

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
DIRECTOR OF CURRICULUM AND PERSONNEL  
Danielle M. Sochor

June 18, 2014

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**

**Robin Boyd, Head Teacher**

As of January 31, 2014 there are 16 students enrolled in the alternative evening high school. Eight students currently have an IEP and are serviced by a special education teacher. Four students are part-time. There are five students in the BD classroom.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**

**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Ms. Johnson had one new entrant for the month of May who transferred into district and had no new exiting students from the ESL Program during May.

There was testing for the NJASK for grades 7th/8th, 5th/6th, and 3rd/4th with extended or unlimited time concluded this month.

Administration has decided that Pre-Kindergarten services would be provided in the form of ELL specialist to teacher collaboration with monthly meeting dates set for the first Thursday morning of each month. Kindergarten received daily guided reading lessons infused with regular ESL materials and content supports. First grade and second grade received daily pull-out instruction with guided reading, writing, content, and language arts skill support. In addition, rotating guided reading push-in lessons were provided.

For the month of May, all incoming ELLs received services after May's testing was completed.

Ms. Johnson attended a professional development session sponsored by NJTESOL of Atlantic Co. in May along with the annual conference in Somerset, NJ. The conference was the largest ever attended and was phenomenal!

Ms. Johnson is an active participant in Mrs. Sochor's PLC ESL Book Club. They are reading and reflecting upon, *The Language-Rich Classroom—A Research-based Framework for Teaching English Language Learners* by Pérsida & William Himmele. The group consists of four ELL teachers, a mainstream teacher, and two

administrators. The team members presented strategies to scaffold instruction to ELLs.

## **B. Title I - Basic Skills Improvement Program**

**Charlene White: Basic Skills Coordinator**  
**Harvey Rodgers School**

During the month of May the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial/final sounds. Students reviewed the terms consonant, vowel and digraph. The sight words pretty, our, ran, ride, say, please, his, yes, will, what, under and too were introduced.

The students are working in the Leveled Literacy Intervention Program by Fountas and Pinnell. Student groups are working in B or C level books that teach using picture information, tracking print left to right using voice-print match across the line of text and identification of high frequency words in text. Comprehension is also a focus (main idea, within the text and beyond the text).

**Mari Kay Heyel-Matteo: Basic Skills Coordinator**  
**Dorothy L. Bullock School**

### **FIRST GRADE**

In May, 45 first graders were serviced in literacy basic skills. However, one student withdrew as of May 27, 2014. ( $45-1=44$ ). Eleven students tested out as of June 13, 2014. ( $44-11=33$ ). 29 students are serviced by Ms. Peale, one by Ms. De Frank, and three by Ms. Haines. Progress reports were written, copied, filed, and given to classroom teachers to be sent home June 19, 2014.

The current total first graders in literacy basic skills are 33.

### **SECOND GRADE:**

During the month of May, 29 students were serviced in second grade. One student transferred May 19, 2014. ( $30-1=29$ ). However, as of June 3, another student transferred, and three students tested out as of June 13. ( $29-4=25$ ). Ms. De Frank serviced 22 and Ms. Haines serviced three.

The current total of second graders in literacy basic skills is 25.

### **THIRD GRADE:**

In May, nine students completed level N in the LLI blue system. 14 students read level O books on Animals of the Arctic and Antarctic. Students chose one animal to research from one of two books read: Animals with Wings, or Animals of the Arctic and Antarctic. Phonic skills emphasized included multi-syllable words and the “v-e” syllable, as in words “cute and invite”. Ms. Matteo also assessed students on Sitton High Frequency words and all 23 students surpassed 80% or more of the first 400 words. Progress reports were written, copied, filed, and also given to classroom teachers to send home on June 19.

Title 1 Literacy students in third grade are 34. Ms. Matteo serviced 23 and Ms. Haines serviced 11.

NJASK3 was administered to third graders May 12-15. Ms. Matteo served as a scribe for one student. A staff meeting was held to discuss Domain 4 on Teachscape and PDP's on May 12. Bullock's Second Grade Pirate Treasure Hunt was held at Barnes and Noble on May 22. Ms. Matteo was a treasure keeper. Ms. Matteo attended Bullock's Spring concert held at Glassboro High School on May 29. Ms. Matteo met with Mr. DePalma on June 2 to review her PDP for 2014-2015 and her SGO for 2013- 2014. Ms. Matteo and Ms. Peale also attended Kindergarten Orientation Night for incoming first grade parents on June 9. Ms. Matteo and Ms. Peale were part of Bullock's 9th annual Pride Day on June 11.

As of June 13, the number of students in the Basic Skills Program at the Bullock School was:

1st grade: 33	2nd Grade: 25	3rd Grade: 34
Total of school: $33+25+34=92$		

**Jacqueline Tartaglione: Basic Skills Coordinator**  
**Thomas E. Bowe School**

Grade four, five and six guided reading students analyzed nonfiction text passages for NJ ASK preparation. The comprehension skills reviewed were author's purpose, vocabulary in context, sequence of events, main idea and supporting details, determine importance, and literal and inferential questions with text support. Grade five math skills reviewed with students were investigate and use formulas to find area of triangles and parallelograms, estimate surface area, collect and organize data, latitude and longitude coordinates, volume of prisms and rectangular prisms, define base and height of rectangular prisms, explore relationships between units of length and units of capacity, and model curriculum daily problems for NJ ASK test preparation.

Read 180 grade four and grade five continues. F&P guided reading benchmark testing started May 19th. Mrs. Tartaglione assisted Miss Belcher with NJ ASK Test preparation, distribution, and makeup testing.

**Language Arts: Diane Villec**  
**Intermediate School**

During the month, students read their leveled novels and completed journaling and questions regarding their individual novels. Students read Workshop 6 Short Stories and Poems three times each to understand and comprehend content, as well as develop fluency when reading. Skills emphasized in this workshop included identifying character traits, setting, plot development, and theme. Students practiced using new academic vocabulary in both speaking and writing.

As well as reading both individually and in a guided reading setting, students also completed writing a research report; choosing and researching a topic of interest. Students completed a works cited page for this essay.

**Language Arts: Michelle Meehan**  
**Intermediate School**

Currently, the students are working on the Holocaust unit, the last unit of the school year. The students have been learning about propaganda, reading excerpts and poems from Anne Frank, Elie Wiesel, and other well-known Holocaust informational texts. We discussed in great detail World War II, Hitler's youth, US entering WWII, and have written in reader response journals, putting themselves in a Jewish citizen's shoes and writing Anne Frank's last diary entry.

The students have also been working on research papers. The students selected a topic and began searching for reputable sources to use for their papers. The students are using MLA format to cite sources internally and to create a works cited page.

The students are currently researching a topic they are interested in, either something about the Holocaust or something they are personally interested in. The students have been studying MLA format to prepare for High School Language Arts classes.

Ms. Meehan will be attending the Social Skills Training on June 9.

**Mathematics: Timothy Hagerty**  
**Intermediate School**

To provide targeted instruction to students in need of improvement. Data analysis is utilized to create small instructional groups. Modifications are infused throughout classroom instruction.

Specific topics this month included:

Quadratic Expressions and Equations  
Conic Sections  
Quadratic Systems  
Multi-Step Algebraic Equations

Webinar for Math 180 Program: 5/15. He thought the introduction to the program left him very intrigued. Mr. Hagerty thinks the program would be a great idea for our school, district, and students to look into. The program really focuses on strengthening students' basic math skills.

