EIRC

Educational Information & Resource Center

Educational Resources and Professional Development for Administrators, Educators, Students and Parents

July 2015-June 2016 Edition

Working in partnership with the educational community for 47 years to improve student achievement.

www. **EIRC** .org

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Connect With Us

Facebook.com/EIRCorg

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Twitter.com/EIRCorg

LinkedIn.com/company/educational-information-and-resource-center-eirc-

856-582-7000
www.eirc.org

VISIT EIRC
107 Gilbreth Parkway, Suite 200
Mullica Hill, NJ 08062

GPS DIRECTIONS
721 Mullica Hill Rd.
Mullica Hill NJ 08062

Dear Colleagues:

As you plan for improving student achievement, I encourage you to consider the role EIRC might play in assisting you to develop your annual plans for professional development. As part of our value added services, EIRC will work side by side with your administration and staff to design your professional development program for the school year. EIRC can support your efforts to maintain the focus of all instructional and support staff on your priority initiatives to improve student achievement. EIRC staff are practiced field educators who can purposefully assist your efforts to find solutions to move forward.

EIRC CONNECT offers 21st century connectivity for New Jersey School Districts. This technology will not only provide substantial discounts for internet connectivity but will also launch new work to enable development of on-line and blended instructional programs, connecting your schools with schools across New Jersey. Additionally, EIRC will be announcing new value-added services that the *EIRC-CONNECT* Wide Area Network (WAN) will be able to offer for your school district in providing significant enriched instructional resources direct to your classrooms.
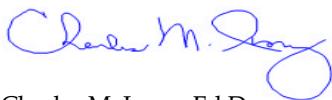
I encourage you to consider a few exciting and unique opportunities:

- Student related services including *Live from Surgeries*, *Gifted and Talented* initiatives, *McREL's 12 Touchstones of Good Teaching* and tutoring programs;
- Assessment: Student Growth Objectives (SGOs), Student Growth Percentiles (SGPs) and practiced based training;
- *New Jersey Network to Close the Achievement Gaps:* All of us have achievement gaps in our schools whether they be ethnic, gender race, socio-economics and more. Through this effective collaboration with the University of Pennsylvania our member school districts are tackling the real work of diminishing their achievement gaps. This work is long term and we are seeing success with our member school districts;
- *Common Core and Standardized Tests (PARCC):* Instructional strategies and academic content specific training; and
- Individualized online professional development designed for 21st century classrooms.

EIRC strives to bring research-based programs to our client base…school districts. We work to identify the "right work" for school leaders, teachers, technologists and other staff. Collaborative relationships with other education service agencies, federal labs, and universities across New Jersey and Pennsylvania make it possible for us to bring cutting edge programs to educators.

Visit our new website at www.eirc.org and learn more about what is new at EIRC!

Educationally yours,

Charles M. Ivory, Ed.D.

EIRC Directors

Executive Director

Charles Ivory, Ed.D.

Dr. Ivory's educational experiences over the last forty years have been varied across many areas of education. As a teacher, principal, assistant superintendent, superintendent, county superintendent and in positions at the New Jersey department of education, Dr. Ivory has demonstrated his leadership abilities. His proven experience in curriculum and strategic planning as well as his innovative work in developing school-based planning models and academic career academies have influenced the scope of education throughout the state, nationally and internationally.

Assistant Executive Director

Stephen Derkoski

Steve's educator experience covers 38 years of work in the field as an elementary teacher, middle school teacher, school principal, assistant superintendent of schools and superintendent of schools. Much of Steve's experience was in the Monroe Township Public Schools in Gloucester County where his work crossed all facets of pre-kindergarten through grade 12 academic content as well as special needs and remedial instruction. Steve has always been known as an educator who "gets things done." No challenge is too great for Steve and therein stands his value to EIRC and the school districts we serve. Whatever your need, Steve will be relentless in supporting your school improvement efforts.

Finance & Facilities

Steve Hoffman, Director of Finance & Facilities

Steve has served as the EIRC Chief Financial Officer for the last 12 years and manages the Center budget that has tripled over the last 5 years. He coordinates services with over 70% of the school districts in NJ who have Shared Service or Cooperative Agreements with EIRC for services ranging from Technology to Professional Development and includes contracts with the State of NJ for several Child Care programs across the State. Steve was instrumental in establishing the EIRC as the lead agency in NJ for National Cooperative Purchasing through TCPN...The Cooperative Purchasing Network and he is responsible for all purchasing for EIRC.

Administrative Staff

EIRC Directors

Educational Services

Mark C. DeMareo, Ed.D., Director of Educational Services

Dr. DeMareo has served as a teacher, high school principal, Assistant Superintendent and Superintendent of Schools throughout his 35 years as an educator in New Jersey. He was appointed as a member of the Board of Trustees at Rider University in September 2006 and currently serves as Chair of Academic Affairs. Dr. DeMareo is a member of the *Headmaster's Association*, a select group of 100 educators consisting of 75 American private school headmasters and 25 public school principals. For four years he served as Co-Chair of the Advisory Board at the *Principals' Center*, Harvard University Graduate School of Education. Mark served as an Educational Specialist at the *Educational Information and Resource Center* (EIRC) prior to becoming the Director of Educational Services.

Technology Services

Michael Procopio, Director of Technology Services

Michael's background includes studies in the fields of Information Technology Systems and Mechanical Engineering. His extensive information technology experience spans nearly two decades. Over the course of that time, Michael has gained his expertise while working in the manufacturing, financial, medical, and educational fields. Michael's membership into Mensa beginning in 1997 opened entrepreneurial opportunities that led him to a career in consultative services and eventually onto EIRC. Prior to becoming Division Head for EIRC's Technology Department, Michael served as a Technology Coordinator from 2011 through January 2014.

Any workshop in this catalog can be presented at your school or scheduled for presentation at EIRC.

856-582-7000
www.eirc.org

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Mullica Hill NJ 08062

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EIRC

Register and Go!

Register Online !
It's easy, fast and efficient...

View our workshop calendar online and simply fill out the registration form online to register for upcoming workshops and events.
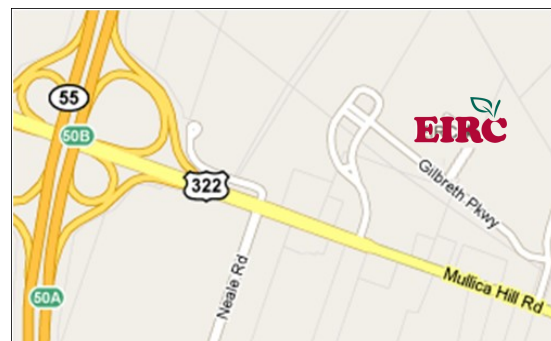
Click on the registration page

www.eirc.org

Purchase orders and credit cards are accepted online!

GPS DIRECTIONS:

721 Mullica Hill Rd.
Mullica Hill NJ 08062

Scan the QR Code
for Directions:

New Revenue for your School….
Put Advertising on Your Buses!

Your district will not incur any cost… it will make money!

SchoolBusAds.org
The key to funding education
A Service of EIRC

New legislation allows schools to accept advertising on buses owned by or leased to school districts.

If your district has its own buses, you may be able to generate revenue.

To help schools take advantage of the new laws, EIRC has instituted a program to:

- Find advertisers that meet State guidelines for advertising on school buses
- Contract for the space
- Produce and apply the advertisements to your buses
- Invoice and process payments for contracted advertising space
- Send your school district the profits.

Frequently asked questions…..

How do I know if we qualify for accepting advertising on our buses?
Right now, the law only allows advertising to be placed on school buses that are owned or leased by a school district. Additionally, your Board of Education must approve it.

What kind of advertising can be placed on school buses?
State regulations spell out the types of advertising not allowed on school buses. Generally, these are products and services related to alcohol, tobacco, prescription drugs or anything of a sexual nature.

How large are the ads?
Advertising space is available in various sizes, depending on the make and model of the bus. The advertisers can choose the spaces they want to match their budgets.

Will we have to maintain the advertisements?
No. EIRC will produce the advertisements and apply them to each bus, and we will maintain them.

www.schoolbusads.org   **jcalkin@eirc.org**

EIRC

EIRC-Connect

Opening new opportunities

Launch your schools into 22nd century technology!

EIRC-Connect offers school districts Wide Area Network (WAN) Broadband Internet services

- Exclusive learning tools for all connected students
- Advanced technology integration to power blended learning
- Cost-effective bandwidth to meet instructional and assessment needs

Leverage shared service agreements to maximize savings

- Technology purchasing
- Network evaluation
- Installation services
- On-site staffing

EIRC Technology Services satisfy New Jersey competitive bidding requirements.

Contact us today to learn more about the benefits of EIRC-Connect and our variety of technology services

info@eirc.org — 856-582-7000

U.S. DEPARTMENT OF EDUCATION
GreenRibbonSchools

We actively assist schools in their journey toward significant achievement of the U.S. Department of Education **Green Ribbon Schools (ED-GRS) Pillars**:

- Reduce environmental impact and costs;
- Improve the health and wellness of schools, students, and staff; and
- Provide environmental education, which teaches many disciplines, and is especially good at effectively incorporating STEM, civic skills, and green career pathways

> The EIRC works in collaboration with the New Jersey Department of Education in implementing the program, as well as with the New Jersey Department of Environmental Protection to provide free resources. To apply to become a Green Ribbon School, download the application and support documents at: www.eirc.org/njssc. Email greenribbon@eirc.org with any questions.

Bernards High School
Bernardsville

The Willow School
Gladstone

Three Bridges Elementary School
Readington Township

Princeton Day School
Princeton

Kellman Brown Academy
Voorhees

Timber Creek Regional High School
Erial

Bedwell Elementary School
Somerset Hills Regional

East Brunswick Vocational and Technical High School
East Brunswick

Midtown Community Elementary School
Neptune Township

Summerfield Elementary School
Neptune Township

William Davies Middle School
Mays Landing

Alder Avenue Middle School
Egg Harbor Township

**Timeline
2015 -2016 submission
to EIRC:**

Sept. 2015
Applications Posted

Nov. 2015
Letter of Intent Due

Dec. 2015
Applications Due

Apr. 2016
Winners Announced

Email questions to:
greenribbon@eirc.org

EIRC

EIRC Conference Rooms at
South Jersey Tech Park at Rowan University

Have your next professional conference at EIRC's location at the beautiful South Jersey Technology Park conveniently located off Route 55, on Route 322 one mile from the Rowan University main campus.

EIRC has state of the art conference rooms which can accommodate a group as small as 8 up to 100 attendees. Rooms are available *seven days a week* for day and evening rentals. Benefit from our affordable rates and fully equipped rooms, complete with state-of-the-art technology. Technical and administrative support is provided.

Reserve an EIRC Conference Room for your next meeting or event!

EIRC

South Jersey Technology Park at Rowan University
107 Gilbreth Parkway, Suite 200
Mullica Hill, New Jersey 08092-4446

Price & Value

- Special pricing for Non-Profit Organizations
- Free Wi-Fi
- LCD Projectors/ Screens
- SMART Board interactive whiteboards
- Flip charts
- Netbooks
- Distance Learning / Video Conferencing
- ELMO / Document Cameras

Room Layouts

- Boardroom
- U-Shape
- Classroom
- Theater Style

Business Environment

- Professional office environment
- Reception area
- Plenty of parking
- Catering services available
- Technical & administrative support
- Office services including copying, printing, scanning, and more

Grants Development

Grant Support Services Program

EIRC's Grant Support Services Program provides comprehensive support services for grant writing to assist schools and agencies in developing competitive proposals to federal and state agencies, foundations, and industry.

EIRC can assist you in writing all or parts of your grant proposal such as the review of evidenced based literature, development of goals and objectives, the evaluation plan, organizational capacity, or budget development.

Evaluation Services

EIRC also provides independent evaluations for grant funded programs. Recent evaluations include federal and state funded grants: Safe and Drug Free Schools, 21st Century Learning Communities, NJ After 3, and Even Start grants. Evaluation services provide onsite start-up assistance, process and outcome evaluation system development, program monitoring, preparation of quarterly and annual progress reports, and ongoing technical assistance.

We can assist with:

- ♦ Searching available grants that match your priorities
- ♦ Training sessions on effective proposal writing
- ♦ Consulting for grant proposal development
- ♦ Editing grant proposals
- ♦ Developing models to assist in grant proposal development
- ♦ Third party evaluation of existing grants
- ♦ Logic Models

To receive notices about upcoming grants and grant related information, please join the New Jersey Grantwriter's Forum listserv at groups.yahoo.com/group/njgrantwriters/join

EIRC's Grant Workshops

Two Day Grant Writing Seminar

If you're looking for additional funding but have limited time or experience with writing grant proposals, then this workshop is for you. In this course you'll learn common grant components and tips for success from a seasoned grant writer/reviewer.

During this two-day workshop you'll be given guidance on searching for funding opportunities and will begin writing your own proposal with peer review and instructor feedback. Both beginner and intermediate grant writers will benefit from the collaborative, supportive, and insightful instructional format.

In addition to learning about funding, you'll develop skills for building partnerships, resolving community needs, and developing community support. You'll leave with the confidence that you CAN write a grant!

Bring your own laptop for a more personalized experience.

Course Outline

- Overview of the grant process
- Different types of funding require different types of approaches
- Review of standard RFP sections
- Planning and project development tips
- Searching for funding
- Using a Logic Model as a planning tool
- Suggestions for successful proposal writing
- Peer and Instructor review

EIRC

Community Engagement Through Strategic Planning

EIRC Strategic Planning Services are designed specifically for schools and other public organizations. We work directly with your community… parents, teachers, administrators, students, the Board of Education ...to help you build community consensus.

- Build a realistic approach to achieving the vision that emerges from the plan
- Gather enthusiastic public support for budgets, referendums and special questions
- Identify current strengths, future expectations and action steps to enable the vision

New Jersey Strategic Planning Clients
Bellmawr • Deptford • Edgewater Park
•Egg Harbor Township• Franklin • Kingsway • Pitman
Teaneck • Willingboro • Middle Township • Woodbury

Testimonials…..

"... served as an effective forum for discussion and appraisal of our school system...and a realistic approach to how we are going to achieve the goals and objectives established in the plan."
Dr. James J. Lavender, Superintendent, Kingsway Regional School District

"The strategic planning sessions ... were masterful... effective, efficient and engaging. ... brought together stakeholders from all segments of our community…"
Dr. Ronald G. Taylor, Superintendent, Willingboro School District

Contact Charles Ivory, Ed.D. at civory@eirc.org or 856-582-7000 Ext 101

The New Retirement Paradigm

**You have been thinking about retiring or you have retired…*Now What?*
The next step is to Create the Life you Want!**

It's time to step into a "new life"! Bring your experiences, skills and dreams with you, and leave the baggage and dreaded tasks behind.

Join us for 3 sessions;
- How would you like to structure your business life and how would you like to use your personal time?

- Discover your unique ability

- Create your future action plan

*"I have found that educators never really retire.
Our generation is redefining retirement.
Many of us are finding a new balance of work and play.
We refocus… We renew… and we finally find reasons to rejoice!"*
Charles Ivory, Ed.D.

Contact Sandy Loewe at sloewe@eirc.org or 856-582-7000 Ext 108

The EIRC School Services Center
Professional, instructional and administrative staffing and services

Does your school district need?
- Interim or part time administrative staff?
- Child study team evaluations?
- Curriculum development and supervision?
- Specialized part time teacher?

EIRC is an LEA...18A:6-95.

We develop inter-local agency service contracts with school districts to help provide instructional *and* administrative services...often at **greatly reduced cost!**

EIRC has created a _teacher resource bank_ that reaches across all grade levels and certifications. If you or a colleague is close to retirement and might be interested, please contact us.

If your district is in need of part time teachers to meet your instructional needs, EIRC will do our best to assist you.

- *Curriculum Staff*
- *Child Study Team*
- *Technology*
- *Contracted Teaching*
- *Classroom Aides*
- *Gifted and Talented*
- *Professional Development*
- *Purchasing*
- *Chief School Administrator*
- *School Business Administrator*
- *School Administrator*
- *Supervisor*
- *Alternative Programs*

Balancing quality service with cost effectiveness.

EIRC & NJASA Present
Teacher Evaluation Services
For schools using McREL or Danielson Evaluation Models

Mandated teacher evaluations can become an overwhelming task for some districts. EIRC, in conjunction with the NJ Association of School Administrators, can help by providing evaluations for all or part of your teaching staff, conducted by qualified or trained school administrators.

Services include:
- Pre-evaluation conference to assure understanding of the individual needs, concerns and circumstances in each school, for each teacher.
- Observations, using either Danielson or McREL models.
- Complete documentation and write up for each evaluation.
- Post observation conference .
- Administrative/Principal consultation to discuss observation results.

EIRC/ NJASA evaluations are conducted by experienced educational professionals, trained in both the Danielson or McREL models of teacher evaluation.

NJCAP

The New Jersey Child Assault Prevention Program,

a program of the Department of Children and Families

NJCAP trains over 100,000 students every year to respect the rights of others.

New Jersey Child Assault Prevention's (CAP) program, helps students learn that they not only have the right to be safe but also have the responsibility to care about the rights of others.
A leading character education program, CAP, is part of many schools' regular prevention programming. Community based CAP projects, located in all 21 counties, train school staff, parents and students, grades Pre-K to 12 in prevention strategies and ways in which to make students and their environment safer.

To bring CAP into your school, grant applications are available online or contact www.njcap.org/grant-application

CAP Programs Available:
- Early Childhood
- Elementary
- Teen
- Special Needs
- CAP's Bullying Prevention

Adult Empowerment Workshops Available through CAP…

Cyber-Empowerment: CAP offers adult workshops which delve into the cyber world of today's youth. The workshops explore how some electronic communications are opportunities for bullying, bias crimes and violence among students.

Human Trafficking: Are your students at potential risk? An awareness workshop for staff and parents that helps adults realize how modern trafficking impacts the teens in New Jersey and how we can help reduce their risk.

Animal Abuse and its Relationship to Child Abuse
This workshop for staff and parents on the seriousness of animal abuse and how it relates to other far reaching problems for students such as bullying, fire setting and violence. Identification of children who may be abusing animals and reporting procedures will be discussed.

NJCAP
Bullying Prevention Program

This NJ CAP program is available to schools throughout New Jersey. A comprehensive curriculum designed to help school communities make the environment a safer place for all its members by raising awareness, supporting anti-bullying policies, training adults in appropriate intervention strategies and empowering students to be responsible "witnesses" who care about the rights of those being victimized.
For Grant Applications visit www.njcap.org

NJ CAP's
Bullying Prevention Program is available for students K-8th grade.

K-2nd Grade:

This two day interactive workshop for students in kindergarten through second grade uses a variety of age appropriate techniques to engage young children in activities and discussions about bullying behaviors.

3rd-5th Grade:

This workshop is developmentally appropriate for students in elementary schools. It is a two-session program of 60-75 minutes each on two consecutive days.

6th-8th Grade:

This workshop is developmentally appropriate for middle school students. A third session entitled "Cyber-empowerment" is an important part of this workshop which delves into the cyber world of today's youth and explores how some electronic communications are opportunities for bullying, bias crimes and violence among students.

"Keeping Children Safe, Strong and Free in the Age of Technology"

CAP's Bullying Prevention Program is offered by all of New Jersey's 21 CAP county projects.
For more information on the program and grant applications,
contact NJ Child Assault Prevention (CAP) Regional Training Center at
(856)582-7000 x158 or at njcap@eirc.org or visit our web site at www.njcap.org

EIRC

ICAP—International Center for Assault Prevention

Helping Children Be Safe, Strong and Free Worldwide

Children participating in the CAP Program in Korea

> *"When communities provide their own prevention education, families are strengthened."*

The International Center for Assault Prevention (ICAP), located at EIRC, is the headquarters for Child Assault Prevention (CAP) projects worldwide. As a family focused training center, ICAP empowers international communities to keep their children safe from child abuse and bullying. By training local advocates in the CAP program, ICAP enables them to provide this human rights oriented curricula to their schools and community groups.

Currently ICAP oversees a network of over 300 CAP Projects and 35 Regional Training Centers in over 12 Countries and 22 US States.

Dominica CAP, sponsored by Caribbean Childfund, our newest CAP Project.

CAP's PROVEN RESULTS!

CAP Curriculum Evaluations/Studies– ICAP Provides empirical evaluation for its CAP programs.
The following are some of the evaluations available.

- **Binder and McNiel (USA)** Study found that 5 to 12 year-old children displayed higher knowledge scores on prevention strategies after participating in the **elementary CAP workshop.**
- **Nibert, Cooper and Ford (USA)** The study demonstrated that very young children are able to learn and use prevention strategies **(Preschool CAP Program).**
- **Conte and Fogarty (University of Chicago USA)** Evaluation took place in elementary schools and found that older children learned and retained more CAP strategies than the younger students.
- **Stetic and Vidovic (University of Zagreb, Croatia)** Evaluation indicates that CAP improves communication between children, parents and teachers about child abuse.
- **Hebert, Lavoie, Piche, Poitras (University of Quebec at Montreal)**
  It found that 95% of the children and their parents perceived benefit from attending the elementary CAP workshop.

A complete list of program research is available at: www.internationalCAP.org

Attention Gloucester County school nurses, social workers, counselors, CST's, and those involved with families in your school district...

Information, Resources, and Live Help for Gloucester County Families

HGC is a unique resource system that can assist families on the path to success. We provide families personal coordination, connection, and follow up to the specific needs they face in regards to information about help services in Gloucester County.

HGC provides personal contact with easy access through email, chat line, phone, or text message. Our resource directory can direct you to providers and agencies available to assist you in achieving your family goals.

The Heart of Gloucester County 'Resource Directory' provides public access to an information database of agencies who provide services ranging from education programs to emergency food and shelter, veteran benefits, and more. It includes direct links to the HGC Help Line and Family Help Desk.

Paths to Family Success
- Improved Quality of Life
- Financial Literacy
- Career Assistance
- Health Care Referrals
- Counseling and more…….

People for People Foundation, is the primary agency for The Heart of Gloucester County, in addition to The Center for Family Services, Clayton Public Schools, (EIRC) Educational Information and Resource Center, The Center for People in Transition, Senior Corps and The Volunteer Center of South Jersey.

heartofgloucestercounty.org
Or call 856-579-8252

EIRC

PTS, Inc.— Transforming related services delivery, one program at a time.

The Region's Leading, Exclusively School-Based Provider of:

- Occupational Therapy
- Physical Therapy
- Speech Language Pathology
- School Psychology
- Nursing

Have you been told by your therapy vendor that yearly increases in related services costs are inevitable? PTS' Targeted Multiplier Approach proves them all wrong , reducing costs each year by offering innovative ways to multiply the impact of your therapy dollars. Our proven Team, Tools and Technology are designed to improve your program by creating therapeutic classroom environments, complemented by an unprecedented level of accountability for both efficiency and student progress. PTS' award-winning approach to delivering therapy programming combines our expertise in therapy team formation with powerful data collection and reporting technology; transforming the experience of students, administrators and teachers.

THE PTS DIFFERENCE...

- **200 expert clinicians and a network of several thousand more**
- **Onsite management by PTS directors**
- **Free teacher and parent education**
- **Proprietary RtII programs to reduce referrals and help more kids**
- **BudgetWatch^{TM} online data collection and analysis tool to help manage your therapy budget**
- **Cost-Per-Child Billing for compliance**

Contact Phil Puleo, CCC/SLP Executive Director, at 610-306-4440 or phil@pts-inc.net.
Visit us at www.pts-inc.net

PTS PEDIATRIC THERAPEUTIC SERVICES

Title I Tutoring Services

Title I funded school-districts that need programs for enhanced academic instruction in the areas of Language Arts and Mathematics for their qualifying students now have an economic and practical alternative available.

EIRC Title 1 Tutoring Services include:

- Provide on site tutoring
- Hire the best tutors from local district staff
- Match the tutorial content to the student's needs
- Instruct in small groups (no more than 8- 10 students)
- Communicate with parents and school
- Supply comprehensive information on student progress and attainment of skills
- Administer pre/post testing
- Provide report to school Principal
- Conduct data analysis

Let EIRC run your after school tutoring programs!
Economic, Efficient and Experienced

Star Lab Portable Planetarium

StarLab is curriculum enhancement for Grades K-12 science, Latin, geography, social studies and language arts.

An event features one of the following programs:

- African Mythology
- Gateways to the Night Sky
- Seasonal Constellations
- Myths and Legends of the Greeks
- Myths and Legends of Native Americans
- The Sky at Night

A variety of cylinders can be used to create different programs for K-12 students, teacher training, PTA/PTO and other audiences, which include scouts, senior centers, and camps.

Presentations are designed to correspond with classroom activities, informal and flexible and adaptable to age and maturity levels.

The FiberArc Projector projects a crisp and beautiful night sky image and features built-in meridian and cardinal points. Because of its brightness, it takes virtually no time to dark-adapt leaving you more time for your lessons.

Professional Development
The Bundle - Have it *Your* Way**!**

Bundle the Professional Development
Services in your school district.
It's easy and cost effective.

- At your school
- On your schedule
- At reduced cost
- Streamlined, once-and-done approval process

Services include but are not limited to curriculum development and review, mentoring, improve reading or math scores, and instructional strategies

EIRC professional development services can provide all these and more, utilizing more than 300 experienced educational professionals.

The **"bundle"** option lets you choose which combination of EIRC services and offerings will best meet your school needs.

- **Save 10% or more** on EIRC services and materials.
- **Cut transportation costs** and hassles, because we bring sessions and programs to your school.
- **Gain scheduling flexibility**. Our development and follow-up sessions include in-class exercises, so you need not depend on in-service days or substitutes during training. We schedule to your needs.
- **Have a more efficient approval process**, as schools typically have the bundled services approved once per year. You implement development at your discretion.

Perhaps most importantly, this new approach is designed to be more effective, improving both student and teacher performance. With this approach, EIRC consultants work with individual schools on a longer term basis, helping to implement changes, monitor results and building a professional productive relationship with each school and district.

In-Service Day Professional Development
One Stop Shopping for Creating your Professional In-Service Day

This is what you get for only $10,999

- Free consultation to customize topics to the needs of the school district
- Quality professional development trainers
- Professional development certificates of attendance for each participant.
- **<u>TEN different 5 hour classes</u>**
- Up to 25 Participants per class

Sample workshops are listed below and throughout the catalog

Language Arts Literacy	Mathematics	Science	Social Studies
ELA PARCC Consortium	Math PARCC Consortium	STEM	The World is Bigger Than Your Classroom
Holistic Scoring	Using Manipulatives and Calculators in Mathematics	Science Inquiry	Women's History Comes Alive
Teaching Memoir Writing	Developing Mathematic Thinking Skills	Sustainable Earth	21st Century Themes and Skills

Fine/Performing Arts	Early Childhood	Special Education	Technology
Arranging and Composing at Any Grade Level	1 Potato 2 Potato...Making Math Come Alive for Preschoolers	Autism	Smartboards Training
Music and Technology	Bringing Out the Einstein…	Developing and Implementing Meaningful IEPs	Classroom Instruction that works with Technology
Art: The Diversity Solution	Readiness for Schools	Assistive Technology	Social Media in the Classroom

Non-Content Specific			
Data Driven Decision Making	Classroom Strategies for Gifted and Talented Students	Paraprofessionals and Teachers Working Effectively Together	Danielson Evaluations
Classroom Leadership and Management	McRel Evaluations	Dealing with the Difficult Child	Recognizing Gang Activity in Your District
Teaching and Treating Students with ADHD	Grant Writing Made Easy	Assessment and Rubrics	Cooperative Learning Strategies
Suicide Prevention	Team Teaching	Problem Based Learning	Differentiated Instruction
Student Growth Objectives (SGO)	Dyslexia Training	Student Growth Percentiles (SGP)	PARCC Assessment

EIRC

Assessment

Assessment:
More Than Just a Grade

Assessment has so many meanings and uses. Accomplished teachers need ways to reliably evaluate student work products and adapt to specific learning needs in all curriculum areas. Join us as we look at how to incorporate higher-order thinking skills throughout the curriculum. In this workshop, we will explore pre-assessment, ongoing, and post-assessment strategies. Through the techniques provided, teachers will be able to monitor students growth more clearly and provide specific interventions.
Pertinent handouts will be provided.

Data Driven Decision Making

Yes, NCLB requires us to collect and analyze more data in more ways. But the REAL REASON for data collection is to improve instruction and learning. In this workshop, we will examine what data to collect and why, share collection methods, compare reporting methods and examine selected case studies of school districts across the nation that have used data to drive improved student achievement. A portfolio of reference materials and resource information will also be provided.

Behavior

A Personal Approach To Classroom Leadership And Management

The central workshop process is discovering your personal priorities from a comprehensive collection of values. Through the process you will begin to lead and manage with a positive expectancy based on your new clarity and empowerment. In other words, when you see yourself clearly, you will then see your students with a new clarity that will greatly simplify and enhance your experience of being a teacher. We promise that you will see immediate results in your classroom and immediate benefits in other important areas of your life.

Behavior Management
At Work in The Classroom

Presented in an interactive style, this workshop for teachers addresses various causes of behavior problems and strategies for re-directing behavior. Emphasis is on speaking and listening to children without intensifying a situation, setting limits and defining expectations. This class includes some theory and a lot of practical information.

Assertive Discipline *(Gr. K-12)*

This workshop will review a competency based approach to school discipline that works. Participants will learn the risk factors and warning signs that predict student violence. They will learn techniques that give them confidence and reduce their potential for victimization. In addition, participants will develop step-by-step response procedures, learn to deal effectively with disruptions, and develop a crisis intervention plan and aftermath counseling. Emphasis is on the need to develop a comprehensive discipline plan and support team.

Behavior Management for Bus Drivers, Aides and Cafeteria Staff

Learn how to develop cooperative relationships with disaffected and/or disruptive students. Get hands-on training in developing an informal incentive system that is relationship driven. Learn knowledge and skills that will assist students to be accountable for their own behavior.

Behavior

Classroom Management for the 21st Century

Want to put your classroom on auto pilot? In this workshop you will learn the research-based components of effective classroom organization and management. You will leave with practical suggestions and guidelines for managing time, information, people and space. You will also learn many strategies for developing effective classroom rules and procedures to put the routine tasks of your classroom on auto-pilot. The next day you will be able to implement these strategies and techniques to allow your students to take greater responsibility in the classroom.

Conflict in the Classroom

Conflict is inevitable; but combat is optional. In this workshop you will learn to proactively identify the power issues, causes of disruptive behavior and effective ways to defuse situations and avoid "the drama". Participants will leave this workshop with research based strategies to take control of a situation; specific phrases to use to defuse and avoid power struggles; techniques for getting students to talk, think and listen; questioning techniques to get to the specifics of the situation; and strategies to formulate a positive, long term resolution.

Dealing with the Difficult Child

Teachers will learn various "keys" to help manage the difficult child. Participants will explore the reasons children misbehave and/or just refuse to learn. Possible solutions will be explored that will enable teachers to effectively deal with these challenges.

Dealing with Difficult People

Dealing with problem people is like walking a tightrope. What do you do with the latecomer, the know-it-all, the "doubting Thomas," the loudmouth, the attacker, the gossiper, the steamroller, or the backstabber? By using three simple guidelines, you can handle these and other difficult people in your organization.

Just Being a Teenager Is Being "At Risk" *(Gr. 6-12)*

This workshop will identify several risk factors facing today's teens, including eating disorders, date rape, depression, violence in the schools, and traumatic terroristic events in the world.

Recognizing Gang Activity in Your District

This presentation focuses on the typed of gangs most prominent in New Jersey; recognizing the signs of gang activity; undertaking prevention and intervention techniques by developing alternatives within your school/district that are available to dissuade high-risk youth from joining gangs.

Teaching Impoverished Students

Topics include how economic class affects behaviors and mindsets, why students from generational poverty often fear being educated, the "hidden rules' within economic classes. This workshop will focus on developing emotional resources and learning structures, building mental models, and strategies that work.

Social, Emotional and Character Development

The New Jersey Alliance for Social, Emotional and Character Development
www.njasecd.org

NJASECD services include but are not limited to:

- *Annual Conference*
- *New Jersey Schools of Character Program*
- *Regional Networking Centers*
- *E-Newsletters*
- *Website Resources*

"Changing School Climate Through Character Development!"

Professional Development in the area of Character Education and Social-Emotional Learning based on individual district or school needs is available upon request.

For more information, contact the NJASECD Executive Committee.

www.njasecd.org

Mission Statement

It is the mission of NJASECD to assist educators and all other stakeholders in their efforts to foster ethical, responsible, and caring people as they model and teach the social-emotional skills and core ethical values that lead to good character.

NJASECD is a network dedicated to educating its members regarding pertinent research, fostering best practices, facilitating the exchange of resources and ideas, and advocating for the importance of a collaborative, caring, and healthy school culture and climate.

The New Jersey School of Character Program

Modeled after the National Schools of Character Program, sponsored by the Character.org, the New Jersey School of Character Program (NJSOC) recognizes schools and districts that excel in exemplifying CEP's Eleven Principles of Effective Character Education. These principles provide a framework for continuous improvement as schools work to develop their school climate, culture and character education. Schools that are recognized demonstrate outstanding character education initiatives yielding positive results in student behavior, academic performance, and school climate. The NJSOC Program is sponsored by NJASECD with support from EIRC and NJEA.

Our New Jersey Schools of Character are reaching out to you! Our Regional Networking Centers allow our Schools of Character to showcase ideas that have worked for them as a form of outreach to other schools in their regions. The Networking Centers provide an opportunity for colleagues to get together with others from their local region to share and learn how social, emotional, and character development (SECD) efforts can address state mandates such as anti-bullying, positive school climate, professional learning communities, 21st Century skills, and the Common Core while receiving ongoing support from experienced character educators.

Participate in our Regional Networking Centers and witness "best practices" in Character Education being demonstrated by your New Jersey colleagues!

NJASECD 2016
9th Annual Statewide Conference

May 2016
Date to be announced!

NJASECD's Annual Conference begins with the recognition ceremony for the New Jersey Schools of Character Program followed by a Keynote Speaker and breakout sessions given by expert speakers on evidence-based SECD strategies and by experienced practitioners who share their best practices showcasing ideas that work in character development.

BECOME A MEMBER OF NJASECD! Membership in NJASECD costs only $25 per school year. Benefits include access to programs and activities of the Regional Networking Centers, reduced conference registration fees, access to "members-only" website resources, and the satisfaction of supporting positive school culture and climate in New Jersey's schools! Sign up through www.eirc.org!

Character Development

Olweus Bullying

The Olweus Bullying Prevention Program ™ is a highly effective, comprehensive school-wide intervention developed by international researcher Dan Olweus. This research based program is one of the Blueprints Against Violence approved by the U.S. Department of Juvenile Justice and Delinquency Programs, and has also been named an Exemplary Program by the Center for Substance Abuse Prevention. Project staff are part of a national BPP cadre of certified trainers and have extensive experience assisting school districts across the U.S. to successfully implement this program.

OLWEUS has reviewed existing bullying prevention programs and feedback from educators in the field and now suggest a ten strategy approach that represents **"best practices"** in bullying prevention and intervention. *Call today to find out the details of this ten step process!*

Program Content

Core components of the program are implemented at the school, classroom, and individual levels.

School Level Components

- Formation of a Bullying Prevention Coordinating Committee
- Distribution of an anonymous student questionnaire assessing the nature and prevalence of bullying
- Training for committee member and staff
- Development of a coordinated system of supervision
- Adoption of school-wide rules against bullying
- Development of appropriate positive and negative consequences for students' behavior
- Holding staff discussion groups related to the program
- Involvement of parents

Classroom Level Components

- Reinforcement of school-wide rules against bullying
- Holding regular classroom meetings with students to increase knowledge and empathy
- Informational meetings with parents

Individual Level Components

- Interventions with children who bully
- Interventions with children who are bullied
- Discussions with parents of involved children

Character Counts!...
Service Learning

Service Learning is a powerful approach to teaching that provides students with authentic learning experiences in which they learn academic content in a real-life, real-world context. Take home many worthwhile and practical ideas that you can use with your students immediately. The information is highly adaptable to all grade levels and subject areas.

