

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

June 16, 2016

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Robin Boyd, Head Teacher

As of May 31, 2016 there are 13 students enrolled in the Alternative Evening High School. Ten students currently have an IEP and are serviced by a special education teacher. One student is part-time. There are 3 students in the BD classroom. One student is a 7th grader from GIS. One senior will graduate from the program this year.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:

Mrs. Johnson has 37 ELLs; however the district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	0	20	0	15	2	3
1	9	9	0	0	9	0	0
2	14	8	5	1	10	1	3
3	11	0	10	1	10	0	1
4	6	0	6	0	6	0	0
5	2	0	1	1	2	0	0
6	2	0	2	0	2	0	0
7	1	0	1	0	1	0	0
8	0	0	0	0	0	0	0
9	4	0	4	0	2	0	2
10	3	0	3	0	2	0	1
11	2	0	2	0	1	0	1
12	1	0	0	1	0	0	1
ADULT ED	0	0	0	0	0	0	0
TOTALS	75	17	54	4	60	3	12

There were no new entrants into the ESL Program for the district this month.
For the month of May, no students transferred out of district.

PARCC testing was in progress for several weeks in May. Mrs. Johnson was the test administrator for the 3rd grade ELLs.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades first through third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades one and two.

For the month of May, all incoming ELLs received regular services except during PARCC testing where some regular services occurred when time permitted. Translation services were provided as needed for May's IEP meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries. Mrs. Johnson also chaperoned for several field trips to ease the responsibilities of the homeroom teachers.

During the month of May, Mrs. Johnson attended a presentation, entitled "A Q & A ACCESS 2.0 for Spring 17" presented by Jessica Newkirk on May 12th in Egg Harbor Township hosted by Atlantic County Consortium NJTESOL/NABE, Inc.

Mrs. Johnson has been accepted into the Orton Gillingham Program of study for this fall. She is hopeful that this program will teach her additional strategies and procedures so that she may better serve the needs of the ELLs.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy_____X_____ Math _____
White: 20
Knight: 14
Rutter: 17

There were no new entrants who tested into the program in May.
There were no students who exited the program in May.

The BSI teachers administered the end of year SGO testing.

During the month of April the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel, digraph and consonant blends.

The sight words pretty, our, ran, ride, say, please, his, yes, will, what, under, and too were introduced. Mrs. White has 1 group working in level B in the LLI program with all the other groups in level C. Mrs. Rutter has one group in level C, and three groups in level D. In her level C group they focus on recognizing sight words, beginning/ending sounds, blending and summarizing the main idea. In her level D groups they are focusing on sight words, making connections to experiences and self, and blending. In Miss Knight's BSI groups in April, she had one reading group at level B. The skills that they worked on were sight words and beginning sounds. She also had two reading group at level D. The skills that they worked on were summarizing and sight words. She also has one reading group at level C. The skills that they worked on were word families and sight words. She has one reading group at level A. The skills that they are working on are letter recognition and sounds.

Mari Kay Heyel-Matteo: Basic Skills Coordinator
Dorothy L. Bullock School

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:
Literacy 66 students for BSI and 30 students for Read 180 Math 0

No new entrants tested into the program in May.
There were no students who exited the program in May.

Mrs. Rencher used the STARR Reading assessment as well as the SRI for Read 180.

The focus of the beginning of the month has been to return to groups once PARCC testing was over. During this transition time, Mrs. Rencher worked with the students reestablishing routines for small group and revisiting skills needed for the novel study. The students have been working hard during the year and were eager to put their newly learned skills to use with their particular leveled novel.

Our level P group has been reading *The PS Brothers* by Maribeth Boelts. They have been working on a character study activity as they read, called Complex characters. This activity, along with others for the other levels, was taken from Jennifer Serravallo's *The Reading Strategies* Book. In the level Q group, the students have been reading *Switcharound* by Lois Lowry. They too have been using the character activity from the same book, as well as the Say Back What You Heard activity. This activity requires students to really listen to what others in the group have to say about their reading, and then build on what the previous student has contributed. *Archer's Quest* by Linda Sue Park in the novel being read by the level R group. They have also used the Say Back What You Heard activity, as well as the Plotting

Flashback on a Timeline, to help keep track of event within the novel. The last group, level T, has been reading *Flying Solo* by Ralph Fletcher. In this group, students have been making predictions, as well as discussing common expressions and what they mean in everyday language. This group has also been working on a character study of the main character.

Mrs. Hart, Mrs. Berman and Mrs. Rencher continue to use time for BSI PLC meetings to continue training in the LLI (Leveled Literacy Intervention) program as well as ironing out any kinks they may be experiencing with a particular aspect of the program, as well as continuing with their book study on "*Don't Kick Them Out!*" by Dr. Jesse Jackson III. During this time, Mrs. Berman has also been orienting herself to the LLI program and Mrs. Hart and Mrs. Rencher have been answering any questions she may have. During the remainder of their time, Mrs. Hart, and Mrs. Rencher continue to share what has been working and what has not been working with Mrs. Berman. They then discuss possible ways to help as needed. As time moves on, they will continue to improve their knowledge of the program. The Read 180 program is being taught by Mrs. Rencher and Mrs. Berman on Monday and Wednesday from 11:40-12:10, and has resumed after PARCC testing. This program will run through May 23rd. The students completed their third unit in the program.

On May 5, 2016 all three BSI teachers attended a mini-workshop on grants and various sources for obtaining small grants.

Language Arts: Diane Villec
Intermediate School

Number of children currently in the program:

Literacy 27 Math

No new entrants tested into the program in May.
No students exited the program in May.

During the reading portion of class, students read a novel by Jordan Sonnenblick, "Drums, Girls and Dangerous Pie." Students read each day and recorded such information as symbolism, figurative language, important events, and interesting word choices. Students also made predictions, connections, and recorded stages of plot, and conflicts included in the novel. Students met with small groups to discuss novel events. Students learned new vocabulary and used it during open response and essay questions.

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 121 Math

No new entrants tested into the program in May.

There were no students exited the program in May.

Emphasis in Writing 7 during this unit will be dispersed between argumentative, narrative and informational writing and its elements based on the Lucy Calkins Units of Study. The following topics will be covered: narrative elements, structure and development; argumentative development of claims, reasons and evidence; evaluation of information using informative writing and reading techniques. Students will also be cross-genre skills to write an informative about a narrative and vice-versa.

Mathematics: Amy Stewart
High School

Number of children currently in the program:

Literacy _____ Math 37

There were no new entrants who tested into the program in May.

There were no students who exited the program in May.

Integrated GEOMETRY: Throughout the month of May, program emphasis was on the investigation of circles. Students continued to apply and reinforce their algebra skills while working with chords, secants, tangents, and arcs of circles. Due to the fact that this class consists of 2 grade levels, is an in-class support setting, and PARCC testing ran separately for each grade level in LAL and separately for regular education students and special education students, there were 14 days of disruption to the class schedule out of the 21 class periods in the month of May. Many topics during the month were covered and reviewed in order to ensure all students were covering the same content.

Integrated ALGEBRA I: Throughout the month of May, program emphasis has been on investigating quadratic functions. Students focused on different methods of graphing, writing, and solving quadratic functions as well as writing and simplifying polynomial expressions.

Articulation with GIS, Intermediate School, 5/13/2016, discussed different ways to incorporate technology into lessons. It was a very good discussion because they discussed the importance of using technology to enhance the lessons, not take the place of traditional work throughout lessons. They also discussed the pros and cons of BYOD initiatives. It was an informative discussion.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy _____ 16 _____

Math _____

There were no new entrants into the program in May.
No students exited the program in May.

