

Grant #1

Glassboro Education Foundation, Inc.

Send the completed application to **Grants@glassboroed.org**

or

Send the completed to the attention of:

Betty Ann Marchese

Beach Administration Building

Joseph L. Bowe Blvd

Glassboro, NJ 08028

A. General Information

Applicant(s): Cheryl Tartaglione

School: Dorothy Bullock School

Principal: Mr. Taibi

Grade Level or Subject: BSI

Phone: 652-2700 ext 8259 (school)

(Home): 609-713-0319

E-mail(s): ctartaglione@gpsd.us or cheritag@gmail.com

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Sheryl Taylor-Lane

Signature of Applicant

PP

Signature of Principal

Please note: from this page on, please **do not include your name or your school** in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: Family Book Clubs

Subject Area(s): Literacy/Reading

Approximate Number of Students Participating: 30 families

Project Starting Date: November 2017

Project Completion Date: May 2018

Need: Describe the problem or deficiencies that exist which require the improvements described.

When we imagine people without books, we think of villagers in places like Afghanistan.

Nevertheless, many families in the United States have no children's books at home. In some of the poorest areas of the country, it is hard to find books for sale. A study of low-income neighborhoods in Philadelphia, for example, found a ratio of one book for sale for every 300 children. Tens of millions of poor Americans cannot afford to buy books at all. Some 42 percent of American children — more than 31 million — grow up in families that lack the income to cover basic needs like rent, child-care, food and transportation. "These are families that are not buying books at retail," a meta-analysis published last August found that access to books plays a "causal role" in children's motivation to read.

It is often assumed that families without books lack interest in reading. But that is not necessarily the case. "When poor people, even those at low literacy levels, have a little extra money, they will buy inexpensive books," explains Susan B. Neuman, a professor at the University of Michigan, who specializes in early literacy development and co-authored the study in Philadelphia. "But some families have so little disposable income, they can't afford any books." This is bad news for their kids. Around the world, one thing that has been shown to be a consistently powerful predictor of academic achievement is a home library.

"We find that books in the home have a positive payoff in improved test scores throughout the world," writes a research team led by University of Nevada-Reno sociologist Mariah Evans. "The relationship is strong, clear, and statistically significant in every one of the 42 nations (we studied). Evans made this same point in a 2010 study, which found "home library size has a very substantial effect on educational attainment." Her new research confirms that conclusion using data from even a larger number of nations—42, rather than the 27 in the earlier report.

Here is what we know. Children need to have books at home and parents need the support in utilizing those books on a regular basis.

[1]Strategy: Briefly describe your plan to alleviate the need/problem.

Lack of books in homes for many children is a reality. Often time's parents are interested in developing their children's reading skills but lack the knowledge and resources to do so. This grant would provide parents with support by implementing Family Book Clubs. These book clubs would be held in conjunction with our Family Literacy Nights. We would provide parents with the materials (books & supplemental materials) to have a book club as well the training needed to implement the club, first at school, and then independently at home.

Here is how we will make it happen:

1. Families will be invited via Basic Skills and/or Special education parent meetings.
2. Once families are in place with a signed commitment letter, the modeled book clubs will begin.
3. An evening will be selected to teach families how to implement a book club using the following format:

Pick the Book

Take turns picking a book (unless your family has children who are too little to choose). Keep in mind that you will want to have multiple copies of the book.

Set the Schedule

Decide when your family book club will meet. If your selected book is a chapter book, give all family members enough time to read and finish the book. For children who are beginning readers, adults or older children should read the book aloud to them.

Prepare for the Meeting

Plan for the following:

- Food
- Discussion questions (resources will be provided)
- Activities
- Decorations (if any)

Let Book Club Begin

For babies and toddlers, Chrissy Watson, *The Outlaw Mom*, suggests that you read books together and talk about the stories. The goal of this family book club time is to share a lovely experience reading and enjoying books. And there are so many more ways to host a family book club:

- One family member can make up discussion questions and lead the discussion (take turns).
- Search Pinterest for book-themed activities or crafts.
- Go see the movie of the book you have read.
- Make a new page in your family book club scrapbook.
- Go to an author signing at a bookstore.
- Eat foods related to the book.

