

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

April 24, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

As of March 31, 2024 there are 31 students attending full time including six students from Bowe Middle School.

They have two tuition students from out of district placements as part of the AEHS program.

High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.

Transportation has been a great help getting the students here on time and safely back home.

Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.

They are working with Mrs. Rynkiewicz on preparing for testing next month.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide  
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	N/A
K	11
1	16
2	18
3	11
4	9
5	9
6	7
7	7
8	9
9	6
10	4
11	1
12	4
Declined	13
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide:

N/A

Students who exited the program.

Students who scored close to the exit score of 4.5 on the WIDA ACCESS assessment in the spring of 2023 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through

the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit. Twelve students were able to exit through the MODEL assessment this year. The following outlines the grade levels and number of students in each grade that exited:

October: Three students in grade 4

November: Three students in grade 5; one in grade 7

December: One student in grade 5; two in grade 6; two in grade 12

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – March 2024

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17	17	17			
1 <sup>st</sup>	19	19	24	25	25	24	24			
2 <sup>nd</sup>	17	17	25	25	25	25	25			
3 <sup>rd</sup>	18	18	22	22	22	21	21			
4 <sup>th</sup>	17	18	20	20	20	20	20			
5 <sup>th</sup>	12	12	15	15	15	15	15			
Total	100	101	123	124	124	124	124			

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals

K	0	0	0	6	0	0				
1 <sup>st</sup>	0	3	0	0	0	0				
2 <sup>nd</sup>	0	0	0	0	0	0				
3 <sup>rd</sup>	0	2	0	0	0	0				
4 <sup>th</sup>	0	0	0	0	0	0				
5 <sup>th</sup>	0	1	0	0	0	0				
Total	0	6	0	6	0	0				

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals. A data review meeting with Mrs. Owens and Mrs. Sweeney in January, along with multiple assessments including letter/sound identification given by Mrs. Owens allowed us to identify students who were eligible for services starting in February. Mrs. Owens attended parent-teacher conferences during conference week in March.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Werner, and Mrs. Tees provide 30-minute daily pull-out and/or push-in services to students and administer progress monitoring assessments every 6-8 weeks. Mrs. Rittman will continue in the long-term substitute position for a third-grade teacher's maternity leave from the end of December to the end of April. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Obtaining substitute teachers at Bullock continues to be an issue that compromises the integrity of the BSI program as the teachers are pulled multiple times a week to provide coverage for classrooms in the absence of a substitute. Three students in third grade and two students in first grade were exited in the month of February. These students met and maintained their goals and are no longer eligible for services. They will be monitored for the remainder of this school year to ensure they are retaining the skills they need to be successful in the classroom. One student in first grade and two students in third grade were identified for services, consent forms were sent home and returned to school so services could start in a timely manner. In March, BSI teachers completed progress monitoring assessments and attended parent teacher conferences during conference week in March.

### III. CURRICULUM

**A. Field Trips**

Field trips for the 2023-2024 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
3/27/24	Bowe	Angels Community Outreach, Pitman, NJ
3/28/24	Bullock	Rowan Univ Engineering Hall, Water Cave at Technology Park
4/12/24	GHS	Lowe's, Mantua, Glassboro Community Garden
4/15/24	Bullock	Independence Hall, Liberty Bell
4/15/24	Rodgers	Edelman Planetarium at Rowan
4/16/24	Bullock	Independence Hall, Liberty Bell
4/17/24	Bullock	Independence Hall, Liberty Bell
4/17/24	Rodgers	Edelman Planetarium at Rowan
4/19/24	Bullock	Bowe Middle School
4/19/24	GHS	The Shoppes at Crosskeys
4/22/24	Bowe	Rowan University
4/28/24	GHS	National Museum of African American History, Washington, DC
5/1/24	GHS	Broadway, New York
5/3/24	GHS	Big Swing Golf Center, Mantua, NJ
5/16/24	Rodgers	Storybook Land
5/22/24	GHS	Lincoln Financial Field
5/23/24	GHS	Rowan University
5/28/24	Bowe	Rowan University Planetarium
5/31/24	GHS	Rowan University
6/3/24	Bowe	Phila Museum of Art
6/4/24	Bullock	Rowan Planetarium
6/6/24	GHS	Stockton University
6/7/24	GHS	Ocean City Boardwalk

**B. Curriculum Committees:**

The following curriculum committees met during the month of March 2024:  
Nurses Committee

District Nurse Meeting  
Friday, March 8, 2023  
Meeting time: 8:00 a.m.- 9:45 a.m.

Meeting Participants: Donna Begolly, Erin Perewiznyk, Christa Taylor, Judee Tamaska, Marian Dunn

Sub Nurses	<ul style="list-style-type: none"> <li>• Cindy Q will be available in May, although she does work for multiple other districts; Natale and Mary Anne do not like to go on field trips.</li> <li>• We have sent information to a few nurses who have expressed some interest in subbing but have not heard back from them.</li> <li>• Still waiting to hear back from IT and Erin W on how to get sub nurses access to log in and power school. This is needed so sub nurses can access parent/emergency contact information and also to log in nurse notes to document student visits and to review any relevant student history/prior visits.</li> <li>• We continue to have Professional Medical Staffing as a sub nurse alternative</li> </ul>
New Registrations- Immunizations and Physical Exams	<ul style="list-style-type: none"> <li>• Ongoing concern with new registrants not consistently having required immunization record and/or physical exam. Concerns have been communicated.</li> </ul>
COVID protocol	<ul style="list-style-type: none"> <li>• CDC has changed directives. These directives are currently under review by NJDOH. School districts will wait for directives from NJDOH.</li> </ul>
Supply ordering	<ul style="list-style-type: none"> <li>• Dollars for upcoming school year are being divided up per building. Not sure what dollar amounts will be. Just order what you need and any money concerns that arise can be discussed at that time.</li> </ul>
Epi-pens and Narcan	<ul style="list-style-type: none"> <li>• Order has been put in for Epi-pens for all school buildings. It is annually communicated that obtaining Epi-pens from Bio-Ridge Pharma is never guaranteed. If Bio-Ridge Pharma stops their Epi-pen program, then these would need to be ordered through district monies. This would turn into a recurring expense. Epi-pens are extremely costly- likely more than \$1,000 per building each school year.</li> <li>• Thanks to Erin for getting new Narcan for all district school buildings</li> </ul>
CPR	<ul style="list-style-type: none"> <li>• Last year MERT members were certified in CPR in spring. May be a few scattered persons who did not attend last year's certification who will need to be re- certified.</li> <li>• New starting this year- district CPR training will now be done by T.C. Irons. It is confirmed that they will also be doing training for MERT members.</li> <li>• If there is anyone on your team who needs recert this year, please send names to Marian by the end of next week and I will forward to Gabrielle French.</li> <li>• Christa- please send names of persons in pre-school</li> </ul>

	<p>programs who need certification to Gabrielle French by end of next week, if possible</p>
Symptoms of Communicable Diseases	<ul style="list-style-type: none"> <li>• District expectation remains that when called by School Nurse related to student illness, that parent arranges for child to be picked up from school. Continue to communicate this protocol to parents. Being met with more resistance as we get further out from COVID.</li> <li>• Review recent information from NJDOH on outbreaks</li> </ul>
Worker Comp	<ul style="list-style-type: none"> <li>• Fill out (or have staff member) fill out internal report for any injuries reported to you even if employee does not wish to seek further medical care.</li> <li>• Staff member should be directed to call the report into NJSIG or complete and submit First Report of Illness (FROI) online even if they do not want to be evaluated. This is what was suggested when I spoke to one of their managers.</li> <li>• Be mindful of employees who do not work for district- ESS, cafeteria, etc. These persons need to call their employers for direction on how to proceed</li> <li>• Send all forms to Gabrielle French</li> </ul>
QSAC	<ul style="list-style-type: none"> <li>• Each fall, Nurses' Services Plan (QSAC) information compiled at each school building and put together by Donna and signed by Dr. Palmer and approved at Board Meeting. Erin Perewiznyk will take over this responsibility moving forward in 2024-2025 school year</li> </ul>
CDRSS	<ul style="list-style-type: none"> <li>• This report remains required to be completed weekly on Tuesday and submitted to the state related to specific communicable diseases</li> </ul>
Annual reports	<ul style="list-style-type: none"> <li>• Erin Perewiznyk will take over the collection of the annual tuberculosis and immunization reports and forward to agencies as required.</li> <li>• Erin will reach out to Deneen to get information from Deneen on new employee tuberculosis test results for the annual report.</li> <li>• Nurses to continue to complete mandated annual Tuberculosis and Immunization reports. These reports are submitted online.</li> <li>• Erin will get information from building and grounds and Christa will get information for transportation personnel for tuberculosis report</li> </ul>

Next meeting date: to be determined.

Science Fair Curriculum Meeting

3/27/24

In Attendance: L. Budney, P. Albert, J. Dilorenzo, S. Batten, E. Pimpinella, S. Smith

### Planning Business:

The Science Fair is April 18th, report time is 3-8:30.

Paul - reach out to Preston or Brandi about the officer being on duty. (Completed!)

1. Right now we have 343 participants. (24 Bullock, 8 Rodgers, 1 High school, rest are Bowe)
2. Laure- Janitors will be breaking down the tables the night of and pick up will be for 10 am.
3. We are going to print certificates ahead of time like last year and just throw away the ones not used. We will do this Thursday and Paul can print if our codes do not work.
4. AEHS kids to help with bringing in projects - (Paul will organize - Zembalist is a maybe - Lisa will get confirmation from Jasir on Tues 4/9)
5. Committee members should report to GHS @ 8:30AM

### Judges (12 or more)

1. We have one judge approved so far, Dr. Trevor Smith.
2. Have 2-3 judges for the 6,7,8 level.
3. Paul - reach out to Susan Powers about the potential for academy students to judge
- 4.

### Budget

1. Laure we do not have a budget for the Science Fair it is all run off donations.

### Donations

Shoprite donated 2 mini breakfast trays, a cookie tray, a veggie tray, fruit tray and 5 cases of water. Can be picked up April 18th sometime in the morning.

Target Gift card donated if plates and stuff are needed.

Laure- Reachout to Bernadette did she hear back from wawa for hoagie tray donation or do we need to order from shoprite?

Paul, can you email Graphic design club? brochures and posters (per preston and Sue)

Paul can you email Karen Peale about making cupcakes/desserts (per preston and Sue) (Completed!)

Paul can you reach out to the gym teachers and let them know about the Science Fair date and that the tables will be in the gym until 10:30 am (18th and 19th) (Completed!)

Erin, how are the donations going? Do we need to create a letter and start sending it out to places?( we need to make 25 winner bags)

Erin's Update: The Rowan Planterium donated 25 \$5 gift cards and stickers.

Michelle Damiani, Rodgers PRI, is donating 25 school bus shaped stress balls. She is delivering them to Rodgers in 2 weeks. Sarah Fobes donated hats, pens and key chains from the College of Math and Science at Rowan. Melissa Cosgrove from the Rowan STEAM Academy is donating something also TBD. Last year it was a backpack of items, good for a high school first place winner. I did not hear back from the fossil park. I also have one bag leftover from last year. Might work for an intermediate school first place winner.



Lisa will work on getting donations and will donate green bags for winners. (25 cloth bags donated by Bowe Green Team)

Gift cards as prizes needed: Bernadette to get gift cards and send out the donation letters (We cannot get the bank cards anymore, they were thinking of getting amazon cards.) Maybe: Target

- (5) \$50.00 – 1<sup>st</sup> place
- (5) \$40.00 – 2<sup>nd</sup> place
- (5) \$30.00 – 3<sup>rd</sup> place
- (5) \$25.00 – Honorable mention

#### Supply Order

- Paul you have the supplies at the high school now, can you see if we need anything ( we need big spoons for salad)
- Table rentals: have 85 coming between 9:00-9:30
- Butcher paper - will need to reorder, from amazon?
  - Send to Bernadette and she will order (Completed by Paul 3/19) - order received (3/25)

#### Science Fair Forms

- Last year's Information - adjust dates as needed.
- [https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk\\_q/edit?usp=sharing&oid=118395199777042481042&rtpof=true&sd=true](https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk_q/edit?usp=sharing&oid=118395199777042481042&rtpof=true&sd=true)

Next meeting: Post-fair meeting date: 4/24/24 3:30PM

## IV. PERSONNEL

### A. New Staff Members

The following staff members were hired or transferred to another position during the month of March 2024:

Mandy Waldron	1:1 Aide	Bullock
Lydia Fulleylove	ABA Aide	Rodgers
Amandeep Kaur	1:1 Aide	GHS
Teresa Colamesta	Classroom Aide	Rodgers
Daniel Wyshinski	Business Teacher	GHS
Jose Heredia	Maintenance	District
Fernando Miranda	Housekeeper	GHS
Sam Panarello	Groundskeeper	District
James Barker	Housekeeper	
Ruth Keating	from ABA Rodgers to Classroom Aide	Rodgers
Courtney Alvarez	from Trans Aide to Bus Driver	
Keila Wilcox	from Sub Trans Aide to Transportation Aide	

### Vacancies

Security Guard (School Security Aide)  
History Teacher  
LTS – Technology Teacher, Grades 1-3  
Kindergarten, Special Ed Inclusion Teacher  
English Teacher  
Anticipated ESL Teacher  
LTS PE/Health Middle School  
Anticipated Special Ed ABA Preschool Teacher  
Anticipated Special Ed Teacher – Middle School Inclusion  
Anticipated Occupational Therapist  
Cafeteria Aide  
Anticipated Mathematics Teacher: Middle School  
HVAC Technician  
School Nurse – Thomas E. Bowe School  
LDTC  
ABA Aide – preschool/kindergarten  
Classroom and 1:1 Aide – Elementary  
Substitute Custodian/Housekeeper  
Custodian/Housekeeper

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

**V. MISCELLANEOUS**