

October 10, 2016

Dear Dr. Silverstein,

On Monday, October 10, 2016, at the monthly meeting of the Glassboro Education Foundation Board of Trustees, the Foundation approved the following grant proposals for this 2016/2017 school year.

1. "Connecting Generations" (Dorothy L Bullock School) Mrs. Patricia Paulsen, Third Grade Teacher. The grant total is \$900.00
2. "Book And Cook-Bringing Books To Life" (Dorothy Bullock School) Mrs. Karen Peale, Basic Skills Teacher First Grade. The grant total will be \$1000. *(You will note a difference in the final budget. A representative from the grants committee has discussed this with Mrs. Peale.)

I have enclosed a copy of each of the winning grant proposals.

Please feel free to contact me if you have any questions or if you are in need of any additional information.

Sincerely,



Mary Wurst

Grants Coordinator

Glassboro Education Foundation

(mw1tch@comcast.net)

(609-922-3986)

Grant Proposal (#1)

Glassboro Education Foundation, Inc.

Send the completed application to Grants@glassboroed.org

or

SEP 15 2016

Send the completed to the attention of:

~~Betty Ann Marschese~~

Beach Administration Building

Joseph L. Bowe Blvd

Glassboro, NJ 08028

A. General Information

Applicant(s): ~~_____~~ Patricia Paulsen

School: Dorothy Bullock

Principal: Rich Taibi

Grade Level or Subject: 3rd grade -Literacy – Math – Social Studies

Phone: (school) 856-652-2700 (Home): 609-790-4913

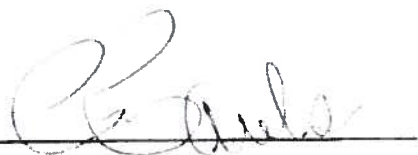
E-mail(s): ppaulsen@glassboroschools.us

B. Statement of Assurances:

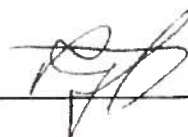
The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.



Signature of Applicant



Signature of Principal

Please note: from this page on, please **do not include your name or your school** in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Connecting Generations

Subject Area(s): Literacy – Math – Social Studies

Approximate Number of Students Participating: 30

Project Starting Date: ongoing throughout the year

Project Completion Date: June 2017

Need: Describe the problem or deficiencies that exist which require the improvements described.

We will be making connections with the Senior Community of Glassboro. The students will be enriching the lives of the residents of the Post House as the residents in turn teach our children about history, their lives and compassion.

Strategy: Briefly describe your plan to alleviate the need/problem.

In order for the children to meet our objectives, prior to the trip they will be writing personal narratives to discuss with the community members at the post house. We will also bake cookies for the elderly, using our math skills, make crafts incorporating math standards, and write letters and cards incorporating our literacy skills. But the most effective lesson will come from the dialogue between the students and the seniors and the way it makes their heart feel to do something nice for someone!

Community Service is an important piece of education and our elderly are often forgotten! They are so full of knowledge and the students can learn so much from the rich dialogue.

Glassboro Education Foundation Grant Application

D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

<i>Objectives</i>	<i>Program Activities to Accomplish Objectives</i>	<i>Completion Date</i>	<i>Evaluation Techniques</i>
Students will write personal narratives to share with the community at the post house	Students will complete Unit 1 of the Writers Workshop on Personal Narratives	November 2016	Student Checklist as well as Post Assessment for Personal Narratives
Students will practice their measurement skills by baking treats for the elderly residents of the post house	Eureka – Math – Module 2 Measurement	November 2016	Assessment of Module 2 and Daily Exit Tickets
Students will review essential question: <i>What will you learn about the world by sharing stories from your life and the lives of others?</i>	Students will read stories about the past as well as present. We will discuss the stories as well as write in their literacy notebooks to check for comprehension.	November 2016	Daily reading of student notebooks, participation in discussions, literacy benchmarks.

*Glambers Education Foundation
Grant Application*

E. Itemized Budget

<i>Materials/Equipment</i>	<i>Services</i>	<i>Evaluation Techniques</i>
<u>Item(s)</u>	<u>Item(s)</u>	<u>Item(s)</u>
<u>Cost</u>	<u>Cost</u>	<u>Cost</u>
November Visit \$100.00	November Visit \$100.00	
December Visit \$100.00	December Visit \$100.00	
May Visit \$100.00	May Visit \$100.00	
Ingredients for Refreshments for Visits \$300.00	Bus Transportation for Visits \$300.00	
November Visit \$100.00		
December Visit \$100.00		
May Visit \$100.00		
Supplies for Crafts for Visits \$300.00		
Sub-total: \$600.00	Sub-total: \$300.00	Sub-total: \$900.00
		Grand Total \$900.00

Grant proposal (#2)

Glassboro Education Foundation, Inc.

