

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
DIRECTOR OF CURRICULUM, SPECIAL EDUCATION, AND PERSONNEL
Danielle M. Sochor

June 18, 2015

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Robin Boyd, Head Teacher

As of May 31, 2015 there are 16 students enrolled in the alternative evening high school. Twelve students currently have an IEP and are serviced by a special education teacher. One student is part-time. There are 3 students in the BD classroom. One student in an 8th grader being serviced by a middle school teacher.

We have four seniors graduating on June 17th. They all will participate in the graduation ceremonies.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

We had one new entrant into the ESL Program this month in Kindergarten. This student comes into the district from Atlantic City and he was previously identified as an ELL and also was a retained student with ACCESS scores which automatically qualifies him for services. We are waiting for his guardians to grant permission for services.

We have no students exit the program this month. We had no new entrance tests performed this month; however, we have proctored and scribed for ELLs taking both PARCC and NJASK tests.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with monthly meeting dates set for the first Thursday morning of each month. Kindergarten will receive daily guided reading lessons infused with regular ESL materials and supports. First grade will receive daily push-in or pull-out instruction with guided reading, content, and language arts skill support.

For the month of May, all incoming ELLs received regular services during the month except for dates when PARCC or NJASK testing occurred. Translation services were provided for positive phone calls needed to be made for homeroom teachers, in addition to my normal positive phone calls, and other inquiries.

On May 11th, the ESL Department and Mrs. Sochor met to discuss the end of year picnic and bilingual parent meeting in order to start our preparations.

Ms. Johnson attended a professional development session sponsored by NJTESOL of Atlantic Co. in May along with the annual conference in Somerset, NJ. The conference, our 40th anniversary, was the largest ever attended and was phenomenal!

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator

J. Harvey Rodgers School

During the month of May the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel and digraph. The majority of the students are writing sentence dictation and using editing strategies to check their work for spacing, neatness, punctuation and correct capitalization. Students are also reading phrases to build fluency as well as oral reading lists.

The sight words introduced this month were pretty, our, ran, ride, say, please, yes, his, will, under and too.

The students are working in the LLI Reading program. The major area of focus is voice to print, matching beginning sounds to pictures and listening to see if what their reading makes sense. Comprehension focus is the big idea and beyond the text.

Mari Kay Heyel-Matteo: Basic Skills Coordinator

Dorothy L. Bullock School

FIRST GRADE

In May, Ms. Peale serviced 32 first graders. Ms. Peale volunteered to present information from a book titled *Literacy Work Stations-Making Centers Work* by Debbie Diller during the first grade team meeting held in April. Ms. Peale discovered that first grade teachers do use centers wisely, but that perhaps words walls are an area where teachers can explore making them more usual. Ms. McDonnell began servicing students in math.

The current total first graders in literacy basic skills are 32 by May 12, 2015.

SECOND GRADE:

In May, Ms. DeFrank serviced 24 second graders in literacy basic skills along with one third grader. However, one student transferred and one student tested out. (24-2=22). One student was never added. (22-1=21) During the month of May, the second grade BSI students worked on the following skills: reading with phrasing, pausing, and appropriate stress on words, composing and writing sentences to summarize a story recognizing and using consonant digraphs, recognizing and using letters that represent consonant clusters at the beginning and end of words, recognizing and using letters that represent no sound, and recognizing and using letter combinations that represent long vowel sounds. The students are working in the LLI Reading program. The major area of focus is fluency.

The current total of second graders in literacy basic skills is 21.

Lynn McConnell began Math BSI support services for grade 2 March 2, 2015. She services 34 students in mathematics.

Currently, 34 second graders are serviced in mathematics.

Current total of students receiving both literacy and mathematics basic skill services are $55(21+34=55)$. However, 17 students are serviced in both mathematics and literacy. Therefore, the total of students receiving services in second grade is 38 students.

Total of basic skill students in grade 2 is 38.

THIRD GRADE:

In May, Matteo serviced 25 third graders. There was one new entry in April. ($24+1=25$). Five students receive extra support with sight words recognition and phonetic sound symbols with Foundations twice a week and two additional first grade students are serviced daily in Foundations for 25 minutes. Students continue to read, discuss, and write about text using the LLI program. Students read both fiction and nonfiction text. Phonics skills emphasized included suffix endings, words ending in consonant digraphs and Ms. McDonnell was able to pick up students for math support beginning in early May. (1)

Title 1 Literacy students in third grade serviced by Matteo are 25. De Frank services one student. ($25+1=26$)

Total third grade serviced for mathematics: 1

Areas of Special Interest:

Matteo attended and helped out with the Second Grade Treasure Hunt held on May 21 at Barnes and Noble. All BSI serve on Bullock's C.A.S.T team which met on May 28 and also on June 9. Ms. Matteo and Ms. Harris coordinated the Family Literacy Night "Bedtime Stories on Monday June 8 from 7:15-8PM after the Kindergarten Parent Orientation Curriculum Fair from 6-7PM. All staff met on June 9 to assist with 2015-2016 class lists. SGO data is due June 5. PDP's and CAP's are due June 17 and budget orders are due June 16.

Conferences and Workshops Attended:

The number of students in the Literacy Basic Skills Program at the Bullock School, as of June 9, 2015 is:

1st grade: 32 2nd Grade: 38(math and literacy services) 3rd Grade: 26

Total of school: $32+38+26=96$ students

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

During the month of May, I spent a great deal of time with PARCC testing and then returned to working with my groups after the testing was finished. Her one group of 5th graders who had not begun working with their novel, have now moved on to begin reading it. All of her other LLI groups have continued with their leveled novel and are still working on these skills: responding to reading through writing, citing textual evidence to support their answers, summarizing chapters, as well as character

analysis. The novels my groups are reading are: Surviving Brick Johnson by Laurie Myers level O, Archer's Quest by Linda Sue Park Level S, Baseball in April and other stories by Gary Soto level V, Pacific Crossing by Gary Soto level U, and for her non LLI group we are reading Gossamer by Lois Lowry level W. Once her groups finish reading their novels, we will return to working with informational text by reading articles obtained from ReadWorks.com. These articles are high interest and include practice responding to text through multiple choice questions as well as short answer responses.

Language Arts: Diane Villec

Intermediate School

During the month of May, students continued working on a workshop called Turning Points. Students worked on skills such as previewing texts to activate prior knowledge and make predictions. They also read three social studies' texts three times each for fluency and to support comprehension.

Students identified compare/contrast details from a profile using text markings and graphic organizers. Summarize the topic and important details of a section of a profile Students also practiced responding to personal essays in writing, stating a point of view and supporting it in writing, and evaluating information from a profile. As a small group, we discussed several texts using complex sentences and formal English. Students used new academic vocabulary in both speaking and writing, and practiced previously taught words.

Students participated in group discussions to explain and elaborate on responses to academic vocabulary tasks. We discussed all three texts using complex sentences and formal English.

Language Arts: Michelle Demery

Intermediate School

Math Test Prep 7: Students completed a unit on solving one-variable equations, and reviewed area and perimeter in a real-world context.

Math Test Prep 8: Students completed a unit on bivariate data by creating and analyzing scatterplots, and reviewed various math topics from this year.

Math Test Prep 7: Students practiced solving one-variable equations during a scavenger hunt, puzzle worksheets, playing games online, and playing Equations Jeopardy. Students then designed their own theme park, determined the perimeter and area of each ride, and the total cost of the cement and fencing needed for each ride.

Math Test Prep 8: Students collected data and analyzed the relationships between the number of spaces from go and the cost of each property in the board game Monopoly, analyzed the relationship between students' hand spans and the number of items grabbed, and analyzed the relationship between students' guesses of

celebrities ages and the celebrities' actual ages. Students then designed their own math board game using topics from this year.

Mrs. Demery attended a Working Successfully with Disruptive Students workshop on 5/18/15

Mathematics: Jennie Hara
Intermediate School

Emphasis in Language Arts during this unit will be on Narrative Writing and its elements based on the Lucy Calkins Units of Study. Students will write every day following the sessions and bends of the Narrative Writing Unit. The following topics will be covered:

- Plot development
- Character development: traits and motivation
- Point of view
- Scene cultivation
- Dialogue
- Grammar and mechanics

As per Steve Hempel and Mr. Matthews, the Narrative Unit of Study is to be completed daily for 3-4 weeks in Language Arts. We are to follow the Unit explicitly. Students will also partake in Fountas and Pinnell Testing during the week of June 8-12.

Mathematics: Amy Stewart
High School

Throughout the month of May, program emphasis was on modeling quadratic relationships, along with writing and solving quadratic equations. Students continued to focus on representing such relationships through graphs, symbolic rules, tables of values, and real-world situations. They also investigated how to solve equations algebraically as well as finding solutions by using tables and graphs. Lastly, students compared work from previous units on linear and exponential relationships to quadratic relationships.

Students completed an in-depth graphing calculator activity to investigate the functions of quadratic relationships and how they behave on the coordinate plane. It was a very engaging activity for most students.

Effective Strategies for Working Successfully with Difficult and Disruptive Students, BER at the Mansion in Voorhees, 5/18/2015. I was impressed by this workshop. Key issues that were addressed covered: Prevention of Minor Behaviors, Understanding Teacher Response Styles, Building Behavior Management Plans, Communication both In and Out of the Classroom, Tracking Student Behavior by using a log of expectations, enforcements, and consequences, and the Purposes of Challenging Behavior

Language Arts: Christi Baldissero
High School

In June, Mrs. Baldissero’s English Language Arts Class participated in a media unit on Malala Yousaufazi. The students were exposed to multiple articles, video clips, blogs, children’s books, and literature about Malala and the topic of acceptance of cultures. The Text, Lens, and Patterns strategy was utilized throughout the unit, as well as reading response journals. The students took an in-depth look into what happened to Malala and how her story can be translated to a universal story. To conclude the unit the students completed two assessments; formative and authentic assessments. The formative assessment was a literature exam that focused on the content of Malala’s story and the skill of utilized textual evidence to support an analysis of text. The authentic assessment was a letter to Malala where the students detailed who they are, the most impactful event throughout Malala’s story, and their hope for the world. The letters were mailed to Malala and the parents of the students.

III. CURRICULUM

A. Field Trips

Field trips for the month of May:

DATE	SCHOOL	TO	TIME	BUSES
5/1/15	GHS	Auletto’s	2	1
5/20/15	GHS	Various Locations	5	1
5/21/15	GHS	Philadelphia Zoo	5	1
5/25/15	GHS	Memorial Day Parade	1	1
5/11/15	GIS	Wilson Hall	2	2
5/11/15	GIS	Bowe School	1	1
5/19/15	GIS	Bullock	1	1
5/4/15	Bowe	GHS	2	2
5/8/15	Bowe	Camden Aquarium	22.5	5
5/14/15	Bowe	GHS	1	1
5/18/15	Bowe	GIS	2	2
5/20/15	Bowe	To Camp Tockwogh	10.5	3
5/22/15	Bowe	From Camp Tockwogh	12.75	3
5/22/15	Bowe	Bullock	3	3
5/28/15	Bowe	Bullock	1	1
5/29/15	Bowe	Cape May Zoo	25	5
5/12/15	Bullock	Camden Aquarium	20	4
5/12/15	Bullock	Philadelphia Zoo	5	1
5/20/15	Bullock	GHS	1	1
5/5/15	Rodgers	Rowan Planetarium	2	2
5/4/15	Pitman	To Camp Ockanickon	15	6
5/5/15	Pitman	From Camp Okanickon	22.5	6
5/21/15	Pitman	Rowan	1.5	1
5/28/15	Pitman	Adventure Aquarium	5	1
5/1/15	ACA	Camden Co College	2.5	1

B. Curriculum Committees:

The following curriculum committees met at the end of the school day, during the month of May, the Music Committee, and the Nurses Committee:

COMMITTEE: District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING: Thursday, May 7, 2015 - 3:15
Beach Administration Building

AGENDA

1. Member reports distributed and reviewed

2. Discussion of District Music Committee Goals 2014-2015 – share examples of working toward these goals

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Three Objectives that will help achieve the above goal are:

Objective 1: To continue to develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles and provide varied and rewarding musical experiences which are educational, motivational and challenging.

3. Glassboro Fine and Performing Arts Academy Update

4. Events for 2014-2015

Festivals/trips, Master Classes, District Concert, Student assemblies i.e. GHS/GIS to Bowe, Meetings

5. Dates submitted for 2015-2016

6. Open for sharing, questions, comments, concerns etc.

Future committee meeting dates

TBD in September

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Leonor Thomas (GHS), Dave Fox (Bowe), Angelina Coppola (Bowe), Katharine Baer (GIS), and Kim Tursi (Bullock)

Ian Miller (Bowe) and Mary Shipley (Rogers) were not present

LENGTH OF MEETING: 3:15 pm - 4:45 pm

SUBJECT(S) DISCUSSED

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. Individual reports will be submitted following these minutes. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth.

2. Discussion of District Music Committee Goals 2014-2015

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Three Objectives that will help achieve the above goal are:

Objective 1: To continue to develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.

Committee members are finishing up their SGO's and other assessments.

