

Glassboro Public Schools



MEMO

To: Dr. Al Lewis, Superintendent of Schools

From: Craig Stephenson, Assistant Superintendent

Date: October 28, 2025

Re: Action Memo
November 19, 2025 Board Meeting

SUBJECT:

Formal acknowledgment of Glassboro staff members who served as session facilitators for the Districtwide Edcamp on October 10, 2025.

BACKGROUND:

On Friday, October 10, 2025, the Glassboro Public School District held a districtwide Edcamp as part of our professional Inservice day. The event was a tremendous success, thanks to the efforts of our dedicated Curriculum & Instruction team and the many talented staff members who volunteered to serve as session facilitators.

Edcamp provided an opportunity for educators across the district to learn from one another, share effective practices, and explore new strategies to strengthen classroom instruction. Each session was aligned with one or more components of the district's Teaching with PRIDE framework (Planning/Preparation, Rigor/Relevance, Informed/Data-Driven Instruction, Differentiation, and Engagement) which collectively define the elements of highly effective Tier I instruction as identified by our Districtwide NJTSS Committee.

The event's success also reflects the thoughtful coordination and efforts of the Curriculum & Instruction team, with special recognition to our Instructional Supervisor of Educational Technology and Visual & Performing Arts, Sue Kornicki, whose organization and creativity were instrumental in bringing the Edcamp model to life for our staff.

RECOMMENDATION:

It is recommended that the Glassboro Board of Education formally acknowledge and extend its appreciation to the many Glassboro staff members who served as Edcamp session facilitators, sharing

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their expertise and reinforcing our collective commitment to improving Tier I instruction through the Teaching with PRIDE framework.

A list of facilitators will be included in the official Board minutes.

Facilitator(s)	Session Title	Primary Focus Area(s)
Susan Kornicki	<i>Using MagicSchool to Plan Instruction – Level 2 (live-remote)</i>	Planning/Preparation
Susan Kornicki	<i>Accessibility Features of BookCreator/Kami</i>	Differentiation; Engagement
Susan Kornicki	<i>MagicSchool Tools that Make Differentiation a Breeze</i>	Differentiation
Susan Kornicki	<i>BookCreator Certification Work Session</i>	Differentiation; Technology Integration
Robyn Postorivo/Sarah Pagan	<i>Co-Teaching and Co-Planning – Elementary</i>	Planning/Preparation; Differentiation
Robyn Postorivo/Sarah Pagan	<i>Station Rotation: Engagement for All</i>	Engagement; Differentiation
Karin Pescatore/Vanessa Poggioli	<i>Co-Teaching and Co-Planning – Secondary</i>	Planning/Preparation; Differentiation
Vanessa Poggioli	<i>Career Readiness: Summer Institute for Educators</i>	Rigor/Relevance; Engagement
Andrew Kerns-Pancoast	<i>Using MAP & NJSLA Data to Drive Instruction</i>	Informed/Data-Driven Instruction
Andrew Kerns-Pancoast	<i>Lesson Planning Made Simple</i>	Planning/Preparation
Madeline Horner	<i>Best Supports for ELL Students</i>	Differentiation
Heather Sirisky	<i>Engagement Ideas for Secondary Students</i>	Engagement
Kelley Wheat/Alisa McDermott	<i>Engagement Ideas for Primary Students</i>	Engagement
Jordan Armstrong	<i>Using MagicSchool Rubrics</i>	Rigor/Relevance
Jordan Hess	<i>The Art of Meaningful Feedback</i>	Rigor/Relevance
Heather Stewart	<i>Using Data to Create Flexible Groups</i>	Informed/Data-Driven Instruction
Megan Millard/Shannon Killelea	<i>Assess Your Assessments: Maintaining Rigor</i>	Rigor/Relevance
Diane Villone/Andrianna Fennimore	<i>Creating Schoology Assessments</i>	Planning/Preparation
Andrea LoCastro	<i>Warm-Ups, Check-Ins, Exit Tickets, Oh My!</i>	Engagement
Daniel Wyshinski	<i>Canva AI – How to Create Interactive Learning Games</i>	Engagement; Technology Integration
Amy Stewart	<i>Creating Schoology Assessments</i>	Planning/Preparation
Lauren Wilson	<i>IXL Data: How Do I Use It?</i>	Informed/Data-Driven Instruction
Nicole Werner-Pidgeon	<i>Differentiation That Works</i>	Differentiation
Charles Baur	<i>Using Senso to Monitor Engagement (live-remote)</i>	Engagement; Technology Integration