Glassboro Public Schools
Professional Development Plan
2021-2022

District Name	School Name	Date
Glassboro		September 2021
Teacher Name	**Assignment/Department/Grade Level**	**Rating & Date of Most Recent Summative Evaluation**
Supervisor Name	**Principal Name (if different)**	**Plan Begin/End Dates**
		9/1/21-6/30/22

I. Areas Identified for Development of Professional Practice

No.	Areas Identified for Development	Rationale/Sources of Evidence
1	By June 2022, the district will work on evidence based	- Teacher feedback and anecdotal evidence suggest the need for different approach to teaching and learning - Instructional focus has, over the past decade, been on teaching skills and strategies to students. While we want to continue to do this, we want to shift the primary focus to content-rich instruction. - Although some progress noted, for the 2019 & 2018 school years, the ESSA Accountability Profiles show that the following subgroups are the lowest performing: students with disabilities (SWD), economically disadvantaged (ED), and Black. (i.e. School Performance Reports).
2	****Building Level Goal**** **Should reflect needs by building and will vary according to how each SLT and ScIP develop**	

3	**Individual Professional Goal** **Should reflect areas as noted in observations or areas you wish to professionally explore.**	

II. Professional Learning Goals and Activities

Area No.	Professional Learning Goals	Initial Activities	Follow-up Activities (as appropriate)	Estimated Hours	Completion Date
1	-The district will plan and implement professional development opportunities that expand upon early work with Hattie. -Teachers will work with supervisors and administration to implement instructional strategies -Generate, leverage and strategically utilize interventions and programs to close student achievement gaps where they exist -Develop and/or use existing measures and benchmarks to track efficacy of implementation of chose evidence based strategy	• Training on using MAP and Schoology and Seesaw data to identify opportunity/achievement gaps. • Training by nationally renowned team of experts through UnCommon Schools throughout the school year. • Establish a Data Team to facilitate discussions in each building. • Provide ongoing PD and support through PLCs after school a monthly basis with the purpose of teaching faculty to navigate actionable data reports and to know more about their students & to be able to use data to improve their classroom impact.	Follow up activities will be provided by administration throughout the year.	40	6/30/22

		- Provide free AP testing to students that cannot afford otherwise to take the test. - Provide necessary technology to households in need (identified through district survey). - Courageous conversation training for staff and students.			
2			Activities, including PLCs, will be provided by administration throughout the year	40	6/30/2022
3			Follow up activities will be provided by administration throughout the year. Teachers are encouraged to attend PD relevant to their professional goals as well	TBD	6/30/2022

Revised 8/13/21

III. District and School PDP Support

District/School Administrator Support Activities
● Annual Dyslexia Training "Understanding Dyslexia" NJAC 6A:16
● Affirmative Action, Non Discrimination, Equity NJAC 6A: 16-7-1.6
● Americans with Disabilities Act of 1990 NJAC 6A:14-1.1 NJAC 6A:16
● Harassment, Intimidation, and Bullying NJAC 6A:16-7.1, 7, 7.9(d)
● Suicide Awareness NJAC 6A:16
● Reporting Potentially Missing or Abused Children NJAC 6A:16-11
● Bloodbourne Pathogens and Emergency Auto-Injector
● Family Educational Rights and Privacy Act (FERPA) NJAC 6A:32-7.1

IV. PDP Progress Summary

Interim Review of PDP Progress **(This should be completed by building administrator as needed)**

Area No.	Demonstrated Progress	Sources of Evidence	PDP Revisions (if applicable)	Review Date
1				
2				
3				

My signature below indicates that I have reviewed the information recorded in the <u>*Interim Review of PDP Progress*</u> *and that I understand its contents:*

Staff Member's Signature: _____   **Date: _____**

Revised 8/13/21