This month the English II class analyzed speeches by Lincoln, Obama, and Martin Luther King, Jr. Students identified the key vocabulary words as well as the persuasive techniques of logos, pathos, and ethos in speech writing. They analyzed the significance of these speeches in their respective historical context and persuasive speeches. This unit leads into a mini-research paper that will prepare the class for their final paper and public speech.

Students have been receptive to and appreciative of Ms. Saphire's assistance and have benefitted from her services as evidenced by their positive attitudes and improved grades.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 9 _____

Math _____

In the month of May, Ms. Baldissero learned that every student in the test prep course will be eligible for graduation upon completion of their courses. Everyone cleared by a test, except one student who was cleared by her portfolio work.

In May, all the students learned that they were cleared for graduation. As scores came in the students transitioned into using the skills they learned throughout the course for senior experience tasks. The students also spent time reflecting on the process of being in the Test Prep class and how that effected their senior year. The essays will be used as a foundation to start next year's class as messages of encouragement and urging the students to prepare as much as they can so they can be cleared during the Fall semester.

Ms. Baldissero has been working with guidance to make sure that guidance is well-informed of the students' grades and effort in the Test Preparation class.

III. CURRICULUM

A. Field Trips

Field trips for the month of May, 2016:

DATE	SCHOOL	TO	TIME	BUSES
5/2/16	GHS	Auletto's	2.5	1

5/9/16	GHS	Barnes Foundation	6	1
5/12/16	GHS	Six Flags	5.25	1
5/13/16	GHS	St. Matthews Church	22	4
5/24/16	GHS	Mini Tour	6	1
5/26/16	GHS	Holy Trinity Church	4	1
5/4/16	GIS	Scotland Run Park	4	4
5/5/16	GIS	Philadelphia Art Museum	4.75	1
5/6/16	GIS	Rowan Fossil Quarry	3	2
5/9/16	GIS	GHS	1	1
5/9/16	GIS	GHS	1	1
5/9/16	GIS	GHS	2	2
5/13/16	GIS	Rowan Fossil Quarry	3	2
5/16/16	GIS	Bowe	2	2
5/23/16	GIS	SJ Tech Park	1.5	1
5/26/16	GIS	Pitman Country Club	2	1
5/16/16	Bowe	GIS Orientation	2	2
5/19/16	Bowe	Lincoln Financial Field	17	4
5/23/16	Bowe	Ronald McDonald House	7	2
5/24/16	Bowe	Bridgeton Zoo	18	4
5/25/16	Bowe	Camp Tockwogh (to)	16	4
5/26/16	Bowe	Georgian Ct. University	5	1
5/27/16	Bowe	Camp Tockwogh (from)	14	4
5/10/16	Bullock	Camden Aquarium	20	4
5/16/16	Bullock	Philadelphia Zoo	5	1
5/24/16	Bullock	Ft. Mifflin	19	4
5/20/16	Rodgers	Rowan Planetarium	1	1
5/20/16	Rodgers	Rowan Planetarium	2	2
5/27/16	Rodgers	Bridgeton Zoo	18	4
5/2/16	Pitman	Camp Ockinickon	18	6
5/3/16	Pitman	Camp Ockinickon	18	6
5/14/16	Pitman	Wildwood Convention Center	9.5	1
5/31/16	Pitman	High Elevations	2	1

B. Curriculum Committees:

The following curriculum committees met during the month of May: District Music Committee and Technology Committee.

Curriculum Committee Agenda/Minutes

COMMITTEE: District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING: Monday, May 2, 2016 - 3:30 pm
Beach Administration Building

AGENDA

1. Member reports distributed and reviewed
2. Discussion of District Music Committee Goals 2015-2016

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging.

3. The Eastern Division Conference is held every two years and is hosted by a local state Music Education Association. The 2017 Conference will take place from April 5-8, 2017 in Atlantic City, NJ. – Discussion of plans to attend.

