

# Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Dr. Robert Preston  
Beach Administration Building  
Joseph L. Bowe Blvd  
Glassboro, NJ 08028

## A. General Information

Applicant(s): Denise Rossi \_\_\_\_\_  
School: Glassboro High School \_\_\_\_\_  
Principal: Dr Stowman-Burke \_\_\_\_\_  
Grade Level or Subject: HS MD classroom grades 9-12 \_\_\_\_\_  
Phone: (school) \_\_\_ 856-652-2700 \_\_\_ (Home): \_\_\_\_\_  
E-mail(s): \_\_\_\_\_drossi@gpsd.us \_\_\_\_\_

## B. Statement of Assurances:

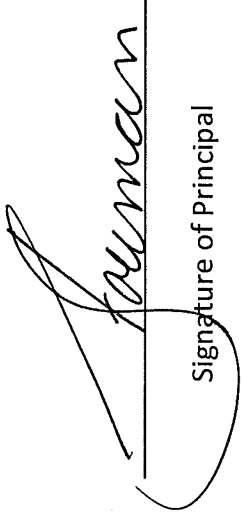
The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

**C. Project Title and Description**

Title of Project: \_\_\_ Bulldog Café (student coffee business for special education)

Subject Area(s): \_\_\_ mathematics, reading, life skills \_\_\_\_\_

Approximate Number of Students Participating: \_\_\_ 20 at most \_\_\_\_\_

Project Starting Date: \_\_\_ October 2023 \_\_\_ Project Completion Date: \_\_\_ contingent upon funds raised and how long supplies will last

Need: Describe the problem or deficiencies that exist which require the improvements described.

The multiple disabilities self-contained classroom prepares students to progress in their achievement and skills according to their individual needs in the areas of language pragmatics and communication, social interaction, academic coursework, functional life skills, and vocational skills. Our inclusion initiatives have been beneficial as we have successfully implemented a Unified sports program and Choose to Include Week. The problem is that we need more opportunities for students in special education to practice the valuable skills they are learning in the classroom and

consistently make real-world connections. Money earned by the students during coffee sales will be used to resupply the cart. Profits beyond the supplement of the coffee supply will be donated to the UNIFIED student activity funds to support increased and additional Unified events and CTI week. It would provide real-world learning opportunities to our self-contained students and their general education buddies that serve as natural resources for the students in the self-contained classes. The business will focus on a range of competencies including money handling, goal-setting, marketing, and more to prepare students of all abilities for success.

Strategy: Briefly describe your plan to alleviate the need/problem.

We would begin by meeting with our school principal, Dr. Stowman-Burke, and our director of special education, Catherine Torbik, to discuss guidelines of what is and is not permitted and to schedule coffee days throughout the school year. I would utilize some of the allotted Life Skills time to teach lessons involving special education and general education students regarding business management and marketing skills to prepare them for running the business themselves. Students will work together to follow recipes, sort and organize supplies, fulfill orders, and more as they learn how to apply the skills they are learning in mathematics, reading, and science towards real-world practices. We would also create a logo to print onto aprons for participating students to wear on coffee sale days. The money we earn from the coffee business will go into our Unified Sports program and our Choose to Include week. Funding from the coffee business and any extra funds we have from this grant would make our events bigger and better than they have ever been. The student coffee business will be fun and incredibly beneficial to students of all abilities at Glassboro High

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>Students will set one business goal for each coffee sale day and keep a record of sales to determine whether the goal has been achieved for each day (20 total).</p>	<ul style="list-style-type: none"> <li>• Lessons on business management and SMART goals during Unified Sports days</li> <li>• Time for students in general education classes to collaborate with students in special education classes in setting goals and practicing life skills</li> </ul>	<p>Each coffee sale day (dates to be determined, but ideally two sale days per month totaling 20 days)</p>	<p>Keeping a record of sales and graphing our progress throughout the year.</p>
<p>Students will acquire and apply life skills involving money management, reading and interpreting data, and comprehending nonfiction text features.</p>	<ul style="list-style-type: none"> <li>• Center group games and activities</li> <li>• Time to sort and organize supplies, read order forms, complete time sheets, create advertisements, count and organize money, and more.</li> </ul>	<p>June 2024</p>	<p>Entry level assessment, end-of-year assessment</p>
<p>Students of all abilities will be valued in the classroom for their diverse abilities, experiences and perspectives.</p>	<ul style="list-style-type: none"> <li>• Neurotypical students will collaborate with students with disabilities</li> </ul>	<p>June 2024</p>	<p>Student attendance record (ratio of 1 neurotypical student for every 2 students with disabilities)</p>

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E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<u>Item(s)</u>	<u>Item(s)</u>	<u>Item(s)</u>
<u>Cost</u>	<u>Cost</u>	<u>Cost</u>
Aprons with logos		Included in coffee cart setup guide free or teacher-created
\$90		
Coffee Maker		
\$150.00		
<u>Coffee Filters</u>		
\$9.89		
<u>Cups</u> 100 (lids, sleeve, stirrers)		
\$17.99 x2		
<u>Coffee- regular</u> 30.6 oz		
\$8.98 x 4		
<u>Coffee- decaf</u> 29.3 oz		
\$9.33		
<u>Creamer</u> 3 flavors		
\$14.99 x3		
<u>Sugar packets</u> assortment		
\$28.97		
Utility Cart		
\$500		
<u>Sub-total: \$890.07</u>	<u>Sub-total:</u>	<u>Sub-total:</u>
		<u>Grand Total 890.07</u>