

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Craig Stephenson

February 19, 2025

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of January 31, 2025, there are 24 high school students attending AEHS full time and one Bowe School Student.
- They transition seven of the high school students back to the day school program at the end of January in time for the 3rd Marking Period.
- They continue to meet on a monthly basis with the CST and High School Administration working to provide a smooth transition to and from the High School Program.
- They are still working towards getting the students in Powerschool.
- AEHS students will begin with the Yondr phone pouches in January.
- Paper Report Cards/Progress are being mailed out to all parents to update them on attendance and grades.
- Transportation has been a great help getting the students here on time and safely back home.
- They will be including a Music in the AEHS Curriculum. With a new teacher being approved at the February board meeting, this will fill in one of the Elective spots for students and not change or impact the original budget.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business and language elective

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	21
K	10
1	11
2	17
3	15
4	13
5	7
6	9
7	8
8	11
9	16
10	8
11	7
12	1
TOTALS	154

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukrainian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants to the district who were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who scored close to the exiting score of 4.5 on the WIDA ACCESS in spring 2024 were assessed with the WIDA MODEL assessment for mid-year exiting. Five 4th grade students, one 5th, one 8th, two 9th, one 10th, and two 11th grade students met the exit criteria and will exit ESL classes at the end of the second marking period.

ESL teachers are preparing for the administration of the WIDA ACCESS assessment. Students practice for the test utilizing the WIDA ACCESS practice assessment which assists with reading, writing, listening, and speaking.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained, will be provided professional development and training utilizing the modules through Stockton University.

B. Title I - Basic Skills Improvement Program

Carrie Owens
J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – January 2025

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17					
1 st	11	11	6	6	6					
2 nd	16	16	13	13	13					
3 rd	13	13	12	12	12					
4 th	12	12	14	14	14					
5 th	12	12	8	8	8					
Total	81	81	70	70	70					

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	0						
1 st	0	5	0	0						
2 nd	0	3	0	0						
3 rd	0	1	0	0						
4 th	0	0	0	0						
5 th	0	4	0	0						
Total	0	13	0	0						

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). Consent forms were sent home, once they are signed and returned, students begin BSI services. The program focuses on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, students were progress-monitored to check progress towards their goals. Quarterly progress reports were completed to be sent home with report cards. Winter MAP and MAP fluency scores were analyzed, and new students will be identified for services at a data meeting in February. Mrs. Giroux will be returning to her role as a BSI teacher at the end of February once her coverage as a long-term substitute is complete. This will allow us to add an additional 25-30 students in February for services. Throughout the year, students are progress-monitored utilizing the Foundations Progress Monitoring assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. Students in the program will continue to receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students receive consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented 2 days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in ELA and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff in any area of need.

III. CURRICULUM

A. Field Trips

Field trips for the 2024-2025 school year:

DATE	SCHOOL	TO
1/16/25	GHS	Clayton High School
1/24/25	GHS	Walmart
1/26/25	GHS	Philly Cam, Phila. PA
1/31/25	GHS	Art Museum, Phila. PA
2/5/25	GHS	Bowlero Bowling Alley, Turnersville, NJ
2/6/25	GHS	Martino Cartier Salon, Sewell, NJ
2/7/25	GHS	Atlantic City Airport
2/13/25	GHS	Schalick High School
2/18/25	GHS	Cinemark, Applebees in Somerdale
2/21/25	GHS	The Candy Box, Pitman, NJ
3/7/25	GHS	Williamstown High School
3/13/25	GHS	Rowan University – Wilson Hall
3/28/25	Bowe	Philadelphia Museum of Art
4/10/25	Bowe	Kimmel Center, Philadelphia, PA
5/1/25	GHS	Kimmel Center, Philadelphia, PA
5/9/25	GHS	Coombs Barnyard, Elmer, NJ
5/14/25	Bullock	Camden Adventure Aquarium
5/22/25	Bullock	Philadelphia Zoo
6/5/25	GHS	Arden Theatre Co.

B. Curriculum Committees:

The following curriculum committees met during the month of January 2025:

Science Fair Meeting
1/16/25

In attendance: J. DiLorenzo, E. Pimpinella, P. Albert, S. Smith, L. Wilson

Planning:

1. The Science Fair date is April 10, 2025.
2. Lauren is the only teacher at Bullock School involved on the committee. Can we get another science fair committee member to represent Bullock School? (Email sent to Brandi on 1/16)
3. Update the science fair flyer to include the address, start time, and drop off. (3PM - 4:45PM Drop-off)
4. Check revisions made to the 2025 Science Fair packet