The ideas are limitless.

"When we share the experience of reading with our children, books create a garden, a special sunlit corner where our relationship can grow alongside, but apart from, the crowded landscape of everyday life."

- Shireen Dodson, *The Mother-Daughter Book Club*

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
1. To provide thirty families with a set of books to begin building a small home library.	Purchase book sets for families. <i>what set? books? how many?</i>	May 2018	Small, functional family libraries.
2. To train and support parents in leading book clubs in the home.	Host a training session in the evening to model how book clubs may be formulated. <i>how often?</i>	May 2018	Evaluation will look at both attendance and participation. A workshop evaluation will be administered.
3. To improve the literacy skills of students.	Examine the literacy skills of participants looking at both academic gains (school assessments) and reading motivation (survey)	May 2018	Test data from schools as well as a reading motivation survey that will be administered before and after the program.

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E. Itemized Budget

Materials/Equipment		Services	Evaluation Techniques
<u>Item(s)</u> <u>Cost</u>		<u>Item(s)</u> <u>Cost</u>	<u>Item(s)</u> <u>Cost</u>
Poetry Adventure Books-Set of 6	<u>\$38.49 X 2= \$77.84</u>	<u>No cost</u>	<u>No cost</u>
I Can Read Book- Set of 10	<u>\$36.50 x 2= \$73.00</u>		
I Can Read Level 1 Book- Set of 12	<u>\$43.50 X 2= \$87.00</u>		
I Can Read Level 2 Book- Set of 16	<u>\$58.50 X 2= \$117.00</u>		
Magic Tree House Books 1- 10	<u>\$54.95 X 2= \$109.90</u>		
Magic Tree House Books 11-20	<u>\$54.95 X 2= \$109.90</u>		

Magic Tree House Books 21-28	<u>\$44.95 X 2 = \$89.90</u>		
Magic Tree House Merlin Mission Books 1-10	<u>\$54.95 X 2 = \$109.90</u>		
Magic Tree House Merlin Mission Books 1 1-20	<u>\$54.95 X 2 = \$109.90</u>		
Magic Tree House Merlin Mission Books 21-26	<u>\$39.95 X 2 = 79.90</u>		
<u>Diverse & Inclusive Books</u>			
The Boy Who Grew Flowers	<u>\$7.99 X 10 = \$79.90</u>		
The Girl with a Brave Heart	<u>\$8.99 X 10 = \$89.90</u>		
Motherbridge of Love	<u>\$7.99 X 10 = \$79.90</u>		

Sand Sister	<u>\$8.99 X 10 = \$89.90</u>		
Mama Panya's Pancakes	<u>\$8.99 X 10 = \$89.90</u>		
Chandra's Magic Light	<u>\$8.99 X 10 = \$89.90</u>		
Each Kindness	<u>\$10.99 X 10=\$109.90</u>		
I Love my Hair	<u>\$7.99 X 10= \$79.90</u>		
Round is a Tortilla	<u>\$4.99 X 10= \$49.90</u>		
The Name Jar	<u>\$6.99 X 10=\$69.90</u>		
The Color of Us	<u>\$6.00 X 10= \$60.00</u>		
Lola at the Library	<u>\$6.99 X 10= \$69.90</u>		
For the Right to Learn	<u>\$7.99 X 10= \$79.90</u>		
Pan de Sal Saves the Day	<u>\$7.90 X 10= \$79.00</u>		

<u>Teens</u> The Reckoners Series	<u>1 set - \$56.97</u>		
Star Girl Series	<u>\$19.98 X 2=\$39.96</u>		
Maze Runner Complete Set	<u>1 set \$94.95</u>		
<u>Toddler Books</u> Busy Bear Collection 4 books	<u>\$23.97 X 2= \$47.94</u>		
	<u>10 % shipping \$224.29</u> <u>Grand Total- \$2467.15</u>		