

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Danielle M. Sochor

October 19, 2016

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**

**Robin Boyd, Head Teacher**

As of September 30, 2016 there are 14 students enrolled in the Alternative Evening High School. Eight students currently have an IEP and are serviced by a special education teacher. Two students are part-time. There are 4 students in the BD classroom.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**

**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Number of children currently in the program:

Mrs. Johnson has 52 ELLs, and the district-wide breakdown is listed below.

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
<b>PRE-K3/4</b>	NA	NA	NA	NA	NA	NA	NA
<b>K</b>	18	11	7	0	11	2	5
<b>1</b>	12	10	2	0	10	1	1
<b>2</b>	8	7	1	0	7	0	1
<b>3</b>	13	9	3	1	10	0	3
<b>4</b>	3	0	3	0	3	0	0
<b>5</b>	4	0	4	0	4	0	0
<b>6</b>	1	0	1	0	1	0	0
<b>7</b>	0	0	0	0	0	0	0
<b>8</b>	1	0	1	0	1	0	0
<b>9</b>	0	0	0	0	0	0	0
<b>10</b>	2	0	2	0	0	0	2
<b>11</b>	3	0	3	0	2	0	1
<b>12</b>	1	0	1	0	1	0	0
<b>ADULT ED</b>	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>66</b>	<b>37</b>	<b>28</b>	<b>1</b>	<b>50</b>	<b>3</b>	<b>13</b>

There were 22 new entrants into the ESL Program for the district this month.

For the month of September, 7 students transferred out of district. Another 25 students exited out of the program with the ACCESS for ELLs Spring 16 exam and one student graduated out of 12<sup>th</sup> grade.

Mrs. Johnson administered 30 WAPT exams to determine eligibility of incoming students.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program was initiated to address the specific needs of the Spanish-speaking population in grades one and two.

For the month of September, all incoming ELLs were accessed for services. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to Mrs. Johnson's normal positive phone calls, and other inquiries. Due to the shortage in staffing, Mrs. Johnson has been supplying ESL services to GIS in the form of a modified/structured literature circle for grades 7/8 and consultation to Bowe while awaiting the start of Ashley Miles. Full services to all buildings should take place in October.

Mrs. Johnson attended two days of professional development provided by GPSD on September 6<sup>th</sup> & 7<sup>th</sup> on Cultural Relevance in our schools and how to meet the diverse populations as well as PD on using Technology during Read Alouds presented by Aaron Edwards.

Mrs. Johnson has been accepted into Mrs. Sochor's OG Program of study for this fall. She is hopeful that this program will teach her additional strategies and procedures so that she may better serve the needs of the ELLs. She has been meeting for training every Wednesday.

**B. Title I - Basic Skills Improvement Program**

**Charlene White: Basic Skills Coordinator**  
**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy     X                          Math                     

White: 23

New entrants tested into the program:

All new kindergarten registrations were administered to kindergarten KDI and letters/sounds assessment by Mrs. White.

No students exited the program.

Mrs. White's services began on September 26, 2016. The Letters Pp and Bb were introduced along with the sight words: see, can and at.

**Mari Kay Heyel-Matteo: Basic Skills Coordinator**  
**Dorothy L. Bullock School**

Number of children currently in the program:

Literacy 26 Math                     

FUNdations Unit 1-5 Tests were administered to determine skills learned from kindergarten and units needing review.

Fountas and Pinnell Benchmark Assessments were administered to new students to determine reading level and BSI eligibility.

DIBELS were administered to grade 1 students to determine eligibility for BSI services.

**FIRST GRADE**

49 BSI kindergarten students came to Bullock from Rodgers School. Six students transferred (49-6=43). Five students tested out. (43-5=38). There were 19 new entries. (38+19=57). One student re-entered. (57+1=58). Two students are in an inclusion classroom.(58-2=56). Matteo services 26, Peale services 21, and McDermott services 9. (26+21+9=56)

Matteo administered the Kindergarten FUNdations Units 1-5 Tests to her students to determine skill areas of need and units to review in the kindergarten level of FUNdations program. These 26 students came in reading at levels C, B, or A and had low scores on their DIBELS NWF (nonsense word fluency) and LNF(letter naming fluency). They receive phonics instruction daily through the FUNdations program. Most students who benchmarked at a D in June 2016 are going to participate in the Level Literacy Intervention curriculum with Peale. Students who benchmarked C or below (or possible schedule conflicts) are now being taught FUNdations. While most of these student did retain some sight word knowledge and letter skills, there was a natural backslide that occurs in between kindergarten and first grade. The plan is to have them receive LLI this fall in an effort to close the gap between BSI students and their peers.

The current total first graders in literacy basic skills by September 30, 2015 is 56.

**SECOND GRADE**

The total number of first graders, now second graders in literacy basic skills was 51 in March. Three students were retained in grade 1. (51-3=48). One student was classified in April 2016.(48-1=47). Seven students transferred (47-7=40). One student tested out. (40-1=39). There are 12 new entries. (39+12=51). Two students are in an inclusion room. (51-2=49). DeFrank services 18 and McConnell services

24. McDermott services the 7 inclusion room students.  $(18+24+7=49)$ . Students with DeFrank are getting started in the second grade LLI Reading program. The major area of focus is fluency, which is reading smoothly as if they are just talking. We have also begun working on consonant clusters. All students are reviewing and practicing Dolch sight words. During the month of September Flaig spent time analyzing math benchmark data and fact fluency from June 2016 to identify students eligible for BSI math assistance. ISIPS were then developed, scheduling completed, permission slips obtained. Students were then visited in class or pulled out to receive reinforcement and remediation in math. Five students were serviced in mathematics in first grade. However, one of those students transferred over the summer.  $(5-1=4)$ . There were 7 new entries.  $(4+7=11)$ . Total for Math BSI  $(11) +$  total for Literacy BSI  $(49) = 60-9(\text{both services})=51$

### **THIRD GRADE:**

The total of second, now third graders, in literacy basic skills was 28 in March, since my last board report submitted in April. However, there were 2 new entries later in March.  $(28+2=30)$ . There were two new entries in September.  $(30+2=32)$ . Two students transferred.  $(32-2=30)$ . One student tested out at reading level M.  $(30-1=30)$ . There were 2 re-entries.  $(30-2=32)$ . Nine of these students are in an inclusion classroom  $(32-9=23)$ . Moss services 18, DeFrank services 2, and Peale services 1.  $(18+2+1=21)$ . McDermott services 2 in the ELL room.  $21+2=23$ . During the month of September Flaig spent time analyzing math benchmark data and fact fluency from June 2016 to identify students eligible for BSI math assistance. ISIPS were then developed, scheduling completed, permission slips obtained. Students were then visited in class or pulled out to receive reinforcement and remediation in math. Six students were serviced in mathematics but one student transferred.  $(6-1=5)$  One student tested out.  $(5-1=4)$ . There were 9 new entries.  $(9+4=13)$ . Total for Literacy  $23 + 13 \text{ Math} = 36 - 8 \text{ serviced for both} = 28$  28 students are serviced in grade 3.

**Areas of Special Interest:** Matteo and Peale were available for the first grade visitation on Wednesday August 30, 2016. BSI team met with Mr. Taibi on September 12 to review eligible students and schedules. Staff plan to begin servicing students beginning the week of September 19. Paperwork was sent home the week of September 12. Peale is a member of Bullock's Green Team, formally known as the Bullock's Garden Team. The Green team met with various teachers from the region for an Edible Education Network Meeting on September 20, 2016. Peale learned that both National Park and Clayton have gardens. This meeting was run by Rutgers New Jersey Agricultural Experiment Station. Ms. Harris was able to provide details about how our Bullock Garden was started and in turn visitors shared some of their resources.

### **Conferences and Workshops Attended:**

DeFrank was involved in the Bulldog Buddies meeting on August 25, 2016. Role plays will be held the week of September 12. A fall universal rewards scheduled for 9/30 to align with the “Week of Respect.”. A bin will be in the cafeteria on random days to highlight how it is filling up. Students will be selected to bring it down & back to the office.

\* What about our minority student referrals & CR-RTI?

\* What behaviors are constituting this number of referrals?

\* Do we understand our students’ backgrounds?

Tier 2 & Tier 3 Supports – CICO & C-C

Reestablish the “Do it Right Club” as part of this?

• Who will be our C&C people? Rowan students, GHS students, specialists?

