

Dorothy L. Bullock School 2014 Board Report



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Our Initiatives...

- PLC Survey Results
- RTI: Response to Intervention
- Our Current Reality & NJASK-3 Data
- Next Steps...

Survey Results

Instruction! We would like to explore...

- 93% - IPTS
- 85% - Small Group ELA/Math
- 42% - Literacy Work Stations
- 24% - SGO'S

The most useful data has been...

- 74% - SGO'S, F&P and DIBELS
- 24% - Star Reading/Math

What we are looking for from our instructional leader is...

- Clear Communication
- Support & Understanding
- Visibility & Engagement

Bulldog Buddies! We would like to explore...

- 85% - Roleplays
- 70% - National ReSearch
- 62% - Data-driven Routines

78% Distribute 30 Biscuits
"most of the time!"

Our biggest strengths are...

- Passion!
- Collaboration & Communication!
- We are a caring family!
- Putting Kids 1st!

Instruction!

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- **We are a caring family!**
- **Putting Kids 1st!**

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RTI: Response to Intervention

<http://nichcy.org/schools-administrators/rti>

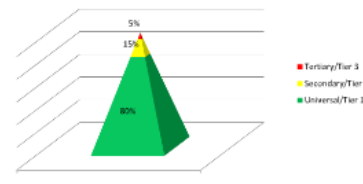
The Essentials of RTI

- Universal Screenings within the general curriculum
- Tiered instruction of increasing intensity
- Evidence-based instruction
- Close monitoring of student progress

Models of RTI

- The *problem solving* model uses individually designed prevention interventions (Fuchs & Fuchs, 2007) with students who have academic and/or behavioral challenges.
- The *standard protocol* model uses specific, predetermined, instructional techniques that have been demonstrated to improve student achievement in research studies.

RTI/PBIS
Pyramid of Interventions





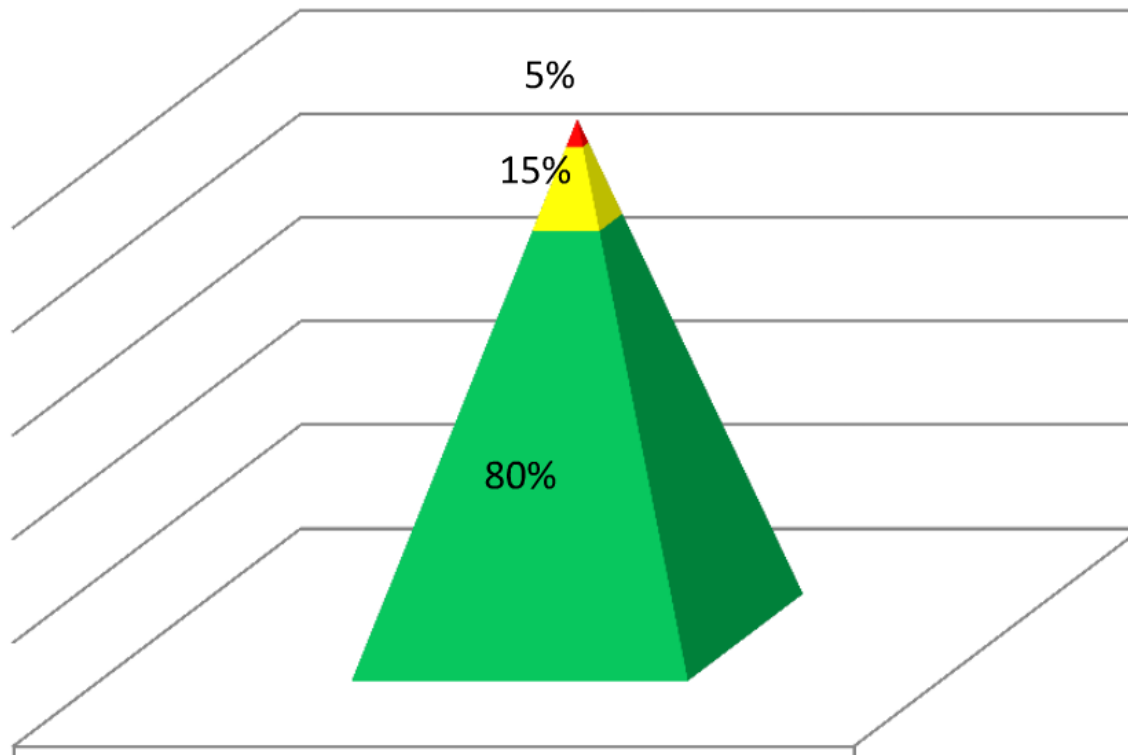
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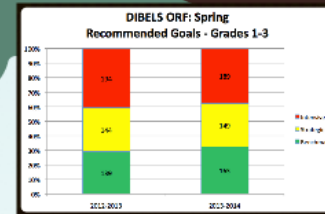
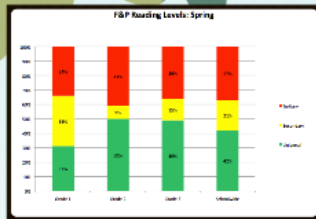
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RTI/PBIS Pyramid of Interventions