**Mathematics: Amy Stewart**  
**High School**

Throughout the month of May, program emphasis was on modeling quadratic relationships, along with writing and solving quadratic equations. Students continued to focus on representing such relationships through graphs, symbolic rules, tables of values, and real-world situations. They also investigated how to solve equations algebraically as well as finding solutions by using tables and graphs. Lastly, students compared work from previous units on linear and exponential relationships to quadratic relationships.

Students completed an in-depth graphing calculator activity to investigate the functions of quadratic relationships and how they behave on the coordinate plane. It was a very engaging activity for most students.

Ms. Stewart attended the Help Students Meet or Exceed the Common Core State Standards in Mathematics workshop at The Mansion in Voorhees on 5/19/2014. She was very impressed with the workshop. The presenter gave lots of instructional tips to use right away in the classroom to help students engage in more writing in class, discuss topics with more focus, and demonstrate their knowledge while in groups.

**Language Arts: Christopher Wood**  
**High School**

In English I CP, students studied the tragic heroes of “Romeo and Juliet.” Students learned skills in literary analysis, dramatic performance, and writing. Mr. Wood organized a field trip for 12 English students to the Philadelphia Shakespeare Theatre to see a live performance of “Romeo and Juliet.” Students saw a great show which included a question and answer session with the actors, and then learned to write professional letters that were sent to the actors afterwards. Students also completed the Postman of Verona Project, a creative task that teaches students to consider various points of view in this tragedy. Regular vocabulary and journal entries continue.

Students in English I READ 180 finished an engaging unit on the young Sudanese refugees known as the Lost Boys, combining CCSS, PARCC readiness, and themes from Glassboro’s “One Book”. Students improved their comprehension skills by re various informational and editorial texts as they learned about overcoming struggles and respecting each other’s unique customs. The unit culminated in students writing some of the most moving expository papers of the year: essays describing what students’ are thankful for and how their lives are different, and surprisingly similar to, the journey of the “Lost Boys”. Regular vocabulary and instruction continues.

To bring the African culture to life, Mr. Wood created a slide show showing photographs of persons and places he visited in southern Africa during his time abroad and brought in artifacts for students to explore and write about: a Cape Buffalo horn, Zulu tribal mask, and authentic local currency.

Regular attendance of Rowan PTP classes, Novice Teacher Meetings, and district in-services. Mr. Wood recently enrolled in M. Ed. School Leadership Program at Wilmington University.

Mr. Wood also continues to participate in Title I Extended school-day BSI tutoring.

**Language Arts: Erica Sloan**  
**J. Harvey Rodgers School**

During the month of May the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students began writing high frequency words, sight words, and words that contained digraphs and blends. Students also wrote sentences that contained high frequency words and sight words.

Students read guided reading books level A, B, and C. Students located high frequency words within the text, students read on their own, and students completed word work.

The sight words pretty, our, ran, ride, say, please, his, yes, will, what, under, too were introduced.

**Jaclyn Haines**  
**Dorothy L. Bullock School**

Fountas and Pinnell LLI assessments are used to determine student reading levels as well as to determine the effectiveness of the lessons being taught. Sitton sight word testing is used to determine the percentage of words that each student is able to recall by sight.

Fountas and Pinnell Leveled Literacy Intervention Program is used in order to help aid in the progression of students reading abilities. During this month, through the use of the Fountas and Pinnell Leveled Literacy Intervention program, skills were introduced such as recognizing multi-syllable words, locating word patterns, as well as using proper phrasing when reading, following punctuation within text, recalling main events within text, and being able to determine the lesson or moral of a story.

On 5/12-5/16 Ms. Haines was an NJASK Proctor. As a proctor for the NJASK test, Ms. Haines was assigned to hall duty for students who needed to take breaks during testing, as well as provided classroom coverage for when teachers needed to return test materials upon the completion of the test each day.

**Math: Anthony Cianciarulo**  
**Glassboro Intermediate School**

The Month of May has been focused on stations. We were mandated to have stations as part of the math curriculum and we have been embracing it in Math plus. My personal class room has been turn into the station center and teachers bring their

class to work on stations that range from math games to skill worksheets. The students ask when they can do stations again and seem to enjoy the activities.