Send the completed application to Grants@glassboroed.org

or

SEP 22 2016

Send the completed to the attention of:

~~Betty Ann Marchese~~

Beach Administration Building

Joseph L. Bove Blvd

Glassboro, NJ 08028

A. General Information

Applicant(s): Karen Peale

School: Dorothy L. Bullock

Principal: Mr. Richard Taili

Grade level or Subject: 2nd and 3rd Grade Literacy and Cooking

Phone: (school) 652-2700 Ext. 8222 (Home): 856-270-2106

E-mail(s): kpeale@glassboroschools.us

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Karen A Peale

Signature of Applicant

Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Book and Cook-Bringing Books to life

Subject Area(s): Literacy, Science, Math, Family and Consumer Science Career Readiness

Approximate Number of Students Participating: 4 on a rotating basis selected from an after school program

Project Starting Date: Upon receipt of grant and supplies purchased Project Completion Date: May 2017

Need: Describe the problem or deficiencies that exist which require the improvements described.

The children in our district come from a variety of backgrounds, but many lack connections that they can bring into the classroom. They do not see the need for literacy and basic math skills in everyday living and that it is essential for continued growth in education and for future success as an adult. They are not given opportunities until they are much older to practice career readiness skills. Cooking and using children's books to make life connections is an excellent opportunity for children to gain confidence, self-esteem, use beginning reading skills, language skills, early math and science skills, creativity and a use of their five senses. There is no program offered to students that affords so many opportunities to learn and develop independent living skills that would also benefit future career readiness skills. Combining literacy and cooking is an excellent way to further build connections that will enhance future reading experiences. Many of our district children lack practice in applying critical thinking skills and fail to realize that literacy plays an important part of everyday living.

Strategy: Briefly describe your plan to alleviate the need/problem.

Children will be introduced to a book that may or may not be familiar to them that contains within the storyline reference to ^{books} For example, the book by Laura Numeroff-If You Give a Pig a Pancake will be read. This will be followed by a cooking lesson in which the students interact with the teacher, measuring ingredients which teaches math skills, a discussion of what baking powder does in pancake batter and will assist the teacher in determining when a pancake is ready to flip which utilizes critical thinking and science skills. Student must work together in a group to reach a common goal which prepares them for future careers.

*Glenboro Education Foundation
Grant Application*

D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
<p>1. Students will demonstrate the correct way to measure and prep ingredients.</p> <p>2. Student will be able to express their opinion in a group setting in such a manner that students feel mutual respect.</p> <p>3. Students will be able to build life connections with the text of the day.</p> <p>4. Demonstrate safe food prep skills.</p> <p>5. Use teamwork to prepare a recipe.</p> <p>6. Organize steps of a recipe in a meaningful sequence.</p> <p>*Each of these objectives will be completed throughout the after school meeting which can take place 2 times a month.</p> <p>Standards can be furnished upon request.</p>	<p>1. Teacher led reading of a children's book that makes reference to book. For example-If You Give a Pig a Pancake.</p> <p>2. Teacher led activity of measuring liquid and dry ingredients, in which the teacher demonstrates and has students put into practice the correct way to measure ingredients which practices early math and science skills.</p> <p>3. Students will assist in cooking pancakes while teacher leads a discussion on why bubbles rise to the top as the pancake cooks and what ingredient causes this to occur.</p> <p>4. Students will be able to eat the fruit of their labor.</p> <p>5. This process is repeated with different recipes.</p>	<p>There is immediate gratification with cooking and each activity is completed within that days' time frame. Each time they meet the objectives have been accomplished. Program ends at the end of May, but can start up again in the fall of the following year with a new group of students.</p>	<p>1. Final product results which will include appearance and taste of food.</p> <p>2. Students will be asked to express an opinion of the final food product by choosing whether they liked or disliked the food. They must be able to express why they are stating their opinion.</p> <p>3. Teacher observation of students' participation in using the correct methods demonstrated.</p> <p>4. Teacher observation of relationships that are built through cooking which would include peer interaction and demonstrating supporting each other.</p>

- 26. Food processor-\$187.50
- 27. Hand mixer-\$49.75
- 28. Sauce pan-\$39.95
- 29. Whisk-\$5.25
- 30. Cookie Scoop-\$12.99
- 31. Tongs-\$11.90
- 32. Mixing bowls-\$48.75
- 33. Slotted spoon -\$4.25
- 34. Ladle -\$2.95
- 35. Pancake turner-\$5.25

Shipping: \$27.38

SANE total: \$940.80

From Wal-Mart.com

LUXOR MC42E Steel Mobile Cabinet
 42" H, Black (locking cabinet for
 supplies and knives which is required by
 law) \$590.00

Shop Rite Gift Card for initial cleaning and
 food supplies. Following year, the teacher will
 supply food or will contact Shop-Rite in
 Glassboro for a donation towards supplies.
 \$250.00

Grand Total \$1,780.80

**Final Budget will
 be \$1,000.00*

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Sub-total: \$1780.80