5. Should we switch Division 3 to Grades 5 – 7 and Division 4 to Grade 8 (6th and 7th grade will not be required to submit a project, but 8th grade will.)
6. Committee members should put in for Release from duty day on 4/10/25.
7. I filed the form for a fire permit on 1/16 and submitted. Awaiting approval.
8. Last year things went smoothly without an SRO, so this year we will not put in a request. We can reevaluate next year as needed.
9. How many more members do we think we need for the night of the science fair? Would it suffice to recruit help from kids that need service hours for NHS? Or speak with AEHS administrators if we can have kids help again? (Reach out to ask if it is in the budget for us to get the helpers we need for the hours of the fair.)
10. Translate everything into Spanish (Mrs. Horner may be able to help. Shannon emailing to check.)
11. How many tables do we think we need for this year? (Email Bernadette asking what the latest date she can put in a table order so we can be sure to be prudent with our order)
12. Need to bold or highlight on the science fair directions that NO names and NO pictures of students faces can be on the projects. (Update the science fair packet.)
13. I emailed Art Myers & Elisa Contrevo to see if they are available to work the sound system. Art said a person for the position is being recommended to the board this coming Wednesday so they would be first choice for this if they are approved.
14. Need more lanyards for the medals for next year. They are running low. (Check inventory and place order on Amazon through Bernadette.)
15. STEM/Biomedical students will be required to participate.
16. Get the Science Fair advertised on the front page of the website, people complained they couldn't find information on the website. (Discuss in February)
17. Update on Flyer? (Shannon will make a flyer on Canva to distribute to the group in the next month or two.)
18. Mrs. Peale said that culinary students can make 2 cakes for us, without frosting.
19. Update on potential donors for "Swag Bags"? (Erin has enough pins for all of the winners) Erin needs some help with reaching out to new potential donors as it has been difficult for her to find willing participants.)
20. Any update on potential judges? (Mr. Smith and Mr. Dong from Physics department at Rowan are able to judge. Mrs. Montana will judge projects since she won't be on the committee. Mrs. Walkowitz agreed to judge as well, but not for 6th grade. Ask Craig Stevenson? Find more teacher judges? Can we send to see if Brandi can send an email to all teachers in the district to ask them to judge?

Judges (12 or more)

- In 2024, We had 8 judges. We need more for this year. (Bernadette has a formal letter to send to judges, but any of our committee members can recruit judges.)

- Maybe reach out to Rowan's Science department and see if we could use senior students.

Donations

- Last year, we received from ShopRite: 2 danish trays, veggie tray, 5 cases of water, a cookie tray and a fruit tray.
- We received a 50.00 Sam gift card that we used for: spoons, tongs, disposable containers, pens, mints for the judges.
- We had 25 grab bags donated, but we needed more for next year because we were short this year.
- Bernadette has a donation letter set up that she sends out to people. (Ask Bernadette about sending out donation letter/ when is the appropriate time to have letter sent out.)
- Let's work on finding more donors for this years event.

Budget: We do not have a set budget. Bernadette gets donations and pulls money out for what we need.

Prizes: 1st: 50.00

2nd: 40.00

3rd: 30.00

Honorable mention: 25.00 (all Amazon cards)

Supply Order

Ribbons: need 1st, 2nd, 3rd and honorable mention (90 piece for places 1, 2, 3 for 22.99 on amazon, honorable mention 25 piece for 13.95 and maroon and gold ribbons 100 pack for 49.95)

Amazon.com: 90 Pcs Science Fair Award Ribbons 1st, 2nd, 3rd Place Participation Ribbon Prize Ribbons Winner Recognition Ribbons with Event Card and Rope for Competition Sports Event Contest Prize Ornaments: Office Products

Amazon.com: RibbonsNow Science Fair Honorable Mention Ribbons - 25 Light Blue Ribbons with Card & String: Office Products

Medals: need honorable mention and we need extra ribbons: gold and maroon. (we have a total of 42 medals without ribbons)

Amazon.com: Maroon and Gold Neck Ribbons for Medals with Snap Clips Flat Lanyard Award (Pack of 100) : Sports & Outdoors

Table rentals: have 85 coming arrived around 9:00 am (Bernadette orders from Masso's)

- Adult size scissors
- Better tape

Participants 2024:

Division 1: 8 projects, 8 participants

Division 2: 9 projects, 10 participants

Division 3: 65 projects, 111 participants

Division 4: 116 projects and 235 participants
Division 5: 5 projects and 8 participants

Science Fair Forms

- Last year's Information - adjust dates as needed.
- https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk_q/edit?usp=sharing&oid=118395199777042481042&rtpof=true&sd=true

Medal Inventory

- Honorable Mention - 14 (8 on lanyard)
- Bronze - 28 (10 on lanyard)
- Silver - 24 (14 on lanyard)
- Gold - 27 (8 on lanyard)
- 13 extra lanyards without medals

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January 2025:

Nicole Shaw	1:1 Aide	GHS
Anna Sottile	1:1 Aide	GHS
Ashant Bernard	Spec Ed Aide	Bullock
Caitlin Wawrzyniak	ABA Aide	Rodgers
Christopher Anderson	Spec Ed Aide	Bowe
Joe Negron	Housekeeper	
Angel Rodriguez Tapia	Sub Housekeeper	
Rudy Lauletta	AV Manager	District
Michael Vest	from Security Aide to	Groundskeeper

Vacancies

Spanish Teacher
School Nurse
LTS – Elementary Teacher (2)
Anticipated Custodian/Housekeeper 2nd shift
Security Guard – School Security Aide
Drama Technical Director (Spring)
School Bus Driver
Security Aide
1:1 Paraprofessional – High School
School Bus Aide
Substitute Custodian/Housekeeper
Classroom and 1:1 Aide – Middle School
Math Teacher – Night School Program
Classroom and 1:1 Aide - Elementary School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS