

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Craig Stephenson

November 20, 2024

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of October 31, 2024 there are 14 students attending AEHS full time but continue to expect several more students within the next few weeks including possible Middle School Students.
- We are continue working on getting our students in classes in PowerSchool so parents and administration can see the most up to date information as in day school, currently they are only listed in a homeroom.
- Paper progress reports were mailed out to all parents to update them on attendance and grades in mid-October. If PowerSchool is not up by the end of the marking period in November we will mail out paper report cards to our students
- Transportation has been a great help getting our students here on time and safely back home.
- Our new science teacher will be starting early November and has been Board Approved.
- We continue to look to add more electives for our students to keep them on track for graduation with their credits
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around us and the additional classrooms we have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

<i>GRADE</i>	<i>TOTAL</i>
--------------	--------------

District-wide Enrollment:

PRE-K	
3/4	10
K	10
1	11
2	17
3	18
4	13
5	7
6	9
7	8
8	11
9	14
10	8
11	8
12	1
TOTALS	145

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants tested into the program:

New Entrants District-wide:

<i>GRADE</i>	<i>TOTAL</i>
PreK	8
Kdg	12
1 st	1
2 nd	1
4 th	1
5 th	2
6 th	1
8 th	2

9 th	3
10 th	2
11 th	2
Total	16

New entrants to the district were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who exited the program.

Six students exited the program according to their language proficiency levels achieved on the Spring 2024 WIDA ACCESS assessment. To exit ESL services, a student must achieve an overall score of 4.5 of the assessment.

Grade	Number of students exited
2 nd	1
4 th	5

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained, will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards. ESL teachers are also in the process of ensuring families receive the math and ELA home support information in their home languages. A QR code was created and is to be placed on all correspondence that goes home to students. This QR code, when scanned, will take parents/guardians to the Google Lens translator that will scan and translate any document in the language of choice.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – October 2024

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17								
1 st	11	11								
2 nd	16	16								
3 rd	13	13								
4 th	12	12								
5 th	12	12								
Total	81	81								

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0									
1 st	0									
2 nd	0									
3 rd	0									
4 th	0									
5 th	0									
Total	0									

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). Consent forms were sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, students were identified for services using Spring 2024 and Fall 2024 MAP ELA and MAP Fluency data. All students who received services at the end of the previous school year remain eligible for services until they meet the exit criteria. With one BSI teacher at DLB currently covering a long-term substitute classroom assignment, new entrants for services are limited until Mrs. Giroux returns to her role as a BSI teacher. Upon her return, we will assess and schedule newly eligible students. Mrs. Werner, Mrs. Tees, and Mrs. Rittman assessed all current BSI students for baseline data utilizing the Foundations Progress Monitoring baseline assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. At that time, we will prioritize services for students based on assessment data. Those students will then receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching

models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented 2 days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in both ELA and math and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff on any area of need.

III. CURRICULUM

A. Field Trips

Field trips for the 2024-2025 school year:

DATE	SCHOOL	TO
10/3/24	GHS	Cohanzick Zoo, Bridgeton
10/16/24	GHS	Personal chef coming to classroom – no bus
10/17/24	GHS	Riverwinds – Career Council College Fair
10/23/24	Bowe	Discovery Hall at Rowan, Glassboro
10/25/24	GHS	Men’s Warehouse, Deptford, NJ
11/1/24	GHS	Goodwill Thrift Store, Glassboro
11/2/24	GHS	Dallastown High School, Dallastown, PA
11/5/24	Bullock	Rowan Univ. – Dept of Engineering
11/6/24	Bowe	Discovery Hall at Rowan, Glassboro
11/13/24	Bullock	Discovery Hall at Rowan, Glassboro
11/15/24	GHS	NJMVC
11/15/24	GHS	Science History Institute, Philadelphia, PA