With NJ ASK Completed, the main focus of Math Plus has been focusing on skills our student will need for next year. We gave base line tests right after ASK and have using many different techniques to teach the skills our students need to work on.

We had a webinar for Math 180; a program the department feels would really benefit our students. We attended on May 19th. We feel the program could really supplement the math plus program.

### III. CURRICULUM

#### A. Field Trips

Field trips for the month of May:

DATE	SCHOOL	TO	TIME	BUSES
5/1/14	GHS	Great Adventure	7.5	1
5/12/14	GHS	TD Bank	1	1
5/12/14	GHS	Rodgers School	1.5	1
5/14/14	GHS	Shakespeare Theatre	5	1
5/15/14	GHS	Senior Citizens Center	1.5	1
5/20/14	GHS	Holocaust Museum, DC	12	1
5/27/14	GHS	Camden Aquarium	5	1
5/13/14	GIS	GHS	2	2
5/13/14	GIS	GHS	1	1
5/15/14	GIS	Liberty Bell-Philly	4.5	1
5/21/14	GIS	GHS	1	1
5/22/14	GIS	Brandywine Museum	5	1
5/28/14	GIS	Bowe	1	1
5/9/14	Bowe	Wheaton Village	20	4
5/21/14	Bowe	Camp Tockwogh	15	3
5/23/14	Bowe	Camp Tockwogh	15	3
5/27/14	Bowe	GIS	3	2
5/2/14	Bullock	Philadelphia Zoo	5	1
5/29/14	Bullock	GHS	3	2
5/2/14	Rodgers	Philadelphia Zoo	22.5	5
5/29/14	Rodgers	Rowan Planetarium	6	4
5/2/14	Pitman	Duffield's	1.5	1
5/22/14	Pitman	Duffield's	1.5	1
5/22/14	Pitman	Citizen's Bank Park	3	1
5/19/14	ACA	Philadelphia Zoo	5	1

## **B. Curriculum Committees:**

The following curriculum committees met at the end of the school day, during the month of May: Nurses Committee, Music Committee, and the Technology Committee. Attached are the minutes for each curriculum meeting.

### **GLASSBORO BOARD OF EDUCATION**

#### **Curriculum Committee Agenda/Minutes**

**COMMITTEE: District Nurses**

**CHAIRPERSON: Marian Dunn**

**DATE, HOUR AND LOCATION OF MEETING: May 7, 2014, 2:30 p.m.;**

**Bullock School Conference Room**

#### **MEETING AGENDA**

1. CPR Training Update/Discussion
2. Sudden Cardiac Arrest Emergency Action Plan Review
3. Supply Budget
4. School Physician/Athletic Physicals
5. Football games
6. Scholastic Student-Athlete Safety Act
7. In-service Days
8. Power School and Medical Record Confidentiality
9. Transitioning Students

#### **MINUTES**

**ADMINISTRATORS:**

**OTHERS:** Donna Begolly, Catherine Straube, Nancy Fiebig, Erin Perewiznyk, Marian Dunn

**LENGTH OF MEETING:** 2:30 p.m. - 4:15 p.m.

#### **SUBJECTS DISCUSSED:**

1. CPR Training Update/Discussion- Training will take place on Wednesday, May 28, 2014 from 6:00 pm until 9:00 pm at Bullock. There are 23 participants. Training to be provided by Healing Hearts, The Tina Vairo Foundation, Inc. Cost will be \$5.00 per person to cover cost of CPR card. Board will have check available on night of class. Some nurses will attend to support program and offer assistance as needed. Staff in attendance will get 1 comp day that can be used at end of this year or next year.
2. Sudden Cardiac Arrest Emergency Action Plan Review- Will need to be Board approved, signed by School Physician and individualized for each building
3. Supply Budget- Supply order to be placed by end of the week to use remaining 2013-2014 monies for some needed equipment purchases including ice maker and portable nebulizer machines. Initial supply list for 2014-2015 school year due to Erin by June 6, 2014. We will also order Emergency Cards and Medical Deficiency



Forms. Will order medication refrigerator boxes which are required and will need to have vendor approved.

