

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

May 22, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of April 30, 2024 there are 31 students attending full time including six students from Bowe Middle School.
- They have one tuition student from out of district placements as part of the AEHS program.
- High School students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.
- They are working with Mrs. Rynkiewicz on preparing for testing for the 9<sup>th</sup> and 11<sup>th</sup> graders.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently in the program:  
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	N/A
K	11
1	16
2	18
3	11
4	10
5	10
6	7
7	7
8	10
9	6
10	4
11	1
12	4
Declined	13
TOTALS	128

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukrainian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide: N/A

Students who exited the program:

Students who scored close to the exit score of 4.5 on the WIDA ACCESS assessment in the spring of 2023 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit. Twelve students were able to exit through the MODEL

assessment this year. The following outlines the grade levels and number of students in each grade that exited:

October: 3 students in grade 4

November: 3 students in grade 5; 1 in grade 7

December: 1 student in grade 5; 2 in grade 6; 2 in grade 12

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

**Summary of J. Harvey Rodgers and Bullock BSI ELA Services – April 2024**

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17	17	17	17		
1 <sup>st</sup>	19	19	24	25	25	24	24	24		
2 <sup>nd</sup>	17	17	25	25	25	25	25	25		
3 <sup>rd</sup>	18	18	22	22	22	21	21	21		
4 <sup>th</sup>	17	18	20	20	20	20	20	20		
5 <sup>th</sup>	12	12	15	15	15	15	15	15		
Total	100	101	123	124	124	124	124	124		

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	6	0	0	0			
1 <sup>st</sup>	0	3	0	0	0	0	0			

2 <sup>nd</sup>	0	0	0	0	0	0	0			
3 <sup>rd</sup>	0	2	0	0	0	0	0			
4 <sup>th</sup>	0	0	0	0	0	0	0			
5 <sup>th</sup>	0	1	0	0	0	0	0			
Total	0	6	0	6	0	0	0			

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals. A data review meeting with Mrs. Owens and Mrs. Sweeney in January, along with multiple assessments including letter/sound identification given by Mrs. Owens allowed us to identify students who were eligible for services starting in February. Mrs. Owens attended parent teacher conferences during conference week in March.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Werner, and Mrs. Tees provide 30-minute daily pull-out and/or push-in services to students and administer progress monitoring assessments every 6-8 weeks. Mrs. Rittman will continue in the long-term substitute position for a third-grade teacher's maternity leave from the end of December to the end of April. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Obtaining substitute teachers at Bullock continues to be an issue that compromises the integrity of the BSI program as the teachers are pulled multiple times a week to provide coverage for classrooms in the absence of a substitute. Three students in third grade and two students in first grade were exited in the month of February. These students met and maintained their goals and are no longer eligible for services. They will be monitored for the remainder of this school year to ensure they are retaining the skills they need to be successful in the classroom. One student in first grade and two students in third grade were identified for services, consent forms were sent home and returned to school so services could start in a timely manner. In March, BSI teachers completed progress monitoring assessments and attended parent teacher conferences during conference week in March. During the month of April, students were identified for intensive intervention services that

will be provided by Mrs. Rittman once she completes her long-term substitute coverage at the end of April. She will provide intensive Orton Gillingham based interventions to students who are significantly behind grade level expectations in groups ranging from 1 to 3 students.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2023-2024 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
4/19/24	Bowe	Rowan College of South Jersey
5/2/24	GHS	Auletto Caterers
5/7/24	Bowe	GHS
5/11/24	GHS	Grice Middle School, Six Flags
5/14/24	GHS	Rutgers, Camden - tour
5/16/24	Bullock	GHS
5/16/24	Bowe	Bullock
5/21/24	GHS	Rodgers – Spring concerts
5/22/24	GHS	Rodgers – Spring concerts
5/23/24	GHS	Arden Theatre, Philadelphia
5/31/24	GHS	Collingswood Knight Park
6/5/24	Bowe	Ocean City Boardwalk

B. **Curriculum Committees:**

The following curriculum committees met during the month of April 2024:

Science Fair Committee Meeting  
4/24/24

In attendance: L. Budney, J. DiLorenzo, S. Batten, L. Montana, E. Pimpinella, P. Albert, S. Smith, L. Wilson