- Tertiary/Tier 3
- Secondary/Tier 2
- Universal/Tier 1

Our Current Reality



Office Discipline Referrals

QSAC

Individual Class Achievement Growth

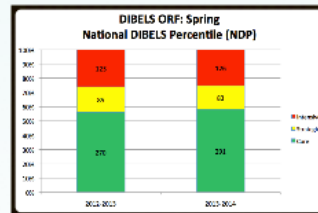
BSI Students

I&RS Interventions

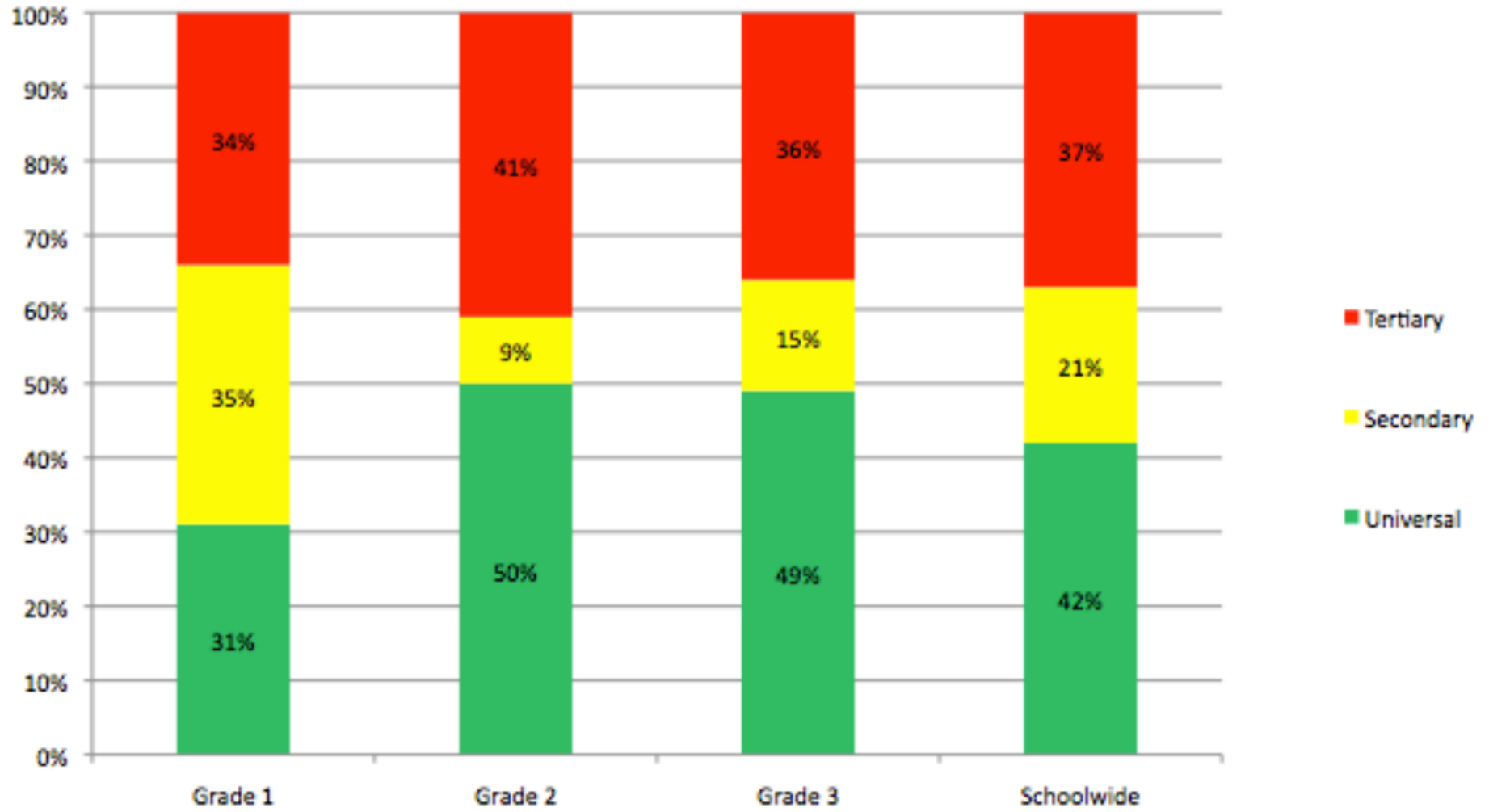