Creative Character: New, Creative Ways for Teaching Old Traits
(Gr. 1-5 and Spec. Ed)

This comprehensive workshop provides detailed descriptions of grade appropriate literature, includes riddles your students will surely look forward to, and animal facts that prove animals demonstrate character in their natural environments! It may be by instinct, but picture a penguin who shows friendship, compassion and other character traits that are the focus of this presentation. It contains student centered and teacher friendly ideas that you can implement in your classroom the next day.

Coaching/Mentoring/Standards

Co-Teach Programs

Full or half-day in-district workshops: Training for co-Teach teams or administrators who supervise co-teach programs.

Coaching for co-teach teams: Classroom observations (minimum two) followed by a 40 minute interactive discussion.

Train the trainers: Educators will be trained to become turn-key teachers

Teaching Children with Dyslexia

Full or half-day teacher training: Provide educators with an in-depth analysis of dyslexia, classroom strategies, and more.

Full or half-day in-district workshop for administrators: Training for administrators who supervise staff teaching students with dyslexia.

Coaching for teachers: Onsite classroom observations (minimum two) followed by 40 minute interactive discussion.

Train the trainers: Administratively selected teams of teachers will be trained to become turn-key teachers.

Language Arts Literacy Coaching

Using best practices in the classroom this work-shop/service will focus on data and analysis, research-based instructional strategies and mapping as a tool for curriculum review and refinement with the common core standards.

Math Coaching

This workshop/service focuses on reasoning and sense making (NCTM) and integrates the Common Core Standards practices which include problem solving, reasoning skills, modeling, using tools attending to precision and making use of structure.

Unpacking the Common Core Standards in Math and Language Arts

This professional development opportunity will provide participants with information that will familiarize them with the most recent adoption of the Common Core Standards in Mathematics and Language Arts. Participants will work with the standards related to their own content area and the integration of the Common Core Standards in Mathematics and Language Arts. The Standards implementation timeline and methods of curriculum mapping processes and templates will also be covered. The workshop is designed to support grades K-12 teachers, teacher leaders, department chairs and instructional supervisors. Part of the day participants will be divided into elementary and secondary levels.

Early Childhood

Bringing Out the Einstein…

Science is a natural part of our daily lives and children are anxious to actively explore the world. Science activities can provide a wonderful avenue for children to develop their natural curiosities, particularly if they are guided by an equally curious caregiver or adult. How equipped are you to encourage children to think, reason, and problem-solve? This workshop is designed to help the caregivers/adults examine/clarify what science is and to explore ways in which they can facilitate learning through integrating science experiences into their daily classroom activities.

Kids Gotta' Move…!

We know that movement is essential to young children's development and learning. Yet, how do we provide gross motor opportunities in programs that have limited space and materials? In this workshop, we will explore ways to incorporate both planned and spontaneous movement activities throughout the day. Participants will leave with a potpourri of ideas that can be immediately utilized in their classrooms.

One Potato, Two Potato…Making Math Come Alive for Preschoolers

The importance of mathematical understanding to managing today's world cannot be argued. Mathematical experiences in early childhood provide a base for children's abilities and attitudes towards math in the future. This workshop is designed for teachers to examine ways in which they can design developmentally sound experiences that will promote the learning of mathematical concepts.

Put Reading First: Phonemic Awareness and Phonics

Phonemic awareness and phonics are two of the five "strands" identified by the National Institute for Literacy (NIFL) as essential "…building blocks for teaching children to read - Kindergarten through Grade Three." Phonemic awareness and phonics are sometimes misunderstood. This session will discriminate between the two. Participants will be provided with abundant, practical ideas and references to assist their transfer to practice.

Readiness for School

"My child plays all day in preschool"…"Why doesn't my child bring home any homework?"…"What's my child learning?"…"Is he as smart as the other children?"…"Will my child be ready for Kindergarten?"...These are common questions and concerns of preschool parents. The purpose of this seminar is to help directors/staff address these concerns with parents and to build an awareness of *developmentally appropriate practices* that are critical in building a good foundation for their preschool child to succeed in school.

The Importance of Play: Addressing Parent Concerns

The value of play as a tool for learning cannot be underestimated. Yet, how do we get parents to "buy in" to this concept and to believe that their children are learning valuable skills while they're playing? How do we, as teachers, plan effectively and facilitate the learning process through play? Workshop participants will explore these aspects and actively discuss strategies that can be utilized in their programs.

Instructional Strategies

Aligning Instruction through the PARCC Transition

Veteran teachers will lead this standards based workshop to help your students achieve higher scores on the state tests! This workshop is filled with practical tips that can be easily implemented in your classes. Learn how to structure your instructional activities with new strategies. Many helpful handouts are included.

Block Scheduling

This workshop provides the classroom teacher with strategies to best utilize their time in a block scheduling environment. Teachers will learn to maximize their extended classroom time by becoming facilitators who engage students in active learning strategies, including creative problem solving, project based learning, and role-playing. Teachers will learn how to work in lab settings, and how to assign roles and tasks for students to use in cooperative learning groups. Classroom resources that are more conducive to block scheduled time allotments will be reviewed and discussed.

Brain Based Learning

What does the literature say about how the brain learns? What do teachers do that stimulates and encourages learning and memory? What teacher behaviors interfere with learning? What is the relationship between emotions and learning? During this workshop you will learn strategies that will boost motivation and enhance your students' learning and memory.

Cooperative Learning Strategies

Cooperative learning is an instructional methodology wherein students maximize their own and each others' learning by working together in small groups. Numerous studies of cooperative learning groups have shown outcomes of higher levels of reasoning and critical thinking, more positive relationships with peers and increased retention of material for longer periods of time. You will be introduced to cooperative learning strategies, how to create cooperative learning groups, how to assess group learning, when to intervene, how to observe, ways to monitor behavior, projects that lend themselves to this methodology, and classroom management techniques.

Creating Engaging Learning Environments to Increase Student Motivation

A motivational climate is a combination of leadership, environment, strategy, student and curriculum components. In this workshop, rich in engagement strategies, teachers will really understand how to create a motivational climate that compels students to enjoy learning while differentiating instruction for different learning levels. With new research in brain-based learning, teachers will participate in hands-on activities to incorporate new strategies into their repertoire and enrich their ability to work effectively with their students.

Differentiated Instruction

Differentiated Instruction means providing instruction that meets the different needs of all students. Making this concept a reality in the classroom is complex. For the gifted student, it means the opportunity to advance as far as possible. For the struggling learner, it means offering support. Students have varying abilities, learning styles, interests, and needs. Differentiated Instruction attempts to address all of these areas. This workshop will teach you strategies to vary the content, process and product, while attending to the needs, interests and abilities of all students.

Instructional Strategies

PARCC ELA Consortium

The professional learning series is a tool designed as a bridge between the Common Core State Standards and the PARCC assessment. The focus of each workshop is on PARCC strategies. There are five workshops each of which contains strategies, tools and resources to assist educators with instructional shifts and priorities.

- The Common Core Standards and How They Make PARCC Unique
- To Read or Not to Read…Close Reading Strategies and Text Complexity
- Three Cheers for the Tiers…Rising to the PARCC Rigor with Tiered Academic Vocabulary
- No, You are not Entitled to Your Own Opinion… Unless You Can Support it with Evidence
- Pack a Punch to The PARCC, How to Use Summative Assessment to Blow Them Away!

Five Foundations of Total Teaching

"Everything You Should Have Learned
in College About Teaching...But Didn't"

Throughout history great teachers have been touted and praised for their genius in the classroom. Although these master teachers may have widely different styles, they all excel in the Five Foundations of Total Teaching. This workshop presents a systematic overview of these foundations and details their place in every educator's career. New teachers will learn what it takes to excel as a teacher and where to focus their professional development. For experienced teachers this workshop will clarify the discoveries of their years of experience, and give them a systematic approach for connecting all the components of their teaching. Administrators will gain key insights as to the specific areas in which they should be observing, guiding, and evaluating their teaching staff.

Problem-Based Learning (PBL)

Careers of the future will look very different and our children will need to be prepared with the ability to problem solve, think critically, and work collaboratively in a team environment. PBL is a valuable engagement tool to increase student interest and academic performance in any content area and grade level. PBL enables students to go beyond the information given and establishes life-long learning skills.

Improving Test Scores with Higher Order Questioning Techniques

Are you getting the answers you want from your students and test scores? Maybe you're not asking the right questions. In this workshop attendees will learn how to pose questions that will get their students to a higher order thinking level. Topics will include: how to form various types of questions, techniques for phrasing and leading questions. Organizational skills that will lead students to higher order thinking skills and a list of Power Words to focus toward specifics. Attendees will leave this workshop with all the tools they need to "ask the right questions" the very next day in class.

Raising Emotional Intelligence in Children

Raising children with healthy emotional intelligence needs to be the priority in all public and private schools today. In this high-tech, fast-paced society, children are missing the necessary experiences for developing feelings of caring, sympathy, empathy and compassion. Join the presenter in promoting feelings of kindness, trust, self-regulation, appreciation, choice, and a strong sense of self.

Instructional Strategies

Teaching and Learning Through Multiple Intelligences

Curious about your strengths and weaknesses? We will assess ourselves and learn how to apply this information to the students within our classrooms. Best practices will be shared along with theoretical information on Multiple Intelligences.

Team Teaching: Making Classroom Supports Natural and Unobtrusive

There are two alternatives for increasing the range of behaviors that can be accommodated in a general education classroom.

1. Add resources, by adding a special education teacher as a collaborator with the general education teacher, provide the classroom teacher with an instructional assistant, or reduce class size.

2. Alter what the students are expected to learn and how they are taught. Evidence indicates that the supports that work best and continue to be used are those that fit naturally into the flow of the general education classroom.

This workshop will assist teacher teams in becoming successful in their roles, effect positive student change, and recognize those natural and least intrusive supports that are effective.

21st Century Themes and Skills

The ultimate goal for our students is to equip them with the skills needed to allow them to lead productive lives. The 21st Century Themes and Skills were developed to provide the framework for this goal. Participants are taken through the themes (core subjects) that have been updated in 2002 with a new focus on social studies, health, and the environment. Equally important, participants are presented with the skills needed for our future workforce to be successful: Learning and Innovation Skills; Information, Media, and Technology Skills; and Life and Career Skills.

Understanding By Design

This workshop takes the participant through the Understanding by Design framework created by Grant Wiggins and Jay McTighe. The "backwards design" curriculum plan is presented in all three stages (Desired Results, Evidence, Learning Plan). Teachers leave the training with the right tools to improve curriculum, better teaching and assessing skills, and an increased ability to present lessons that allow students to transfer their learning through real-world problem solving simulations.

Universal Design for Learning

Universal Design for Learning (UDL) is one of the most promising approaches for meeting the challenge of helping all students access the curriculum. It's an educational approach to teaching, learning, and assessment that draws on new brain research and new technologies to respond to individual learner variability. Our goals for developing a thematic curriculum unit or Classroom Universal Design for Learning Environment are:

1. Review the principles of UDL and use them to analyze existing classroom barriers to learning

2. Consider appropriate low and high tech resources that exemplify UDL principles to help all students overcome the barriers.

3. Select appropriate resources to create this that focuses on Core Curriculum Standards, barrier-busting Curriculum, and Assessments that connect UDL principles with students needs to improve student achievement.

EIRC

Language Arts/English

DIBELS: Dynamic Indicators of Basic Early Literacy Skills

This workshop will familiarize participants with the use of DIBELS and what information it provides to the classroom teacher. These measures are research based and are designed to be short fluency measures used to regularly monitor the development of pre-reading and early reading skills. The results of these measures can be used to evaluate individual student development as well as provide grade-level feedback toward validated instructional objectives.

English as a Second Language

Instructional strategies designed to meet the needs of all students, from tried and true to new!

This workshop is designed for ESL teachers who want to increase their effectiveness in the classroom. We will examine specific techniques designed to help students acquire English and to increase motivation. Participants will leave this workshop with manipulatives ready for immediate use in the classroom.

Exploring the Writing Process

This workshop explores strategies and components necessary for implementing a successful writing program in the classroom. Learn how you can motivate and inspire the more reluctant learner to write with meaning and clarity.

Some of the tips and strategies include:
- Ideas for preparing your classroom for writing
- Activities/tools that promote pre-writes, rough drafts, editing, revising, and publishing
- Visualization techniques for encouraging meaning
- Use of organizers to enhance critical thinking skills and writing assessment
- Conferencing skills that promote more confident writers
- Ways to map out writing instruction across the grades and across the curriculum

Teachers, reading specialists, and administrators of grades K – 8 can leave this workshop with excitement and enthusiasm as well as a wealth of ideas to take directly to their classroom or school.

Holistic Scoring

Participants learn methods of consistent assessment scoring through the use of rubrics. In this workshop you will learn to define goals and expectations and to design tasks within those goals and expectations. Additionally, participants will learn to develop scoring systems and to teach students how to use these systems in their writing projects.

Literature Circles in the Language Arts Literacy Classroom

This hands-on workshop will provide practical strategies to help you incorporate literature circles into your reading and writing program. Several models of literature circles will be presented. By participating in literature circles, students will gain an appreciation of literature. They will develop inquiry and thinking skills, learn the elements of literature, develop social skills and much more. Handouts will be provided for classroom use.

Mini-Lessons for Reading and Writing

In this valuable interactive workshop teachers, will learn how to incorporate reading and writing mini-lessons into their language arts instruction. These classroom proven lessons are easily applied to guided reading, guided writing, readers' workshop, writers' workshop, and literature circles. A comprehensive handout packet will accompany this workshop.

Language Arts/English

Preparing Recent English Language Learners (ELL) for PARCC Reading and Writing

Just because students have passed the Maculaitis Assessment or the Language Assessment Battery, does not mean they're ready to pass the statewide writing tests. Students acquiring English need instruction in the qualities of good writing even as they are still translating between their first language and English. Participants will examine the special needs of students acquiring English and develop instructional techniques designed to prepare them to pass the writing portions of the statewide high school and Grade Eight tests.

Put Reading First: Phonemic Awareness and Phonics

Phonemic awareness and phonics are two of the five "strands" identified by the National Institute for Literacy (NIFL) as essential "...building blocks for teaching children to read—Kindergarten through Grade Three." Phonemic awareness and phonics are sometimes misunderstood. The terms are often used interchangeably. This session will discriminate between the two. Their importance to effective reading instruction will be supported by research noted by the National Reading Panel. Participants will be provided with abundant, practical ideas and references to assist their transfer to practice.

The Orton Gillingham Approach to Reading Instruction: More than Just a Sand Tray (Gr. K-8)

In an effort to meet the needs of students with reading disabilities, many districts have begun to seek Orton Gillingham based programs for their students. This workshop will define elements of the program, as well as provide participants with additional information and strategies for implementing successful programs in special education/basic skills classrooms.

Reading and Writing Across the Curriculum

Designed for elementary and middle school educators, this course focuses on theory and practice related to both intra-disciplinary integration and interdisciplinary integration. Specific methods and strategies for fostering effective integrated literacy instruction are explored.

Rx for Improving Test Scores in LAL

In this workshop, experienced presenters will discuss, model, and demonstrate many strategies and ideas that are guaranteed to boost Language Arts Literacy scores. Participants will be given proven techniques and tips for responding to multiple choice and open-ended questions and for constructing well written narrative and persuasive essays. Motivational activities and technology tools will also be discussed. Watch your students' scores soar! Classroom follow-up demonstrations are also offered.

TESA (Teacher Expectations and Student Achievement)

Teacher Expectations and Student Achievement is the nation's most enduring research-based staff development program with over 30 years of proven results. TESA is a behavioral change program for educators. TESA is based on maintaining appropriately high expectations and providing equitable treatment for ALL students. TESA can be customized to meet the needs of the district and/or school. (PreK-12)

EIRC

Leadership

Schooling by Design

The research and work of Grant P. Wiggins and Jay McTighe

- *What do we want students to understand and be able to do?*

- *What enduring knowledge is worth understanding?*

- *How do we know that students truly understand and can apply knowledge?*

- *How can we design a powerful school improvement plan focused on desired results?*

EIRC can provide practical solutions for...applying the logic of UbD backward design process to develop a school improvement plan encompassing instruction and leadership roles.

EIRC can deliver awareness and training. Most importantly, the longer term coaching support school districts need to fully implement **Grant Wiggins'** work can be provided.

Mentoring and Induction Support for New Teachers

The State Board of Education has adopted new rules for the mentoring and induction support of new teachers. EIRC can train your staff to implement your mentoring program thoroughly and efficiently. If you lack the time or the manpower, EIRC can serve as your contracted service agency to work with your School Improvement Panel and implement the district program.

EIRC can deliver a program that will:
- Align with the TEACHNJ Act of 2012 and InTASC Model Core Teaching Standards
- Implement a system of differentiated supports for new and novice teachers, based on their Individual teacher preparation and experience, district and teacher PD plans, and goals of the district and school
- Include comprehensive induction to school district policies and procedures (e.g. curriculum, assessment, evaluation rubrics, and SGO's)
- Provide opportunities for novice teachers to observe effective practice
- Offer prescriptive confidential guidance and support
- Offer assistance with the design and development of the district mentoring plan and the implementation logistics. The superintendent submits the plan to the (ScIP), which oversees the implementation. And, the superintendent is responsible for the oversight of selection, training, and assignment of mentors.

Leadership

School District Improvement Plans

EIRC will work with your school district leadership team in considering numerous school improvement programs that can assist the smallest, as well as largest school   districts, to tackle improvement issues. Experienced field educators with the breadth of knowledge *and practice* will work with school communities to train you in the processes and practices of leading improvement initiatives. Successful in their own school district work experience, EIRC consultants will support your work and turnkey their practice to enable your success.

- **Raising student achievement**
- **Closing student achievement gaps**
- **Smaller learning communities**
- **Professional learning communities**
- **High School redesign**
- **Restructuring**
- **Engaging the community**
- **Engaging emerging leadership**

> **Let EIRC help answer these questions..**
> ✦ How are these school improvement initiatives related?
> ✦ How do I know I am doing the RIGHT WORK?
> ✦ How can a school district tie this work together?
> ✦ What resources do I need to DO THE RIGHT WORK?
> ✦ Where do I start...what is my second step...how do I maintain momentum?
> ✦ How do I sustain improvement initiatives?

Professional Learning Communities (PLC)

Professional learning communities are the best way to increase student learning through collaboration of teacher work!

Through this research based approach, student achievement increases as staff focuses on the necessary curriculum, instruction and assessment changes that they have identified.

- Student achievement improves when teachers offer better, more effective instruction

- To constantly improve teaching, no better method exists than PLCs

- Developing collaborative Professional Learning Community Teams allows for the maximum use of your staff's abilities to increase student learning

Charlotte Danielson Professional Development

The Charlotte Danielson Evaluation System, the Framework for Teaching is a research-based set of components of instruction, aligned to the InTASC standards, and grounded in a constructivist view of learning and teaching. The complex activity of teaching is divided into 22 components, clustered into four domains of teaching responsibility.

Each component defines a distinct aspect of a domain. Levels of teaching performance (rubrics) describe each component and provide a roadmap for improvement of teaching.

The Framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners.

12 Touchstones of Good Teaching

A Checklist for Staying Focused Every Day is the newest addition to McREL's offering of professional development services. 12 Touchstones of Good Teaching is a wonderful progression following the research that updated Classroom Instruction That Works. The training provides teachers with a 12 point checklist authored by CEO Bryan Goodwyn. Rather than providing a mere recipe, this training focuses on big picture concepts of what should be done in every classroom. It is based on 2009 research regarding the success of all students, which identified over 1,000 articles, books, and studies.

Leadership

Professional Development Offerings

Research tells us teaching is a science.

Central Office Staff Evaluation System

Effective leadership means more than simply knowing what to do —it's knowing when, how, and why to do it. Effective leaders understand how to balance pushing for change while at the same time, protecting aspects of cultures, values, and norms worth preserving. They know which policies, practices, resources, and incentives to align and how to align them with organizational priorities. This combination of knowledge and skills is the essence of balanced leadership. The combination of knowledge and skills is the focus of the instructional central office staff evaluation process developed by **McREL**.

Classroom Instruction That Works (CITW)

The WAY we deliver instruction in classrooms DOES matter. CITW was developed around a research base...if we regularly practice the CITW instructional strategies we can predict improvement of student achievement...**teaching is a science.**

Classroom Instruction that Works with English Language Learners

This program describes ways for mainstream K-6 teachers to adapt the instructional strategies of *Classroom Instruction that Works* to meet the needs of ELLs at different stages of language acquisition.

Principal Evaluation System

The foundation of the system rests on 5 major principles, research-based, transparent, flexible. Personnel performance evaluation requires a commitment of time and attention and is intended to impact behavior and practice. The evaluation will focus on behaviors and practices with evidence of effects on student learning and achievement.

Power Walkthrough™

McREL's Power Walkthrough™ seminar and software helps school leaders improve the value of their classroom observations. Use tech tools such as a PDA, Blackberry, Tablet PC or iPhone to integrate the learnings of *Classroom Instruction That Works, Using Technology with Classroom Instruction That Works, and School Leadership That Works* with school and district-wide instruction and student achievement.

Teacher Evaluation System

The goal is to make a difference in the quality of education and learning for all through excellence in applied research, product development and service. The evaluator with the participation of the teacher will conduct the evaluation process through the use of teacher self-assessment, reflection, presentation of artifacts, and classroom demonstrations.

McREL's *Balanced Leadership Framework* ™

District Leadership That Works

In their ground breaking meta analysis, McREL validates that **central office leadership DOES impact student achievement.** Bridge the great divide between administrative duties and daily classroom impact! Learn recommended strategies for setting and monitoring non negotiable goals for achievement and instruction at district and school levels.

School Leadership That Works

Through leading edge research on leader effects on student achievement, McREL is advancing a new science of school leadership. This training provides leaders with concrete, *research-based guidance about how the practic*e of specific leader behaviors can improve student achievement in their schools.

EIRC

Leadership

Smaller Learning Communities
Career Academies

Research and successful practice has made it clear that the development of Career Academies will improve academic achievement and career development.

If you want to see students engaged in academic and career aspirations, if you want to access additional state and federal funds to support program improvement and if you want to renew teacher commitment to their work, you will want to explore the potential of a career academy for your school district.

Many school districts are considering what steps they could take to improve student achievement through a career academy.

EIRC has put together an experienced consultant team of educators practiced in Career Academy design/development, delivery/evaluation. Our team covers a full range of leaders to support your work from concept exploration and development, through design, delivery and program assessment.

You will work with career academy experienced educators, including the superintendent of schools, vocational school superintendent, school principal, university official, teacher and parent.

Work with educators who have had success in developing career academies…and who have overcome the roadblocks you may encounter.

School Improvement
Team Development

Everything You Need to Know to Establish a School Improvement Team. An intensive four day development experience for those contemplating developing a school improvement team. The program syllabus explores six topics. Participation in this workshop series by representatives of all "stakeholder" groups, including teachers, parents, support staff, board members, administrators and students, is encouraged. We can provide ongoing coaching of implementation of taught strategies.

✦ Effective Meeting Dynamics
✦ Council Mission and Structure
✦ Consensus Decision Making
✦ School Improvement Models
✦ The Phi Delta Kappa School
   Climate Assessment
✦ The Effective Schools Research

These 4 days of training are scheduled over a period of 2 years and can include interim coaching for high level implementation.

Leadership

The New Jersey Network to Close the Achievement Gaps
NJNCAG
In conjunction with the University of Pennsylvania

NJNCAG districts have multiple opportunities to participate in on-going network-wide professional learning activities. Of significant benefit are regularly scheduled professional development workshops where member schools network with colleagues and with other school districts across New Jersey and the USA that bring a shared passion and commitment for addressing educational inequities.