4. Glassboro Fine and Performing Arts Academy Update

5. Updates/Progress toward setting articulations between directors/teachers - alignment, assessment, recruiting, planning, etc.

6. Discussion of recent district music events and upcoming events

7. Musicfirst – cloud-based software review

8. Open for questions, comments, concerns etc.

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Leonor Thomas (GHS), Angelina Coppola (Bowe), Dave Fox (Bowe), Ian Miller (Bowe), Katharine Baer (GIS), Kim Tursi (Bullock) and Mary Shipley (Rodgers).

LENGTH OF MEETING: 3:30 pm – 4:45 pm

SUBJECT(s) DISCUSSED

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth. Copies of the reports are being submitted with these minutes.

2. Discussion of District Music Committee Goals 2015-2016

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Progress toward Objectives 1 and 3: Collaborations, Recruiting and Enriching Performance Opportunities

Rowan String Festival for Glassboro string students was held.

GHS Jazz Ensemble shared with students and parents in a pre-concert performance at the Bowe School Spring Band Concert on April 26.

GIS choir students will perform for Bowe School students.

Bowe School students will perform at Bullock School.

GHS students will perform at Rodgers School on May 24.

Special music festival trips are planned for GHS and GIS.

Progress toward Objectives 2: Professional Development –

Robin Hodson from MusicFirst presented an in-service for the music teachers at GHS on May 2nd (using technology in the music classroom.)

Professional development activities are described in the individual member reports.

Committee members have/will have participated in the following:

Conductor for Olympic Conference Honors Band (Mr. Myers)

NJMEA State Conference
American Choral Directors Association Eastern Conference
Bay Atlantic Symphony - performances
Atlantic Brass Band – performances/recording sessions/master classes
North Atlantic Brass Band Championships
Mid Atlantic Brass Band Festival – perform and clinics
SJBODA Meetings and student auditions for honors ensembles
Elementary Honors Band and String festivals
Olympic Conference Honors Band – student auditions/rehearsals and conducting
PLCs at each school
Accompanists for choral programs – in and out of district
Service as church musicians
And other activities

1. The Eastern Division Conference

It was reported that since Atlantic City, NJ is hosting the NAFME Eastern Convention in April of 2017, the NJMEA State Conference regularly scheduled for February will not be held. Members are encouraged to seek district approval to attend the Eastern Convention. It is a great opportunity for professional development.

2. Glassboro Fine and Performing Arts Academy Update

From Ms. Greening's report - Sixteen Glassboro students auditioned for the Academy this year in music, art and dance, current grades 6-11. We were able to accept 7 students this year.

3. Setting articulations between directors/teachers - alignment, assessment, recruiting, planning, etc.

Some meetings/discussions between the music faculty have been held to plan recruiting events. Ms. Greening and Mr. Miller worked together to prepare for their participation in the Rowan String Day.

1. Discussion of recent district music events and upcoming events

Members of the committee reflected on recent music events and discussed the plans for upcoming events. Ms. Coppola shared with the committee that Bowe formed a faculty choir.

2. Musicfirst – cloud-based software review

Ms. Greening, Mrs. Thomas and Mr. Myers shared information about the the Musicfirst applications as they were presented to them earlier in the day by Robin Hodson, a Musicfirst representative. Other members shared their understanding of the applications as they reflected on previous demonstrations.

3. Open for questions, comments, concerns etc.

Mr. Miller shared with the committee the news that his contract would not be renewed by the district. Details were not available. Members reported that the position had recently been posted as open as well.

The committee members, as always, expressed an interest in being involved in the interview process as the district moves forward. In the past, members of the committee

have sat in on meetings with principals regarding candidate choices and have participated in the interview process. The music faculty offer their expertise in the specialty area in the hiring process.

