

NEW JERSEY DEPARTMENT OF EDUCATION
School Improvement Grant (SIG): Cohort 4/4R - Year 5 (revised July 15)

S-1: COVER PAGE

Section I: NGO#:		Title: School Improvement Grant			
Section II, Part A:	Internal Use Only				
		School Code	Type	Region	Sequence
School Name Glassboro Intermediate School		LEA Name Glassboro Public School District			
School Address 202 N. Delsea Dr		SIG Program Director Name Denise Barr			
City, State, Zip Code Glassboro NJ 08028		SIG Program Director Telephone Number (856)652-2700 ext 2106			
Grade Span of School 7th and 8th Grade		SIG Program Director Fax Number (856)881-3751			
School Principal Name LaVonya Mitchell		SIG Program Director E-Mail dbarr@gpsd.us			
School Principal Phone Number (856) 652-2700 ext. 2104		SIG Model Positive Action			
Total amount of funds requested for 2020-21 (Year 5) school application		\$439,198			
To the best of my knowledge and belief, the information contained in the application is true and correct. I further certify the school application information is complete.					
Signature - Chief School Administrator		Date			
Section II, Part B:					
The school application has been duly authorized by the governing body of the <u>Glassboro Public School District</u> school district, (county code <u>15</u> district code, <u>1730</u> school code, <u>78</u>).					
Signature - Chief School Administrator		Superintendent Title		Date	
Business Administrator's Name		Phone		Fax	

S-2: Stakeholder Participation

LEA: Glassboro Public Schools **School:** Glassboro Intermediate School

<p>Describe how family and community members have been and will continue to be involved in implementation on an on-going basis. Additionally, indicate the methods used to inform the school community about SIG initiatives (e.g. posting on website, parent meetings, community forums, etc.).</p>
<p>Glassboro Intermediate School will involve its families and the Glassboro Community in the Positive Action Initiatives through the SIG Committee. The SIG Committee will hold monthly meetings to continue educating, including, informing, and surveying family members and the Glassboro Community in its SIG PRESS initiatives, progress, and goals. Other Family updates and programs will be planned by the Family Community Liason, with assistance from SIG Committee. Family events will be posted in our Bulldog Bark Newsletter, Robo Calls from our Principal, on our school Facebook page, Instagram, twitter, Powerschool Bulletin, school webpage and our district web page. The Family Community Liason will also utilize local community groups as a way to spread our goals and activities.</p>

S-3: Summary of Strategies' Impact on Metrics

LEA: Glassboro Public School School: Glassboro Intermediate School

Briefly describe the current strategies to address each area described below and any anticipated Year 5 modifications. Include data to support your findings.

Describe student attendance strategies and their impact on maintaining or increasing student attendance to at least 96% and decreasing chronic absenteeism. Describe any anticipated modifications to these strategies during Year 5.

Glassboro Intermediate School tracks our attendance rate, which is between 94% and 97%, on a monthly basis. At this time, we have noticed a chronic absenteeism issue in both subgroups, however, subgroup 1 is a larger issue. We had some students return to district this year from out of district placements, homeschool, or homebound instruction and in each case not all the necessary supports were in place to ensure student success. Our SIG counselor meets with students with attendance concerns as well as reaching out to their parents. We anticipate implementing some type of monthly reward program in the next school year.

Describe student discipline strategies and their impact on decreasing office conduct referrals (OCRs) and suspensions. Describe any anticipated modifications to these strategies during Year 5.

In 2018/2019 had 394 OCR's in 2019/2020 we saw a dramatic increase to 607 OCR's as of March 1, 2020. We did see a decrease in referral from students who are in year two of Positive Action program. We plan to use time in the beginning of the school year to educate students better on our discipline code. By implementing the Positive Action program and its behavior components, we have students with discipline issues meet with our behavior specialist. She also holds weekly meetings for at-risk students. We use data to identify students who are struggling with either academic, behavioral, or attendance patterns to insure they are meeting with the counselor as well. We plan to include professional development for staff to increase student engagement,

Describe teacher attendance strategies and their impact on maintaining or increasing teacher attendance to at least 96%. Describe any anticipated modifications to these strategies during Year 5.

Teacher attendance rates range between 84%- 95%. The district tracks attendance rates and patterns, and encourages teachers to maintain a high attendance rate. Teacher attendance is reflected in the district evaluations. We also anticipate utilizing a reward program with staff to encourage better attendance. In this school year we had two teachers on extended medical leaves as well as one on a maternity leave, which we hope will not happen in the upcoming school year.

Describe the support provided to teachers with corrective action plans (CAPs). Indicate the extent to which this support has improved instruction. Describe any anticipated modifications to these strategies during Year 5.

This school year there was one teacher on a CAP, who had been transferred to Intermediate school. Our principal, SIG Director, and departmental colleagues met with this teacher regularly to assist with curriculum, classroom management, school policies, or any other concerns. Our SCiP team and SIG Committee are also available if the need arises. We have no anticipated modifications to these strategies during Year 5.

S-4: Field Trip Request Form

LEA: _____

School: _____

An educational field trip request form must be completed for each excursion. Once approved, any request for modification must be submitted, in writing, to your SIG program officer.

Field Trip Plan

Proposed Location (City, State)

Proposed Date

Description of Field Trip (including Grade Levels)

Estimated Number of Student and Staff Participants

Describe the student learning objectives for this field trip.

Describe how this experience will extend classroom instruction and addresses content challenges identified in the needs assessment.

Field Trip Budget

[illegible]

NJ School Improvement Grant (SIG)

Cohort 4/4R - Year 5

Budget Title Page

Date:

5/15/2020

School:

Glassboro Intermediate School

County:

Gloucester

District:

Glassbor Public School District

CDS Code:

15-1730-078

Caution: To avoid errors with built-in formulas and self-populating cells, **PLEASE DO NOT** delete or rename tabs or cut and paste.

BUDGET NARRATIVE

NGO TITLE: School Improvement Grant

SCHOOL NAME: Glassboro Intermediate School

Date: (revised July 15)

	Year 5 (2020-21) Allocation (see NGO Section 1.4 for approved amount)
LEA (maximum 5% administrative)	\$0.00
School	Glassboro Intermediate School
Total	\$439,198

Describe how requested funds are aligned to the SMART Goals and the requirements of the selected intervention.

SMART Goal #1: By June 2021, through the effective implementation of the Literacy curriculum and through blended learning instructional strategies and targeted interventions, 80% of students in grades 7-8 will achieve an average score between 200-250 as measured by the MAP assessment: GIS's 1:1 student technology initiative, created with SIG PRESS requested funds, will assist in increasing student reading skills. Increased use of technology in a blended learning environment will assist in data collection and analysis to identify academic needs in reading. Addition of two ELA certified stipend tutors to pull at risk students for added instruction. New staffing positions created by the SIG PRESS Grant requested funds allows GIS to increase students' social-emotional well-being through the Positive Action Program, having a two-fold effect: increase student social-emotional well-being and hone student reading skills. SMART Goal #2: By June 2021, through the effective implementation of the Math curriculum and through blended learning instructional strategies and targeted interventions, 70% of students in grades 7-8 will achieve an average score between 200-250 as measured by the MAP assessment: Glassboro District's poverty rate is greater than 50%, which directly correlates to low mathematics academic achievement. Our 1:1 technology initiative, achieved through the requested SIG PRESS Grant funds, allows us to level this playing field by giving technology access to all students. GIS's 1:1 computer usage in math classes allows students better facility with mathematical computer skills (math equation editor, online question types and tools). Addition of two Math certified stipend tutors to pull at risk students for added instruction. Staff hired through SIG PRESS Grant funds increases students' social-emotional well-being through the Positive Action Program, improving their desire to learn. Increased technology usage, along with proper coaching support, blended learning using Education Elements of technology, all have shown to increase effective instructional time and data collection and analysis will help increase students' math skills. SMART Goal #3: By June 2021, through the effective implementation of the SEL curriculum and through blended learning instructional strategies and targeted interventions office conduct referrals will be reduced by 30% of the 18/19 school year total of 607: GIS will continue its Positive Action Exploratory Block and SIG-funded counselor to work with at-risk students and those with frequent OCRs. In addition, professional development and PLC's will focus on student engagement and decreasing the achievement gap.

