

Glassboro Education Foundation, Inc.

Send the completed application to Grants@glassboroed.org
or

Send the completed to the attention of:

Betty Ann Marchese
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Danielle Fiscella & Monique Stowman-Burke

School: Intermediate

Principal: Mr. Kriston Matthews

Grade Level or Subject: Seventh and Eighth Grade

Phone: (school) 856-652-2700 (Home): 856-404-4013

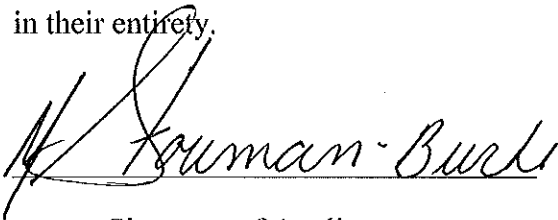
E-mail(s): dfiscella@glassboroschools.us and MStowman@glassboroschools.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Black History Laser Light Show Tribute and Assembly

Subject Area(s): Music, Literature, History, Multicultural Awareness and Civic Responsibility

Approximate Number of Students Participating: 246

Project Starting Date: February 2015

Project Completion Date: February 2015

Need: Describe the problem or deficiencies that exist which require the improvements described.

In order to continue building multicultural awareness and civic responsibility within the Glassboro Public Schools, the Student Government Association in partnership with the Music Department would like to promote character education through an integrated approach using literature, history and music to probe moral ambiguities and provide ethical lessons that will inspire students to embrace and respect each other's cultural identity. Expanding on the values and virtues taught within classrooms, a laser light show presented by *Prismatic Magic* will captivate student interest and honor African American History in a unique way that will astonish all who attend.

Strategy: Briefly describe your plan to alleviate the need/problem.

Each year students from all backgrounds anticipate the African American Assembly as a way to showcase their talents and become involved in school, but lack of funding limits our creativity. Funds awarded will be used to support our ever-expanding assembly, in addition to bringing in a 21st century learning performance that will be sure to gain the attention and appreciation of the community.

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
Promote Multicultural Understanding Provide interdisciplinary lessons focusing on personal and civic responsibility as well as social understanding.	Black History Laser Light Show Tribute and Assembly Student centered assembly allowing students to showcase their talents and celebrate social reformers through history, literature and music. This year's theme is "Rise Up"	2/2015 2/2015 The dates listed above are for technical purposes, since the objectives listed are values and virtues that we instill each day.	Individual classroom discussions and feedback Individual classroom discussions and feedback, but also the intangible spirit of "Bulldog Pride"

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E. Itemized Budget

Materials/Equipment		Services		Evaluation Techniques	
<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>
Black History Month Banner (to be used year after year.	\$ <u>400.00</u>	Black History Laser Light Show Tribute and Assembly - \$750.00			
Sub-total: \$400		Sub-total: \$ <u>750.00</u>		Sub-total: <u>\$1150.00</u>	
				Grand Total: <u>\$1150.00</u>	