CONCLUSION(s) REACHED:

1. It is evident that the music faculty in the Glassboro Public Schools dedicate a great deal of time expanding student opportunities, being active participants in music as performers and/or representatives, and attending and participating in professional development activities.
2. Recruiting and retention are very important to the success of the school music program. Activities and performances, such as visits to the elementary schools, are being done to promote involvement in the music program.

RECOMMENDATION(s):

1. Continue to promote the efforts of the students and faculty as they work to serve the school, local community and the musical community. Interested members should seek approval to attend the April 2107 NAFME Eastern Division Convention.
2. Continue to work on recruiting and retention of students in performing ensembles. Increase the performance visits between schools. Continue to utilize the School District's PR representative for promoting the activities and successes of the students and the programs.

DATE, TIME, PLACE OF THE NEXT MEETING:

Future committee meeting dates

TBD in the fall

Location: Beach Administration Building at 3:30 pm

Submitted by Arthur Myers, facilitator

Glassboro Technology Committee

Date: May 24, 2016

Place: Board Office

Time: 3pm – 4:20 pm

Present:

George Weeks	Technology Department—present
Michele Keating	STEM—absent
Rob Hemmes	GHS—present
Carol Ceglia	GIS—present
Mike Sharkey	Bowe—absent
Dionne Young	Bullock—absent
Erica Sloan	Rodgers—absent

Notes:

1. Athletic Software for GHS: George Weeks updated Jeff Cusack on Tuesday 5/24 in the morning. Looking at SchoolDude and RSchool. Learning toward SchoolDude. Trying to find the funding now.
2. Atomic Learning: We have invited Atomic Learning to come out for a free onsite audit of classroom technology use. They will provide us with a report with PD recommendations, and how to further infuse our curriculum and classroom needs with their product.
3. CISCO Academy at the high school: Academy will be piloted by the network company which trains students on becoming CISCO CCNA certified and pass the A+ / Net+ exam. They will come out and train the teachers who will utilize this material. They will also provide curriculum content. This program will become an extension of the technology part of STEM academy. Looking at two years in the future.
4. Board Policy on recording staff / placing recordings onto social media. George will see if NJASA has any information. Carol will see if NJEA has any information.
5. New state technology standards: Danielle Sochor will meet with district technology teachers about working during the summer to align new standards with technology curriculum.
6. 1:1 initiative: Dell will be the vendor for the freshmen's laptops. Chromebook is not compatible with the STEM software, so it cannot be purchased for this initiative. Will cost about \$56,000 for laptops for 115 freshmen. Technology department is trying to iron out the logistics—i.e., how to run this program; 20% of kids are transient and do not come back. We are thinking about giving the current 8th graders a survey asking a). Do you want to be able to take your laptop home, at your parent/guardian's risk? b). Would you be interested in a Chromebook or a laptop?
7. Special Ed is purchasing 15 iPads through a grant for its multiple disabilities students.
8. George Weeks would like to have vendors come in and give the District Technology Committee members demos on things like the learning media tools Schoology, Blackboard, MS Office 365 2016.
9. There may be possible openings for some District Technology Committee members to attend the NJASA Techspo which occurs toward the end of January 2017.
10. Over the summer a new level will be added to MS Office which will sync PowerSchool with a self-help website for things like resetting your password. Also, the technology department will get the google classroom side more up-to-date.
11. New domain address: It will become *gpsd.us* instead of *glassboroschools.us*. Students' email usernames will be their student # still.
12. Outlook local server may be moved to a cloud for easier access away from school.
13. Reminder: MS Office 365 licensing is free for staff and students.
14. GHS Construction: GHS classroom computers and all building printers will be moved out and stored offsite by the technology department. Teachers should place their docking stations and monitors locked up in their cabinets. Phones should be put away in a desk drawer.

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of May:

Ruth Keating	Cafeteria Aide	Bullock School
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Vacancies

Anticipated Speech Therapist
P.T. Occupational Therapist
P.T. Tech Coordinator
Anticipated Spanish/ESL Teacher
Anticipated P.T. Physical Therapist

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.