

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
DIRECTOR OF CURRICULUM AND PERSONNEL
Danielle M. Sochor

February 26, 2014

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of January 31, 2014 there are 21 students enrolled in the alternative evening high school. There are ten students in the regular alternative program who have IEP's and are serviced by special education teachers. Two students are part-time. There are five students in the BD classroom.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

There were no new exiting students from the ESL Program for the month of January. No other tests beyond regular benchmarks were administered.

The Administration has decided that Pre-Kindergarten services would be provided in the form of ELL specialist to teacher collaboration with monthly meeting dates set for the first Thursday morning of each month. Kindergarten received daily guided reading lessons infused with regular ESL materials and content supports. First grade and second grade received daily pull-out instruction with guided reading, writing, content, and language arts skill support. In addition, rotating guided reading push-in lessons were provided.

For the month of January, all incoming ELLs received services. We held our Multi-cultural Night and Parent ESL Meeting on January 16, 2014 at the high school. It was well-attended with approximately 50 parents and children attending. The activities for the evening included a parent and child literacy activity which focused on the learners identifying important facts regarding the latest cold weather and Anana the polar bear from the Lincoln Park Zoo in Chicago. In addition, the students who graduated from the ESL program this past fall were recognized. The evening ended with conversation and refreshments.

Another professional development session that Ms. Johnson attended was on 1/29; NJTESOL of Atlantic Co. provided its members with a preview of the WIDA ACCESS for ELLs Spring 14 listening test sample which will be very helpful considering that the test administration for that section will now be delivered via pre-recorded.

Ms. Johnson is an active participant in Mrs. Sochor's PLC ESL Book Club. We are reading and reflecting upon, *The Language-Rich Classroom—A Research-based Framework for Teaching English Language Learners* by Pérsida & William Himmele. The group consists of four ELL teachers, a mainstream teacher, and two administrators. The team members presented strategies to scaffold instruction to ELLs.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator **Harvey Rodgers School**

During the month of January the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The diagraphs 'sh' and 'ch' were introduced.

The sight words away, blue, find, here, not, one, three, where, did, ate, four and good were introduced.

The students are working in the Leveled Literacy Intervention Program by Fountas and Pinnell. They are currently in the getting started lessons that teach the lesson routines, rhyme, using picture information, tracking print left to right using voice-print match across the line of text and beginning to identify high frequency words in text.

Mari Kay Heyel-Matteo: Basic Skills Coordinator **Dorothy L. Bullock School**

FIRST GRADE

At the beginning of January, 42 students were serviced in first grade. However, three students tested out. ($42-3=39$). There were three re-entries and four new entries. ($39+7=67$)

The current total first graders in literacy basic skills serviced by Ms. Peale are 46.

SECOND GRADE:

At the beginning of January, 49 students were serviced in second grade. There was an additional new entry and two re-entries. ($49+3=52$) The current total of second graders in literacy basic skills serviced by Ms. DeFrank is 52.

THIRD GRADE:

In January, one student transferred January 6. ($39-1=38$). Ms. Matteo administered 20 DIBELS assessments to third graders. Students read both fictional and non-fictional books. Eight students compared and contrasted two books by the same author, and 16 students completed an informational graphic organizer about the road runner after reading about it and watching a video of the actual bird one the teacher's

laptop. The graphic organizer was then used to respond to the text within the students' journals.

Sitton High Frequency words along with Foundations sound symbol cards are reviewed daily. Student learned about the closed syllable exceptions of the phonemic patterns of “-ind, -ild, -old, -olt, and -ost” in one syllable words.

There are 38 Title 1 students in third grade. Ms. Matteo will service 29 and Ms. Haines will service 9.

Ms. Matteo, Ms. Peale, and Ms. De Frank were all observed in January and utilized the new Teachscape program.

At the end of January, the number of students in the Basic Skills Program at the Bullock School was:

1st grade: 46 2nd Grade: 52 3rd Grade: 38
Total of school: $46+52+38=136$

Jacqueline Tartaglione: Basic Skills Coordinator
Thomas E. Bowe School

Grade four, five and six guided reading comprehension skills included previews, valid connections, theme vocabulary, academic language, summarize, problem and solution, cause and effect, respond to plot tension, literal and inferential questions with text support, fluency focus, predictions, confirm and disconfirm predictions, compare and contrast, determine importance, emotions, important events, characterizations, search for information in graphics, create timelines, descriptive language, analogies, emotions, alternate endings, known and unknown information, abbreviations, antonyms, context clues, changing perspectives, main idea and supporting details, prefixes, suffixes, synthesize retell, draw conclusions, theme, author's purpose, creative writing, fiction and nonfiction text open-ended responses, and create images.