4. School Physician/ Athletic Physicals- Dr. Palmer hired as School Physician. Contact information previously provided. Lengthy discussion over Athletic Physicals. Will not be done en masse at high school as done in previous years. Erin to meet with Athletic Director to decide on dates and make preparations so that notification of physical due dates will be timely. As mandated by law, all physicals will need to be reviewed by Dr. Palmer before any student can try out or practice for an Athletic team. Time required for this review must be considered in deciding on due date for physicals to be returned related to start date of practice/season. Students, who do not have a medical home, can have physical done by Dr. Palmer.

This should be a very small percentage of our students since most of our students list that they have health insurance. Otherwise students will need to have physicals completed by their healthcare provider or can go to Pharmacy Clinics. Med Express will complete physical for \$20.00. There will most likely be some student athletes who will be delayed in starting practice or trying out due to incomplete physical, as this is the first year that physicals are not being completed at the High School. This is following the recommendation given by the State of New Jersey. This applies to athletic programs at High School and Intermediate School.

5. Football games- District negotiating plans with another physician group to cover football games.

6. Scholastic Student-Athlete Safety Act- There will be new Pre-participation Athletic Physical forms and requirements, as well as mandatory CEU training for physicians who complete physical examinations. This updated information is not available at this time and can use current forms and procedures for the time being.

7. In-service Days- Nurses will request to use in service days scheduled for next year to work on group and individual nursing projects.

8. Power School and Medical Record Confidentiality- It is important for all staff to remember that medical information in power school is always confidential; nursing logs in power school should only be accessed by the school nurse. In addition, any medical information entered either onto daily visit log or medical information log, may only be entered by the school nurse.

9. Transitioning Students- Plan to send health cards/folders/ emergency cards along with an alpha list for students moving to the next school. Send health issue information and medical and 504 Plans as e-mail attachment before end of school year. Send hard copies with other medical files. Plan to communicate some specific student information verbally to the next nurse. Plan medical 504 transition meetings.

Conclusions reached: CPR scheduled and all staff names received/Sudden Cardiac Arrest Action Plan will need Board and School Physician approval and must be individualized for each school/Ordering large ticket medical items with remaining

monies from 2013-2014 supply budget/ Athletic physicals to be done by private medical provider with school physician only completing physicals for students with no medical home due to no insurance/Medical daily log portion of power school should only be accessed by school nurses/ Medical information should only be entered into power school by school nurses/Nurses to communicate with next nurse for transitioning students.

Recommendation(s): Remind CPR/AED delegates about CPR training date/Individualize SCA action plans for your building/Early and specific notification about Athletic physical process and timelines to help ensure athletes cleared to participate/Remind coaches that student athletes cannot try out or practice until physical reviewed and signed off by school physician and this is done once physical is completed by private physician/ In-service days be used for nurses to work on group/individual projects/Only nurses to access medical portions of power school/Continue past practice of communicating and sending medical records for transitioning students

DATE, TIME, PLACE OF THE NEXT MEETING: 2014-2015 school year; 2:30 p.m.; Bullock School Conference Room

## **GLASSBORO BOARD OF EDUCATION**

### **Curriculum Committee Agenda/Minutes**

#### **COMMITTEE: District Music Curriculum Committee**

#### **CHAIRPERSON: Arthur Myers, Facilitator**

**DATE, HOUR AND LOCATION OF MEETING: Thursday, May 8, 2014 - 3:15 pm Beach Administration Building**

#### **AGENDA**

1. Member reports distributed and reviewed

2. Discussion of District Music Committee Goals 2013-2014

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation and promote our school music programs. Three Objectives that will help achieve the above goal are:

Objective 1: To continue develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles and provide varied and rewarding musical experiences which are educational, motivational and challenging.

3. District Music Concert – Update on plans/response to proposal

4. Student Teachers – John Vines, Band (Bowe/GIS/GHS), Ashley Garcia, string orchestra (GIS/GHS) – their reflections and future plans
5. Events for Spring 2014 Adjudications, School visits, adjudications
6. September Referendum – report from School Investment Citizens Advisory Group  
Next Meeting date – Tuesday, May 27th.
7. Choral Music Teacher – Nick Forte taking a teacher position in South Carolina  
Description of job
8. Outlook for 2014-2015 – what do we want to achieve, Proposed Concert Dates and District Concert, Suggestions for 2014-2015 Goal/s and objectives
9. Open for questions, comments, concerns etc., Future committee meeting dates to be determined in September 2014

#### MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Kim Tursi (Bullock), David Fox (Bowe), Ian Miller (Bowe), Katharine Baer (GIS), Mary Shipley (Rogers). ) Nicholas Forte (GHS) and Angelina Coppola (Bowe) were not present.

LENGTH OF MEETING: 3:15 pm – 4:45 pm

#### SUBJECT(s) DISCUSSED

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. Some reports will be e-mailed to me. Individual reports will be submitted following these minutes.
2. Discussion of District Music Committee Goals 2013-2014  
Objective 1: To continue to develop practical benchmarks that can be assessed for each grade level which reflect our scope and sequence as well as the NJCCC Standards.  
  
Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district. – The Glassboro Schools music faculty members continue to participate in music related activities outside of their classrooms as mentioned in our previous minutes. These include musical ensembles, educational opportunities and organizations. These musical experiences allow us to have a “hands-on” approach in our subject areas as they we continue to grow in our own musical knowledge.  
  
Objective 3: To actively recruit students into musical ensembles and provide varied and rewarding musical experiences which are educational, motivational and challenging – We will continue to set up student performances within the district. Bowe School ensembles will also perform at Bullock on May 23rd. Other visits

being planned include the GIS Choir traveling to Bowe School on May 28th. Mr. Myers provided Bowe School 6th grade Band members with informational packets regarding GHS Marching Band participation. He also shared videos of the Marching Band performances to the GIS Band students on several occasions. GHS Marching Band members will be making their own recruiting video which they will share with younger band students.

A proposal for reinstituting the District Music Concerts has been submitted for approval. The plan is to have the string program featured this year.

3. District Music Concert – Update on plans/response to proposal – The proposal has been submitted and is being reviewed by the administration. Ms. Greening and Mr. Miller are making tentative plans as they await its approval. Mrs. Danielle Sochor informed that committee that one of the BOE committees would like additional questions answered at their meeting on May 21st. Mr. Miller agreed to be present at that meeting.

4. Student Teachers – John Vines, Band (Bowe/GIS/GHS), Ashley Garcia, string orchestra (GIS/GHS) – their reflections and future plans

We had the privilege of being able to provide opportunities for three student teachers in our district this year. Most of our committee members were able to have some contact with at least one of these three. The two who served in the spring, John Vines and Ashley Garcia, we asked to share some information about their experiences working with our students and what their next step in their steps would be. Ms. Garcia was happy to report that she was offered a position in Westfield, NJ. Mr. Vines will continue on at Rowan as a graduate student. Both expressed their thanks and appreciate for the opportunities which we were able to provide for them and for the knowledge that was shared.