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Some members of the committee have attended a variety of professional development activities and events. These include:

NJMEA Jr. High Choral Festival (April 2015)

NAfME Eastern Division Conference (April 2015)

North American Brass Band Association Championships (March 2015)

American String Teachers' Association (ASTA) Solo and Ens Festival (Feb 2015)

Mid-Atlantic Brass Band Festival and clinics (February 2015) NJMEA State Conference (February 2015)

NJMEA Orchestra Festival (January 2015)

NAfME National In-service Conference (October 2014)

Members also take part in meetings and auditions with the following organizations: South Jersey Band and Orchestra Directors Assoc. (SJBODA) – Regional band and orchestra ensembles – All SJ instrumental honors ensembles

South Jersey Choral Directors Association (SJCDA)

All State Band, Orchestra and Choir

Olympic Conference Honors Band (OCHB)

Members of the committee are also involved in creating music outside of the school hours through performing in musical ensembles (Atlantic Brass Band, Pit Orchestras, Small Chamber Ensembles, Church Services, etc). Katharine Baer has worked as an instructor with Rowan Prep and serves as Music Director for St. Andrew's United Methodist Church in Cherry Hill. She, along others from Rowan Prep, is also involved in developing a children's choir program through that program. A pilot program is being set up this summer.

Objective 3: To actively recruit students into musical ensembles and provide varied and rewarding musical experiences which are educational, motivational and challenging. We will continue to set up student performances within the district. The GIS Choir visited Bowe School on April 20th,

The Bowe School Orchestra and Band are to visit Bullock School on May 22nd.

The GHS Jazz Ensemble, Select Choir and possibly a string ensemble would like to visit our district school for enrichment and recruitment purposes.

The GIS Music Club is up and running and has resulted in the formation of a performing bucket drumming ensemble

GHS ensembles (Brassboro, Creative Percussion Ensemble, Sax Quartet, String Quartet/Ensemble, Mariachi Band) perform at many events at GHS

Mrs. Thomas is served as an accompanist with the GIS Choir and maintained a connection with the GIS students through this and through the musical.

3. Glassboro Fine and Performing Arts Academy Update -
The Spring Rowan Prep Recital will be held on May 9th at Rowan University. Many academy students will perform.

4. Dates Submitted for 2015-2016 -
Members of the committee were asked to share the dates, if known, for next year's concert events at each school. A list of proposed GHS dates was sent out to the members.

5. Open for sharing, questions, comments, concerns etc.
Both Angelina Coppola and Katharine Baer had presented proposal for having their positions expanded to full-time. One reported that she had a response which cited budgetary limitations as a reason to not accept the proposal. One reported that she had not heard anything.

CONCLUSION(S) REACHED:

1. It is evident that the music faculty in the Glassboro Public Schools dedicates a great deal of time expanding student opportunities, being active participants in music

as performers and/or representatives, and attending and participating in professional development activities.

2. Recruiting and retention are very important to the success of the school music program. Activities and performances, such as visits to the elementary schools, are being done to promote involvement in the music program.

RECOMMENDATION(s):

1. Continue promote the efforts of the students and faculty as they work to serve the school, local community and the musical community.

2. Continue to work on recruiting and retention of students. Increase the performance visits between schools. Continue to utilize the School District's PR representative for promoting the activities and successes of the students and the programs.

DATE, TIME, PLACE OF THE NEXT MEETING:

Future committee meeting dates
October, 2015 TBD- Beach Admin Bldg.

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: May 12, 2015, 2:30 p.m.,
Bowe School

MEETING AGENDA

1. Sub Nurses-update
2. Field Trips and Nurse Coverage
3. Bus Accidents
4. CPR/AED training
5. Supply Budget
6. Oxygen
7. Janet's law
8. Epi-pen- updated law/survey
9. CPR/AED / budget
10. Transition to next school

MINUTES:

ADMINISTRATORS:

IN ATTENDANCE: Donna Begolly, Catherine Straube, Nancy Fiebig, Erin Perewiznyk, Marian Dunn

LENGTH OF MEETING: 2:30 P.M.- 4:00 P.M.