Grade five math skills reviewed with students were problems of the day, fractions of a set, use fractions to solve problems, equivalent names for fractions and mixed numbers, explore meaning of fractions using an area model to identify parts or the whole, compare fractions and mixed numbers, add fractions using an area model, order fractions from least to greatest, solve fraction number stories using a number-line model, use and explain multiplication and division rules to find equivalent fractions, rename fractions as decimals, compare and order decimals, round decimals, use calculator to rename fractions as decimals, order rational numbers, use correct notation to write terminating and repeating decimals, define the uses and meaning of percentages, convert between fractions, decimals and percentages, explore fractions as a property of circle graphs, estimate value of circle graph sectors, create bar graphs and circle graphs for sets of data, interpret data presented in various forms, solve problems using ratios, and use graphs to ask, answer and interpret data.

Extended Day Read 180 program continues on Tuesdays and Wednesdays. Mrs. Renee Hart and Mrs. Tartaglione are planning and coordinating Family Fun Nights. This will take place on February 25th and March 4th from 6:00-8:00.

Language Arts: Diane Villec
Intermediate School

During the month of January, Read 180 students analyzed the setting, characters, plot, and theme of a short story. A graphic organizer was used to track story elements and summarize a fiction text. Comprehension skills emphasized were identifying point of view and making inferences about a short story. Students completed a Close read of several poems to reinforce reading comprehension skills. Through the use of a graphic organizer, students identified rhyme, similes, and text structure in poetry.

Using text markings, students located topic sentences, controlling ideas, and details in a short story. Students identified the author's purpose for writing. We reviewed and used academic vocabulary in speaking and writing, identified verb tense of words with different verb endings, and recognized word families.

Language Arts: Michelle Meehan
Intermediate School

This month, we began Unit 3: theme and symbolism. The students completed their class novel and are finishing up their book projects. We have worked on identifying theme and symbols in music lyrics/videos, the class novel (*Drums, Girls, and Dangerous Pie*), and stories in the text book, such as "The Contender," "Abuela Invents the Zero," and "Gil's Furniture Bought and Sold." We will continue to work on Unit 3 throughout February. The students are also finishing up the quote/adage essays and will soon begin the Speculative essay.

We introduced Unit 3 through the use of music lyrics/videos, as we did in our workshop with Steve Hempel. The students performed a close read of the lyrics for Macklemore's "Wings," looking for themes and symbols that appeared in the song. After the close read, the students viewed the music video and broke it down into parts to help make the theme and symbols more apparent. They used their findings to determine the overall theme of the song and also identified symbols from the lyrics and music video.

We have also begun to implement close reading techniques into the classroom after we had our workshop in January. The students have performed close reads with the class novel, articles, and short stories, and we will continue to use this strategy as the year progresses.

Ms. Meehan attended Mr. Steve Hempel's workshop on close reading and writer's workshop in January at Glassboro Intermediate School. The workshop was very informative, and Ms. Meehan took what she learned in the workshop and applied it to the classroom. The students have been very receptive to close reading.

Mathematics: Timothy Hagerty
Intermediate School

To provide targeted instruction to students in need of improvement. Data analysis was utilized to create small instructional groups. Modifications are infused throughout classroom instruction.

Specific topics this month included:

- Finding Volume of Prisms/Cylinders
- Functions using 'e'
- Logarithmic Functions
- Inequalities

Technology Day- We had a representative come in to demonstrate how we could expand student learning using the technology component of our textbook. I thought it was very beneficial to us as a group on how to use different aspects of the online component that we were unsure about.

Mathematics: Amy Stewart
High School

Throughout the month of January, program emphasis continued on modeling linear relationships, along with writing and solving linear equations. Students continued to focus on representing linear relationships through graphs, symbolic rules, tables of values, and real-world situations. They also investigated how to solve equations algebraically as well as finding solutions by using tables and graphs.

