## MacMichael, Mary

**From:** Stewart, Heather

Sent: Monday, February 10, 2025 4:00 PM

To: Kerr, Lauren; Silverstein, Mark; MacMichael, Mary; Stephenson, Craig

Cc:Stewart, HeatherSubject:Clubs at Bowe

#### Good afternoon!

This email serves as a formal request on behalf of Mrs. Kerr, Principal at Bowe, and Heather Stewart, President of GEA, to get Board approval for two clubs.

The first club is Future Act which will be run by Ms. Jess Parto. The club got board approval to run in the past and did so for a year with a volunteer advisor. The second club is Gaming Club which will be run by Mr. Anthony Appel. This club was also got board approval and ran with a volunteer advisor for a year.

We are requesting the Board of Education to put Future Act and Gaming Club at Bowe School onto the agenda as a paid club. We have used the current contract as a guideline to create a stipend based on the frequency the club runs and how many hours it takes to run the club. For the remainder of the 2025 school year, we are asking a stipend of \$735 for each advisor of each individual club. As negotiations begin for the new contract, we will add the clubs into the schedule which is comparable to Green Team which currently has a stipend of \$1320. We will negotiate stipends for all clubs within the new contract and adjust accordingly once a new contract is approved.

Thank you, Heather Stewart President of GEA

### Thomas E. Bowe Middle School Gaming Club Write-Up

The Thomas E. Bowe Middle School gaming club is a venture that was conceptualized as a response to the need for additional activities that target students who generally do not participate in other after-school activities. The club evolved from its original purpose to a fun and safe space for a diverse population of students to participate in organized gameplay. During meetings, students have access to a plethora of board and card games, a selection of multiplayer video games, and weekly special selections such as: guitar hero, super Nintendo classics, Dance Dance Revolution, Taiko Drum Master, and large-scale Uno. The students are also working together to put together a Dungeons & Dragons campaign. Club attendance has increased by at least one student week-over-week. There is also a prospective crop of students that will be 6<sup>th</sup> graders that are currently aware of the club from co-operation with Beth Torbik at Bullock Elementary. It is projected that the gaming club will continue to grow steadily as time passes. There are plans for expanding our offerings for the club that include adding additional games and planning more structured events and competitions during club meetings. A short student completed survey will be administered before the last 2023-24 club meeting to measure engagement, enjoyability, and suggestions for the 2024-25 Game Club Meetings.

# **NEW CLUB PROPOSAL**

Date Submitted: 12/6/23

Club Name: Gaming Club

Advisor's Name(s): Mr. Brandon Leyden, School Counselor

Proposed Officers: N/A

Estimate cost to conduct club (fees, etc.): N/A

Definition: An after-school activity where members can come together to explore

their interest in board games, card games, video games etc.

Objective: To provide an environment where students who may not be involved in

sports or other clubs can come together and socialize with other students

with similar interests.

Structure: Students will be given a short introduction to each meeting. After the

introduction, students will be able to break off and interact in separate

game pods. Lessons and demos on how to play various games.

Materials: Board games, card games, game systems + other materials as the club

grows and develops. (I have most of these materials already)

The aim of this club is to provide an after-school activity for students who may not be

interested in sports or other available activities, although all interested students are welcome to join. In this club, students will have access to games and a conducive play space to interact with their peers. In learning

and participating in these games students will be able to: Learn

cooperation, develop social skills, and exercise academic skills such as mathematics, science, and critical thinking. Above all, a game club has a high chance of uniting students that may not otherwise meet and allow

them to form positive bonds.

Advisor's Name (print): Brandon Leyden

Advisor's Signature: / //

Date: 12-6-23

# GLASSBORO HIGH SCHOOL CO-CURRICULAR YEARLY ACTIVITY REPORT

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\ >	Riley Levan	6	Denim Norman	6
<u> </u>	Joseph Velez	6	Lean Burmylo	7
Ş	Bradion coviey	8	Noah Benson	6
6	Laci Knecht	7	LJ Curric	6
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Advisors Signature & Date:

Solution Signature & Date:

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# NEW CLUB PROPOSAL

Date Submitted: 9/26/22

Club Name:

FutureAct

Advisor's Name(s): Ms. Jess Parto

Proposed Officers: N/A

Estimate cost to conduct club (fees, etc.): N/A

## Mission Statement/Goals:

FutureAct is a community service based club at the Middle School level. It is designed for pre-high school students to learn leadership skills and to provide community service. The club is self-governed, just like the local Interact club. However, it is supported by the Rotary Club of Glassboro. At Thomas E. Bowe Middle School, the club will be composed of 6th-8th grade students under the guidance of teacher, Ms. Jess Parto. The FutureAct members will not only design and perform their own community service projects, but they also provide help and support service projects performed by the Interact Club of Glassboro HS and the Rotary Club of Glassboro.

Activities: Service based activities/fundraisers in conjunction with Glassboro Rotary Club/GHS Interact as well as activities developed by our own club; Work with Angels Outreach in Pitman

Meeting Occurrence/Location: TEB Middle School once/month

How will this club enrich our school/ community? This club will connect our students to the needs of our community. They will be hosting service projects/fundraisers that connect our school to GHS as well as the Rotary Club of Glassboro. Through service, we will connect our students and community.

### Special Needs:

# List of students interested:

#	Name	Grade	#	Name	Grade
1.	Miranda Dillard	7	11.		
2.	Julia Reeves	7	12.		
3.	Zoey Santiago	7	13.		
4.	Ryan Gendaszek	7	14.		
5.	Kelechi Ufomba	8	15.		
6.	Mercedes Webb	8	16.		
7.			17.		
8.			18.		
9.			19.		
10.	·		20.		

Advisor's Name	(print): Jessica	Parto
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Advisor's Signature:

Date: