### Glassboro Education Foundation, Inc.

### Send the completed application to **Grants@glassboroed.org**

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Send the completed to the attention of:

Betty Ann Marchese Beach Administration Building Joseph L. Bowe Blvd Glassboro, NJ 08028

### A. General Information

Applicant(s): Donna Romalino and Third Grade Teachers

School: Bullock Elementary School

Principal: Mr. Richard Taibi

Grade Level or Subject: Third Grade Teachers LA, Math as well as Special Areas (Art, Music, PE, etc)

Phone: (school)652-2700n ext. 74144 (Home): 856-863-6791

E-mail(s): d.romalino@comcast.net or dromalino@glassboroschools.us

### B. Statement of Assurances:

The applicant hereby assures the Glassboro Education Foundation that:

- 1. The applicant(s) meet(s) the eligibility criteria.
- 2. The activities and services for which the grant is sought will be implemented as written.
- Any monies not expended within the school year shall revert back to the Glassboro Education Foundation, unless permission to carry it into the next school year is granted.
- 4. All publicity releases regarding a funded project will acknowledge the Glassboro Education Foundation and/or a particular mini-grant sponsor as the funding agency.
- 5. The grant recipient(s) will submit a final report summarizing the project's evaluation results.
- 6. The Board of Education authorizes the filing of this application.

We do hereby certify that all of the facts, figures and representations made in this application are true and correct to the best of our knowledge and that the assurances as stated above are understood and will be followed in their entirety.

Signature of Applicant

Signature of Principal

Please note: from this page on, please <u>do not include your name or your school</u> in any of your descriptions as all applications are coded to prevent bias.

### C. Project Title and Description

Project Title: Hurricanes: Lights Out

Subject Area(s): Language Arts, Math, Art, Music, Physical Education, World Cultures, Library, Technology, Math, Science

Approximate Number of Students Participating: 200 students

Project Starting Date: May 2015

Project Completion Date: May 2015

Need: Describe the problem or deficiencies that exist which require the improvements described.

Book clubs are a way to involve children in the process of growing and developing into well rounded students. The book clubs invite students, parents, community members and school staff to interact and learn together. Working with the parties mentioned above enables the school to tap in to resources in the community and invites parents to become a part of the learning process. With the success of the Interactive Book Clubs at Bullock, this is the final grade level to complete the Bullock experience as a community. Parent/community/school relationships have been an area of concern for many years, and building the bridge between the three, where all are welcome to participate, assist and support the children is a major component. Through the previous book clubs at Bullock parent support and involvement, as well as community business' involvement to promote reading have increased. It is with this support, and with the intent to continue to develop these relationships we are applying for the final experience funded by the grant.

Strategy: Briefly describe your plan to alleviate the need/problem.

Project: Hurricane: Lights Out!

This book is a continuation of the writer/illustrator relationship of Megan McDonald and Peter Reynolds who were our previous selections. Hurricane: the Big Blackout will use a multidisciplinary approach to integrate Math, Language Arts, Science and Social Studies as well as Special Areas to provide third grade students with a common learning experience to promote engagement in the learning process. The intent is for each student to receive a copy of the text and materials to use in the classroom, as well as to provide activities that support the theme. Parents will be invited to participate in a "Hurricane Alert" on a designated date to meet and discuss what students have learned. Students and classrooms will be encouraged to respond to the text using posters, book reporting, news reports/reporting as well various activities that meet the needs of the classroom. Academic activities will meet the Common Core Standards to support academic progress.

A Glassboro High School graduate, and current weatherman Mr. Chris Sowers from ABC news has committed to participate in the Hurricane: Lights Out event at Bullock School for no cost!

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D. Objectives, Activities and Evaluation Techniques (This page may be duplicated if necessary)

Evaluation Techniques	1. A parent/community sign im sheet for events including preparation for "Hurricane: Lights Out" and attendance. 2. Teacher response to activities via teacher meeting and notes. 3. Completion of projects displayed. 4. Student reactions to the program after completion with a student survey.
Completion Date	Hurricane: The Big Blackout completion date is May, 2015.
Program Activities to Accomplish Objectives	The Hurricane are:  1. All students will receive a copy of the text, Hurricane: The Big Blackout by Meghan McDonald  2. Supplemental worksheets and activities will be provided for each classroom. The teacher may select activities based on the interest and needs of their class. All first grade classes will have two activities to complete as a grade level.  3. Hurricane tubes for each classroom for experiments. Math, Science, Writing, Language Arts and activities across curriculum.  5. Supportive materials will be provided such as Nonfiction and Fiction text, videos about extreme weather, experiment materials (tubes, food coloring, maps).  6. Technology will be used to explore hurricane areas,
Objectives	1. The students will experience a cross-curricular activities to develop a sense of community and build selftext connections with a book Relationships will be developed between parents, students, community members and school staff while experiencing a book club and events.  3. Learning activities will enhance curriculum and include core content standards.

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hurricane names, extreme weather conditions, safety measures during a hurricane, how to prepare for a hurricane.  Parent and community involvement will be during the Hurricane Event to be determined by third grade teachers. Invited to this event will be community members, parents, and others determined by need (ie. Weather Reporter from	a local news station).
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E. Itemized Budget

Evaluation Techniques	<u>Item(s)</u> Cost	See previous section, no cost.					Sub-total: Total finds may change pending availability of text in paperback. Costs for both paperback and hardback are documented in column one.		
Services	<u>Item(s)</u> <u>Cost</u>	none					Sub-total: \$0.00		
Materials/Equipment	<u>Item(s)</u> <u>Cost</u>	<ol> <li>200 Copies of Hurricanes: The Big Blackout by Megan McDonald</li> </ol>	Estimated cost: \$1500.00 if available in paperback in March 2015. Discounted price is \$1000.00	If text is not available in paperback by March/April hardback copies for the class will be ordered and will not go over the cost of the text for class to use (approx. 7 books per class at \$12.99 with a cost of \$750.00).	2. Hurricane tubes, food coloring for experiments and classroom use.	Estimated Cost: \$130.00	3. Poster board, markers, colored pencils for students to make displays or books for event.	Estimated cost: \$250.00	

4. Glow sticks and glow in the dark materials for Hurricane Event in the gymnasium.	Option 1: Paperba \$1500.00	Option 1: Paperback Availability Grand Total: \$1500.00
Estimated Cost: \$ 200.00	Option 2: Paperba \$1000.00	Option 2: Paperback discounted Grand Total: \$1000.00
5. *** If books are available at the discounted cost, T-shirts will be ordered and materials to decorate them about hurricanes will be provided.	Option 3:Hardbac \$750.00	Option 3:Hardback Availibility Grand Total: \$750.00
Estimated Cost: \$400.00		
6. Mr. Chris Sowers, a former Glassboro graduate and weatherman for ABC news has committed to the event as a guest at no cost!	Grand Total: \$20 change in material changes.	Grand Total: \$2000.00 is requested due to change in material needs and enrollment changes.
	Option 1: \$2000.0 adjustment to item the grant).	Option 1: \$2000.00 (without t-shirts and adjustment to item 4, not to exceed the limit of the grant).
	Option 2: \$1980.00	0
Sub-total: estimated \$2000.00	Option 3: \$1800.00	0

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