SUBJECTS DISCUSSED:

1. **Substitute Nurse Update-** Thanks to Nancy for outreach to new sub who will be starting pending receipt of required documents. Had discussed concern for limited nurse subs and Danielle had agreed that sub nurses could have paid orientation hours at each school to become familiar. This would be one idea in effort to obtain more nurse subs, so that buildings and field trips are not left uncovered. Try to utilize services of all the sub nurses so that they get enough hours to make it worthwhile for them to stay on board with the district.
2. **Field Trips and Nurse Coverage-** discussed that there are an increasing number of smaller field trips and some field trips on the same day. Also concern that nurses are not regularly notified of upcoming field trips. It is hard enough to get a sub nurse, but when notified very late about a field trip, the chance of having a nurse available to go on trip is minimal. Although nurse is not required to attend all trips, this does limit student access to prescribed medication. Epi-pens are typically able to be covered by delegates, but other meds can only be given by a school nurse. Current directive for a child with an “as needed” asthma med order is that 911 would be called for asthma emergency. Field trip coverage will be discussed further at the Administrative level for direction on how to proceed. Some suggestions from nurse group include allowing parent of student needing medicine to accompany child on trip via bus, if necessary or a letter/form signed by parent acknowledging no access to the medicine on the trip.
3. **Bus Accidents-** Recent bus accident in Philadelphia and EMT’s were called to scene to assess all students and staff on bus. All were cleared to return to disposition. Nurse group has had a strong desire for this to be protocol for all bus accidents. EMT’s work in “the field” and have expertise in dealing with and assessing injuries from Motor Vehicle Accidents. They are in best position to make best decision about student status, injuries, and disposition. Discussed with Danielle and will be discussed further by Administration.
4. **CPR/AED training-** small class will be held by Healing Hearts this year to ensure that all buildings consistently have 5 CPR/AED certified staff. Being held at Bullock on 5/13/15 from 6:00- 9:00 pm. Participants and facilitator have been granted one comp day that can be used this year or next year .
5. **Supply budget-** Initial supply budget for 2015-2016 school year should be sent to Erin as soon as possible and will then be forwarded to Deneen.
6. **Oxygen-** Erin has reached out to South Jersey Welding as a possible provider for our ongoing oxygen needs. They will provide an estimate. Our tanks are very old and current provider, Ocean Home Health (formerly COPD), has recently tried to have us on a monthly pay program which is not warranted for service they provide.
7. **Janet’s Law-** general discussion of Sudden Cardiac Arrest Action Plan. In most cases, nurse or MERT team member should authorize call to 911.
8. **Epi-pen Law-** Updated law for Epi-pens- New law specifics allow for delegates to administer Epi-pens from stock when they believe child is having an anaphylactic

reaction, in absence of documented history of reaction. It also mentions a supply of epinephrine auto-injectors. It appears that the expectation would be to have multiple stock Epi-pens. Verified cost with School Health and each double pack costs \$525.00. and each school needs Epi-pen 0.3 mg and Epi-pen 0.15 mg. This will warrant further discussion to see how we can financially be in compliance with this mandate.

9. **CPR/AED Budget-** This is an annual budget, due to recurring needs and costs of CPR/AED training as well as supplies to maintain AED's including battery packs and adult and child electrodes which have expiration dates. Once budget dollar numbers are provided, plan to order any AED supplies from this particular budget.
10. **Transition to Next School-** Plan to meet/discuss with nurse at next school for transitioning students related to Medical Care Plans, 504 Plans. Health Issues, other student concerns. Plan to send all required records as done in the past.

Conclusions reached: More likely to have new nurse subs if orientation at schools is offered/ Ongoing concern with nurses not notified of all field trips in a timely manner to increase likelihood of nurse availability to go on trip/911 to be called for any medical emergency at a field trip with no nurse coverage/Bus accident protocol to be discussed by Administration/Turn in supply budgets/ AED items to be ordered from a separate budget/Review updated Epi-pen law related to delegates and stock availability/Continue past practice for transitioning students

Recommendation(s): Continue efforts to acquire more sub nurses to decrease likelihood of buildings/field trips being left uncovered/Offering of paid orientation for new sub nurses to enhance familiarity with schools and protocols/Enforce that Nurses be notified of all field trips in a timely manner/ Limit amount of district trips occurring on the same day to increase likelihood of nurse coverage on trip/Have protocol to call EMT's to scene of bus accidents and they can make determination of disposition of passengers/Continue annual CPR/AED training to be in compliance with Janet's Law/Train Epi-pen delegates to include administration to any student who appears to be having anaphylaxis

DATE, TIME, PLACE OF THE NEXT MEETING: Last meeting for 2014-2015 school year. Information for 2015-2016 school year will be decided in September, 2015

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of May:

Caitlin Clements- Part Time Art Teacher at Glassboro High School

B. Vacancies

Custodian

Co-Curricular Athletic Positions

ANTICIPATED - Administrative Secretary to the Director of Curriculum,

Special Education, and Personnel

Bilingual/Bicultural Education Teacher

Substitute School Nurse

B. Substitute Teachers

From this point on all potential Substitutes are being referred to

Source4Teachers.