5. Events for Spring 2014 – Additional music events/performances are upcoming. A special performance by select choir members, string ensemble members and two small ensembles from the band will be given at the Glassboro Senior Center on May 15th. The GHS Band and Orchestra Concert will be held on May 19th. The GHS Choral Concert will be held on May 20th. Bullock School will present its concert on May 29th. The GHS choir, orchestra and band will be working with adjudicators/clinicians prior to their visit to Six Flags on May 29th. The GIS music students will be doing the same on June 6th. The Marching Band will be performing in the Glassboro Memorial Day Parade on May 26th. The GHS Choir will perform at the ceremony following the parade in town. Bowe School will have a spirit night at Wendy's in June to raise funds.

6. September Referendum – report from School Investment Citizens Advisory Group - Mr. Myers attended the School Investment Citizens Advisory Group meeting on April 29th. He shared some highlights from notes he had taken at the meeting. The next meeting is scheduled for May 27th.

7. Choral Music Teacher – A description of what the GHS Choral position responsibilities are was shared. Some teachers in the district may consider applying for the position.

8. Outlook for 2014-2015 – what do we want to achieve

Proposed Concert Dates and District Concert

Suggestions for 2014-2015 Goal/s and objectives

An important goal for the committee was drafted for next year. Every student who wants to seek participation in the music program should have the opportunity to do so. We will revisit this proposed goal in September and will formulate objectives. It is important to note that this goal can be affected by the availability of lesson instruction spots in Bowe School. At this time, some students have been turned away due to the availability of teacher time.

9. Open for questions, comments, concerns etc. – Ms. Tursi brought up the possible move to require that all the Bullock School students perform in future concerts. This possibility creates many concerns related to varied factors such as concert logistics (space and supervision), audience size and curriculum. Mr. Miller shared a concern over possible scheduling changes at Bowe School. (from his individual report) - After conversations with various district administration members there did initially seem to be some positive movement in freeing up more time for teaching instrumental lessons for next year in removing a period of lunch duties and adding more after school rehearsals via flex time. However, the possible addition of a 5th period of specials at Bowe for next year would effectively undo this added time by adding additional general music classes to the afternoon schedule that Ms. Coppola would be unable to teach due to her limited hours. We continue to be in contact with administration about the negative effects such a decision would have on the number of beginners we would be able to take next year. With no additional time and only losing 11 students off of my roles it is conceivable I may be limited to only accepting 20 or fewer new students next year (compared to over double that this year) and does not solve the additional issue of the 20+ students already on a waiting list to join. We continue to voice these concerns to administration.

#### CONCLUSION(s) REACHED:

1. Public performances which showcase the musical achievements of the students as well as their and progression through grade levels, are important to all quality music programs.

2. Bowe School serves as the important feeder program for the districts instrumental music program. The greater number of students entering the program at Bowe School, the greater number of students who will pass through the program. More students would then have the privilege of not only developing their musical performances skills and appreciation for music, but will be exposed to those leadership traits such as dedication, perseverance, commitment, self-control, goal-setting, and self-confidence.

#### RECOMMENDATION(s):

1. Continue to work on revitalizing the District Concert program.
2. Continue to inform administrators of the scheduling challenges which can have a negative effect on the growth of the music programs.

**DATE, TIME, PLACE OF THE NEXT MEETING:**

Future committee meeting dates

To be set in September 2014

**IV. PERSONNEL**

**A. New Staff Members**

The following staff members were hired or transferred to another position during the month of May:

Wanda Pichardo- Principal of the Bowe School  
Ryan Henderson- TV Production Teacher at GHS  
Kristi Twardziak- Health and PE Teacher at GIS  
Kara Belmonte- Grade 4 Teacher at the Bowe School  
Marissa Johnston- Inclusion Teacher at the Bowe School

**B. Vacancies**

Guidance Counselor - Long Term Substitute  
Pre-K – Kindergarten Elementary School Principal  
Supervisor of Special Services/Child Study Team Supervisor  
Housekeeper - Second Shift  
World Language Teacher  
Summer School Positions (Internal Applicants Only)  
Secretary to Supervisor of Special Services  
Co-Curricular Positions  
High School Social Studies/ Psychology Teacher

**C. Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.