

Glassboro Public Schools

Professional Development Plan
2022-2023



District Name	School Name	Date
Glassboro		September 2022
Teacher Name	Assignment/Department/Grade Level	Rating & Date of Most Recent Summative Evaluation
Supervisor Name	Principal Name (if different)	Plan Begin/End Dates
		9/1/22-6/30/23

I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	By June 2023, the district will construct and adopt a shared mission, vision, set of core values, and strategic code of conduct in conjunction with the CITRS (Character, Integrity, Trust, Relationships, Success) program. In each school, teachers will promote and model the six pillars of character framework and the ten shared virtues; one shared virtue will be celebrated per school calendar month.	<ul style="list-style-type: none">As a result of the COVID-19 pandemic, there has been a regression in positive student behaviors and interactions.An increase in discipline referrals and HIB incidents indicate a growing need for a district-wide character education program.Teachers and administrators have suggested a character education program to provide a foundation and support for the implementation of new and rigorous core content curricula.
2	**Building Level Goal** Should reflect needs by building and will vary according to how each SLT and ScIP develop	

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3	**Individual Professional Goal** Should reflect areas as noted in observations or areas you wish to professionally explore.	
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II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	<ul style="list-style-type: none"> - The district will implement professional development trainings with CITRS on 8/31, 10/7, and 2/17; additional dates will be determined. - Each principal will assemble a building level Character Council, which will be part of a larger District Character Council. - With the help of staff and stakeholders, GPSD will compose a mission, shared vision, set of core values, and a strategic code of conduct. - The six pillars of character and the ten shared virtues will be modeled and celebrated by staff and students in each building. 	<ul style="list-style-type: none"> • Introductory CITRS training on 8/31. • Follow-up training by CITRS on 10/7 and 2/17. • Creation of a Character Council in each building and a District Character Council. • Ongoing support and coaching from CITRS at the district and building level, as needed. 	Follow up activities will be provided by administration throughout the year.	40	6/30/23
2			Activities, including PLCs, will be provided	40	6/30/2023

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			by administration throughout the year		
3			Follow up activities will be provided by administration throughout the year. Teachers are encouraged to attend PD relevant to their professional goals as well	TBD	6/30/2023

III. District and School PDP Support

District/School Administrator Support Activities

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- Annual Dyslexia Training “Understanding Dyslexia” NJAC 6A:16
- Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6
- Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16
- Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)
- Suicide Awareness NJAC 6A:16
- Reporting Potentially Missing or Abused Children NJAC 6A:16-11
- Bloodborne Pathogens and Emergency Auto-Injector
- Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1

My signature below indicates that I have received a copy of this Professional Development Plan and that I understand and contributed to its contents.

Teacher Signature: _____ Date: _____

Supervisor Signature: _____ Title: _____ Date: _____

IV. PDP Progress Summary

Interim Review of PDP Progress (This should be completed by building administrator as needed)

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				

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3				
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My signature below indicates that I have reviewed the information recorded in the Interim Review of PDP Progress and that I understand its contents:

Staff Member's Signature: _____

Date: _____

Summative Review of PDP Progress **(required)**

Area No.	Professional Learning Goals	Expectations Met (Y) or Not Met (N)	Sources of Evidence	Summative Review Date
1				
2				
3				

My signature below indicates that I have reviewed the information recorded in the Summative Review of PDP Progress and that I understand its contents:

Staff Member's Signature: _____

Date: _____