**Planning:**

1. Dr. Preston said whoever takes over the position for him, he will make sure he tells them all Science Fair committee members get their Friday off to help.
2. Need a fire permit for next year. (anyone can file, it is a form. Paul has a copy of it)
3. Need SRO officers. - add to list of responsibilities High school will get
4. Food needs to be set up for judges before 4:30.
5. We need more members. (not full members, just pay for the night of the fair to help with crowd control and signing people in)

6. Translate everything into Spanish
7. Numbering of projects was difficult due to students setting up late. Could we number them ahead of time when we tape down the green card? I would like to have the green cards taped down ahead of time for divisions 1 and 2 also. This was definitely a time saver. Check in went much more smoothly this year. Need at least 4 people for check in.
8. Need a check off list for high school students who are participating.
9. Need to bold or highlight on the science fair directions that NO names and NO pictures of students faces can be on the projects.
10. We need to develop a smoother way to get the finalized results from judges before the public comes to look at projects (It is very difficult to walk around and look up project numbers and record information with parents present, and with Mrs. Rettig looking for a hard copy of the winners right away.) Maybe push back public viewing time?
11. Sound system person for microphone
12. Get door prizes for more interest.
13. Need more lanyards for the medals for next year. They are running low.
14. GHS student involvement in fair; Make STEAM Academy students mandatory (do not make them back to back)
15. Science Fair date for next year: can we pick now? Let's get it on the calendar if we can! Monique and Brandi have agreed that of the dates Paul proposed the best for next year is April 10, 2025. First meeting in December.
16. Get the Science Fair advertised on the front page of the website, people complained they couldn't find information on the website.
17. After the first date and date approved, make flyers to hand out and advertise to students in all buildings. Get each building to add Science Fair to morning announcements. Erin will do a mini-lesson in science class to highlight project winners from last year and get the Pre-K and K students more interested.
18. Email Mrs. Peale in November sometime to put the Science Fair on the radar for making cupcake/pastries
19. Many of the bullets above could potentially be erased if we are able to choose the science fair date the year prior to the fair. (Paul emailed Brandi about it to find out if this is a possibility.
20. Do we like having the steam carnival the day after or can we work with Dr. Castro?
21. Could use some more pamphlets
22. Need 30 swag bags to cover all winners. High School students didn't get bags this year.
23. Could use a few more yard sticks for measuring out 30-inch spaces. ( laure to bring over)
24. People were walking through gym doors when judges were present. We need to make a sign saying Gym Closed, Judging in progress.
25. In need of more judges, could we ask Rowan science students or more Rowan teachers?

Judges (12 or more)

- We had 8, we need more judges. (Bernadette has a formal letter. Anyone can recruit judges, no approval needed)
- Maybe reach out to Rowan's Science department and see if we could use senior students.

Donations

- We received from shoprite: 2 danish trays, veggie tray, 5 cases of water, a cookie tray and a fruit tray.
- We received a \$50.00 Sam gift card that we used for: spoons, tongs, disposable containers, pens, mints for the judges.
- We had 25 grab bags donated, but we needed more for next year because we were short this year.
- Bernadette has a donation letter set up that she sends out to people.

Budget

- We do not have a set budget, Bernadette gets donations and pulls money out for what we need.

Prizes: 1st: \$50.00

2nd: \$40.00

3rd: \$30.00

Honorable mention: \$25.00 (all Amazon cards)

Supply Order

- Ribbons: need 1st, 2nd, 3rd and honorable mention (90 piece for places 1, 2, 3 for 22.99 on amazon, honorable mention 25 piece for 13.95 and maroon and gold ribbons 100 pack for 49.95)

Amazon.com : 90 Pcs Science Fair Award Ribbons 1st, 2nd, 3rd Place

Participation Ribbon Prize Ribbons Winner Recognition Ribbons with Event Card and Rope for Competition Sports Event Contest Prize Ornaments : Office Products

Amazon.com : RibbonsNow Science Fair Honorable Mention Ribbons - 25 Light Blue Ribbons with Card & String : Office Products

- Medals: need honorable mention and we need extra ribbons: gold and maroon. (we have a total of 42 medals without ribbons)

Amazon.com : Maroon and Gold Neck Ribbons for Medals with Snap Clips Flat Lanyard Award (Pack of 100) : Sports & Outdoors

Table rentals: have 85 coming arrived around 9:00 am (Bernadette orders from Masso's) Tables from fire department?