How the Requested Funds are Aligned with the Requirements of the Selected SIG Model:

Salaries & Employee Benefits (200-100 & 200-200): In its implementation year, GIS increased staffing needs as requested in order to plan, train staff, and implement its whole school reform model. We hired a Project Coordinator, Counselor, Positive Action Coach, Data/Tech Specialist, Family/Community liaison, and 4 SIG Committee members. GIS will continue these positions through NGO 5's 20/21 year. SIG PRESS grant staff will have school year duties, and then stipend summer duties. Summer duties for Project Coordinator, Counselor, Positive Action coach, family/community liaison, and data specialist include reviewing exploratory block scheduling, reviewing exploratory block lessons, ordering exploratory block materials, ordering Positive Action materials, planning staff training, reviewing data from previous school year, and developing Positive Action calendar for the following school year. To satisfy SMART Goals 1 & 2, GIS will run a summer boot camp for ELA and for Math, in order to increase students success in ELA and in Math.

Purchased Professional and Technical Services (200-300) & Other Purchased Services... (200-500): Implementing a whole school reform model with the Positive

Supplies and Materials

NGO TITLE: NJ School Improvement Grant (SIG)

SCHOOL NAME: Glassboro Intermediate School

Date: 5/15/2020

[illegible]

Supplies and Materials

Revised April 20, 2021

Date: 5/15/2020

SCHOOL NAME: Glassboro Intermediate School

[illegible]

BUDGET DETAIL FORM A*Personal Services - Salaries**Function & Object Codes 100-100 and 200-100*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate SchoolDate: (revised July 15)

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	POSITION/NAME	COST CALCULATION For full-time positions: total annual salary x percent of time to the grant project = total For part-time positions: rate (4) per hour x number of hours per week x number of weeks per year = total	GRANT REQUEST AMOUNT
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Postive Action Project Coordinator--oversee grant initiatives, plan and run SIG committee meetings, oversee student related to grant, plan staff PD tied to grant, review of data for grant and ASPS reporting	\$94,792 x 1FTE	\$ 94,792.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Positive Action Coach-- support teachers and students with positive action other grant initiatives.	\$76,296 x .25 FTE	\$ 19,074.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Positive Action Counselor--conducts small groupvmeetings for at risk students, one on one meeting with students in need of SEL support, tracks data on these students, assists with school wide student activities tied to grant initiatives.	\$61,256x 1 FTE	\$ 61,256.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Family/ Community Liaison--plans family night activies montly, works with local Boys and Girls club to benefit at risk students.	4hr/week x 40 weeks x \$37/hr	\$ 5,920.00

BUDGET DETAIL FORM A*Personal Services - Salaries**Function & Object Codes 100-100 and 200-100*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate School

Date: (revised July 15)

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SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	POSITION/NAME	COST CALCULATION For full-time positions: total annual salary x percent of time to the grant project = total For part-time positions: rate (4) per hour x number of hours per week x number of weeks per year = total	GRANT REQUEST AMOUNT
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Data Specialist--gathers data related to benchmarks, discipline, attendance. Analyze and compare previous years/months to report out related to grant initiatives.	4hr/week x 40 weeks x \$37/hr	\$ 5,920.00
Positive Action Training	200 - 100: Full Time and Part Time Salaries Support Services	SIG Committee: During School year, SIG Committee members will attend bi-monthly meetings to monitor progress of SIG PRESS Grant initiatives, attend evening and community and family events, plan quarterly Positive Action Schoolwide activities, review academic and behavior data and analyze survey data.	9 members x 2hrs/month x 10 months x \$37/hr	\$ 6,660.00
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Math Tutor	2 tutors x \$37/hr x 37min x 180 days-- tutoring 2 tutors x \$37/h x 23min x 180 days-- prep time	\$ 13,320.00

BUDGET DETAIL FORM A*Personal Services - Salaries**Function & Object Codes 100-100 and 200-100*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate School

Date: (revised July 15)

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SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	POSITION/NAME	COST CALCULATION For full-time positions: total annual salary x percent of time to the grant project = total For part-time positions: rate (4) per hour x number of hours per week x number of weeks per year = total	GRANT REQUEST AMOUNT
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	ELA Tutor	1 tutors x \$37/hr x 37min x 180 days-- tutoring 1 tutors x \$37/h x 23min x 180 days-- prep time	\$ 6,660.00
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Lunchtime Tutors	4 tutors x \$37/hr x .5hr/day x 180 days	\$ 13,320.00
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Homework Helpers--certificated staff will be on premises beyond school day to assist all students with assigned work, including tutoring, projects, academic support.	2 helpers x \$37/hr x 1hr 2days/week x 35 weeks	\$ 5,180.00
Planning Time	200 - 100: Full Time and Part Time Salaries Support Services	Planning time to prepare for Summer 2021 ELA & Math Enrichment Programs	8 staff x 12 hours x \$37/hr 4 staff x 12 hours x \$37/hr	3552 +1776 total 5328

BUDGET DETAIL FORM A*Personal Services - Salaries**Function & Object Codes 100-100 and 200-100*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate School

Date: (revised July 15)

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	POSITION/NAME	COST CALCULATION For full-time positions: total annual salary x percent of time to the grant project = total For part-time positions: rate (4) per hour x number of hours per week x number of weeks per year = total	GRANT REQUEST AMOUNT
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Summer 2021 ELA & Math Enrichment Program--in this program our goal would be to service up to 120 students rising 7th and 8th grade students.	8 staff x 5hrs/day x 16 days x \$37/hr 4 staffx5hrs/day x 16 days x \$37/hr 12 staff x 5hrs/dayx 16days x \$37/hr	23680 + 47360 total 71040
Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Supervision of Summer 2021 ELA & Math Enrichment Program	\$300/day x 16 days x 2 supervisors \$300/day x 16 days x 2 supervisors	9600 + 9600 total 19200
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Positive Action Coordinator Summer work	48hours x \$37/hr	\$ 1,776.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Positive Action Coach Summer work	48hours x \$37/hr	\$ 1,776.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Positive Action Counselor Summer work	48hours x \$37/hr	\$ 1,776.00

BUDGET DETAIL FORM A*Personal Services - Salaries**Function & Object Codes 100-100 and 200-100*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate School

Date: (revised July 15)

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SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	POSITION/NAME	COST CALCULATION For full-time positions: total annual salary x percent of time to the grant project = total For part-time positions: rate (4) per hour x number of hours per week x number of weeks per year = total	GRANT REQUEST AMOUNT
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Family/Community Liaison Summer work	24 hours x \$37/hr	\$ 888.00
Leadership & Staffing	200 - 100: Full Time and Part Time Salaries Support Services	Data Specialist Summer work	24 hours x \$37/hr	\$ 888.00
Positive Action Training	200 - 100: Full Time and Part Time Salaries Support Services	60 hours for staff to stay beyond contractual hours for professional development tied to SMART Goals	60 hoursx \$37/hr	\$ 2,220.00

Increasing Student Achievement	200 - 100: Full Time and Part Time Salaries Support Services	Nurse for Summer 2021 ELA & Math Enrichment Program	\$250/dayx 32 days	8000
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*Personal Services - Employee Benefits
Function & Object Codes 200 - 200*

SCHOOL NAME: Glassboro Intermediate

Date: 5/15/2020

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

*Personal Services - Employee Benefits
Function & Object Codes 200 - 200*

SCHOOL NAME: Glassboro Intermediate

Date: 5/15/2020

[illegible]

*Personal Services - Employee Benefits
Function & Object Codes 200 - 200*

SCHOOL NAME: Glassboro Intermediate

Date: 5/15/2020

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

BUDGET DETAIL FORM C

*Purchased Professional and Technical Services
Function & Object Codes 100 - 300 and 200 - 300*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate SchoolDate: **Revised July 15**

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	DESCRIPTION / PURPOSE	RATE: HOURLY, DAILY, FLAT FEE	TIME REQUIRED	GRANT REQUEST AMOUNT
Curriculum Assessment & Intervention	200 - 300: Purchased Professional and Technical Services (noninstructional/support)	Positive Action Fees - Webinar training. During these Positive Action will consult with SIG Committee members, and administration on implementation of Positive Action. They will meet with teachers for additional training on implementation issues and further development or adjustment to implementation calendar.	4000	1	\$ 4,000
Curriculum Assessment & Intervention	200 - 300: Purchased Professional and Technical Services (noninstructional/support)	Professional Development for Staff tied to Trauma informed model & student engagement to be completed as part of inservice training, some half day sessions, some 1 hour sessions, some onsite visitations and coaching of students. Training will be provided to both professional and non professional staff	35,000	up to 7 sessions at \$5000/session	\$ 35,000

BUDGET DETAIL FORM C

*Purchased Professional and Technical Services
Function & Object Codes 100 - 300 and 200 - 300*

NGO TITLE: NJ School Improvement Grant (SIG)

Revised April 20, 2021

SCHOOL NAME: Glassboro Intermediate SchoolDate: **Revised July 15**

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	DESCRIPTION / PURPOSE	RATE: HOURLY, DAILY, FLAT FEE	TIME REQUIRED	GRANT REQUEST AMOUNT
Curriculum Assessment & Intervention	200 - 300: Purchased Professional and Technical Services (noninstructional/support)	Hope Works Youth healing team will meet with students 1x per week to work on Self Care and other SEL topics to give students coping tools to return to school in September 2021	\$6,000	1 day per week, 3 hours	\$6,000
Effective Instruction	100 - 300: Purchased Professional and Technical Services (instructional)	IXL program for ELA to support ELA skill practice in Summer Enrichment for at risk students	\$3,000	1 time fee for the year	\$3,000
Effective Instruction	100 - 300: Purchased Professional and Technical Services (instructional)	Brain Pop License access for all staff with ESL support	4300	1 time fee for the year	\$ 4,300

Purchased Professional and Technical Services
Function & Object Codes 100 - 300 and 200 - 300

SCHOOL NAME: Glassboro Intermediate School

Date: Revised July 15

[illegible]

Purchased Professional and Technical Services
Function & Object Codes 100 - 300 and 200 - 300

SCHOOL NAME: Glassboro Intermediate School

Date: Revised July 15

[illegible]

BUDGET DETAIL FORM E

Equipment

Function & Object Codes 400 - 731 and 400 - 732

NGO TITLE: NJ School Improvement Grant (SIG)

Date: Revised July 15

SCHOOL NAME: Glassboro Intermediate School

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

BUDGET DETAIL FORM E

Equipment

Function & Object Codes 400 - 731 and 400 - 732

NGO TITLE: NJ School Improvement Grant (SIG)

Date: **Revised July 15**

SCHOOL NAME: Glassboro Intermediate School

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

SMART GOAL & Step Number(s)	FUNCTION - OBJECT CODE	ITEM DESCRIPTION	UNIT COST (UC)	QUANTITY (Q)	GRANT REQUEST AMOUNT (GR)

BUDGET DETAIL FORM F

Other Purchased Services, Other Objects, Purchased Property Services, Travel, Indirect Costs, Buildings
Function & Object Codes 100 - 500, 100 - 800, 200 - 400, 200 - 500, 200 - 580, 200 - 800, 200 - 860, 400 - 720

Revised
4/20/2021

NGO TITLE: NJ School Improvement Grant (SIG)
Glassboro Intermediate School
SCHOOL NAME:

Date: 5/5/2020__

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

BUDGET DETAIL FORM G

LEA Administrative Costs - *Other Purchased Services, NonInstructional Salaries and Benefits, Other Objects, Purchased Property Sevices, Travel, Supplies, Other Objects, Indirect Costs, Equipment*

Function & Object Codes 200 - 100, 200 - 200, 200 - 300, 200 - 400, 200 - 500, 200 - 580, 200 - 600, 200 - 800, 200-860, 400 - 732