Students investigated statistics related to the percentage of male and female doctors in the US and used equations to make predictions about populations of both groups over time. Students discussed to rise in the percentage of female doctors and laws that have helped women gain access to education since 1960.

Language Arts: Christopher Wood
High School

Students in English I CP completed a month-long study of Shakespeare's iconic "Romeo and Juliet." Students focused on improving CCSS writing and comprehension skills while having a bit of fun performing some of the most favorite lines in history with their peers. Students learned to analyze the depth of Shakespearean puns and practiced swooning in Early Modern English. Students learned to write a formal, expository essay that performed literary analysis of key themes within the text, all the while practicing MLA format, operating Microsoft Word, and accessing cloud and research-based resources. Students completed their studies of Latin and Greek Root vocabulary and have learned over 150 new words.

Students in English I Read 180 completed their fourth rBook Workshop unit containing periodical and informational texts regarding the scientific study of

happiness. At the reading table, students tracked their progress using reading logs and constructed theoretical iPhone screens to visualize personal traits of characters they are reading about. Students continue to improve their scores in Scholastic Software and have completed over 13 units of new vocabulary words.

Students in English I CP created a chapbook project for “Romeo and Juliet” entitled ‘The Lost Letters of Verona’. Students pretended to be 16th Century postmen and postwomen and wrote letters that were passed between characters in Verona and lost over time. Students exercised their best iambic pentameter and artificially aged paper using coffee and tea.

Students in English I r180 learned to construct formal proposals. Using their own GHS email accounts, students drafted and sent a letter proposal to Dr. Sneathen with recommendations on how to make the school a happier place. They used information found in the rBook to properly support their proposals and each received a kind reply from their new principal.

Mr. Wood has regular attendance at the Rowan University PTP classes, Novice Teacher Meetings, and district in-services.

Language Arts: Erica Sloan
J. Harvey Rodgers School

During the month of January the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students began writing cvc words and placing sounds on their fingers.

Students began reading guided reading books level A. Students located high frequency words within the text, students read on their own, and students completed word work

The sight words: away, blue, find, here, not, one, three, where, did, are, four, and good were introduced.

Jaclyn Haines
Dorothy L. Bullock School

Fountas and Pinnell Benchmark tests are used to determine student reading level as well as to track level progression throughout the school year. During this month, through the use of the Fountas and Pinnell Leveled Literacy Intervention program, skills were introduced such as distinguishing the difference between fiction and non-fiction, character comparisons, sequencing, etc.

Foundations program is used in order to enhance student’s phonological and phonemic awareness. During this month, skills were introduced such as closed syllable exceptions, vowel teams, trick words, etc. Finally, a test was administered on Unit 3.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of January:

DATE	SCHOOL	TO	TIME	BUSES
1/7/14	GHS	Woodstown	3	1
1/11/14	GHS	Kingsway	6.5	1
1/29/14	GHS	Woodbury Court House	4.25	1
1/9/14	GIS	Camden County College	2	1
1/10/14	GIS	GHS	4	4
1/17/14	Bullock	Philadelphia Zoo	4	1

B. Curriculum Committees:

The following curriculum committees met at the end of the school day, during the month of January: Science Fair Committee, World Language Committee, the Music Committee, and the Nurses Committee. Attached are the minutes for each curriculum meeting.

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: January 7, 2014, 2:30 p.m.; Bullock School Conference Room

MEETING AGENDA

1. Cari- Burke- Center for Family Success- Weight Management Programs
2. Nursing Services Plan
3. CPR Training Update/Discussion
4. Sudden Cardiac Arrest Emergency Action Plan Review
5. Danielson Evaluation Tool
6. Supply Budget

INSERVICE AGENDA

MINUTES

ADMINISTRATORS:

OTHERS: Donna Begolly, Catherine Straube, Nancy Fiebig, Erin Perewiznyk, Marian Dunn

LENGTH OF MEETING: 2:30 p.m.- 4:15 p.m.

SUBJECTS DISCUSSED:

1. **Cari- Burke- Center for Family Success-** Weight Management Programs- Discussed possible weight/ healthy eating programs that could be brought into

schools through her center in conjunction with dietician at Shop-Rite. Various options for programs discussed.

