

November 13, 2018

Dear Dr. Silverstein,

On Tuesday, November 12, 2018, at the monthly meeting of the Glassboro Education Foundation Board of Trustees, the Foundation approved the following grant proposal for this 2018/2019 school year.

1. "Let Girls Be Girls-Re-establish Project-2018" (Bowe School) Mary Aruffo, GT Coordinator/Teacher

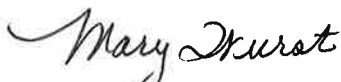
The grant total will be: \$938.56

*This was the grant that was submitted to the Glassboro Education Foundation Board at their October meeting. At that time it was the Boards' decision that additional information was required and needed to be provided by the applicant by October 26th. At that time, the grant would once again be reviewed by the grants' committee and would be resubmitted for approval at the GEF November meeting. Would it still be possible, for the grant to be approved by GBOE at the November meeting?

I have enclosed a copy of the grant proposal.

Please feel free to contact me if you have any questions or if you are in need of any additional information.

Sincerely,



Mary Wurst

Grants Coordinator

Glassboro Education Foundation

mw1tch@comcast.net

(609-922-3986)

Grant #1

Glassboro Education Foundation, Inc.

Send the completed application to Grants@glassboroed.org

or

Send the completed to the attention of:

Betty Ann Marchese
 Beach Administration Building
 Joseph L. Bowe Blvd
 Glassboro, NJ 08028

A. General Information

Applicant(s): Mary Aruffo

School: Thomas E. Bowe

Principal: Craig Stephenson

Grade Level or Subject: GT Coordinator / Teacher

Phone: (school) 856-652-2700 x8104 (Home): 856-534-0632 (cell)

E-mail(s): maruffo@gpsd.us svpmfour@gmail.com

B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

1. The applicant(s) meet(s) the eligibility criteria.
2. The activities and services for which the grant is sought will be implemented as written.
3. Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Mary Aruffo

Signature of Applicant

[Signature]

Signature of Principal

Please note: from this page on, please do not include your name or your school in any of your descriptions as all applications are coded to prevent bias.

C. Project Title and Description

Title of Project: "Let Girls Be Girls- Re-establish project-2018"

Subject Area(s): SEL/Mentorship - Female nominated 6th grade students

Approximate Number of Students Participating: 15-25

Project Starting Date: Oct./Nov. 2018 Project Completion Date: May/June, 2019

Need: Describe the problem or deficiencies that exist which require the improvements described.

An after school, all female group, specifically addressing the needs of "at risk/at need stage" previously existed at Bowe School. This group provided nominated females the opportunity to experience many "great opportunities" - to see and do many things. Over the past years, many students have voiced the desire to have a group such as this, re-emerge on Bowe's campus. Consistency is paramount. Bringing this group back will provide many resources for the selected females and a chance to explore, learn, grow and above all, feel empowered.

Strategy: Briefly describe your plan to alleviate the need/problem.

This project is called a "Re-establish" project as this is exactly what we wish to do - re-establish what was and make it a mainstay offering at Bowe, for girls.

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Grant Application

D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Objectives	Program Activities to Accomplish Objectives	Completion Date	Evaluation Techniques
1. Positive Role Models	1. Student guests from GHS - share stories of success/members of the Glassboro community share success stories	1. Scheduled Throughout Year.	1. Student interaction, questions
2. Relationship Building - ^{staff} able to participate	2. Members of Bowe's guidance, CST + nurse	2. Scheduled Throughout Year	2. Interaction between girls and improvement in relationships where needed.
3. STEM activities	3. Circuitry Sets - basic set of materials on circuits + designing small projects - other projects may also be introduced	3. Scheduled Throughout the year	3. Students will work in pairs + share designs
4. Lend a Helping Hand	4. Community Outreach Suggested: Sylvia's Children www.sylviaschildren.com	4. Ongoing Throughout Year	4. Pride + accountability in helping children in Uganda.
5. Mindfulness	5. Yoga, breathing techniques, meditation (Bowe staff can provide)	5. Scheduled throughout Year	5. Student participation and adaptation of techniques
6. Introduction to Careers	6. Field Trip to Rizzieri School of Beauty	6. End of Year	6. Discussion on available opportunities

In this field

Other Objectives have been formulated and are available as offerings.

The 6 items that are listed under Objectives, Activities and Evaluation Techniques, in general, use items that are on-hand or utilize individuals in the building.
 1 item is for a field trip. Additional trips could potentially be planned if grants are received.

Glasboro Education Foundation
 Grant Application
 E. Itemized Budget

Materials/Equipment	Services	Evaluation Techniques
<u>Item(s)</u>	<u>Item(s)</u>	<u>Item(s)</u>
<u>Cost</u>	<u>Cost</u>	<u>Cost</u>
Ozobot Bit Coding '44.88 Robot (Blue) (Amazon)	Transportation Costs for potential field trips \$200.00	n/a
Quantity of 10 - 12 Additional Supplies for STEM activity	Materials/food for end of year celebration with families \$150.00 - \$200.00	
<u>Sub-total:</u> \$538.56 Quantity of 12	<u>Sub-total:</u> \$400.00	<u>Sub-total:</u>
		<u>Grand Total</u> \$938.56

** Additional information
that was requested.
m.w.*

October 26, 2018
Addendum to original Grant application, submitted 9/27/18

Dear GEF Selection Committee:

As requested, I have been asked to elaborate on various areas of the original grant application. Please find below each category listed on the original application with requested elaboration.

Need: Describe the problem or deficiencies that exist which require the improvements described:

Currently, we have an after school program in our building that addresses the needs of male students that have been nominated by their classroom teachers to be a part of the program. This program is designed specifically for young men, focuses on building teamwork and collaboration skills and provides opportunities to learn about life skills and build relationships with one another along with the mentors that work with these young men.

The proposal for Let Girls Be Girls is very similar to this program – one that “mirrors” the offering of the program for young men. We have not had a program for female students like this in about 4-5 years. Interestingly enough, many of our female students who become aware of the male program, wonder when a program for them, may come into existence. Thus, the application for this grant.

We hope to focus on our sixth grade population (which was the grade level that was serviced in previous years) as the make-up of this group. At this age level, it becomes a very pivotal time in a young girls life. Friends, everyday life pressures, school, and family – these can all pile up (sometimes in a negative way) and be difficult to deal with. Providing students a safe place to foster relationships, earn from various opportunities or maybe work with a mentor, is exactly what we are hoping to provide.

There is a large group of female teachers (approximately 8-10) that have dedicated themselves to this initiative in order to provide programming for selected students.

Strategy: Briefly describe your plan to alleviate the need/problem.

Remaining consistent with the male program, this proposed program for females would meet one time per week for approximately one hour, after school. In the past, a collaborative effort has existed in order to provide varying experiences for the students. Each teacher has provided a different experience in addition to providing mentorship when needed or necessary. These experiences include yoga and mindfulness (we have a certified yoga instructor to provide) STEM learning experiences (we have access to circuit building kits which can be utilized in a variety of ways – in addition, we have added to our budget, ordering OzoBots, which help to promote coding skills), writing skills (opportunities to write poetry, reflective thoughts, etc.), one or two field trips (one potential location is the Rizzieri Aveda School in Voorhees), recognition of “soft skills” and their importance in our world today, simple craft making (previously, the students made their own lip gloss) and participating in “give back” opportunities for an organization in our community.

Additional written requests:

Positive Role Models – I was asked to expand on this:

As mentioned above, it truly takes a village to make this program work and be successful. There are already 8-10 female teachers who are willing to be a part of this initiative. In addition to providing a lesson/opportunity for the girls on a weekly basis, each one of these individuals would provide mentorship where needed. When a student knows they can “check in” with a teacher/administrator during the week, a relationship built on trust, begins to form.

** Additional information
that was requested.
M.W*

October 30, 2018

Dear Mary,

Thank you very much for sharing the notes that you had taken on the grant proposal that I had submitted for Let Girls Be Girls. As you assured me, you did receive the addendum that I sent to you on Sunday, 10/28/18.

I will add this additional information in hopes that it will help my efforts.

Needs Section:

Addressed in the addendum. 6th grade teachers are asked to nominate female students that they believe may benefit from a program that will help them to better assimilate with their peers or where they believe that home life may be presenting some challenges (separation, divorce, death, etc.). Even in the groups previous existence, we asked teachers for 2-3 female nominations from their class based on the aforementioned information. At times, it would even include students that were quiet/withdrawn and may benefit from the socialization aspects of a group like Let Girls Be Girls.

Strategy: Addressed in addendum.

Objectives:

- Selected members of the Let Girls Be Girls Group (LGBG) will be given the opportunity to interact, learn from and touch base with positive staff role models, who are willing to give of their time and talents in order to help these young ladies move forward in their school year.
- Selected members of the LGBG group will participate in relationship building opportunities which will be manifested through weekly meetings and activities such as journaling, small group discussions and the weekly meetings of this group, which will help to foster growth in general.
- Selected members of LGBG group will have the opportunity to work with STEM related activities such as circuit sets and OzoBots. Each of these items incorporate STEM principles through building, designing and coding. OzoBots are one of the items requested for purchase.
- Selected members of LGBG group will have the opportunity to contribute to either a community effort or a more global organization (see original submission – Sylvia’s Children, www.sylviaschildren.com) in order to take part in “giving

back” to a segment of society.

- Selected members of the LGBG group will have the opportunity to participate in a yoga class and/or learning meditation practices. One of our staff members is a certified yoga teacher and is willing to teach the students at least one class of yoga/meditation.
- Selected members of the LGBG group will have an opportunity to participate in one field trip prior to the end of the school year. The Rizzieri School was selected as it offers a variety of opportunities for both males and females – leadership roles, human resources, accounting, stylists, estheticians, make-up artists, etc. I had the good fortune of personally experiencing this organization during my work with the South Jersey Summer Institute in July (sponsored by SJ Chamber of Commerce). There are other organizations (20) that I had the good fortune to visit – if this particular location does not work, there are other opportunities that I can investigate for the group.

Evaluation Techniques:

It is quite possible to provide the selected candidates with a pre and post set of questions once this organization gets underway. Further evaluations of their responses can be reviewed and information gleaned for levels of success. Having previously been a part of LGBG, I have personally seen positive changes with many of the young women who have participated in this program. This is often revealed by their expression of not wanting to leave us at the end of a school year. This is hard to measure! But certainly never hard to forget.