

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Craig Stephenson

October 16, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of September 30, 2024 there are 12 students attending AEHS full time but several more students are expected within the next few weeks.
- They are currently working getting all students in classes in PowerSchool so parents and administration can see the most up to date information as in day school.
- Transportation has been a great help getting the students here on time and safely back home.
- They are currently hiring a science teacher and are looking to add more electives for the students to keep them on track for graduation with their credits
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently identified in district:

The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
<b>PRE-K</b>	
<b>3/4</b>	10
<b>K</b>	12
<b>1</b>	11
<b>2</b>	17
<b>3</b>	18

<b>4</b>	13
<b>5</b>	7
<b>6</b>	9
<b>7</b>	8
<b>8</b>	11
<b>9</b>	14
<b>10</b>	8
<b>11</b>	8
<b>12</b>	1
<b>TOTALS</b>	<b>147</b>

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants tested into the program:

New Entrants District-wide:

<i>GRADE</i>	<i>TOTAL</i>
PreK	8
Kdg	12
1 <sup>st</sup>	1
2 <sup>nd</sup>	1
4 <sup>th</sup>	1
5 <sup>th</sup>	2
6 <sup>th</sup>	1
8 <sup>th</sup>	2
9 <sup>th</sup>	3
10 <sup>th</sup>	2
11 <sup>th</sup>	2
Total	16

New entrants to the district were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

Students who exited the program.

Six students exited the program according to their language proficiency levels achieved on the Spring 2024 WIDA ACCESS assessment. To exit ESL services, a student must achieve an overall score of 4.5 of the assessment.

Grade	Number of students exited
2 <sup>nd</sup>	1
4 <sup>th</sup>	5

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students’ level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules. Those who were not already trained, will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

**B. Title I - Basic Skills Improvement Program**

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – September 2024

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17									
1 <sup>st</sup>	11									
2 <sup>nd</sup>	16									
3 <sup>rd</sup>	13									
4 <sup>th</sup>	12									
5 <sup>th</sup>	12									
Total	81									

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K										
1 <sup>st</sup>										
2 <sup>nd</sup>										
3 <sup>rd</sup>										
4 <sup>th</sup>										
5 <sup>th</sup>										
Total										

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). Consent forms were sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used.

At Dorothy L. Bullock School, students were identified for services using Spring 2024 and Fall 2024 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. With one BSI teacher at DLB currently covering a long-term substitute classroom assignment, new entrants for services are limited until Mrs. Giroux returns to her role as a BSI teacher. Upon her return, we will assess and schedule newly eligible students. Mrs. Werner, Mrs. Tees, and Mrs. Rittman assessed all current BSI students for baseline data utilizing the Foundations Progress Monitoring baseline assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. At that time, we will prioritize services for students based on assessment data. Those students will then receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students have received consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2024 will

continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

### III. CURRICULUM

#### A. Field Trips

Field trips for the 2024-2025 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
ASAP	Bowe	Woods behind Bowe
Every Tuesday	GHS	Shop Rite, Glassboro
9/16/24	GHS	Lighthouse Food Pantry (Pitman)
9/16/24	GHS	Ren's Coffee & Books, Blackwood, NJ
9/20/24	GHS	Walmart, Deptford
9/20/24	GHS	Historic Smithville
9/21/24	GHS	Clayton High School Festival
9/25/24	Bowe	Discovery Hall @ Rowan University, Glassboro, NJ
9/26/24	Bowe	Tropical Smoothie Café, Five Below
9/27/24	GHS	Berlin Farmers Market
9/27/24	GHS	Cape May Zoo
9/28/24	GHS	Williamstown High School
10/3/24	GHS	Conhantzick Farm, Bridgeton
10/4/24	Bowe	Bullock School
10/4/24	GHS	Hill Creek Farms, Mullica Hill, NJ
10/5/24	GHS	Millville NJMBDA Festival
10/8/24	GHS	Scotland Run Park
10/10/24	Rodgers	Mood's Farm, Mullica Hill, NJ
10/10/24	Rodgers	Mood's Farm, Mullica Hill, NJ
10/16/24	Bowe	Gloucester County Library
10/18/24	GHS	Monarch Diner & Spirit Halloween, Turnersville
10/19/24	GHS	Washington Twp High School
10/21/24	GHS	Lighthouse Food Pantry
10/25/24	GHS	Spectrum Sports, Deptford
10/30/24	GHS	Westmont Lion's Club Halloween Parade
11/6/24	Bowe	Discovery Hall @ Rowan University, Glassboro, NJ
11/18/24	GHS	Lighthouse Food Pantry
11/21/24	GHS	Delsea High School

11/22/24	GHS	Spectrum Sports, Deptford
12/06/24	GHS	Spectrum Sports, Deptford
12/16/24	GHS	Lighthouse Food Pantry
1/24/25	GHS	Spectrum Sports, Deptford
2/28/25	GHS	Spectrum Sports, Deptford
3/17/25	GHS	Lighthouse Food Pantry
3/28/25	GHS	Spectrum Sports, Deptford
4/25/25	GHS	Spectrum Sports, Deptford
5/19/25	GHS	Lighthouse Food Pantry
5/23/25	GHS	Spectrum Sports, Deptford

**B. Curriculum Committees:**

The following curriculum committees met during the month of September 2024:  
N/A

**IV. PERSONNEL**

**A. New Staff Members**

The following staff members were hired or transferred to another position during the month of September 2024:

Joseph LaFiora	PE Teacher	Bowe
Andre Butler	1:1 Aide	Bowe
Hailie Huntelman	SE Aide	Rodgers
Christine Spera	Secretary	Bullock
Caleb Landolfi	Science Teacher	Bowe
Nicholas Mellusi	SE Aide	Bullock
Lauren Kerr	from Vice Principal to Principal	
Regina Jenkins	ABA Aide	Rodgers
LeeAnne Hymer	Transportation Aide	District
Lisa Montana	Science Teacher to School Psychologist	
Kenneth Silver	Interim Asst. Principal	Bowe

**Vacancies**

Art Teacher – Night School Program  
 Math Teacher – Night School Program  
 Science Teacher - Night School Program  
 Assistant Principal  
 Custodian/Housekeeper 2<sup>nd</sup> shift  
 Assistant Transportation Supervisor  
 School Bus Driver (2)  
 School Bus Aide  
 Custodian/Housekeeper

Maintenance  
Cafeteria Aide

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS.

**V. MISCELLANEOUS**

**Opening Day Inservice (9/3/24)** – The Opening Day Inservice for the 2024-25 school year was held on September 3 in the GHS auditorium. In addition to welcome messages from Dr. Silverstein and Mr. Stephenson, talented and dedicated staff members from each of our four schools shared exemplary practices designed to support our district mission: “Empowering students to be unique, exceptional citizens through a culture of character and learning.” The presenters included from JHR: Kelly Jacobs; from DLB: Mallory Dominy and Lauren DeGrazia; from Bowe, Vanessa Poggioli; and from GHS: Tina Spadafora. Updates from the technology team were provided by Mr. Baur and Mrs. Kornicki, and a CST update was provided by Ms. Torbik. Additionally, Sgt. Joshua Adieyefeh (Glassboro PD) and Ms. Park delivered a safety & security presentation to all staff, and Ms. Dunn shared health updates and provided mandatory training related to health issues. The remainder of the Day One Inservice and Day Two Inservice was dedicated to building-level meetings, and both building-level and districtwide committee meetings.

**Character Council & Character Education Program Update** – With the support of our consultants from the CITRS team, and through the work of our Character Council, our character education program is evolving into a program unique to Glassboro. Our character education program is now referred to as “Bulldog PRIDE”, which highlights our district’s Core Values (**P**erseverance, **R**espect, **I**ntegrity, **D**ependability, and **E**mpathy). The first Character Council meeting kicking off this year’s efforts to continue to build our program was held on Tuesday, September 10. The council consists of representatives from each building, including teachers and the principals, along with Mr. Pancoast and Mr. Stephenson. The Council leads the effort to further enhance our character education initiative and our quest to achieve school of character and district of character status from character.org.