Student & Faculty Absences

ACCESS/ELL Data

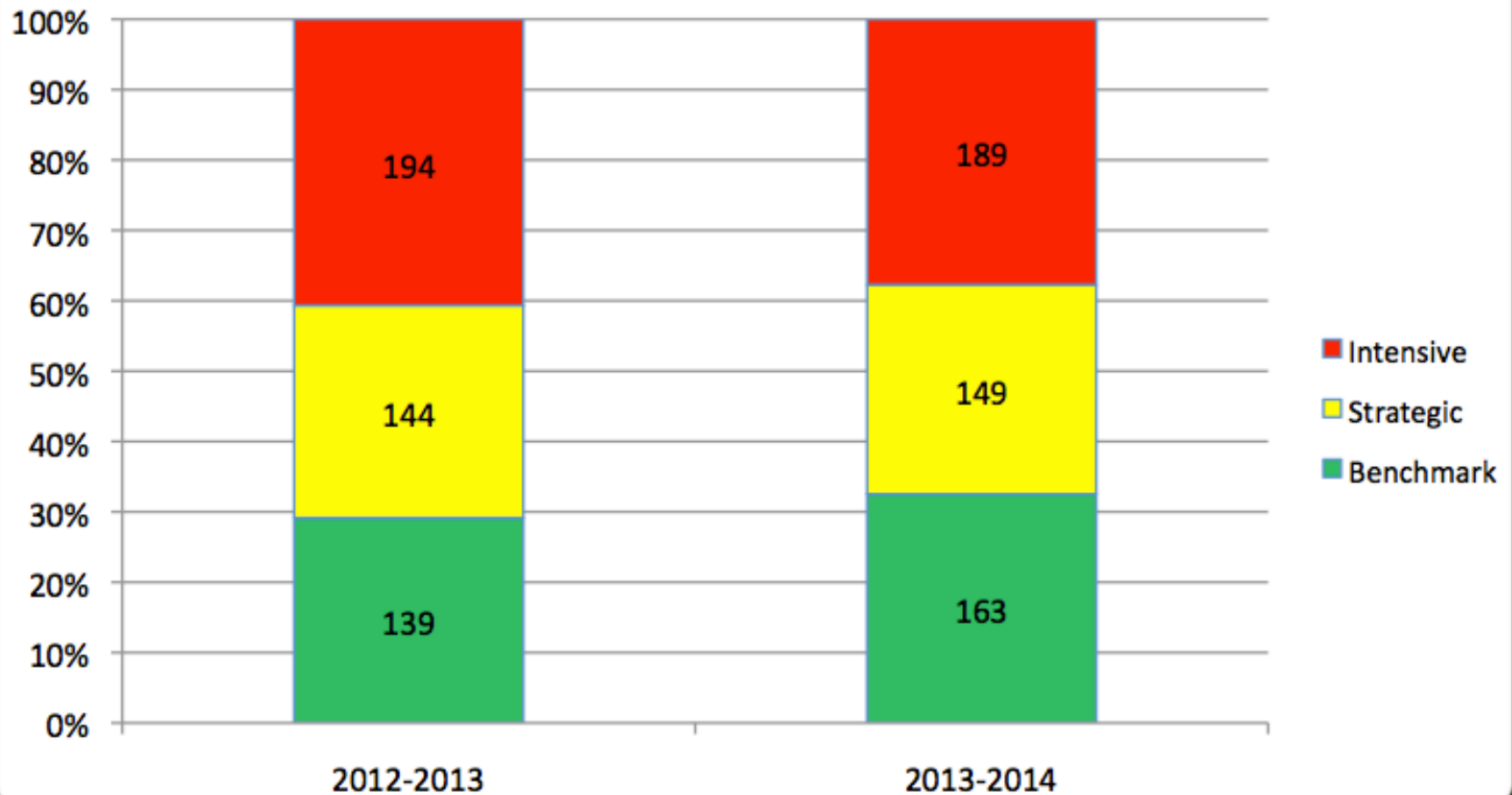
Aggregate Teachscape Data



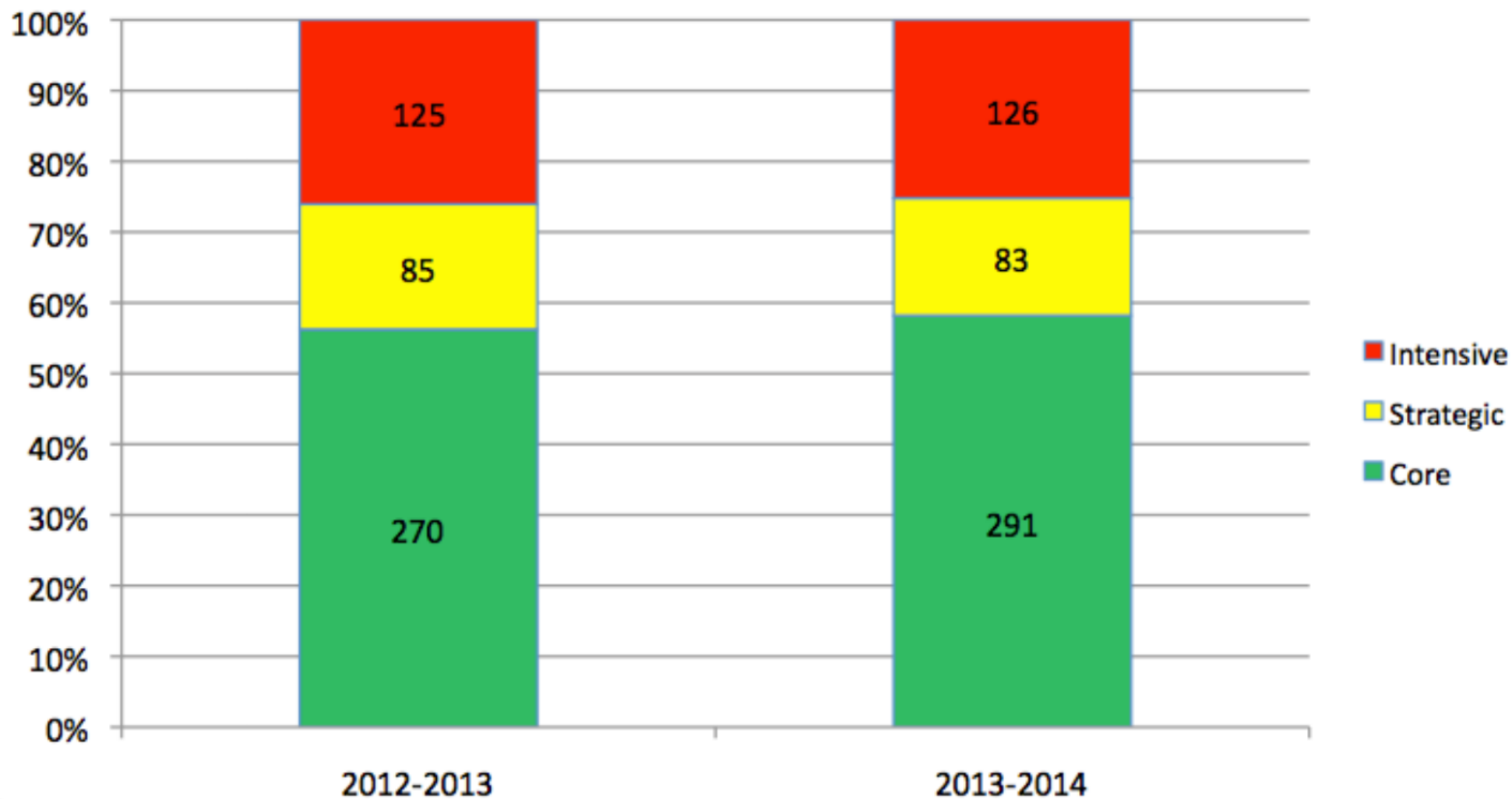
F&P Reading Levels: Spring



DIBELS ORF: Spring Recommended Goals - Grades 1-3



DIBELS ORF: Spring National DIBELS Percentile (NDP)



