



## Bullock School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro Public Schools	Dorothy Bullock Elementary School	Richard Taibi	2015/2016

### 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Improve student ELA skills as measured by student engagement, F & P Benchmarks, PARCC Assessments, and common grade level assessments.	All	<ul style="list-style-type: none"> <li>Staff survey reflects a need for PD in the areas of Reader’s Workshop, Close Reading (tiered vocabulary), and infusing technology/media into ELA instruction.</li> </ul>
2	To incorporate strategies that produce clear and purposeful conferences to address students’ individual needs and support good writers.	All	<ul style="list-style-type: none"> <li>“One to One” conferencing techniques will enhance the teachers’ ability to effectively communicate with their students and improve students’ writing on a daily basis. These conferences will expand upon minilessons to differentiate writing instruction and promote a smoothly running workshop.</li> </ul>
3	To build capacity to establish meaningful relationships with top tier students.	All	<ul style="list-style-type: none"> <li>Staff survey reflects a need for PD in the area of behavioral relationships to decrease difficult, defiant, and oppositional behaviors</li> </ul>

### 2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	To facilitate the 3 step progress for Close Reading through PD - (training will be provided)	Implement common assessments and analyze data to drive instruction.
2	Review each chapter of the book “One to One: the Art of Conferencing with Young Writers” by Caulkins, Hartman, White during staff meetings.	Plan time for chapter review at monthly staff meetings



3	<ul style="list-style-type: none"> <li>To facilitate capacity to build relationships with top tier students through PD (training will be provided)</li> <li>Continue to utilize PBS to support and encourage positive behavior and to develop additional rewards for top tier students</li> </ul>	<ul style="list-style-type: none"> <li>To provide time to review each chapter of the book “Don’t Kick Them Out” by Dr. Jesse W. Jackson</li> <li>Bulldog Buddy Committee will develop additional rewards for top tier students</li> </ul>
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### 3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	“ <u>Falling in Love with Close Reading- Lessons for Analyzing Texts and Life</u> ”by Christopher Lehman & Kate Roberts	
2	“ <u>One to One- The Art of Conferring with Young Writers</u> ” by Lucy Calkins, Amanda Hartman, Zoe Ryder White	
3	“ <u>Don’t Kick Them Out!</u> ” by Dr. Jesse W. Jackson III	

### 4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	<ul style="list-style-type: none"> <li>Continued Use of Small Group Guided Reading Instruction</li> </ul>	Reading and discussion of “ <u>Literacy Work Stations: Making Stations That Work</u> ” by Debbie Diller to enhance literacy station implementation and increase student independence.
2	<ul style="list-style-type: none"> <li>Continued Use of Small Group Math Instruction:</li> </ul>	Grade level team meetings for collaboration on continued use of small group math instruction on station ideas, assessments and increasing student independence.
3	<ul style="list-style-type: none"> <li>Developing and analyzing SGO’s</li> </ul>	All staff have developed SGO’s

Signature: \_\_\_\_\_  
Principal Signature

\_\_\_\_\_ Date