2. **Nursing Services Plan-** Discussed specific components to be sure we are meeting all requirements.
3. **CPR Training Update/Discussion-** Copy of proposals distributed. Programs seem costly/ May still be a less expensive option/ Final decision to be made shortly by Administration.
4. **Sudden Cardiac Arrest Emergency Action Plan Review-** Thanks to Erin for putting plan together. Plan will be individualized for each building. Discussed emergency message and that a shelter in place would also need to be activated. Will be necessary to have Medical Emergency Drills each year, similar to other drills that take place regularly. Plan will need to be finalized and approved by Board. Education about plan will need to be provided to Administrator's and Medical Emergency Response Team Members.
5. **Danielson Evaluation Tool-** Marian has been working on Rubric for Evaluation tool. Upon completion, it will be turned into administration to review for possible future use.
6. **Supply Budget-** Will continue the practice of making at least two separate supply orders to make most efficient use of our monies. This enables us to have funds available for large ticket items that may break during the school year and to order supplies as needed on a timely basis. We have many big ticket items that are necessary from time to time and it is important that funds available to make these purchases. Supply order to by end of the month and to be placed shortly thereafter.

Conclusions reached: Will make initial plans for weight management /healthy eating programs for some of our schools. We are meeting requirements of Nursing Services Plan/Awaiting approval for CPR program/ Action Plan development in progress- will need to train administrators and Team Members/Danielson Rubric almost completed will be forwarded to administration for review upon completion/Prudent practice to submit more than 1 supply order each school year to utilize budget monies most effectively.

Recommendation(s): Coordinate with Cari Burke for weight management/healthy eating programs for some of our schools and possibly develop further programs from there/Finalize development of Sudden Cardiac Arrest Action Plan and educate administrators and team members/Forward Danielson Rubric to Administration once completed

Supply and Equipment lists completed by end of January and order to be submitted shortly thereafter

DATE, TIME, PLACE OF THE NEXT MEETING: February 25th; 2:30 p.m.; Bullock School Conference Room

COMMITTEE: Science Fair Committee

CHAIRPERSON: D.Barr, J. Moore

DATE, HOUR AND LOCATION OF MEETING: January 15, 2013 Bullock

AGENDA

1. Review this year's packet
2. Discuss the Science Fair webpage—what's on it what needs to be put there
3. Review of supplies

MINUTES

ADMINISTRATORS:

OTHERS:

Jennifer DiLorenzo

Lisa Montana

Steve Hempel

Shannon Batten

Patricia Kately

Dennis Scheuer

Patti Dickinson

Stephanie Bernstiel

LENGTH OF MEETING: 1 hr.

SUBJECT(s) DISCUSSED

1. Patti D. has corrected the packet and will email Denise the date changes to share with the committee
2. -On web page
 - Important dates
 - Pictures and video
 - Idea to take the winners picture with their projects
 - Link the packet & Gold form from the webpage
 - Mission statement/ Goal of the Fair
 - What does a good project contain/ look like
 - Links for project ideas
3. Send out a global connect Wed before reminding that the Fair is Thursday and projects are due by 430-in after that will not be graded.
4. Jim will call the board office for the gift cards—20, 30, 40, 50—1 for each division
5. Barr will reach out to NJHS at GIS to help with set up

CONCLUSION(s) REACHED:

RECOMMENDATION(s):

DATE, TIME, PLACE OF THE NEXT MEETING: Weds. 2/12/14, 3:30pm Bullock

COMMITTEE: World Language District Committee, Meeting Number 3

CHAIRPERSON:

DATE, TIME, LOCATION: January 8, 2014

In attendance: Katiria Ortiz (Bowe), Patricia Bernal (GIS), Caterina Dawson (GHS), Patricia Yáñez (Yaya, GHS), Madji Fall (Bullock), Anne-Sophie Kruse (GHS—had to leave early for parenting emergency)

Articulation: The best way for students to learn is to teach each other. WL teachers will have their students interact via inter office mail (Pen Pals). The goal is that students have some interaction with other students in the district and establish a connection. In the future, students should be able to Skype to other language classes in the district.

Teachers are invited to work in the following pairs. We will touch base and share experiences in the March meeting.

Patricia Bernal and Caterina Dawson

Anne-Sophie Kruse and Madji

Katiria and Yaya: (Yaya gave Katiria *Día de Reyes* cards CP level 2 students wrote for younger students. Katiria covered this topic, so the cards are relevant in both culture and language).