11/18/24	GHS	Malcolm Bernard HBCU Fair, JFK Rec Center, Willingboro, NJ
11/20/24	Bowe	Glassboro High School
11/25/24	Bowe	Shop Rite
12/1/24	GHS	Pitman Santa Parade
12/2/24	GHS	GCIT Adult Program
12/7/24	GHS	Salem and West Cape May Parades
12/9/24	Bowe	Bullock
12/16/24	Bowe	Summit Place Assisted Living
1/31/25	Bowe	Edelman Planetarium, Rowan
1/31/25	Bowe	Rowan cafeteria
2/24/25	Bowe	LA Fitness
4/16/25	Bullock	Camp Ockanickon

B. Curriculum Committees:

The following curriculum committees met during the month of October 2024:

District Technology Committee Meeting
Oct 28, 2024
3:15 PM

Members present: Jordan Hess, Chuck Baur, Jordan Armstrong, Victoria Toczykowski, Sarah Pagan, Sue Kornicki, Erin Pimpinella, Robert Hemmes, Andrea LoCastro, Lori McNeill

Meeting norms:

1. We meet 4x per year to create, facilitate, and evaluate goals for edtech integration for student achievement.
2. Reps bring concerns, ideas, questions and innovations from their building, and disseminate information from the meeting to their respective faculty.
3. Minutes, goals, and attendance are sent to the BOE office for approval.

Agenda:

Old Business:

- Artificial intelligence RUP? (responsible use policy)
- Progress toward 23-24 goals?
- Building level concerns
 - JHR - none
 - DLB - none
 - TEB - senso visit to next meeting to discuss concerns? Sue will contact.

- GHS - none
- Other - none

NEW BUSINESS:

- Senso presentation - Lisa Lee (Resources next page)
 - Allow only demonstration
 - Create a “time out” group for those who are banned for suspension
- Translation concerns - Use Google Translate, BookCreator, Canva
- Generative Artificial intelligence
 - Jordan A will share AIRUP language
 - “Please uphold honest and moral behavior during all coursework; in simple terms, this means do not cheat, plagiarize (use generative AI). Submitting work that incorporates any form of cheating or plagiarism without proper MLA citation is academic dishonesty. Unless explicitly instructed to do so, students may not use generative AI for classwork and assessments. Cheating, plagiarizing, or submitting work that contains generative AI content will result in a **ZERO** for that assignment.”
 - Jordan H says Wit & Wisdom makes plagiarism difficult
 - Exploring platforms
 - Resources
- Adjust Edtech Goals for 24-25
- Building level concerns
 - JHR - panels failing
 - DLB - Duolingo
 - TEB - Canva Sign on (2-factor), touchscreen not working
 - GHS - MyVRspot going away? pilot Youtube approval at GHS
- Other - none

Next meeting Dec 3, 2024 3:15 PM.

Senso Best Practices:

1. Whitelist your content during your lesson - Block everything except what your kids should use during your class period. Here's how.
2. Hold students accountable - Display the thumbnails on the panel randomly, so students can see that you are checking their screens periodically.
3. Control student sound settings - Remote mute or set the volume of student Chromebooks. Here's how.

Senso Video Tutorial Playlist

Tool share:

Copy of Quizizz and Forward Edge National Tech Coach EdCamp - One Best Thing - Oct 24!

www.teacherstack.com

www.canva.com

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of October 2024:

Alyssa Connor	Spec Ed Aide	Bullock
Teresa Brown	Preschool Classroom Aide	Rodgers
Amanda Hagen	Science Teacher	AEHS
Jessica Raymond	Grade 1 Teacher	Bullock
Timothy Heaney	Bus Driver	District
Andrew Ammazzaorsi	Bus Driver	District
Michelle Munoz	Housekeeper	
Karen Milou	Spec Ed Aide from Rodgers to Bowe	
Virginia Keefer	Science Teacher from GHS to Bowe	
Henrik Olsen	Housekeeper from Rodgers to Bullock	
Ruth Keating	K Aide to Preschool Aide	Rodgers

Vacancies

Math Teacher with Special Education Cert
Custodian/Housekeeper (2)
Substitute Custodian/Housekeeper
Girls Middle School Basketball Coach
Anticipated Groundskeeper
Security Guard
Music Teacher
Classroom and 1:1 Aide – Middle School
Classroom and 1:1 Aide - Elementary
Math Teacher – Night School Program
ABA Aide
LTS – Elementary Teacher

Cafeteria Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS