

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

June 11, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of May 30, 2024 there are 31 students attending full time including six students from Bowe Middle School.
- They are currently working with Glassboro Day School Administration to transition many of the students back to the regular day program.
- They are expecting to have four seniors graduate this June.
- They have one tuition student from out of district placements as part of the AEHS program.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting our students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.
- They have completed state testing with the help of Mrs. Rynkiewicz testing the 9th and 11th graders.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

**A. English As A Second Language
Amy Masso: District-wide ESL Support**

Number of children currently in the program:
The district-wide breakdown is listed below:

District-wide
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K 3/4	N/A
K	11
1	16
2	18
3	11
4	10
5	10
6	7
7	7
8	10
9	6
10	4
11	1
12	4
Declined	13
TOTALS	128

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukrainian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide: N/A

Students who exited the program:

Students who scored close to the exit score of 4.5 on the WIDA ACCESS assessment in the spring of 2023 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit. Twelve students were able to exit through the MODEL

assessment this year. The following outlines the grade levels and number of students in each grade that exited:

October: 3 students in grade 4

November: 3 students in grade 5; 1 in grade 7

December: 1 student in grade 5; 2 in grade 6; 2 in grade 12

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – May 2024

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17	17	17	17	17	
1 st	19	19	24	25	25	24	24	24	24	
2 nd	17	17	25	25	25	25	25	25	25	
3 rd	18	18	22	22	22	21	21	21	21	
4 th	17	18	20	20	20	20	20	20	20	
5 th	12	12	15	15	15	15	15	15	15	
Total	100	101	123	124	124	124	124	124	124	

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	6	0	0	0	0		
1 st	0	3	0	0	0	0	0	2		

2 nd	0	0	0	0	0	0	0	2		
3 rd	0	2	0	0	0	0	0	0		
4 th	0	0	0	0	0	0	0	4		
5 th	0	1	0	0	0	0	0	5		
Total	0	6	0	6	0	0	0	13		

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals. A data review meeting with Mrs. Owens and Mrs. Sweeney in January, along with multiple assessments including letter/sound identification given by Mrs. Owens allowed us to identify students who were eligible for services starting in February. Mrs. Owens attended parent-teacher conferences during conference week in March.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Werner, and Mrs. Tees provide 30-minute daily pull-out and/or push-in services to students and administer progress monitoring assessments every 6-8 weeks. Mrs. Rittman will continue in the long-term substitute position for a third-grade teacher's maternity leave from the end of December to the end of April. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Obtaining substitute teachers at Bullock continues to be an issue that compromises the integrity of the BSI program as the teachers are pulled multiple times a week to provide coverage for classrooms in the absence of a substitute. Three students in third grade and two students in first grade were exited in the month of February. These students met and maintained their goals and are no longer eligible for services. They will be monitored for the remainder of this school year to ensure they are retaining the skills they need to be successful in the classroom. One student in first grade and two students in third grade were identified for services, consent forms were sent home and returned to school so services could start in a timely manner. In March, BSI teachers completed progress monitoring assessments and attended parent teacher conferences during conference week. During the month of April, students were identified for intensive intervention services that will be

provided by Mrs. Rittman once she completes her long-term substitute coverage at the end of April. She will provide intensive Orton Gillingham based interventions to students who are significantly behind grade level expectations in groups ranging from 1 to 3 students. Students were given their end of year assessments for BSI services. Currently, we are exiting 11 students: 2 in 1st grade, 2 in 2nd grade, 4 in 4th grade, and 5 in 5th. Students are now being identified for summer services including intensive instruction in Orton-Gillingham and attending the Summer Enrichment Program. As of 5/29/2024, there are 103 students enrolled in grades K-5 and 64 in grades 6-8 for the summer program.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2023-2024 school year:

DATE	SCHOOL	TO
5/29/24	GHS	Senior Center/Summit Village Retirement Community
5/29/24	Bowe	Summit Place Assisted Living and Senior Center
6/4/24	Bullock	New Street Park
6/6/24	GHS	Arden Theater Company
6/7/24	Bowe	Gateway High School
6/11/24	Bowe	GHS
6/12/24	Bowe	GHS

B. **Curriculum Committees:**

The following curriculum committees met during the month of May 2024:

District Technology Committee Meeting
May 28, 2024

Members present: Sarah Pagan, Shannon Batten, Victoria Toczykowski, Erin Pimpinella, Andrea LoCastro, Chuck Baur

Agenda:

Old Business:

- BookCreator Presentation - Jon Smith
 - Translation feature
 - Shared libraries
- Chromebook Collection dates
- Artificial intelligence RUP? (responsible use policy)
- Progress toward 23-24 goals?

- Building level concerns
 - JHR - none
 - DLB - none
 - TEB - senso visit to next meeting to discuss concerns? Sue will contact.
 - GHS - none
- Other - none

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of May 2024:

Selina Delgado	OT	Bullock
Jacob DePaolo	English Teacher	GHS
Briana Dunner	Grade 3 Teacher	Bullock
Montrell Headen	Security Aide	GHS
Alexandra Helm	Grade 3 Teacher	Bullock
Scott Armellino	Security Aide	Rodgers
Gabrielle Hus	Kindergarten Teacher	Rodgers
Eryn Genova	English Teacher	GHS
Nicholas Meehl	PreK SE Teacher	Rodgers
Tally Wentz	PreK SE Aide	Rodgers
Darryl Price	Kindergarten SE Teacher	Rodgers
Tiffany Chandler	Classroom Aide	Rodgers
Maire Kennedy	Kindergarten Teacher	Rodgers
Nicole Ramirez	English Teacher	GHS
Kenrick Huston	Housekeeper	
Darren Harris	Treasurer	District
Tameeka Outtene	SE Aide from Bullock to Rodgers	
Teresa Colamesta	Classroom Aide	Rodgers

Vacancies

- Principal
- Interim Principal
- ABA Aide
- Anticipated Preschool Classroom Aide
- Color Guard Instructor
- Anticipated High School Special Education Teacher (Math/Science preferred)
- Speech Language Therapist
- School Nurse – Bowe
- Cafeteria Aide
- Anti-Bullying Specialist
- LTS CST Secretary
- Security Aide

LTS Technology Teacher, Grades 1-3
Anticipated ESL Teacher
Cafeteria Aide
HVAC Technician
Security Aide
LDTC
ABA Aide – Preschool/Kindergarten
Classroom and 1:1 Aide – Elementary
Substitute Custodian/Housekeeper
Business Technology/Computers Teacher – Middle School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS