

Glassboro Education Foundation, Inc.

Send the completed application to the attention of:

Craig Stephenson
Beach Administration Building
Joseph L. Bowe Blvd
Glassboro, NJ 08028

A. General Information

Applicant(s): Madeline Horner

School: Thomas E. Bowe Middle School

Principal: Mrs. Lauren Kerr

Grade Level or Subject: English as a Second Language (ESL) in grades 6 - 8

Phone: (school) (856) 652-2700 ext. 8325 (Home): (856) 332-5251

E-mail(s): mhorner@gpsd.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please **do not include your name or your school** in any of your descriptions as all applications are coded to prevent bias.

A. Project Title and Description

Title of Project: Bilingual Library

Subject Area(s): English as a Second Language

Approximate Number of Students Participating: 25 students

Project Starting Date: November 2024

Project Completion Date: June 2025

Need: Describe the problem or deficiencies that exist which require the improvements described.

English language learners face a great deal of challenges when they come to the United States. Aside from having to learn a new language, they must adjust to a new culture, a new school environment, and a new way of life. Many students have significant academic deficiencies and have experienced trauma as well as interrupted education. To support the academic growth of our English language learners in all subject areas, it is important to provide them with tiered level books in their native language and in English. Students need access to opportunities that will support the development of their academic skills, language skills and promote a love for learning. Some students do not have internet at home to access an online library or do not have the resources to access a library in their community. Having access to a classroom library will increase academic achievement and language development for our English language learners.

Strategy: Briefly describe your plan to alleviate the need/problem.

The funds received will be used to purchase books, baskets, display cases and bean bags so students can have access to reading material based on their age group, cultural background and reading level. This library will also complement our English Language Arts curriculum. Having books in the students' native language would have a significant impact, not only for English language learners in the general education setting, but also for our emergent bilinguals with Individual Education Plans and our newcomers.

Glassboro Education Foundation

Grant Application

B. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
To increase student access to tiered level literature that is accessible to them in their native language and in English.	Purchase supplies to create a bilingual classroom library.	June 2025	Track number of books borrowed IXL Scores WIDA ACCESS Scores

Glassboro Education Foundation

Grant Application

C. Itemized Budget

Materials/Equipment			Services		Evaluation Techniques	
<u>Items</u>	<u>Qty</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>	<u>Item(s)</u>	<u>Cost</u>
Bookstands (6/pk)	3	\$23.70				
Plastic Containers (10/pk)	2	\$95.98				
Bean Bags (Black)	2	\$108.86				
Bean Bags (Navy)	3	\$163.29				
Me Llamo Bud, no Buddy	10	\$127.90				
La Odisea	3	\$71.76				
Sangre en el Rio	10	\$122.20				
Yo Soy Malala	3	\$71.07				
Los Cuentos de Canterbury	5	\$51.45				
Rebellion de la Granja	5	\$49.75				
El Crossover	5	\$39.50				
Sin Novedad en el Frente	3	\$59.94				
Sueno de una Noche de Verano	5	\$54.75				
La Aritmetica del Diablo	5	\$58.45				
The Devil's Arithmetic	10	\$79.20				
Harry Potter Series (Spanish)	2	\$193.20				
Diary of a Wimpy Kid Series	2	\$173.98				
Los Juegos del Hambre (Series)	1	\$53.53				
Al Capone Me Lava la Ropa	5	\$84.75				
Al Capone Does My Shirts	10	\$69.90				
Dogman Series	1	\$ 99.50				
Demon Slayer Series	1	\$133.58				
Phantom Tollbooth	5	\$26.45				

Hachiko Waits	3	\$20.97		
Baby-Sitters Club	1	\$101.90		
They Both Die at the End	1	\$18.50		
Minecraft	1	\$34.38		
Goosebumps	2	\$100.00		
Big Nate	1	\$34.99		
One Piece Series	1	\$125.32		
<hr/>				
<u>Sub-total: \$2448.75</u>			<u>Sub-total:</u>	
				<u>Grand Total \$2448.75</u>