Please remember to send your schedules to Yaya in order to coordinate GHS student visits to other schools.

Multicultural Festival 2014

Christine Abrams and Maureen Morrison joined the conversation at 3:45 pm

How are Bullock, Bowe, and GIS participating this year in the Multicultural Festival?

ESL: Food 5:30 in the library, 6:30 show (as audience)

Bullock – video with students’ performance International Club Concert

Bowe - Power Point

Intermediate – Video on YouTube

Questions: We usually get a stipend signed from our former District Committee chair, Mrs. Santina Haldeman. **(1) Who will the new chair be? (2) Who do we get our stipend signed from?**

COMMITTEE: District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING: Thursday, January 9, 2014 - 3:15 pm
Beach Administration Building

AGENDA:

1. Member reports distributed and reviewed
2. Discussion of District Music Committee Goals 2013-2014

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation and promote our school music programs.

Three Objectives that will help achieve the above goal are:

Objective 1: To continue develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles and provide them with varied and rewarding musical experiences which are educational, motivational and challenging.

3. SGO's Progress

4. Promoting the Music Faculty – report on extra musical activities beyond the classroom in which we are involved and how the students benefit from our learning and experiences.

5. Events for 2013-2014

Festivals/trips, Master Classes, District Concert, Student assemblies - i.e. GHS/GIS to Bowe – Updates and planning

6. NJMEA Conference attendees

7. Concert planning, preparation and expectations of GHS stage crew

8. Open for questions, comments, concerns etc.

Future committee meeting dates:

March 6, 2014 (Thursday) 3:15 pm Beach Admin Bldg.

May 8, 2014 (Thursday) 3:15 pm Beach Admin Bldg.

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Nicholas Forte (GHS/GIS), David Fox (Bowe), Ian Miller (Bowe), Angelina Coppola (Bowe), Katharine Baer (GIS), Mary Shipley (Rogers). Mary Greening (GIS/GHS) and Kim Tursi (Bullock) were not present.

LENGTH OF MEETING: 3:15 pm – 5:00 pm

SUBJECT(s) DISCUSSED:

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. Some reports will be e-mailed to me. Individual reports will be submitted following these minutes.

2. Discussion of District Music Committee Goals 2013-2014

Objective 1: To continue to develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.

– We will continue to communicate between grade levels and specialties to review the scope and sequence plans as they appear in our curriculum. We will continue to discuss and monitor assessment results to drive instruction and to set the students on the proper course for their next level of musical participation. Working through SGO's assists us in this planning.

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

– About 5 members of the committee have submitted requests for professional days for the NJMEA State Conference (February 20-22, 2014). Some approvals have been issued already. The various workshops provide very relevant teaching strategies and resources that are adopted by the staff as we serve the students in our music classes and ensembles.

We will also seek additional interactions with Rowan University staff members and hope to set up some workshops with them. We will continue to attend meetings for our various local organizations in order to keep our students eligible for various honors ensembles (All SJ, All State, Olympic Conference, Elementary Honors, etc.) and to receive important information related to these activities.

Mrs. Baer will be attending the American Choral Directors Association (ACDA) Eastern Conference in Baltimore this February.

Mr. Miller served as the manager for the ALL SJ Jr. High String Orchestra. He has also begun work on his Master's Degree through the University of Florida Distance Learning Program.

Many of the Glassboro music faculty participates in high quality musical ensembles outside of the school day. We will be working to highlight these activities in the near future. Participation in these types of ensembles adds greatly to the expanding musical knowledge of those participating. The skills and knowledge are transferred to the classroom and into the rehearsals in our schools.

Objective 3: To actively recruit students into musical ensembles and provide varied and rewarding musical experiences which are educational, motivational and challenging – We will continue to set up student performances within the district. Bowe School ensembles will perform Bullock School and Rodger's School.

A proposal for reinstituting the District Music Concerts is being developed.

The GHS Band hosted a GIS band night a GHS football game on November 1st where GIS students performed pep tunes with the GHS Marching Band.

3. SGO's Progress - Committee members shared descriptions of their pre-assessment and updated one another on their progress with writing their SGO's. Mr. Miller shared that his benchmark tests were administered. The GHS teachers will be administering their mid-year assessments in January since the ensemble classes run on an alternate-day basis all year long.

4. Promoting the Music Faculty - (as found under item 2 obj. 2)

Many of the Glassboro music faculty participates in high quality musical ensembles outside of the school day. We will be working to highlight these activities in the near future. Participation in these types of ensembles adds greatly to the expanding musical knowledge of those participating. These skills and knowledge are transferred to the classroom and into the rehearsals in our schools. Some ensembles in which the faculty members participate are The Bay Atlantic Symphony, The Atlantic Brass Band, The SJ Greater Chorus and a woodwind quintet.

5. Events for 2013-2014 – (see item 2, obj. 3)

6. NJMEA Conference - (February 20-22, 2014)

Conference will once again be held in East Brunswick. It will feature 3 days of workshops, performances and hands-on technology labs. The following teachers are planning on attending: Mr. Myers, Mr. Fox, Mr. Miller, Mr. Forte and Ms. Greening.

The committee members are thankful for the support of the district and administration for allowing for attendance at this special conference.

7. Concert planning, preparation and expectations - The committee members discussed ways to improve the logistics of our concert performances and dress rehearsals as they relate to stage set-up, microphones, risers, stage crew workers, etc.

Mr. Gallon was invited to the meeting for his input but was not in attendance. It is recommended that a follow-up meeting be held with Mr. Gallon so that these items can be discussed. The following suggestions were made by committee members:

- Have the same concert workers as those working the dress rehearsals
- Dress rehearsal set-up should be pre-set prior to the ensembles arriving
- Students assigned to the concerts should have the set-up plans ahead of the rehearsal and performances
- Sound and lighting systems should be tested prior to each dress rehearsal and performance. At times, these systems have not been reset following productions such as the musical and fall play
- Teachers should request and receive confirmation of their e-mails sent to GHS which relate to the concert and dress rehearsal requests for dates, set-up and equipment.
- Music faculty should be trained in the use of the lighting and sound systems

8. Open for questions, comments, concerns etc. – Both Bowe School and GHS will be working with a student teacher from Rowan University. John Vines will begin at Bowe in January and will then work with Mr. Myers at GHS and GIS in March. John is a percussionist. Meetings between John and the music teachers with whom he will be working have been set up. We are looking forward to assisting with John's education as he serves in the student teacher capacity.

CONCLUSION(s) REACHED:

1. The committee members are interested in improving the planning of and execution of dress rehearsals and performances which must be held at GHS.
2. The committee members will propose that we bring back the District Music Concert for the purposes of show students, parents, staff and the community the progression of music student achievement from the elementary days through the high school ensemble experiences
3. The Glassboro Music Faculty will promote their own continuing education and musical participation which is rich and varied for the purposes of demonstrating that we are engaged in what we teach and to promote student involvement in music beyond their school years.

RECOMMENDATION(s):

1. Meet with GHS Stage Crew personnel and Mr. Jeff Cusack at GHS to share concerns and implement recommendations which are listed under item 7.

2. Submit written proposal for the District Music Concert Event. The featured groups would be the string ensembles this year. The following year would feature either the bands or the choirs. A possible date might be June 10th.

3. Publicize concerts and event in which the music faculty members participate. Display artifacts such as concert posters, CD's, photos and more which promote the involvement in the ensemble. Invite students, parents, faculty, administrators and members of the community to observe performances. Discuss the benefits of continuing musical study and/or involvement through college and in post-graduate life.

DATE, TIME, PLACE OF THE NEXT MEETING:

March 6, 2014 (Thursday) 3:15 pm Beach Admin Bldg.

May 8, 2014 (Thursday) 3:15 pm Beach Admin Bldg.

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the summer or the month of January:

Anthony Cianciarulo- Math Teacher at GIS

Corey Rivers- Bus Driver

Jay Ent- Bus Driver

Dana Long- Substitute Bus Driver

Sylvia Holsey- Substitute Bus Driver

Thomas Velykis- Substitute Bus Driver

Anna Marie Santore- Substitute Bus Aide

B. Vacancies

School Bus Drivers - Various Shifts

Second-Shift Housekeeper

Groundsman

Part-Time Mathematics Teacher

Athletic Coaches Needed

C. Substitute Teachers

List # 7