- Adult size scissors
- Better tape

Participants 2024:

Division 1: 8 projects, 8 participants

Division 2: 9 projects, 10 participants

Division 3: 65 projects, 111 participants

Division 4: 116 projects and 235 participants

Division 5: 5 projects and 8 participants

### Science Fair Forms

- Last year's Information - adjust dates as needed.
- [https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk\\_q/edit?usp=sharing&oid=118395199777042481042&rtpof=true&sd=true](https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk_q/edit?usp=sharing&oid=118395199777042481042&rtpof=true&sd=true)

Next meeting: January 2025

### CAD/Coding Committee Meeting April 29, 2024

Members present: Shannon Batten, Sarah Pagan

Previous agenda:

1. February 16 STEAM workshops at Pitman; C&I meetings: Did anyone attend? Don't think so.
2. Hour of Code 2023 - Didn't get enough entries to [recreate our book](#)
3. Maker book [template](#) - how can we use it?
4. EP needs botanical legos, trees/plants for Rodgers
5. Maybe legos on a cart, maker space cart that's shareable/portable

New business:

1. Please update any changes from above in red.
2. 3D printers at Bowe are hit or miss. Most of the time when we try to use them, the printer fails. Is there anyone in the district that knows anything about these printers? How do we go about getting help with them?
3. Bowe will be using Drones in STEM the month of May. Students will code them to fly specific patterns and end the month using the camera drone.
4. Pagan looking at Tynker.com to try to do some coding within the classroom next year to match some of our Science and ELA units. Not sure if it is completely free or if eventually there is a cost. Still looking into it. <https://www.tynker.com/elementary-school/coding-curriculum/request>
5. Ask Carl to try more things with coding. Maybe add it into the curriculum for 1-3.
6. Ask whoever is teaching Bowe computers to do more coding/CAD in their curriculum next year.

From Pitman:

We have these 2 opportunities, and we have 38 open spaces. If interested, come join us--teachers or administrators.

Workshop Descriptions:

*8:30-11 AM Literature-Based STEM Designs* Presenter: Inspired Instruction In this workshop, literature and engineering collide to create an exciting learning



environment. Participants will learn how to blend STEM engineering concepts with ELA concepts by literally building solutions for literary conflicts. This innovative approach to extending literature is sure to inspire students to engage with and think beyond the words on the page.

*12- 2:30 PM ISTEM Designs-Survival!* Presenter: Inspired Instruction This workshop begins with a rationale for the study of survival techniques and how to teach them in the classroom. This is followed by a discussion about implementing STEAM units with integrity and addressing 21st Century Skills. Participants will apply these concepts to two survival scenarios: weather-related emergencies and surviving in the outdoors. The weather-related emergency unit presents concepts and activities, such as discovering the science behind the phenomena, building emergency kits, discussing procedures for use during a thunderstorm, and much more. The outdoor survival scenario includes accessing clean water, building a shelter, finding food, getting help, and administering basic first aid. Throughout both scenarios, participants will learn ways to connect STEAM units to literature, art, and the humanities.

Just sign up on this Google Sheet.

[Sign Up Sheet to attend Pitman PD 2/16/24 2 STEM workshops](#)

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of April 2024:

Kimberly Whelen	PE/Health Teacher	GHS
Amrita Saini	Special Ed Teacher	Bowe
Jennifer Rickert	Math Teacher	Bowe
Craig Stephenson	Principal to CAO	District
Lydia Littles	from 1:1 Aide to Security Aide	Bowe

##### **Vacancies**

Treasurer of School Moneys  
Cafeteria Aide  
Part time Assistant Principal  
Security Guard (School Security Aide)  
Custodian/Housekeeper Mid-Shift  
Security Aide  
School Bus Aide  
Classroom Teacher  
Preschool Classroom Aide  
LTS – Technology Teacher Grades 1-3  
Anticipated ESL Teacher  
Cafeteria Aide

HVAC Technician  
LDTC  
ABA Aide – preschool/kindergarten  
Classroom and 1:1 Aide – Elementary  
Substitute Custodian/Housekeeper

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**