



## Glassboro School District Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Glassboro Public School District	Dr. Mark Silverstein	2015/2016

### 1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Provide PD in implementing the new Mathematics Program (TBD)	K-6	<ul style="list-style-type: none"> <li>Meet NJCCSS in Mathematics instruction</li> <li>Prepare students for PARCC</li> </ul>
2	Provide PD to improve student ELA skills as measured by student engagement, Benchmarks, PARCC Assessments, and common grade level assessments.	ALL	<ul style="list-style-type: none"> <li>Writer's/Reader's Workshop, Close Reading (tiered vocabulary), and infusing technology/media into ELA instruction.</li> <li>Meet NJCCSS in ELA instruction</li> <li>Prepare students for PARCC</li> </ul>
3	Provide PD in continued implementation of PBS (Positive Behavior Support) PD to address negative classroom behavior and avoid school suspensions	K-12	<ul style="list-style-type: none"> <li>District suspension rates continue to contain a disproportionate number of African-American students</li> <li>Creation of a supportive, safe, and respectful learning environment</li> </ul>
4	Continue to provide opportunities for vertical and horizontal articulation.	K-12	<ul style="list-style-type: none"> <li>Collaborative planning among teachers and with learners to support design of relevant learning experiences</li> </ul>

### 2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Math Committee will determine, with staff input, the new Math Program to be purchased	<ul style="list-style-type: none"> <li>Staff will be provided with new math materials and provided PD from chosen publisher.</li> <li>A Math Committee will meet monthly to address any concerns with new program implementation.</li> </ul>
2	Continue with building committees to determine effectiveness of PBS.	<ul style="list-style-type: none"> <li>Implement changes/additions to programs as determined by committee and school data.</li> </ul>



3	Continue to schedule time both building and district wide to accommodate collegial articulation.	<ul style="list-style-type: none"> <li>• Submission of articulation focus and meeting minutes as well as student data will continue to drive the focus of articulation</li> </ul>
4	Opening day keynote address by Dr. Jesse W. Jackson III.	<ul style="list-style-type: none"> <li>• Providing staff with text “Don’t Kick Them Out” by Dr. Jackson to facilitate discussion in PLC’s</li> </ul>

**3: PD Required by Statute or Regulation**

State-mandated PD Activities
<ul style="list-style-type: none"> <li>• 2nd Annual Dyslexia Conference “Understanding Dyslexia” NJAC 6A:16</li> <li>• Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6</li> <li>• Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16</li> <li>• Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)</li> <li>• Suicide Awareness NJAC 6A:16</li> <li>• Reporting Potentially Missing or Abused Children NJAC 6A:16-11</li> <li>• Bloodborne Pathogens and Emergency Auto-Injector</li> <li>• Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1</li> </ul>

**4: Resources and Justification**

Resources
Justification

Signature: \_\_\_\_\_  
**Superintendent Signature**

\_\_\_\_\_ **Date**