

# GLASSBORO SCHOOL DISTRICT

## Monthly Board Items

Date Submitted: 1/30/16

Proposed Effective Date: 1/30/26

**Short description (title): DLM 1% cap waiver**

**Submitted by:**

Catherine Torbik

**Building:**

**Proposed  
cost/amount:**

**ESY:**

**Funded through:**

**Grade(s) impacted if any:**

**Board Action Requested:**

Review of DLM 1% Cap waiver document to be submitted to DOE.

**Details and ramifications:**

Dynamic Learning Maps (DLM) is the alternative assessment for the NJSLA intended for our students with significant cognitive delays. Determination to participate in the DLM is based on 5 criteria: significant disability that impacts intellectual function and adaptive behavior, modified curriculum using DLM essential elements, need for extensive, repeated individualized instruction, substantially adapted materials and methods of assessment, and impact on post school outcomes related to significant intellectual disabilities. Every year the IEP meets to determine the qualifications of the student to participate in the DLM instead of the NJSLA. ESSA requires no more than 1% of the total testing student population participate in the DLM. When the district assesses higher than this percentage, a waiver is required. Currently Glassboro assess 2.13% of the district using the DLM with 21 students fore ELA and 1/71% of the district using the DLM with 21 students for Math, both in and out of district, participating in the DLM. Director of Special Services completed a tier 1 DOE training on use of DLM.

**Positives:**

**Concerns:**

**Other Comments:**

FOR OFFICE USE ONLY:

Board Date: \_\_\_\_\_

Approved: Y or N

Index #: \_\_\_\_\_



## Dynamic Learning Maps (DLM) Justification 2025-2026

Applications should be submitted by **January 30th, 2026**, to [AAParticipation@doe.nj.gov](mailto:AAParticipation@doe.nj.gov)

### Directions

Complete and submit this application *only* if you anticipate that participation in the DLM in your district for the 2025-2026 school year will exceed 1.00%.

<b>District Name:</b> Glassboro Public Schools
<b>County Code:</b> 15
<b>District Code:</b> 1730
<b>Name and Title of Person Completing the Form:</b> Catherine Torbik
<b>Email Address:</b> ctorbik@gpsd.us

### Part One: Data Review

Please provide the percentage of students administered the Dynamic Learning Maps Assessment for the two school years listed in the table.

Test Administration Year	Language Arts Literacy	Math
2023-2024	3 %	3 %
2024-2025	2.4 %	2.4 %

### Part Two: Justification Calculation

Please provide the number of anticipated students in each eligibility category who will be administered the Dynamic Learning Maps Assessment in Language Arts Literacy and Math in the 2025-2026 School Year.

*\*Effective beginning with the Spring 2026 DLM administration, students eligible under the following categories: Auditory Impairment, Emotional Regulation Impairment, Orthopedic Impairment, Specific Learning Disability and Eligible for Speech-Language Services (only) are not eligible to take the alternate assessment. \**

Eligibility Category	Language Arts Literacy (Number of Students)	Math (Number of Students)
Autism	12	12
Deaf/Blindness	0	0
Intellectual Disability	3	3
Multiple Disabilities	5	5
Traumatic Brain Injury	0	0
Communication Impairment	1	1
Other Health Impairment	0	0
Social Maladjustment	0	0
Visual Impairment	0	0

Please provide the number of anticipated students in each grade level who will be administered the Dynamic Learning Maps Assessment in Language Arts Literacy and Math in the 2025-2026 School Year.

Grade Level	Language Arts Literacy (Number of Students)	Math (Number of Students)
Grade 3	3	3
Grade 4	3	3
Grade 5	4	4
Grade 6	1	1
Grade 7	5	5
Grade 8	2	2
Grade 11	3	3

Complete the chart below to determine the DLM participation rate for the 2025-2026 School Year.

Calculate the DLM participation rate for each subject area as follows:	Language Arts Literacy	Math
<b>Line 1:</b> Enter the total number of students taking the DLM at all tested grade levels. Include the resident students with disabilities educated within the district and those in out-of-district placements.	21	21
<b>Line 2:</b> Enter the total number of general and special education students taking a state assessment during the spring of 2026. This includes students taking the DLM and NJSLA. <b>*Do not include NJGPA</b>	986	1231
<b>Line 3:</b> Divide the number in line 1 by the number in line 2 and enter the number on this line.	.021	.017
<b>Line 4:</b> Multiply the number in line 3 by 100 and enter the number on this line to determine the district's DLM District-wide <b>Anticipated Participation Rate</b> .	2.13 %	1.71 %

**Note:** If the percentage in both cells in line 4 is 1.00% or less, no action is necessary. If the percentage in line 4 is greater than 1.00% for either content area, complete the justification section below and submit to NJDOE.

**Part Three: Justification**

Please provide a brief narrative justifying the need to assess more than 1.00% of students using the alternate assessment.

All students meet requirements for participation in DLM . Students receive alternative curriculum based on the SLM Essential Elements. The district has a noted decrease in participation each year: 3% to 2.4% to 1.3% as we continue to focus on student abilities.

**Part Four: Assurances**

As the designee completing this form, I hereby make the following assurances upon signature below and submission of this form:

- X The LEA participated in the Tier 1 Universal Technical Assistance support by reviewing the online presentation and completing the quiz,
- X IEP team members utilized NJ's Eligibility and Participation Criteria to determine student eligibility for NJAA,
- X IEP teams review and determine annually a student's eligibility to participate in the NJAA,
- X The LEA provides sufficient training such that school staff who participate as members of the IEP team understand and implement NJ's Eligibility and Participation Criteria so that students are appropriately assessed,
- X Parents are informed in the development of their child's individualized education program that their child's academic achievement will be measured based on alternate standards.

**Or,**

Assurances cannot be provided for one or more of the above (Fill out the "No assurance explanation" section below if this box is checked).

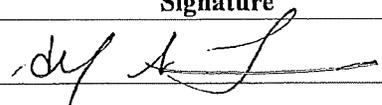
**No assurance explanation**

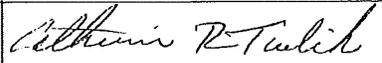
Please provide a brief narrative justifying why assurance cannot be provided. Do NOT include any personally identifying information (PII), such as student names, in your explanation. Doing so is a violation of the Family Educational Rights and Privacy Act (FERPA).

By submitting this application, the district agrees to these conditions:

- o Once the form is submitted, the content and data represent the district's justification for anticipating exceeding the 1.00% participation in the alternate assessment for the noted school year.
- o The submitted justification forms will be available publicly in accordance with federal regulations.
- o The district chief school administrator, special education director and district test coordinator have read and approved the justification content provided.

**Justification reviewed by:**

Chief School Administrator or Charter School Lead Person		
First Name	Last Name	Signature
Al	Lewis	

Special Education Director		
First Name	Last Name	Signature
Catherine	Torbik	

District Test Coordinator		
First Name	Last Name	Signature
Brandi	Sheridan	