Office Discipline Referrals

I&RS
Interventions

QSAC



Individual Class
Achievement/Growth

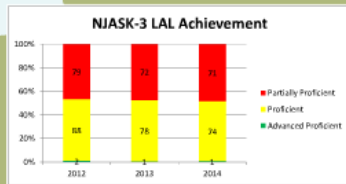
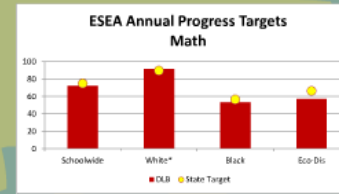
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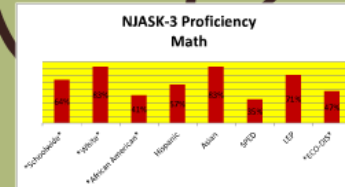
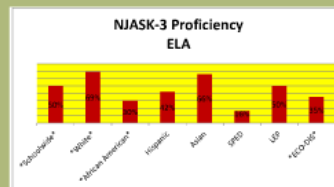
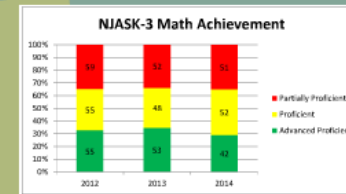
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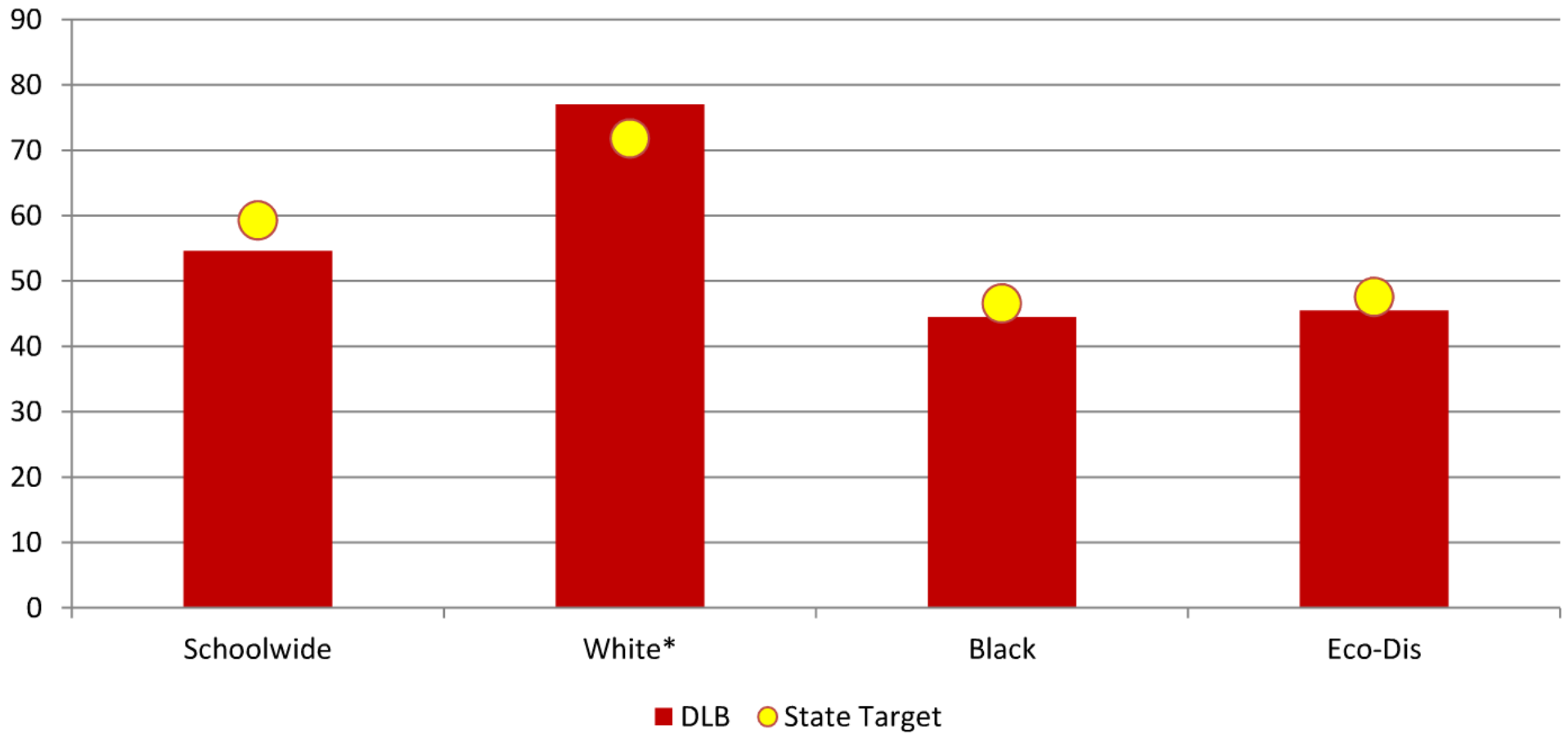
NJASK-3 Results



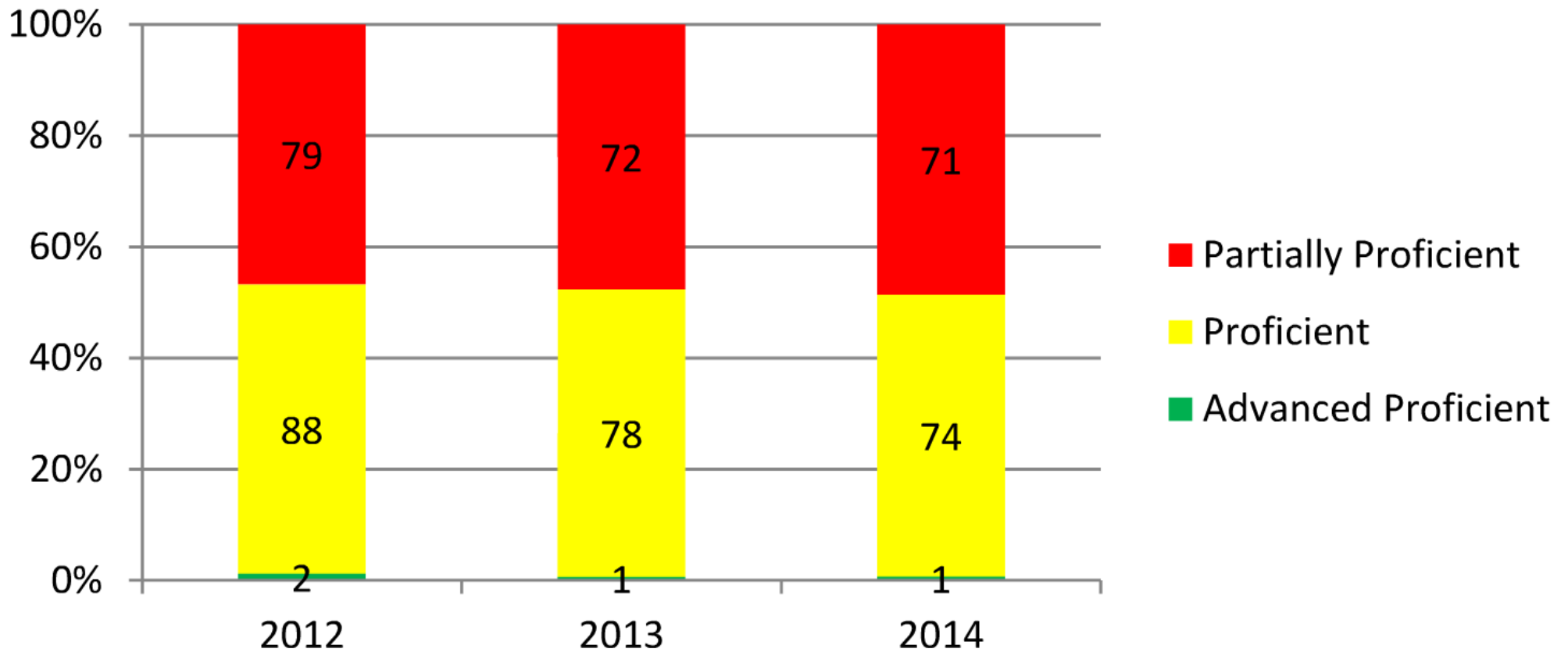
CONGRATULATIONS!
 10 Third Graders achieved a
PERFECT 300 in Math!