NGO TITLE: NJ School Improvement Grant (SIG)

SCHOOL NAME: Glassboro Intermediate School Date:

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

BUDGET DETAIL FORM H

Pre-Award Costs - Instructional Materials & Supplies, Other Purchased Services, Other Objects, Purchased Property Services, Travel, Supplies, Other Objects, Equipment

Function & Object Codes 100 - 600, 200 - 300, 200 - 500, 200 - 580, 200 - 600, 200 - 800, 200-860, 400-731, 400 - 732

NGO TITLE: NJ School Improvement Grant (SIG)

SCHOOL NAME: Glassboro Intermediate School Date: _____

NOTES: Refer to Part III, Constructing a Grant Application Budget, of the *Discretionary Grant Application* for instructions. Complete all columns. Use multiple lines for a single entry if necessary.

[illegible]

School Name: Glassboro Intermediate School

NGO Title: New Jersey School Improvement Grant (SIG)

FY2021 - Project Period: September 1, 2020 to August 31, 2021

BUDGET CATEGORY	FUNCTION & OBJECT CODE	SIG FUNDS	SIG ADMIN FUNDS	SIG TOTAL
INSTRUCTION				
Personnel Services - Salaries	100-100	#VALUE!		#VALUE!
Purchased Professional & Technical Services	100-300	\$ 7,300		\$ 7,300
Other Purchased Services	100-500	#REF!		#REF!
Supplies & Materials	100-600	\$ 3,235		\$ 3,235
Other Objects	100-800	#REF!		#REF!
SUBTOTAL - INSTRUCTION		#VALUE!		#VALUE!
SUPPORT SERVICES				
Personnel Services - Salaries	200-100	#VALUE!	\$ -	#VALUE!
Personnel Services - Employee Benefits	200-200	\$ 110,612	\$ -	\$ 110,612
Purchased Professional & Technical Services	200-300	\$ 57,400	\$ -	\$ 57,400
Purchased Property Services	200-400	#REF!	\$ -	#REF!
Other Purchased Services	200-500	#REF!	\$ -	#REF!
Travel	200-580	#REF!	\$ -	#REF!
Supplies & Materials	200-600	\$ 2,360	\$ -	\$ 2,360
Other Objects	200-800	#REF!	\$ -	#REF!
Indirect Costs	200-860		\$ -	\$ -
SUBTOTAL - SUPPORT SERVICES		#VALUE!	\$ -	#VALUE!
Buildings	400-720			
Instructional Equipment	400-731	\$ 12,804		\$ 12,804
Non-instructional Equipment	400-732	\$ -	\$ -	\$ -
SUBTOTAL - FACILITIES		\$ 12,804	\$ -	\$ 12,804
TOTAL COST		#VALUE!	\$ -	#VALUE!

School Name:

Glassboro Intermediate School

NGO Title: New Jersey School Improvement Grant (SIG)

FY2021 - Pre-Award Period: July 1, 2020 to August 31, 2021

BUDGET CATEGORY	FUNCTION & OBJECT CODE	SIG TOTAL
INSTRUCTION		
Personnel Services - Salaries	100-100	\$ -
Purchased Professional & Technical Services	100-300	\$ -
Other Purchased Services	100-500	\$ -
Supplies & Materials	100-600	\$ -
Other Objects	100-800	\$ -
SUBTOTAL - INSTRUCTION		\$ -
SUPPORT SERVICES		
Personnel Services - Salaries	200-100	\$ -
Personnel Services - Employee Benefits	200-200	\$ -
Purchased Professional & Technical Services	200-300	\$ -
Purchased Property Services	200-400	\$ -
Other Purchased Services	200-500	\$ -
Travel	200-580	\$ -
Supplies & Materials	200-600	\$ -
Other Objects	200-800	\$ -
Indirect Costs	200-860	\$ -
SUBTOTAL - SUPPORT SERVICES		\$ -
Buildings	400-720	
Instructional Equipment	400-731	\$ -
Non-instructional Equipment	400-732	\$ -
SUBTOTAL - FACILITIES		\$ -
TOTAL COST		\$ -