

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Craig Stephenson

December 18, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of November 30, 2024 there are 16 students attending AEHS full time but continue to expect several more students within the next few weeks.
- We are expecting our first Middle School Student during the first week of December. This was included in the original budget numbers.
- We continue to meet on a monthly basis with the CST and High School Administration working to provide a smooth transition to and from the High School Program
- We continue working on getting the students in classes in PowerSchool so parents and administration can see the most up to date information as in day school, currently they are only listed in a homeroom.
- Paper Report Cards are being mailed out to all parents to update them on attendance and grades.
- Transportation has been a great help getting the students here on time and safely back home.
- We continue to look to add more electives for the students to keep them on track for graduation with their credits.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around us and the additional classrooms we have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently identified in district:  
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
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District-wide Enrollment:

PRE-K	
3/4	21
K	10
1	11
2	17
3	15
4	13
5	7
6	9
7	8
8	11
9	16
10	8
11	7
12	1
TOTALS	154

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants tested into the program:

New entrants to the district who were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who exited the program.

Students across the district who had a score on the spring 2024 administration of ACCESS that was close to exiting the program, will be mid-year tested in November using the WIDA MODEL assessment. If students meet the exit criteria on the WIDA MODEL assessment with a score of 4.5 or higher, they will be exited from ESL services.

**Program emphasis:**

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students’ level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

**Additional comments:**

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards. ESL teachers are also in the process of ensuring families receive the math and ELA home support information in their home languages. A QR code was created and is to be placed on all correspondence that goes home to students. This QR code, when scanned, will take parents/guardians to the Google Lens translator that will scan and translate any document in the language of choice.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

**Summary of J. Harvey Rodgers and Bullock BSI ELA Services – November 2024**

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17							
1 <sup>st</sup>	11	11	6							
2 <sup>nd</sup>	16	16	13							
3 <sup>rd</sup>	13	13	12							
4 <sup>th</sup>	12	12	14							
5 <sup>th</sup>	12	12	8							
<b>Total</b>	<b>81</b>	<b>81</b>	<b>70</b>							

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0								

1 <sup>st</sup>	0	5								
2 <sup>nd</sup>	0	3								
3 <sup>rd</sup>	0	1								
4 <sup>th</sup>	0	0								
5 <sup>th</sup>	0	4								
Total	0	13								

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). Consent forms were sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, students were progress monitored to check progress. Each BSI teacher had students who met their goal and exited for a total of 13 exits – see chart above for grade level totals. Once Winter MAP testing is complete, new students will be entered to take the place of those who exited the program. With one BSI teacher at DLB currently covering a long-term substitute classroom assignment, new entrants for services are limited until Mrs. Giroux returns to her role as a BSI teacher. Students are progress monitored utilizing the Foundations Progress Monitoring assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. Students in the program will continue to receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented two days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small

groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in both ELA and math and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff on any area of need.

### III. CURRICULUM

#### A. Field Trips

Field trips for the 2024-2025 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
11/15/24	GHS	Rutgers, Piscataway, NJ
11/22/24	GHS	IKEA
11/25/24	GHS	Samaritan House of Glassboro
12/3/24	GHS	Rowan University
12/5/24	GHS	Seeds of Love Yoga
12/6/24	Bowe	Cinnaminson High School
12/6/24	GHS	Cinnaminson High School
12/9/24	GHS	Atlantic City Airport & Wawa
12/9/24	Bowe	GHS
12/11/24	Bullock	GHS
12/12/24	Bowe	Glassboro High School
12/12/24	Bullock	Glassboro High School
12/12/24	GHS	Underground Railroad Sites, Lawnside, NJ and Germantown (Phila.) PA
12/13/24	GHS	Collegetown Shopping Center
12/13/24	GHS	Rowan Planetarium
12/16/24	GHS	Deptford Mall
12/17/24	Bowe	GHS Auditorium
12/18/24	GHS	Deptford Mall, Five Below, pizza place
12/18/24	GHS	Delsea High School
12/19/24	GHS	Peking Buffet
1/3/25	Bowe	Eastern State Penitentiary, Philadelphia, PA
1/3/25	GHS	Courtyard Marriott Hotel, Peking Buffet, Glassboro
1/6/24	GHS	Franklin Institute
1/10/25	GHS	Botto's Italian Market
1/15/25	Bullock	Prosthetic Innovations, LLC, Eddystone, PA
1/17/25	GHS	Edge Fitness Club, Walmart, Sewell, NJ
1/22/25	GHS	Woodbury courthouse

1/29/25	GHS	Woodbury courthouse
2/1/25	GHS	Clearview HS
2/5/25	GHS	Woodbury courthouse
2/8/25	GHS	Clearview HS
2/26/25	GHS	Mock Trial

**B. Curriculum Committees:**

The following curriculum committees met during the month of November and December 2024:

District Technology Committee Meeting  
Dec 3, 2024 3:15 PM

Members present: V. Toczykowski, S. Pagan, E. Pimpinella, L. McNeill, C. Baur, J. Armstrong, J. Hess, A. LoCastro, R. Hemmes

Meeting norms:

1. We meet 4x per year to create, facilitate, and evaluate goals for edtech integration for student achievement.
2. Reps bring concerns, ideas, questions and innovations from their building, and disseminate information from the meeting to their respective faculty.
3. Minutes, goals, and attendance are sent to the BOE office for approval.

Agenda:

Old Business:

- Senso presentation - Lisa Lee (Resources next page)
  - Allow only demonstration
  - Create a “time out” group for those who are banned for suspension
- Translation concerns - Use Google Translate, BookCreator, Canva
- Generative Artificial intelligence
  - Jordan A will share AIRUP language
    - “Please uphold honest and moral behavior during all coursework; in simple terms, this means do not cheat, plagiarize (use generative AI). Submitting work that incorporates any form of cheating or plagiarism without proper MLA citation is academic dishonesty. Unless explicitly instructed to do so, students may not use generative AI for classwork and assessments. Cheating, plagiarizing, or submitting work that contains generative AI content will result in a ZERO for that assignment.”
  - Jordan H says Wit & Wisdom makes plagiarism difficult
  - Exploring platforms
  - Resources
- Adjust Edtech Goals for 24-25 - Hasn’t changed much from last year, please make your edits if you have any.
- Building level concerns

- JHR - panels failing - We spoke to vendor about replacing PC unit
- DLB - Duolingo - We met to gather alternative resources
- TEB - Canva Sign on (2-factor), we added Canva for students to receive emails
- GHS - MyVRspot going away? maybe. pilot Youtube approval at GHS

#### New Business

- Magic School AI
  - Need volunteers to pilot before purchasing for district (gen, ELL, Sped)
  - Rodgers may purchase immediately
- Phone Free January
  - how to support students
  - gaming on Chromebooks will probably increase; how can we be prepared? more Senso training? allow-only sites?
- February Edcamp Inservice
  - Need volunteers to lead a discussion session, any topic you like
- Building concerns
  - GHS - Senso training, spending \$ that we might not have next year, looking at AI detection platforms (turnitin.com, etc.);
  - BOWE - Schoology allow list on Senso, let's reach out to Lisa (why is SGY blocked?); SMART software (Poggioli), can push to J Hess, LoCastro
  - BULLOCK - none
  - RODGERS - inform the staff to make sure phones are updated if DUO is not working properly

Next meeting Feb 11, 2025 3:15 PM.

#### Senso Best Practices:

1. Whitelist your content during your lesson - Block everything except what your kids should use during your class period. Here's how.
2. Hold students accountable - Display the thumbnails on the panel randomly, so students can see that you are checking their screens periodically.
3. Control student sound settings - Remote mute or set the volume of student Chromebooks. Here's how.

#### Senso Video Tutorial Playlist

Tool share:

Copy of Quizizz and Forward Edge National Tech Coach EdCamp - One Best Thing - Oct 24!

[www.teacherstack.com](http://www.teacherstack.com)

[www.canva.com](http://www.canva.com)

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of November 2024:

Destinie Corry	ABA Aide	Bullock
Rachael Hacker	ABA Aide	Bullock
Paul DeAngelis	Security Aide	GHS
David Andrews	Asst. Trans. Supv	District
Frank Geiger	Asst. Principal	Bowe
Alexa Wheeler	Transp. Aide	District
Margaret Ent	Sub. Transp. Aide	District
Nicole Mallard	MS Girls Basketball Coach	Bowe
Darry Price	Grade 3-5 LLD	Bullock
Jose Cardona	Grade 2 Inclusion	Bullock
Danielle Cerrato	Spec Ed Grade K	Rodgers
Doreatha Stokes-Moore	ABA Aide	Bullock
Phyllis Martin	Interim Asst. Principal	Bowe

##### **Vacancies**

School Bus Aide  
Anticipated Speech Language Therapist  
Audio Visual Manager  
LTS – Elementary Teacher (2)  
Anticipated Elementary Teacher  
Security Aide (2)  
Math Teacher with Special Education certificate  
Substitute Custodian/Housekeeper  
Classroom and 1:1 Aide – Middle School  
Math Teacher – Night School Program  
ABA Aide  
Custodian/Housekeeper  
Classroom and 1:1 Aide - Elementary

##### B. **Substitute Teachers**



From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**