

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Craig Stephenson

March 19, 2025

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of February 28, 2025 there are 20 high school students attending AEHS full time and two Bowe School Student.
- They continue to meet on a monthly basis with the CST and High School Administration working to provide a smooth transition to and from the High School Program.
- They have made progress and are still working towards getting the students in Powerschool.
- AEHS students are currently using the Yondr phone.
- Paper Report Cards/Progress are being mailed out to all parents to update them on attendance and grades.
- Transportation has been a great help getting the students here on time and safely back home.
- The new Music teacher will begin in the first week of March.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business, music and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently identified in district:

The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
--------------	--------------

PRE-K	
3/4	21
K	10
1	11
2	17
3	15
4	13
5	7
6	9
7	8
8	11
9	16
10	8
11	7
12	1
TOTALS	154

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants to the district who were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who scored close to the exiting score of 4.5 on the WIDA ACCESS in spring 2024 were assessed with the WIDA MODEL assessment for mid-year exiting. Five 4<sup>th</sup> grade students, one 5<sup>th</sup>, one 8<sup>th</sup>, two 9<sup>th</sup>, one 10<sup>th</sup>, and two 11<sup>th</sup> grade students met the exit criteria and will exit ESL classes at the end of the second marking period.

ESL teachers are in the process of administering the WIDA ACCESS assessment. Students are assessed in the areas of reading, writing, listening, and speaking to

determine their level of language proficiency. Scores are typically received mid-late June and will determine if a student remains eligible for ESL services. Students who obtain an overall score above a 4.5 are eligible to exit.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained, will be provided professional development and training utilizing the modules through Stockton University.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – February 2025

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17	17				
1 <sup>st</sup>	11	11	6	6	6	12				
2 <sup>nd</sup>	16	16	13	13	13	20				
3 <sup>rd</sup>	13	13	12	12	12	19				
4 <sup>th</sup>	12	12	14	14	14	20				
5 <sup>th</sup>	12	12	8	8	8	11				
<b>Total</b>	<b>81</b>	<b>81</b>	<b>70</b>	<b>70</b>	<b>70</b>	<b>99</b>				

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	0	0					
1 <sup>st</sup>	0	5	0	0	1					
2 <sup>nd</sup>	0	3	0	0	0					
3 <sup>rd</sup>	0	1	0	0	0					
4 <sup>th</sup>	0	0	0	0	0					
5 <sup>th</sup>	0	4	0	0	0					
<b>Total</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>					

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment in both Fall and Winter. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). The program focuses on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. A meeting is scheduled to review Winter MAP Fluency data to determine if students are ready to exit or if there are additional students in need of intervention.

At Dorothy L. Bullock School, students were progress-monitored to check progress towards their goals. Quarterly progress reports were completed to be sent home with report cards. Winter MAP and MAP fluency scores were analyzed, and new students will be identified for services at a data meeting in February. Mrs. Giroux has returned to her role as a BSI teacher and is servicing 24 students in addition to those who were already being serviced. Throughout the year, students are progress monitored utilizing the Foundations Progress Monitoring assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. Students in the program will continue to receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students receive consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented two days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in ELA and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff in any area of need.

### III. CURRICULUM

#### A. Field Trips

Field trips for the 2024-2025 school year:

DATE	SCHOOL	TO
2/28/25	GHS	Target, Sewell, NJ
3/5/25	Bowe	Glassboro High School
3/5/25	Bowe	Dorothy L. Bullock School
3/5/25	Bullock	Glassboro High School
3/12/25	Rodgers	Edelman Planetarium, Rowan
3/13/25	Rodgers	Edelman Planetarium, Rowan
3/13/25	GHS	Rutgers, Camden, NJ
3/14/25	GHS	Rowan College of South Jersey – Glouc Co Teen Summit
3/14/25	GHS	Salem County Community Glass Center
3/20/25	GHS	College Fair – Riverwinds Community Center
3/21/25	GHS	Total Turf, Pitman
3/21/25	GHS	Wegmans, Cherry Hill
3/26/25	Bullock	I-FLY, King of Prussia, PA
3/28/25	GHS	Funny Farm, Mays Landing
4/4/25	GHS	Collingswood High School
4/7/25	Bowe	I-FLY, King of Prussia, PA
4/11/25	GHS	Burlington County Library, Westhampton Twp, NJ
5/30/25	Bullock	Franklin Institute

**B. Curriculum Committees:**

The following curriculum committees met during the month of February 2025:

District Technology Committee Meeting  
Feb 11, 2025 3:15 PM

Members present: Erin Pimpinella, Rob Hemmes, Sarah Pagan, Lori McNeill, Jordan Hess, Jordan Armstrong, Sue Kornicki and Craig Stephenson

Meeting norms:

1. They meet 4x per year to create, facilitate, and evaluate goals for edtech integration for student achievement.
2. Reps bring concerns, ideas, questions and innovations from their building, and disseminate information from the meeting to their respective faculty.
3. Minutes, goals, and attendance are sent to the BOE office for approval.

Agenda:

### Old Business:

- Magic School AI
  - First training implemented 12/11/24 for Rodgers, 2/10/25 for Bullock, Bowe, GHS.
  - Encourage all district edtech committee members to complete the asynchronous training to become ambassadors for the platform
  - Bullock needs training on student-facing side; will work with building admin to make that happen; please request on your ScIP teams or in level meetings.
  - Try this: Custom Tool - Menu chatbot for busy teachers
  - Decision by early April whether to continue with the platform.
- Phone Free
  - Feedback? Seems to be going well, but having some tech impacts
  - survey expected in April or May for students/staff

### New Business

- AI Tools Acceptable Use Plan (Draft)
  - Please review and comment on the draft with any questions or concerns.
  - We are looking to include this in our existing Tech AUP.
  - Probable approval by BOE in March.
- Damage/Destruction of student Chromebooks and cases
  - Tech dept will send a district-wide reminder email to students and parents (copy to staff) highlighting disciplinary and financial consequences of deliberate removal or damage of case.
  - Maybe we can do random device checks in buildings w/covers & consequences
- Building Concerns:
  - Rodgers - Canva & magic School survey
  - Bullock - Tickets: People submitted the form for emergency calls not being received but still are not receiving the calls for emergencies/closing. Sue will bring to Chuck's attention again.
  - Bowe - none at this time
  - GHS - Bill and Ray are great; MagicSchool went great, give teachers more ideas about how to share it out; can we add it to PLC meetings on Friday?

Thank you for your continued service to this committee! Next meeting Apr 16, 2025 3:15 PM.

### Senso Best Practices:

1. Whitelist your content during your lesson - Block everything except what your kids should use during your class period. Here's how.
2. Hold students accountable - Display the thumbnails on the panel randomly, so students can see that you are checking their screens periodically.

3. Control student sound settings - Remote mute or set the volume of student Chromebooks. Here's how.

Senso Video Tutorial Playlist

Tool share:

Copy of Quizizz and Forward Edge National Tech Coach EdCamp - One Best Thing - Oct 24!

[www.teacherstack.com](http://www.teacherstack.com)

[www.canva.com](http://www.canva.com)

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

District Nurse Meeting  
Friday, February 10, 2025  
Meeting time: 8:15 a.m.- 9:15 a.m.

Meeting Participants: Erin Perewiznyk, Judee Tamaska, Sherry Richards, Marian Dunn

Sub Nurses	<ul style="list-style-type: none"> <li>• Have been using subs at Rodgers. Seems we have been able to get coverage at other schools as well, when needed</li> <li>• We also continue to have Professional Medical Staffing as a sub nurse alternative</li> </ul>
New Registrations- Immunizations and Physical Exams	<ul style="list-style-type: none"> <li>• Ongoing concern with new registrants not consistently having required immunization record and/or physical exam. Concerns have been communicated.</li> <li>• Nurses can try to find immunizations on NJIIS as an alternative, however, parent has the primary responsibility to provide immunization records to school.</li> <li>• Difficulty in getting physical exams on transfer students remains an ongoing problem.</li> </ul>
COVID protocol	<ul style="list-style-type: none"> <li>• Handling COVID similar to how flu cases are handled. Students/Staff should be fever free for 24 hours without use of fever reducing meds, have symptoms markedly improved, and cough well under control. Mask use requested for first five days of return to school, but not necessarily required.</li> </ul>

	<ul style="list-style-type: none"> <li>• Students should feel well enough to return to school for full day and actively participate in academic program.</li> </ul>
Epi-pens and Narcan	<ul style="list-style-type: none"> <li>• Epi-pens for all school buildings have been received. It is annually communicated that obtaining Epi-pens from Bio-Ridge Pharma is never guaranteed. If Bio-Ridge Pharma stops their Epi-pen program, then these would need to be ordered through district monies. This would turn into a recurring expense. Epi-pens are extremely costly- likely more than \$1,000 per building each school year.</li> <li>• Thanks to Erin for getting new Narcan for all district school buildings</li> </ul>
CPR	<ul style="list-style-type: none"> <li>• MERT CPR/AED training will be provided as follows: *GHS- Erin Perewiznyk * Bowe and Bullock- Irons Agency (Tim Irons) *Rodgers- Irons Agency (Tim Irons)</li> <li>• Irons Agency has communicated that part of their contract is to provide CPR/AED training to Medical Emergency Response Team members. They are not contracted to provide CPR training to other staff members.</li> <li>• School Nurses coordinate CPR/AED training for MERT only</li> <li>• GHS- needs training by Erin Perewiznyk as members also get training on Narcan, as required.</li> </ul>
Worker Comp	<ul style="list-style-type: none"> <li>• Staff member should be directed to call the report into NJSIG or complete and submit First Report of Illness (FROI) online, even if they do not want to be evaluated. This should be done for any injury reported to school nurse or their supervisor. This needs to be reported to NJSIG even if employee does not wish to seek further medical care. It is employee responsibility to make the report.</li> <li>• School Nurse will complete internal accident report, as we have been doing and after signed by Principal or Supervisor- report turned into Gabrielle French</li> <li>• Be mindful of employees who do not work for district- ESS, cafeteria, student teachers, etc. These persons need to call their employer/schools for direction on how to proceed. They do not go through NJSIG.</li> <li>• Good idea to give employee entire NJSIG packet which includes all forms and directions. This way they have everything they need, should they decide they need to seek further medical care at a later time.</li> </ul>
Student Accident reports	<ul style="list-style-type: none"> <li>• BMI form gets filled out and sent home to parent. Good idea to include all forms that came from BMI so parents have all information from outset.</li> <li>• Let parents know this is a secondary insurance policy and they should save all bills and receipts. Advise that bills</li> </ul>



	<p>may come months later and that parent will need to follow directives in order to get re-imbursed</p>
CDRSS	<ul style="list-style-type: none"> <li>• This report remains required to be completed weekly on Tuesday and submitted to the state related to specific communicable diseases</li> </ul>
Annual reports	<ul style="list-style-type: none"> <li>• Complete Annual Immunization Status report by 2/14/25 and submit online. Also send copy to Erin Perewiznyk who keeps a copy of all of these reports for district.</li> </ul>
Medical Standing orders	<ul style="list-style-type: none"> <li>• Reviewed and updated annually by Marian Dunn and Dr. Palmer. Approved by Board after signed by Dr. Palmer and Superintendent at August Board meeting.</li> <li>• As students' needs change, it has been necessary to add things to medical standing orders due to more recent student complaints</li> <li>• New orders can be added if deemed necessary throughout school year, after review by Dr. Palmer and approval by Superintendent and Board</li> <li>• If any nurse sees need to add an additional problem and related treatment protocol, submit specifics to Marian Dunn, who will discuss with Dr. Palmer and get updated order approved as needed.</li> <li>• Medical standing orders should not be in conflict with district policy.</li> </ul>
District Policies	<ul style="list-style-type: none"> <li>• Nurses will follow district policy in addressing different situations that arise</li> <li>• Nurses are unable to deviate from policy and medical standing orders in delivery of care.</li> <li>• Nurse has specific designated role for handling "suspected under the influence." The student is given a brief examination by school nurse to ensure he or she is not in immediate danger. Once it is determined that student is not in immediate health danger and does not require ambulance transfer to hospital, remainder of protocol handled by designated staff, per policy.</li> <li>• District has a contract with Inspira Urgent Care for student substance testing. Return to school guidelines delineated in district policy</li> </ul>

Next meeting date: to be determined.

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of February 2025:

Janiece Robinson	Security Aide	Bowe
Tyler King	Security Aide	Bullock
Emily Figueroa Boyer	Music Teacher	AEHS
Jennifer Ford	Grade 2 Teacher	Bullock
Linda Saroeun	Special Ed Aide	Rodgers
Rhianna Hawn	Speech	Bullock
Sierra Ditizio	1:1 Aide	Bowe
Lester Grajo	Maintenance	Operations
William Stewart	Housekeeper	Operations
Ayana Moxey	from ABA Aide to PreK Spec Ed Teacher	

### **Vacancies**

Special Education Elementary School Teacher  
 School Nurse  
 LTS – Elementary Teacher  
 Security Guard (School Security Aide)  
 School Bus Driver  
 Substitute Custodian/Housekeeper  
 Classroom and 1:1 Aide – Middle School  
 Math Teacher – Night School Program  
 Classroom and 1:1 Aide - Elementary School

### **B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

## **V. MISCELLANEOUS**