

GLASSBORO SCHOOL DISTRICT

Monthly Board Items

Date Submitted: September 17, 2021

Proposed Effective Date: ASAP

Short description (title): The Connecting Art, Literacy, and Mathematics Project (Calm)

Submitted by: Craig Stephenson

Building: Bowe

**Proposed
cost/amount:**

0

Funded

through: Grant Funded

**Grade(s)
impacted**

if any: 6

Board Action Requested:

Approval of participation in a grant funded project in partnership with Rowan professors Dr. Jill Perry, Dr. Jane Graziano, Dr. Valarie Lee through the TD Bank Ready Challenge. The grant is focused on supporting 4th-6th-grade students in overcoming learning loss due to the pandemic. The approach is to engage students at risk for learning loss in building positive relationships with art, literacy & mathematics while simultaneously building skills as they collaborate on a yearlong integrated social justice & sustainability project and art installation.

Details and ramifications:

A team of educators, professional artists, & Rowan students would provide targeted supports in mathematics, literacy, & the visual arts to children during the grant-related events:

- 2-week Summer Camp at Rowan (transportation, breakfast, and lunch provided by the grant)
- 4 in-year, after-school events in district (supplies, food provided by the grant)
- Final, public exhibition of the children's project and art installation in one of Rowan's Art Galleries

Positives:

Our long-term goals for the 3 years of the project are to help students at risk of learning loss build positive relationships with art, literacy, & mathematics to increase their academic success and to re-envision the teaching and learning of mathematics, literacy, and art through long-term, integrated, and inclusive projects that position students as capable young mathematicians, artists, readers, and writers.

Concerns:

We will just need to ensure permission slips with details about participation are secured before students would participate. Participation would be voluntary.

Other Comments:

See attached MOU which was signed "Pending Board Approval."

FOR OFFICE USE ONLY:

Board Date: _____ Approved: Y or N Index #: _____

The Connecting Art, Literacy, and Mathematics Project (Calm)

Local Education Agencies (LEA) Partnership Expectations

District Name: Glassboro Public School District - Bower School

District Contact Name: Craig S Stephenson

The district's involvement will be to:

1. Help to identify and recruit 20 4th-6th-grade students each year who are at risk of learning loss due to the COVID-19 pandemic to participate the yearlong project (2-week summer camp at Rowan University's Glassboro campus, 4 after school events during the year in the district, and culminating exhibition at Rowan).
2. Identify 2 individuals to serve on the Project CALM Advisory Board. Meetings will take place 3-4 times during each year of the grant.
3. Provide school space and building-level supervision for 4 in-year events each year of the grant. Rowan will provide supplies and food.
4. Support the annual, required program evaluation, as needed, over the years of the grant through participant feedback, documentation of any grant-related activities, etc.
5. Provide a letter of support for the Institutional Review Board (IRB) application submitted to Rowan University for Human Subjects research related to the program outcomes.

By signing below, I acknowledge that my school district is committed to a meaningful partnership during the 5-year project and that we will support the activities listed above.

Signature: Craig S Stephenson Date: 8/25/21

Pending Board Approval CS