

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Craig Stephenson

April 30, 2025

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of March 31, 2025, there are 26 high school students attending AEHS full time and three Bowe School Student.
- With the end of the Third Marking Period, they were able to transition four high school students and one middle school student back to the day school programs.
- They continue to meet monthly with the CST and High School Administration working to provide a smooth transition to and from the High School Program
- They have made progress and are still working towards getting the students in Powerschool.
- AEHS students are currently using the Yondr pouch to secure their phone.
- Paper Report Cards/Progress are being mailed out to all parents to update them on attendance and grades.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business, music and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	21

District-wide Enrollment:

K	10
1	11
2	17
3	15
4	13
5	7
6	9
7	8
8	11
9	16
10	8
11	7
12	1
TOTALS	154

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants tested into the program:

New entrants to the district who were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who exited the program.

N/A

Other tests: WIDA ACCESS

ESL teachers completed the administration of the WIDA ACCESS assessment. Students were assessed in the areas of reading, writing, listening, and speaking to

determine their level of language proficiency. Scores are typically received mid-late June and will determine if a student remains eligible for ESL services. Students who obtain an overall score above 4.5 are eligible to exit.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – March 2025

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	29	29	29	29	29	29	30			
1 st	11	11	6	6	6	12	12			
2 nd	16	16	13	13	13	20	20			
3 rd	13	13	12	12	12	19	19			
4 th	12	12	14	14	14	20	20			
5 th	12	12	8	8	8	11	11			
Total	93	93	82	82	82	111	112			

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	0	0	0				
1 st	0	5	0	0	1	0				
2 nd	0	3	0	0	0	0				
3 rd	0	1	0	0	0	0				
4 th	0	0	0	0	0	0				
5 th	0	4	0	0	0	0				
Total	0	13	0	0	1	0				

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment in both Fall and Winter. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). The program focuses on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. A meeting is scheduled to review Winter MAP Fluency data to determine if students are ready to exit or if there are additional students in need of intervention.

At Dorothy L. Bullock School, students who were identified through MAP winter assessments began receiving services through BSI. Throughout the year, students are progress monitored utilizing the Foundations Progress Monitoring assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. Students in the program will continue to receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students receive consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented two days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in ELA and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff in any area of need.

III. CURRICULUM

A. Field Trips

Field trips for the 2024-2025 school year:

DATE	SCHOOL	TO
4/2/25	GHS	Gloucester County Library, Mullica Hill
4/4/25	GHS	US Mint, Philadelphia, PA
4/9/25	GHS	Law & Justice Day at Rowan
4/9/25	GHS	Walmart
4/10/25	GHS	Rowan University Welcome Center
4/10/25	GHS	Rowan College of S. Jersey, Sewell, NJ
4/16/25	Bowe	The Pitch, Blackwood, NJ
4/16/25	GHS	Total Turf, Pitman, NJ
5/1/25	Rodgers	Storybook Land, Egg Harbor Twp, NJ
5/2/25	Bowe	Bullock School (STEAM Carnival)
5/4/25	GHS	African American History Museum, Washington, DC
5/6/25	GHS	Stockton University
5/12/25	Bullock	American Revolution Museum
5/16/25	Bowe	Local parks in Glassboro
5/18/25	GHS	Ellis Island and Statue of Liberty
6/6/25	Bowe	Ocean City Boardwalk

B. Curriculum Committees:

The following curriculum committees met during the month of March 2025:

Science Fair Meeting

3/17/25

In attendance: P. Albert, J. DiLorenzo, S. Batten, L. Wilson

Planning:

1. On April 10, please arrive at GHS by 8:30. We will not be meeting again before the meeting, so if you need anything, don't hesitate to reach out. If you have not already, put in for Release Duty day on 4/10/25.
2. I re-organized the entry card form sheets into a new format that may be more helpful for check-in. Let me know if you prefer it in a different format and I would be happy to re-organize it further.
 - a. Organized by school and group number
 - b. Organized by school and name
3. "Project form" papers will be printed out and sent interoffice mail to each school. (Tally up numbers needed for each school and print on green paper.)
4. According to my calculations, there will be 103 projects. Any input into how many tables we need? We have 70 reserved but can decrease the amount if needed. (We have decided to decrease the order to 60 tables. Email Bernadette.)
5. Updated science fair flyer. (Print out some for each school in color and distribute interoffice.)

6. I purchased the Amazon Gift Cards for our prize winners. They are being stored in the district vault.
7. I printed Science Fair letters and delivered them to Bullock and Rodgers schools.
8. Would anyone be interested in being the science fair co-facilitator next year? I feel capable of doing the tasks alone, but if anyone would like to step up I am happy to share the responsibilities.
9. The district AV person will not be starting until the summer. I am waiting to hear back from Art Myers about who will be stepping up to help with the sound system.
10. Awaiting arrival of the medallion/ribbon order. (Placed order through Jones School Supply.)
11. Website updated to have easier access to science fair page.
12. There will be an interpreter present for the parent that is hearing-impaired.
13. Ask Jody Rettig to have a phone blast informing parents about the science fair. (Still must do.)
14. Ask Jody Rettig if it is necessary for us to ask kids about photo permission? (In future?)
15. Update on potential donors for “Swag Bags”? (Bus shaped stress balls, robot stickers, and pens are coming. Erin has enough pins for all of the winners.) Erin needs some help with reaching out to new potential donors as it has been difficult for her to find willing participants.
- 16. What do we envision as the future of the science fair? Parent push back for the fact that projects are required is becoming progressively worse year to year. (We will revisit after the fair.)**

Judges (15?)

- 12 judges have responded to Bernadette and agreed to judge! (Dr. Trevor Smith, Dr. Sarah Ferguson, Dr. Shelly Thomas, Dr. Thomas Gallia, Mr. James Moore, Dr. Mark Silverstein, Mr. Stephen Ordog...)
- 3 judges have responded to requests from committee members. (Mrs. Walkowitz, Mrs. Montana, Dongmei Dong)

Donations

- We are waiting to hear back from ShopRite about their donation.
- Mrs. Peale said that culinary students can make two cakes for us, without frosting.
- Let's work on finding more donors for this year's event.

Budget

- We currently have \$275.58 in the science fair account. Bernadette said we haven't received additional donations yet. (This money is used for our expendable items like craft paper, medallions, etc.)

Prizes 1st: 50.00 2nd: 40.00 3rd: 30.00 Honorable mention: 25.00

Supply order: An order request for ribbons and medals has been given to Bernadette. The supplier is Jones School Supply, Inc.

Medal Inventory

- Honorable Mention – 14 (8 on lanyard)
- Bronze – 28 (10 on lanyard)
- Silver – 24 (14 on lanyard)
- Gold – 27 (8 on lanyard)
- 13 extra lanyards without medals

Participants 2024

Division 1: 8 projects, 8 participants

Division 2: 9 projects, 10 participants

Division 3: 65 projects, 111 participants

Division 4: 116 projects, 235 participants

Division 5: 5 projects, 8 participants

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of March 2025:

William Graham	Security Aide	GHS/AEHS
Patricia Scappa	School Nurse	Rodgers
Carleigh Galasso	Spec Ed Aide	Bowe
Norman Minor	Transportation Aide	District
Amy Pierznik Campbell	Transportation Aide	District
Kyree Myers	Asst Basketball Coach	
Lydia Fullylove from ABA Aide to General Aide		Rodgers
Ashant Bernard from General Aide to Associate Aide		Bullock

Vacancies

Assistant Girls' Soccer Coach

Head Girls' Soccer Coach

Head Fall Cheerleading Coach

Groundskeeper

Substitute Custodian/Housekeeper

Classroom and 1:1 Aide – Middle School

Math Teacher – Night School Program

Classroom and 1:1 Aide – Elementary

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**