*9/15/25*

## A. General Information

Applicant(s): Alaeida DeColli

School: Glassboro High School

Principal: Dr. Stowman-Burke

Grade Level or Subject: 18-21 Transition Program

Phone: (school) 856-652-2700 Cell: 856-371-7288

E-mail(s): adecolli@gpsd.us

RECEIVED

SEP 12 2025

BY: \_\_\_\_\_

## B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Alaeida DeColli

Signature of Applicant

[Signature]

Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

### C. Project Title and Description

Title of Project: Bulldog's Poppin Popcorn

Subject Area(s): Independent Living, Mathematics, Language Arts

Approximate Number of Students Participating: 5 students

Project Starting Date: November 1, 2025 Project Completion Date: No end date. Students will continue to use the popcorn machine as part of the program.

Need: Describe the problem or deficiencies that exist which require the improvements described.

Our program focuses on building and improving students' communication/social skills, independent living, vocational and functional life skills. In order to meet students' needs and expose them to different experiences, we participate in Unified Sports, host special events for our students, similar programs in the surrounding area and/or with the programs within our district. Throughout the year, our program hosts many different events to provide students with hands on experiences and opportunities to interact with their peers, adults and/or customers. A few of the events we host are: the sensory friendly plays and musicals, holiday gatherings, Unified Club events, and partnering with Bullock and Bowe MD programs. Our class takes community-based instruction trips weekly and/or our bi-weekly to the grocery store. To prepare for these events, my students plan, shop and prepare food and beverages. This year we would love to add a popcorn machine to provide different opportunities for our students. Adding a popcorn machine to our program would allow students the opportunity to learn how to operate the machine, shop for supplies, serve popcorn at events we host, and sell popcorn to fundraise for the Unified Club.

Strategy: Briefly describe your plan to alleviate the need/problem.

- D. By purchasing a popcorn machine with the funds provided by the Glassboro Education Foundation, we will be able to save money on purchasing popcorn for the events we host, we will be able to raise money for our Unified Club, which is no longer funded by Special Olympics. The machine would provide students with opportunities to plan, purchase, create, and manage activities related to their life skills course. These opportunities provided are a major component for our program, plus our students benefit from and love the hands-on opportunities and the interaction with their peers and staff.

**Glassboro Education Foundation  
Grant Application**

**E. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)**

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>Students will brainstorm techniques that will help decrease expenses including comparison shopping, negotiating, and day-to-day expense management.</p> <p>Students will differentiate the various forms of money and how they are used (e.g., coins, bills, checks, debit and credit cards).</p> <p>Students will compare prices for the same goods or services.</p> <p>Students will prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Students will actively engage in activities and interactions with teachers and peers.</p> <p>Students will develop and implement procedures to ensure safety, sanitation and quality in</p>	<ul style="list-style-type: none"> <li>Classroom lessons and activities on unit pricing and comparative shopping.</li> <li>Hands on practice with community-based instruction (CBI) trips to ShopRite, Walmart and Sam's Club.</li> <li>Practice money skills in the classroom through assignments, games, and/or stations. Hands on practice during CBI trips.</li> <li>Practice communication skills and manners through classroom lessons, role play, games, and/or stations.</li> <li>Classroom lessons on food safety. Practice in the classroom through assignments, games, and/or stations.</li> </ul>	<p>All of the skills mentioned will be ongoing. Students will continue to work on and improve these life skills throughout the year/s in the program.</p>	

<p>food product and processing facilities.</p> <p>Students will select and process food products for storage, distribution and consumption.</p>			
---	--	--	--

Glassboro Education Foundation  
Grant Application

F. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<u>Item(s)</u> Nostalgia Popcorn Maker Machine	<u>Item(s)</u> N/A	<u>Item(s)</u> Students will be evaluated by the teacher and/or paraprofessionals. Evaluations will be through observation of students and through teacher created evaluations.
<u>Cost</u> \$269.99	<u>Cost</u> \$0	<u>Cost</u>
<u>Sub-total: \$269.99</u>	<u>Sub-total: \$0</u>	<u>Sub-total: \$0</u>
		<u>Grand Total \$269.99</u>