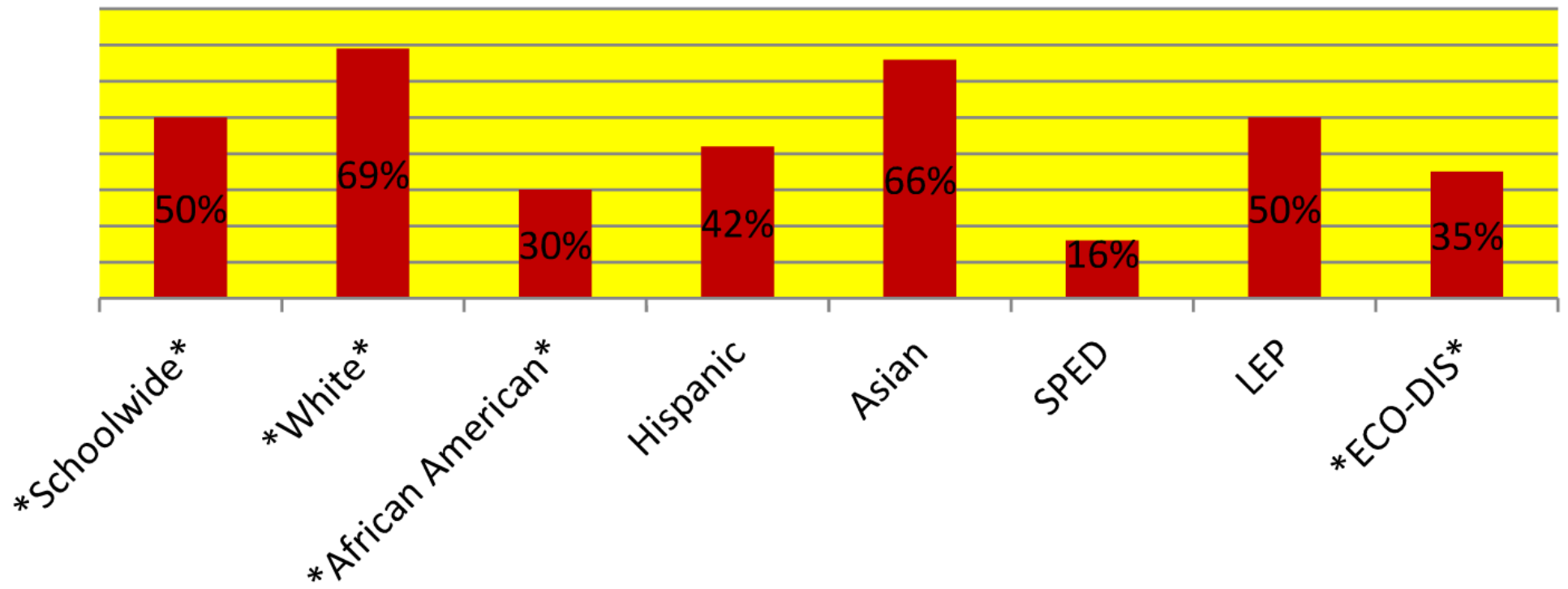
ESEA Annual Progress Targets ELA



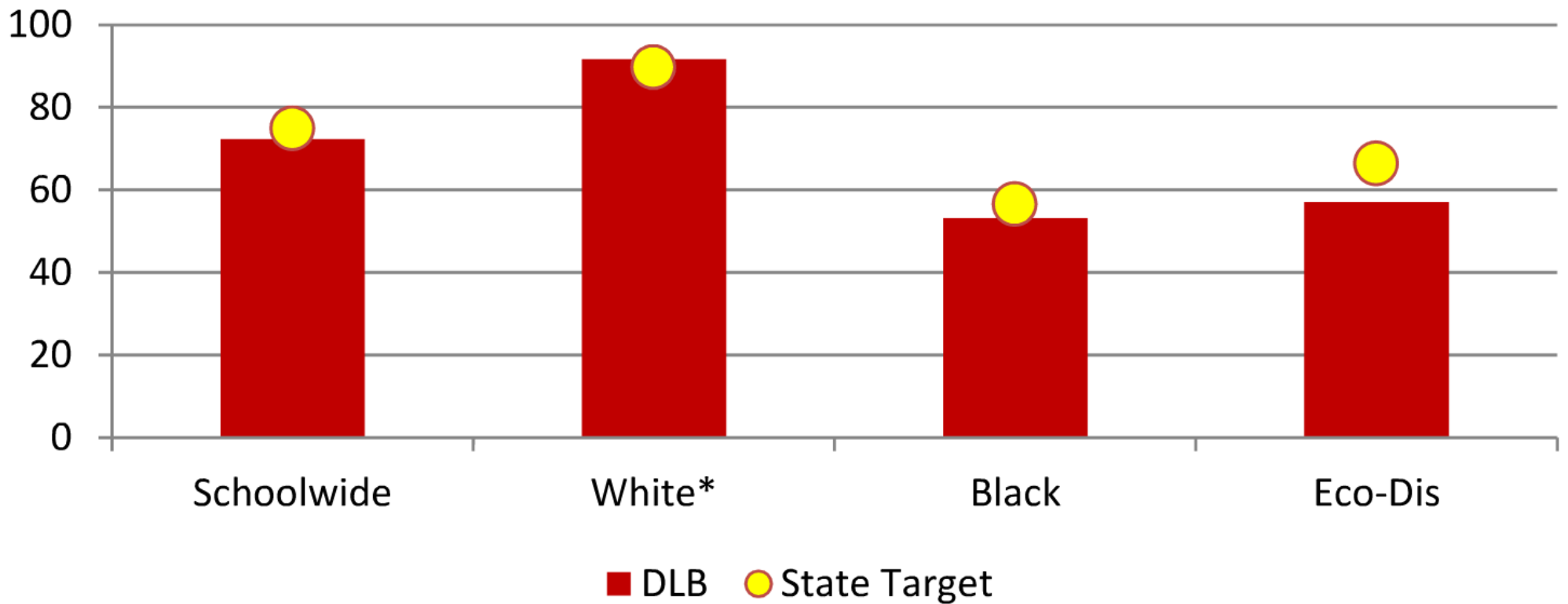
NJASK-3 LAL Achievement



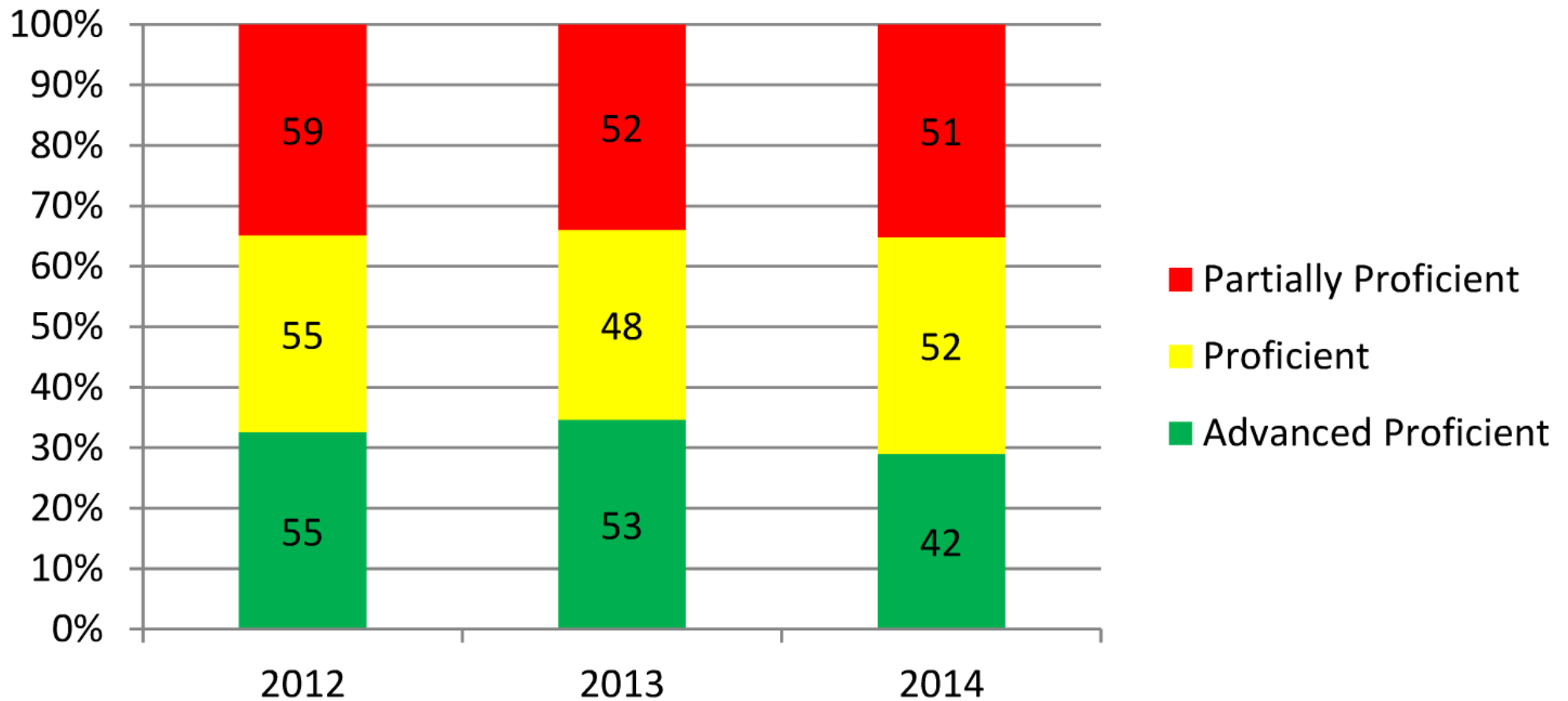
NJASK-3 Proficiency ELA



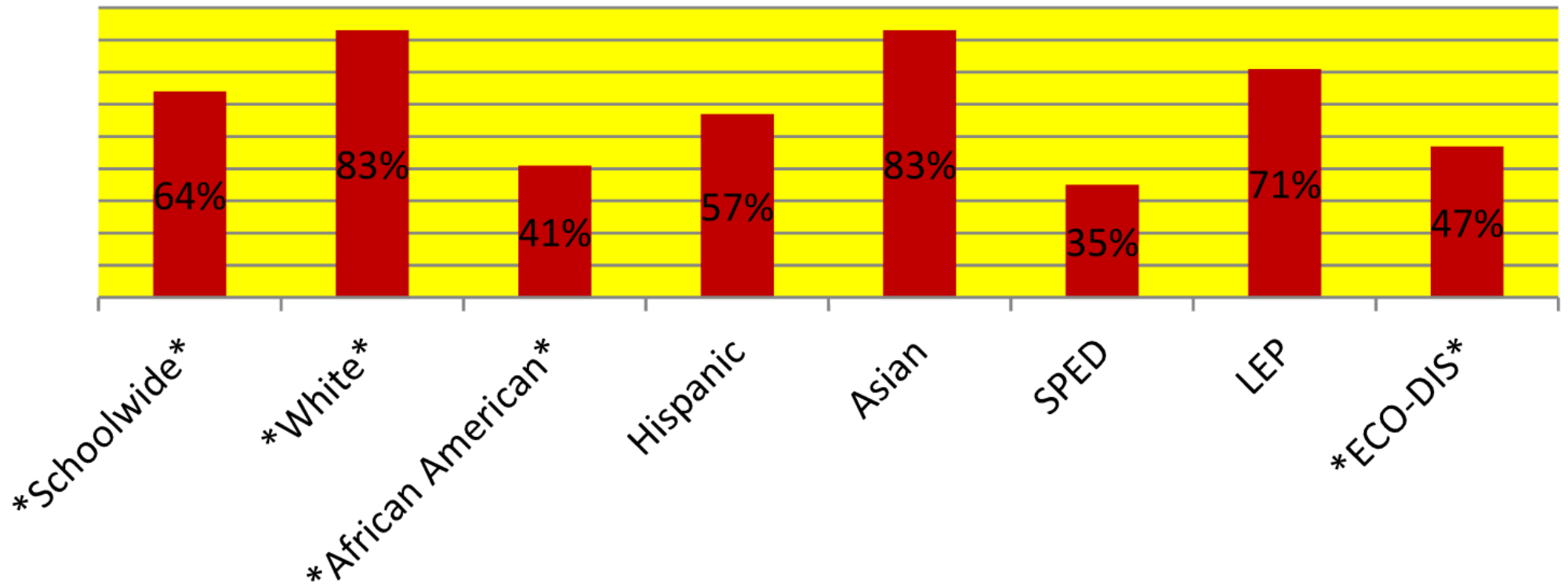
ESEA Annual Progress Targets Math



NJASK-3 Math Achievement



NJASK-3 Proficiency Math



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Next Steps...

- Instructional Schedule & Delivery
 - Small Group Instruction
 - Support Schedules
- Systemic Routines for data collection & review (academic & behavioral)
- Parent/Community/Student Relationships & Outreach

Thank you for your engagement!

We have to continually be
jumping off cliffs and
developing our wings on the
way down - Kurt Vonnegut

Some initiatives are like
flipping a light switch, some
are like a sunrise - Rich Taibi

Questions & Comments

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