• Possible Universal Rewards – *Dates are estimates...specifics will be sent out as they approach*

\* September 30 – New Street Park visit (*CALL PARK & REC*) – Week of Respect

\* 1: Dance (12/16) – Castro is drafted to DJ! *Rowan Dance Team* **Heather**

**Adams/Aileen Castro**

\* 2: Planetarium? – **Jackie Applegate**

\* 3: Movie Day at GHS (flip-flop 1<sup>st</sup> grade lunch) – **Karen DeFrank**

All staff attended the workshop with Dwayne D. Williams on September 6, 2016 at GHS. This workshop was interesting and presented strategies to implement within the classroom to help Tier 2 students. Terms presented included Communalism, Verve, and Movement. A faculty meeting was held on September 7 and all BSI were in attendance. Taibi presented Bullock’s data results in reading and mathematics.

The number of students in the Basic Skills Program at the Bullock School, as of September 30, 2016:

1<sup>st</sup> grade: 56 2<sup>nd</sup> Grade:51 3<sup>rd</sup> Grade: 28

Total of school: 135= students

**Lisa Rencher: Basic Skills Coordinator**

**Thomas E. Bowe School**

Number of children currently in the program:

Literacy 53 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

Since this is the beginning of the year, no new students entered the program, and no students exited the program in September.

They used the June F & P benchmark scores as well as the SRI for Read 180.

During the month of September, the BSI teachers administered the STARR Reading Assessment as well as the Scholastic Reading Inventory. Mrs. Hart, Mrs. LoCastro and Mrs. Rencher analyzed the data collected and used this as well as beginning F & P benchmark levels for September, to determine which students would benefit from LLI instruction, Skills Groups, or the Read 180 program. Once this was determined, students were placed in the appropriate instructional groups and parent permission letters were sent home. They then used time for BSI PLC meetings to continue



Activities of special interest include joining the Philadelphia Zoo Unless Contest by 10/31/2016.

This unit's emphasis will align with the following standards W.8.3.a-3; L.81; L.83

**Language Arts: Jennie Hara**  
**Intermediate School**

Number of children currently in the program:

Literacy 33 Math                     

Students were tested using the Fountas and Pinnell reading assessment.

During the month of September focus was on the study and distribution of narrative writing. Students took part in the Lucy Calkins Units of Study Writing Workshop. Throughout the program, students worked one-on-one with teacher to hone in on individual needs and improve weaknesses.

Emphasis will be on the following writing techniques:

- Transitions
- Point of View
- Organization
- Elaboration of action, dialogue, details and inner thinking
- Character and plot development
- Writer's craft
- Mechanics

This unit's emphasis aligns with the following standards:

W.7.3; W.7.3.a; W.7.3.b; W.7.3.c; W.7.3.d; W.7.3.e; L.7.1; L.7.2; L.7.3

**Mathematics: Dan Beaver**  
**High School**

Number of children currently in the program:

Literacy                      Math 52

New entrants tested into the program:

NA

Students who exited the program.

NA

Benchmark for all students. Used for SGO.

Interactive Algebra II is focusing on evaluating expressions and solving a variety of equations.

Interactive Geometry is focusing on the fundamentals of geometry (i.e. a point, line, plane, etc.)

**Language Arts: Sheila Saphire**  
**High School**

Number of children currently in the program:

Literacy 23 Math \_\_\_\_\_

During the month of September, the sophomores in Mrs. Saphire's BSI classes have been working on test-taking strategies in preparation for the upcoming PSATs in October.

This month's focus has been on finding and fixing sentence errors. As a start, students identified the subject/s and verb/s in a sentence and asked themselves if the subject/s and verb/s agreed in number. The students were given lists of simple and complex prepositions to use as they identified and omitted prepositional phrases in order to prove subject-verb agreement.

Students have been extremely cooperated and engaged in these lessons. Since the start of this semester, there has been a significant improvement in the students' abilities to find and fix sentence errors involving subject-verb agreement.

**Language Arts: Christi Baldissero**  
**High School**

Number of children currently in the program:

Literacy 9 Math \_\_\_\_\_

The program emphasis for the month of September was to engage in test taking strategies for the ASVAB, practice reading comprehension, and expose the students to a variety of vocabulary words to enhance their reading, writing, and vocabulary skills.

Each day the students practice reading comprehension skills by reading and answering questions to a Newsela article. Each student would complete this individually, then as a group they would conduct a close read that would focus on word choice and author's tone. The students would then transition into vocabulary practice. The vocabulary practice consisted of guess the definition of words based on context clues, completing exercises, and playing interactive vocabulary games that got the students up and out of their seats, while rotating and quizzing each other. Each day they would end class with a small portion of reading comprehension from practice ASVAB packets.

The Test Prep class has remained focused throughout the month of September. They want to graduate and are working hard to achieve that goal.



### III. CURRICULUM

#### A. Field Trips

Field trips for the month of September, 2016:

DATE	SCHOOL	TO	TIME	BUSES
9/12/16	GHS	Masso's	1	1
9/12/16	Pitman	Masso's	1.5	1
9/14/16	ACA	To Black Rock Retreat	4.5	1
9/16/16	ACA	From Black Rock Retreat	3	1
9/10/16	Rowan	Rowan Fossil Park	42	4

#### B. Curriculum Committees:

The following curriculum committees met during the month of September:  
Technology Committee

Minutes:

- Student e-mail for grades 4 to 12 is up and running.
- Student printing requires "first.lastname" login.
- Staff printing requires first initial and last name + current printer pin # (eg. Skornicki + 995555)
- Special Ed. Department iPads will be distributed mid-October
- New laptop cart for Bowe delivered
- High school 1:1 laptop initiative set for mid-October; plans for parent meeting and guidelines must be developed. Sue, Rob, George, and Gloria will meet to facilitate this.
- Bullock laptop carts being priced/purchased this week since reallocation of laptops for Achieve 3000 (3<sup>rd</sup> grade)
- July 2018 is date set for full district refresh. Goal is 1:1 districtwide in 2018.
- Building computer teachers will have local administrator rights for simple installs.
- Slow service or no service for Renaissance Learning website during afternoons at Bowe and Bullock. This is not a result of our server. Must be a website problem.
- Bullock wants to know what to do with "NEO" machines, which are no longer being used: can they be moved or reallocated to another building?

Next meeting: October 18<sup>th</sup>, 3:00 – 4:00pm

### IV. PERSONNEL

#### A. New Staff Members

The following staff members were hired or transferred to another position during the month of September:

Cameron Youngblood	Chemistry Teacher	GHS
Christine Williams	School Psychologist	Rodgers
Kimberley Ross	Teacher, Grade 4	Bowe
Ryan Caltabiano	Asst. Principal	Bowe
Robert Preston	ELA Supervisor	District
Kate Watson	Occupational Therapist	
Andrea Foglietta	Mult. Disabled Teacher	Rodgers
Corey Grisi	Speech Therapist	Bowe
Robyn Sauer	Teacher, Grade 1	Bullock
Jordan Faulkner	English Teacher	GHS
Dustin Dapp	SS/Psychology	GHS
Christine Ciocco	PT SS/Psychology	GHS
Lisa Neglia	Music Teacher	GHS
Bradley Fithian	SS Teacher	GIS
Wilfredo Rodriguez	PT Music	Bowe
Laure Budney	Teacher, Grade 3	Bullock
Ashley Miles	ESL	Bowe
Barbara Baston	Bus Driver	
Elaine Johnson	Bus Aide	
Anna Marie Santore	Bus Aide	
Shaun Woerner	LTS PE	GHS
Jaime Cook	LTS Art	GHS
ToniAnn Azzarano	LTS Kindergarten	Rodgers
Donna Blake	Classroom Aide	Rodgers
Rachel Cressman	1:1 Aide	Rodgers
Nancy Ferentz	Cafeteria Aide	Rodgers
Sylvester Gooden	1:1 Aide	Rodgers
Kayley Horner	Classroom Aide	Rodgers
Terri Zeldin	1:1 Aide	Rodgers
Stephanie Smith	1:1 Aide	Bowe
Richard Redrow	PT Security Guard	GHS
Lauren Clark	Sub Bus Aide	
Edward Lovett	Sub Bus Aide	
Michael Houts	Sub Bus Driver	
Michael Peterson	Sub Housekeeper	
Barbara Myers	Custodian	Bullock
Aileen Castro	World Cultures Teacher	Bullock
Kayley Steponick	Classroom Aide	Rodgers

**Vacancies**

Classroom Aide

Grade 6 Math Teacher

Anticipated Assistant to the Transportation Supervisor

PT PC Support Technician

Principal's Secretary

Administrative Assistant to the Business Administrator

1-on-1 Aides

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.