We seek to grow and develop a viable vibrant network throughout New Jersey. Hear from some of our nation's best researchers and practitioners to guide your work in closing the achievement gaps. All network activities provide opportunities for you and your team to reflect on your school district practices and how to implement new learning.

Is your district interested in...

♦ Increased community involvement?

♦ Learning about data collection to help every teacher?

♦ Participating in a minority teacher job fair?

♦ Participation in middle and high school student symposiums?

♦ De-tracking secondary students?

♦ Increased minority representation in AP/Honors courses?

♦ Learning about the AVID program?

Contact Sandy Loewe at sloewe@eirc.org *or* 856-582-7000 Ext. 108

Mathematics

Everyday Math (K-4) A Snapshot of the Everyday Math Program

View a snapshot of the Everyday Math Program. Learn about the program and how it is aligned with the New Jersey State Standards. Look at the spiral program, the "Two-Five Rule", and alternative algorithms for addition, subtraction, multiplication and division.

Linking Math and Language Arts (Gr. 2-8)

In this interactive workshop teachers will learn strategies for using children's literature and writing activities as a springboard to success in math. Presenters will model math activities based on topics from a variety of popular children's books. They will also show examples how writing about math improves math comprehension. A collection of high-interest, easy to use handouts will be included.

"Make and Take"
Use Manipulatives As Tools not Toys

Come make a few easy tools to use in your classroom to make learning math fun. Model the mathematical problem and see the conceptual understanding. Take the hands-on approach back to your classroom to improve learning.

PARCC Math Consortium:
The Equation for Math Success

Learn how to use the math Common Core Standards to help students prepare for the PARCC assessment. Participants will learn about PARCC's assessment priorities for the instructing shifts at the heart of PARCC assessments: Focus, Coherence and Rigor.

Workshops include:
- Fractions are our Friends
- Creating and Explaining Measurement and Data
- The Significance of Numbers and Operations
- Plain Geometry
- Statistics and Probability for Fun

Using Manipulatives and Calculators in Mathematics (Gr. K-5)

Manipulatives and calculators are valuable tools in the problem solving process. Research has shown that using manipulatives to model mathematical situations leads to conceptual understanding. This workshop will explore the effective use of a variety of commonly available manipulatives and calculators, using a hands-on approach.

Paraprofessionals

Paraprofessional and Aide Training

Paraprofessionals play an important role in our schools. They are expected to act with integrity and professionalism. Unfortunately, they are usually the last ones to be trained. This workshop is geared toward them. It will assist paraprofessionals in filling their roles with professionalism. They will learn how to take charge and support the teachers, administrators, and students. This workshop will cover the importance of procedures and routines in the classroom, cafeteria, on the bus and getting from place to place in the building. Paraprofessionals will learn methods for diffusing student behavior and communicating effectively with students, administrators and teachers.

Paraprofessionals in the Preschool Classroom

This workshop will assist teacher aides to understand their role and responsibilities in working with preschool children with disabilities in general education and special education programs. Participants will gain a better understanding of young children with disabilities and learn how to support their participation in classroom routines and activities. Strategies for working with students who demonstrate challenging behaviors will be incorporated into the presentation.

Paraprofessionals and Teachers Working Effectively Together

This session will help all school staff members learn skills to most effectively work together in the best interests of the girls and boys. We all know there is precious little time in schools for a collegial spirit to be created. Your professional days can both be more satisfying and effective with the use of a few easy to learn skills. You owe it to each other and the children. Join us for these enjoyable few hours.

Paraprofessional Training : Teaching Students with Special Needs

Paraprofessionals play a vital role in today's classrooms. Under teacher supervision, paraprofessionals often prepare learning materials, instruct individual and small groups, and work one-on-one with special need students. Background knowledge of Special Education Law and disability awareness is necessary to effectively perform these tasks. In this workshop participants will be introduced to Special Education law and specific terminology. Effective techniques of communication and collaboration will be presented and participants will gain an understanding of their roles and responsibilities in working as part of a school team. Participants will focus on instructional strategies; especially on implementing academic and behavioral interventions for special needs students in the general education classroom.

EIRC

Science/Social Studies

One World, One Future Simulation
Engage your Staff and Students in Real –World Activity

Learn about the interdependence of people and nations. A professional development experience (2.5 hours) for your entire staff (40-200) an interactive assembly for students.

Develop skills in:

- Problem-solving
- Communication
- Strategic thinking
- Team-building/cooperative learning
- Bargaining and compromise
- Decision making
- Conflict

Sustainable Earth

Participants are immersed in global, economic, social and environmental issues, with climate change as an overarching challenge. Teams use communication and critical thinking to develop solutions. They bargain and compromise. They develop a carbon trading network and are challenged to reduce global carbon emissions. The action culminates as players develop personal plans of action for their own lives and communities. Pre and post simulation activities extend the skill and content acquisition.

Storytelling Trainings (Free)
People from all cultures tell stories.

Stories are fundamental to the teaching and learning process. All great teachers are great storytellers. Great stories…capture the imagination.

Stories form the foundation of our daily lives and help us understand the world. They teach us what it is to be human, as they map the contours of struggle, the triumph of the human spirit and the timeless connection of people to each other and to the land.

In August 2001, the story of the Monarch Butterfly's epic migration captured the imagination of New Jersey teachers who went on to form *Monarch Teacher Network*, endorsed by NJEA because of its effectiveness in the classroom. *Monarch Teacher Network* has now shared the monarch's story with teachers and students across North America.

Places to Stand, Places to Fly is a series of storytelling sessions for teachers who want to learn more about the personal and professional art of storytelling. The free, two-hour sessions will be held in the evening in each county in New Jersey locations.

Places to Stand, Places to Fly participants receive basic instruction in storytelling arts. They learn about storytelling resources and have the opportunity to hear, tell and share stories. They explore the power of storytelling to enhance teaching and learning. Teachers receive **two** NJ PD credit hours.

Target Audience: Classroom teachers, other educators and adults

When and Where: Check out website for the latest locations and times or help us to bring this exciting new project to a school near you.

Cost: Free, but must pre-register   Contact: bhayes@eirc.org
www.MonarchTeacherNetwork.org

Science

Science Inquiry (Gr. K-6)

Scientists don't have all the answers, but they do have a lot of good questions. At it's best, science is an inquiry process, where "the art of teaching science is the art of facilitating discovery." It is a process rooted in asking interesting questions about the world around us, accompanied by observation, exploration, information search, experimentation and prediction. Explore hands-on activities that will connect you to resources and approaches for teaching inquiry-based science.

Science Performance Based and Open Ended Tasks

This workshop will focus on the similarities and differences between science performance and open-ended tasks. Participants will examine how to draft and assess each type of task. They will learn about:

- the components of performance and open-ended tasks

- experience an open-ended task with a performance component

- examine tools for assessing performance and open-ended tasks.

NGSS—STEM Series

ERIC is providing a five part series of STEM workshops specifically designed for educators with a focus on the Next Generation Science Standards. The workshops deliver a series of hands-on activities to engage students in authentic STEM learning.
Workshops include:

- Rethinking Science Teaching and Learning
- Science and Engineering Practices: Claims, Evidence, Explanation, Argumentation
- Integrating Engineering with Your Science Curriculum in the Elementary and Middle Grades
- The Literacy STEM Connection
- The Best STEM Education Websites

Teaching Science Using Multiple Intelligences

This workshop offers demonstrations and interactive lessons which illustrate each of the intelligences focused on science instruction as well as a science lesson using all eight intelligences. Participants will also do their own multiple intelligence inventories and develop strategies to maximize use of all the intelligences in lesson design and implementation.

Any workshop in this catalog can be presented at your school or scheduled for presentation at EIRC

Special Education

ADD/ADHD
Dealing with the Deficit

This workshop presents a variety of practical strategies for giving the ADHD child a structure that will enable them to be successful in the classroom. Specific strategies for a multi-modal approach will be explored. Participants will leave with suggestions, activities and techniques that can be implemented the next day.

Autism and Applied Behavior Analysis Training

This training session is provided by a behavior analyst and is based on the needs of the classroom, program and/or students. A verbal behavior program, the competent learner model program of a Lovaas based discrete trail program can be implemented and individuals are trained to provide instruction utilizing one of these methodologies. A curriculum is also provided for the staff and on-going consultation can be provided if needed. This training is for teachers and paraprofessionals who are directly working with students with pervasive developmental disorders.

Assistive Technology

Do you ever feel like the characters on the television show "Lost" - stranded on an uncharted island of scarce resources; leaders with competing philosophies; inclusive, diverse classroom; and evolving regulations? In this interactive hands-on session, we will update you with a brief overview of current New Jersey and Federal legislation regarding Universal Design, Assistive Technology, and Response To Intervention. We will move quickly to explore two projects and numerous resources that are helping school districts take critical steps to better use accessible and assistive technologies and Universal Design for Learning principles to improve learning and achievement for all students. We encourage teams of Regular and Special education Administrators and Teachers to attend this important session on collaboration to maximize existing resources and use technology as a tool to address the needs of all learners. Participants will leave with a CD of valuable resources and a new network of supportive colleagues.

Developing and Implementing Meaningful IEP's

This workshop will provide an overview of required IEP components and considerations as mandated in the adopted amendments to the New Jersey special education regulations. Participants will gain an understanding of the IEP decision making process and learn how to create a coherent document that brings together the collective perspectives of educators, families, and students. Particular emphasis will be placed on the following IEP components: present levels of academic achievement and functional performance; behavior intervention plans; annual measurable academic and functional goals; supplementary aids and services; supports for school personnel; transition; and placement in the least restrictive environment.

Intervention and Referral Services Training

This program is specifically designed to provide schools which have *new* or *reorganized* (e.g., new members, new structure) school building *I&RS teams* with information, materials and skills to help them fulfill the regulatory requirements for the planning, development, implementation and maintenance of programs of I&RS (N.J.A.C. 6A:16-8).

Implementing R.T.I. Academic and Behavioral Interventions

This research-based workshop will guide you through the RTI process. Interactive exercises, user-friendly tools, practical how-to's and reproducible for team building are included. Example activities and strategies of the three tiers of intervention will be modeled. Learn techniques to monitor individual student progress, plan specific follow-up interventions, and modify existing instruction to support student success.

Voices From the Land

Exploring Language and Landscape, Art and Culture

"Voices" is a celebration of oral and written language, art, culture and performance.

In the *Voices* process, students collaborate and negotiate as a member of a team. They explore a natural site and create art from found materials. They write and perform poetry, exploring the power of language. Students layout, design, and publish a full-color book or posters of their art and poetry, with options to share them with other schools. Students of varying abilities and grade levels can participate.

This two day hands-on workshop is for educators of grades pre-K to 12, special needs, or non traditional educators and is taught by veteran teachers.

www.MonarchTeacherNetwork.org

Teacher Comments….

- Parents were amazed by their students work

- Uses poetry as a tool for exploration and discovery

- A wonderful learning experience

We use the land

For what we need

But instead let's take

A moment to see.

Could we leave nature a gift?

Even a simple leaf or stick?

Then for just a time in space

We could meet the land

Face to face

Adam, 8th grade

Monarch Teacher Network
Journey to a Magical World

Photo: Mike Aporius
Winnipeg Free Press

www.MonarchTeacherNetwork.org

Contact Brian Hayes bhayes@eirc.org or 856-582-7000 Ext. 110

Each fall, Monarch butterflies do an epic migration of 2,000 miles from Canada to Mexico. West of the Rockies, monarchs migrate to the coast of California. In the spring their children return. Now, you can bring the amazing story of the monarch into your classroom:

- Register for a 2-day *Teaching and Learning with Monarch Butterflies* workshop that provides the skills, knowledge and materials for a magical teaching/learning experience for Pre-K through 12th grade, special needs, and non traditional educators. Taught in NJ (and beyond).
- Visit the monarch butterflies in California or Mexico in January on one-week professional development experiences that make direct and hands-on connections through science, social studies, geography, history, and cultural studies. Adult or family/school trips available.

EIRC

Gifted & Talented Services

EIRC's **Gifted and Talented Services** provide access to quality gifted and talented educational programs for students. Each program offers a year long curriculum and participation in multi-district student events providing for interaction with gifted peers and rewarding student efforts. Many of the events are held at local colleges and universities giving students an opportunity to view university life.

Year -Round Gifted & Talented Curriculum Training and Events

Marsville
Grades 4-6
Mini Model Congress
Grades 6 -8
SITE
Student Inventions Through Education
Grades K-12

ROGATE
Research Opportunities for Gifted & Talented Education
Grades 6 – 12

The G & T Online Book Club
Grades 2-8
The Talent Showcase Challenge
Grades 4-8
The Green Challenge
Grades K-12

Special G & T Events
Careers in Aviation Summer Academy
July 27– July 31, 2015 Grades 6-12
Gifted & Talented Learning Fair October 2nd 2015   *(Limited Seating)*
Check our website for important updates about speakers and itinerary.

Mini Model Congress

Mini Model Congress (Grades 6-8) provides a full curriculum to actively involve students in learning about the American political, legislative and legal processes. Students learn parliamentary procedure and debating strategies as they research to write their own legislative bill. The culminating activity is a one-day simulation of Congress where students adopt the role of legislator to debate their bills. Students gain self-confidence as they learn how to express their ideas developing non-violent ways to resolve conflict.

www.eirc.org/g&t   / gifted@eirc.org

Gifted and Talented Services

The Green Challenge

The Green Challenge (Grades K-12) empowers students through practical experiences to take ownership of their local environments. Students design and engineer green solutions to make changes in their homes, their schools and in their communities. The academic component focuses on implementing Next Generation Science standards and NJCCCS resulting in powerful collaboration, interdisciplinary, and technological rich experiences. The Green Challenge promotes higher order thinking skills as well as enhances student involvement and knowledge in STEM Education.

ROGATE
Research Opportunities for Gifted and Talented Education

(Grades 6-12)
Activities include:

Academic Interest Lectures - Lectures at local college campuses presented by college professors

Critical Issues - Students conduct original research with a culminating presentation of their research at a multi-school exposition.

Gold Satori – Independent research project combined with community service.

ACT/SAT tests – All students take the ACT/SAT tests. **Awards** are given for Critical Issues, Gold Satori and ACT/SAT scores.

The activities incorporate NJCCCS, teaching students basic research and critical thinking skills.

Marsville

Marsville (Grades 4-6) challenges students to create a colony of habitats as they prepare for a simulated mission to Mars. Academic content including mathematics, science, engineering, communication and the arts is incorporated into a series of individual and group activities as students work through tasks to solve specific biological and social problems in order to design life support systems. Problem-solving and critical thinking skills are emphasized during the cooperative, final culminating activity.

SITE

SITE (Grades K-12) challenges students to use critical thinking and problem-solving skills to create an authentic project (invention or innovation). Interdisciplinary content includes researching, writing, communicating, analyzing, synthesizing and evaluating. Regional competitions are held for local school winners' projects, and are judged by professionals involved in the science, math and engineering fields. Goals of SITE:

- Encourage creative thinking
- Develop creative problem-solving skills
- Motivate students to learn
- Raise self-esteem
- Promote curriculum integration

www.eirc.org/g&t / gifted@eirc.org

EIRC

The Learning Resource Center South..

A resource for educators and parents

- **LRC Educational Library Pre K-12**
- **Training/Consultant Services**
- **LRC Media Library**
- **LRC Materials Production Services**
- **LRC Van Outreach Services**
- **Web Resources**

Materials and resources at the Learning Resource Center South are available for use in your classroom!
These resources are purchased with IDEA funds and support instruction in the Common Core State Standards.
Come in and see how these resources can work for your students!

LRC Training Workshops

Training/Consultation Services

The LRC staff provides regional in-service workshops, training institutes, statewide conferences, consultations, and technical assistance to educators and parents focusing on promoting best practices in the inclusive education of students with disabilities in general education settings.

Workshop descriptions, dates, times and registration are now available on the NJDOE website at **www.nj.gov/education/lrc/pd** or call Kathy Duffy 856-582-7000 Ext. 172.

www.nj.gov/education/lrc/pd

"I can use the strategies I learned today with my students in the classroom tomorrow."
- Workshop Participant

The LRC-South is part of a statewide network supported by I.D.E.A. 2004, Part B Funds, administered through the NJ Department of Education, Office of Special Education Programs.

Teachers

The Learning Resource Center South

An annual $2.00 LRC membership fee provides access to:

LRC Educational Library Pre K-12

The LRC maintains and loans an extensive collection of professional books, in-service training resources, DVDs, activity books, instructional materials, adaptive equipment, and educational games to provide instructional support in all curriculum content areas.

LRC Media Library

The LRC provides current information on topics related to special education through professional journals, DVD collections, and access to on-line research.

LRC Materials Production

Create resources using the production area at the LRC

- COLOR Poster Printer
- Lamination
- Die-Cuts
- Button Maker
- Pro-Click Binding
- Learning Center Samples
- Public Computers/Wi-Fi

Visit the other LRC Network Locations!

Learning Resource Center-North
7 Glenwood Ave.
2nd Floor, Suite 201
East Orange, NJ 07017
(973) 414-4491

Learning Resource Center-North Satellite
104 The American Road
Morris Plains, NJ 07950
(973) 631-6345

Learning Resource Center-Central
200 River View Plaza
Trenton, NJ 08625
(609) 633-8893

For directions and additional information please visit:
www.nj.gov/education/lrc

The Learning Resource Centers are supported through the New Jersey State Department of Education, Office of Special Education Programs and are funded through I.D.E.A. 2004, Part B Funds.

LRC Library Hours

School Year
Monday-Wednesday-Friday   9:00 am—5:00 pm
Tuesday-Thursday 9:00 am—8:00pm

Summer
Monday – Friday 9:00 am—4:00 pm

Remote Access to Library

Access the LRC-South database of resources from any computer or internet-connected device. Search the LRC library collection and resources online at: **www.eirc.org/lrc**

"Friendly staff and up-to-date resources allow me to create quality activities involving all my students in hands-on learning and following LRC SOUTH on Pinterest gives me great ideas for my classroom!" - Classroom Teacher
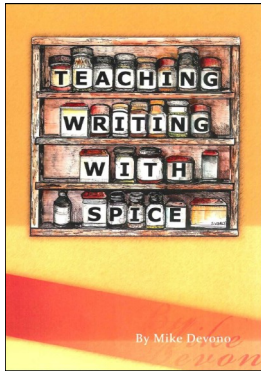
LRC Van Outreach Services

The LRC provides teachers with expanded access to library resources by delivering them on-site to eligible schools throughout Southern NJ.
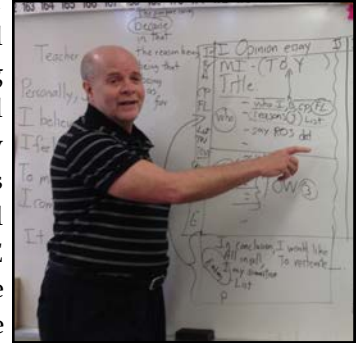
Contact Jason Verdone at 856-582-7000 Ext. 164 or **jason.verdone@doe.state.nj.us** for more information.

Spicing Up PARCC

SPICE is a proven style of writing developed in the classroom, and is extremely teacher friendly. It just makes sense. Many of the skills introduced are probably already being taught; however, SPICE has unique time saving techniques that are applicable to any genre of writing. Moreover, SPICE can be easily incorporated into any writing program your schools are currently using, and it works at all grade levels. In addition, Spice conferencing strategies are second to none This workshop will teach you (simply) how to teach your students how to write. It will include a mixture of New Jersey's Core Curriculum, The New Jersey Model Curriculum, The Common Core Curriculum, and PARCC skills. SPICE training includes Common Core-on-demand-writing techniques that are ready for next-day use .After the workshop, classroom model lessons are available at your school. The most valuable workshops are those that are followed by classroom demonstration. These lessons are also available ANY day of the year. SPICE lessons are designed to come to your classroom. After all, in my opinion, seeing is believing.

"...let them remember that _you_ were the one who taught them how to write."

County Teacher Academies

Teachers Learn Best from Teachers!

Many research studies have confirmed that statement and here in South Jersey we have the perfect opportunity to make that assertion a reality. The Academy of Teaching and Learning provides leadership opportunities for teachers at multiple meetings during the academic year. Please refer to the Academy of Teaching and Learning website for further details.

www.southjerseyacademy.com

County Teacher Academy Facts

✦ Multiple meetings a year
✦ Membership is FREE!
✦ Workshops are FREE!
✦ *Teacher* governed
✦ Presentations *by teachers*
✦ Professional development credit for meeting attendance
✦ To date, Academies are established in Ocean, Burlington, Camden, Cumberland, Gloucester, Salem, Cape May and Atlantic counties

Child Abduction Prevention (Gr. K-8)

This highly interactive workshop will provide teachers with the latest techniques on how to keep children safe in school, home, and at play. This intense workshop will focus on advanced Abduction Prevention techniques and provide teachers with "non-invasive" ways to introduce this essential yet sensitive subject matter. Workshop participants will learn how to teach children to identify and avoid dangerous situations that potentially lead to child abduction and or sexual exploitation. them victimized by abductors.) It will include easy-to-learn, interactive exercises that can be introduced and reinforced in the classroom. The workshop is an essential experience for any teacher committed to the overall safety of their students and for that matter their own children.

Help, I've Got a Parent Conference! Tips to Help You Survive with a Smile

This workshop will feature practical tips that teachers can use to make a parent conference/IEP Meeting/disciplinary hearing a more effective communication tool. The presenter will distribute handouts and discuss and share ideas to help teachers survive conferences and parent meetings while communicating information and still come out on the same side. Pertinent handouts will be provided.

How to Facilitate Professional Learning Communities

The goal of this workshop is to encourage teachers and administrators to facilitate professional development within their own schools. By attending this hands-on workshop participants will learn a variety of strategies needed to implement this powerful staff development approach. Presenters will demonstrate various ways to encourage discussions of educational materials, help teachers solve educational problems, evaluate classroom techniques, and offer new ideas for developing professional effective leadership skills. Each participant will receive a handout booklet of strategies. Follow-up school visitations during which the presenters will model learning community approaches can be arranged.

Meditation in _YOUR_ School

Why are more and more schools providing meditation training for their students and faculties? Meditation provides an inner grounding to better handle the unique problems of living in our rapid-paced technological world with its ever-new personal and social challenges. And let's not forget _our teachers_! More than ever, our educational professionals have to keep up with changes in technology, teaching methodologies, and changes in society in general. Providing meditation training is a great way to help teachers maintain a healthy balance and support them in their dedication to their mission. The _Meditation in School Workshop_ trains teachers on how to bring various meditation techniques into the classroom and into their own lives.

Yoga and Stress Relief for Teachers and Staff

This workshop of inspiration, celebration, education, and self discovery honors your work as an educator, creating a positive lifestyle for yourself and helps you discover the beauty of your life and your career.

Educational Technology Training Center
at EIRC

What is the ETTC?

The ETTC@EIRC supports continuous improvement for students by providing educators with professional development experiences and technical assistance relating to the Common Core Standards and NJCCCS. ETTC training focuses on the infusion of technology across content area instruction.

**The ETTC @ EIRC provides technology training customized to the needs of your staff.
Check out upcoming opportunities at
www.ettcateirc.org**

What's Trending?

- Digital Literacy
- Personalized On-Line Professional Development
- 21st Century Learning STEM
- Problem-Based Learning
- Blended Learning
- Coding
- Wiki's, Blogs, and Nings
- Chromebook Applications
- Google Academy
- Google Certification
- There's an App for That
- IFTTT
- Live ...From Surgery
- Online Courses
- Social Media Classroom Applications

Connect With Us!

Facebook.com/EIRCorg

Twitter.com/EIRCorg

LinkedIn.com/company/educational-information-and-resource-center-eirc-

Pinterest.com/EIRCorg

Live from… Surgery

"Live From... Surgery" will allow students to witness the sights and sounds of real-time surgery and ask questions of the surgical team while the operation is in progress! Students will learn about surgical procedures, the equipment used, education paths leading to careers in medical professions, and healthy lifestyle choices. This is an excellent experience for students from middle school to college.

Register today at www.eirc.org
Space is Limited
A PO number must accompany registration.

Surgeries dates:

Kidney Transplant	November 24, 2015
Neuro Surgery	December 17, 2015
Cardiac Classroom	February 19, 2016
Knee Replacement	April 5, 2016

Blended Learning

Prepare your school and your staff to go virtual. Learn how to develop online or "blended" units and courses, in which you can feature both online and face-to-face components.

Using free course management software, your school can put online teaching tools to work in your classrooms with your current course content and give teachers a new array of tools for achieving better results.

- Educators will have expanded opportunities to develop other courses.
- Teachers will learn to use public domain software to create online units or courses, teachers can open many
  new options for teaching and learning.
- Participants will develop knowledge of classroom operations such as assignments, quizzes, and scheduling.

53

Become Microsoft Certified

Microsoft PowerPoint

PowerPoint is a powerful tool for both teachers and students. Learn to create and share dynamic educational presentations with your classroom and faculty. Transform your lessons with compelling, vibrant visuals using simple templates, picture-editing, and embedded video. When you are finished creating your presentation, make great handouts by simply printing the outline. Come with your classroom needs in mind and leave this workshop with a completed presentation.

Hands-on training!
Beginner or intermediate levels are available.

Microsoft Access

This workshop will teach you how to create and manage a database in a basic table form. Learn how to set up, enter, and organize data entries to create reports. Design views and "wizards" are explored. Intermediate level participants will sort and filter information, conduct queries, create reports, and customize field properties in a database. Teach your students to organize data and prepare them for the business environment.

Microsoft Word

Learn to create professional-looking documents and become familiar with enhanced features. Learn how to transform basic text into compelling visuals that better demonstrate your

Microsoft Excel

This workshop will teach you to organize, analyze, and present data in an easy and efficient visual form. You will learn the program's calculating function, use menus, copy/move data, edit worksheets, format, use formulas, and print. Intermediate level participants will learn formulas and functions, how to customize and work with graphics, and importing or exporting information with Microsoft Word.

Microsoft Publisher

Create posters, event programs, flyers, cards, newsletters and more—no previous design experience needed. Create innovative supplemental materials and inspire your students to use Publisher to take their reports and projects to the next level.

Learn more and register for upcoming workshops online at www.ettcateirc.org

Educational Technology Training Center at EIRC

Common Core and Technology Infusion

In this training you will explore the endless possibilities of Web 2.0 tools, Apps, and resources available to teach the Common Core Curriculum with Tech infusion. Come ready to learn and enhance classroom practices!

Coaches for Technology Infusion

Empower teachers to acquire knowledge to close the achievement gaps in their classrooms by integrating a range of technology tools to engage, teach, and assess their students. A Tech Coach will help the district assess and integrate existing curriculum initiatives.

Participants in this program will:
- Reduce learning barriers
- Improve designated aspects of program design, implementation, and follow-up
- Demonstrate the overall impact of professional development on students
- Integrate technology to bring about positive change within the system
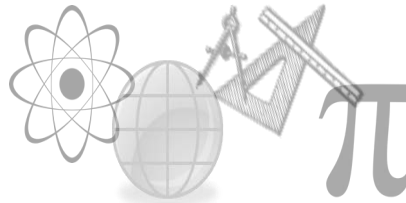
Classroom Instruction That Works

What works in a classroom? Research-based evidence show that the following nine strategies of teaching have positive effects on student learning: identifying similarities and differences, summarizing and note taking, reinforcing effort and providing recognition, homework and practice, nonlinguistic representations, cooperative learning, setting objectives and providing feedback and questions, and advanced organizers. Models of instruction using these nine strategies with technology integration will be demonstrated. Resources for technology will be shared with participants.

Register for an upcoming workshop online at

www.ettcateirc.org

Google

Learn how to incorporate Google Apps into your classroom from a Google Certified Trainer. How can you use Google Drive (Docs, Presentation, Forms, Drawings, and more) to address the demands of the Common Core Standards? Participants will develop skills that will allow them to assist their students in creating and sharing collaborative documents, presentations, forms, and drawings. Find out how to seamlessly collect, gather, analyze, and share data. Concrete examples of how teachers can use Google Apps with students and colleagues will be provided.

iPad Institutes and Workshops

An iPad can change the way you teach. EIRC's two-day iPad Institute will assist teachers in learning the gamut of uses for the iPad, including but not limited to: set up, iTunes, FaceTime, using iPads in the classroom, educational apps, Common Core apps, and formative assessment. Workshops can be customized to meet the needs of your district.

SMART Workshops

Learn basic to advanced tools of the SMART Notebook software and how to utilize the tools in the classroom. Acquire useful math based ideas for class lessons that can be used on the SMART Board. Gain an understanding of how to properly build a SMART Notebook lesson that will actually influence and win the attention of students of all ages.

After learning about all the tools offered within the SMART Notebook software, teachers will review how to utilize the tools in many classroom settings. With guidance from the instructor,   teachers will utilize the tools to create a warm-up and lesson to take back to the classroom.

STEM Workshop Series

**The NGSS:
Rethinking Science
Instruction & Learning**
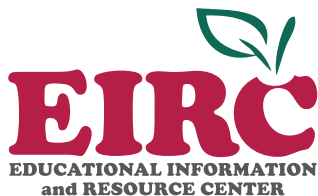*October 15, 2015*

**Science & Engineering
Practices: Claims, Evidence,
Explanation,
Argumentation (Grades 3-8)**
November 13, 2015

**Integrating Engineering in
the Science Curriculum**
December 11, 2015

**Science & Engineering Practices:
Developing & Using Models**
January 21, 2016

Location: EIRC
Time: 8:30 am - 1:30 pm
Cost: $149.00 per workshop

Register online:
www.eirc.org/event-calendar

LinkIt! Product & Services Overview

Assessment Platform:
Create, deliver, score assessments in all subjects and grade levels

Common Core Benchmark Assessments:
3 matched forms (A,B,C) in Reading and Math for grades K–8 and pre and post HS English I, II and III, Algebra I and II and Geometry (rigor and content coverage of PARCC)

Reporting and Data Warehouse:
Detailed and easy-to-use reports at grade, subject, student, class, standard, and teacher level

Test Administration:
Online Testing and Bubble Sheets

PARCC Preparation:
Drag-and-drop, highlighting, drawing, and other Technology Enhanced Items (TEI)

PARCC Quizzes:
Multiple technology enhanced items per Common Core Standard in grades 2-8 ELA and Math tagged by standard, skill and item type

Item Bank:
70,000 questions for K-12 reading, math, science and social studies aligned to NJ and Common Core Standards

Digital Intervention Lessons:
Interactive prescribable lessons for intervention, enrichment, progress monitoring, and student feedback

SGO Manager
Efficient management of all facets of SGO development, approval, monitoring and scoring

Statistical Analysis:
Test reliability, item validity, test predictability, and correlation

LinkIt! Navigator:
Custom diagnostic and predictive quarterly reporting service

LinkIt! *Prime*:
Digitize and load all print assessments for online testing

Fidelity Solutions:
Differentiated, onsite and ongoing consultation to help ensure your assessment initiatives produce optimal outcomes

Implementation:
Roster Integration with Genesis, PowerSchool, Realtime, OnCourse, or any other SIS (data uploading such as NJASK, HSPA, MAP, STAR, DIBELS, DRA)

Training:
On site, web-based, tutorials and videos

How Schools Use LinkIt!

▸ Interim or benchmark assessments

▸ Department and grade agnostic formative assessments

▸ End-of-course, end-of-unit, and classroom assessments

▸ SGO development and management

▸ Data warehousing

▸ Data analytics and predictive services

▸ PARCC preparation

▸ Program efficacy monitoring and RTI

▸ Special education

▸ State compliance and stakeholder reporting

What Schools Say About LinkIt!

"Easy to use and teacher-friendly"

"A true partner who goes the extra mile every step of the way. An extension of our team."

"Where have you been the last two years?"

"The best customer service of any product vendor we work with. Hands on support."

"Really in tune with our schools' needs."

"Saves teachers time and gets them real insight to improve their instructional practice."

"LinkIt! Navigator is game-changing and the best product around data there is, period."

For More Information Contact

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LinkIt!

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F: (732) 362-7822
W: www.linkit.com

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Earn 2 Graduate Credits or 30 Professional Development Hours
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$300.00 /Graduate Credits or $99.00/Professional Development Hours

Assessment in 21st Century Classroom

Learn how to plan, develop, and manage student-centered assessment strategies that can benefit your teaching and your students' learning.

Collaboration in the Digital Classroom

Plan and manage collaboration activities that integrate online tools, which are increasingly a part of our digital, global world.

Creativity with Mobile Learning

This course builds upon concepts introduced in Moving into Mobile. You will learn concrete ways to implement mobile learning effectively, while encouraging students' creativity.

Designing Blended Learning

Transition your teaching to blended learning where some portion of learning occurs online. Prepare your students for self-directed and independent learning.

Educational Leadership in the 21st Century

Learn how school leaders can better use technology to help support teacher effectiveness and improve student achievement.

Inquiry in the Science Classroom

Transition from textbook science to authentic inquiry. Explore ways to develop your students' scientific thinking and practice.

Project-Based Approaches

Explore the features and benefits of project-based learning with classroom scenarios that help you to engage students with self-directed learning.

Thinking Critically with Data

Examine critical thinking with a focus on data analysis. This course will help you prepare students to think analytically in our global, knowledge-driven world.

Contents Provided by Intel®

Bridges Virtual Education Services

OUR SUMMER VIRTUAL PROGRAM OFFERS MIDDLE AND HIGH SCHOOL STUDENTS THE OPPORTUNITY TO:

Recover credits toward graduation
Earn initial course credits
Accelerate learning
Remediate in targeted areas
Prepare for the transition from middle to high school

ABOUT THE SUMMER PROGRAM

Bridges Virtual works with Apex Learning and Advanced Academics to offer a comprehensive catalog of online courses and instructional services.

Asynchronous course activities and individualized pacing allows students to move quickly through material they have mastered and take more time when needed.

Diagnostic Assessments gauge a student's mastery and prescribe a personalized learning plan, accelerating course completion by focusing on concepts that students have not mastered.

Access to Courses only requires an Internet connection - in a classroom-learning lab, at home or at the library. The ROADS app gives students mobile access to the ROADS platform using iOS devices. The app gives students increased flexibility by being able to access grades and other important data from a smartphone or tablet, as well as a personal computer.

IEP Modifications are available through the learning management system, including: assessment retakes, extended time, one-on-one instruction, assignment modification and assessment chunking.

Course Teachers are committed to fostering positive student outcomes by providing high-quality, one-on-one interaction for those students who need it. The teachers are **New Jersey certified**, trained in effective online instruction and communication, live and on-demand **24 hours a day, 5 days a week**, and are trained to deliver teacher-initiated intervention if necessary. Tutoring support is available from 8pm Sunday through 8pm Friday.

Bridge's dedicated Online Learning Associate monitors Student Progress and communicates regularly with students, parents, and school administration. Detailed progress tracking and summary reports are provided weekly to teachers and administrators, enabling data-driven decision-making. Likewise, guardians and school administrators can monitor student progress through coach accounts and activity logs.

Registration is handled completely by Bridges Virtual, either in coordination with a school district or directly with students.

Course Options and Pricing

Credit Recovery Courses are for a student who was already enrolled in a course at their home district and needs to recover the credit due to a failing or unsatisfactory grade. The course term is 60 calendar days. The cost is $315.00 per credit recovery course.

Initial Credit Courses are for a student who has never been enrolled in a course and needs to master all course content for initial credit. Initial credit courses are offered on a semester basis; the course term is 120 calendar days. The cost is $320.00 per semester course.

Course Extensions are available upon request from the Participant. Each seven (7) day course extension is $30.00.

Interested in Learning More?

Visit **bridgesvirtual.org**

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pnewman@bridgesvirtual.org

EIRC

Educational Information and Resource Center
South Jersey Technology Park
107 Gilbreth Parkway, Suite 200
Mullica Hill, NJ 08062-4446

www.eirc.org

Current Resident or:

Helping People Help Kids