

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

March 20, 2024

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of February 29, 2024 there are 27 students attending full time including five students from Bowe Middle School. They are anticipating at least one new Bowe Middle School student starting in March.
- They have two tuition students from out of district placements as part of the AEHS program.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.
- They are working with Mrs. Rynkiewicz on preparing for testing next month.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:
The district-wide breakdown is listed below:

GRADE	TOTAL
PRE-K	
3/4	N/A
K	11
1	16

District-wide
Enrollment:

2	18
3	11
4	9
5	9
6	7
7	7
8	9
9	6
10	4
11	1
12	4
Declined	13
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukrainian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide: N/A

Students who exited the program:

Students who scored close to the exit score of 4.5 on the WIDA ACCESS assessment in the spring of 2023 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit. Twelve students were able to exit through the MODEL assessment this year. The following outlines the grade levels and number of students in each grade that exited:

October: 3 students in grade 4

November: 3 students in grade 5; 1 in grade 7

December: 1 student in grade 5; 2 in grade 6; 2 in grade 12

Other tests: WIDA ACCESS

All students who are identified as eligible for ESL services were administered the WIDA ACCESS assessment during the month of February. This assessment provides a proficiency level in the areas of listening, reading, writing, and speaking. The overall score provides a Language Proficiency level ranging from 1.0 (beginner) to 6.0 (advanced). Students who receive an overall score of 4.5 or higher are eligible to exit ESL services. The scores are typically released to the district in mid-late June.

Program emphasis:

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – February 2024

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17	17				
1 st	19	19	24	25	25	24				
2 nd	17	17	25	25	25	25				
3 rd	18	18	22	22	22	21				
4 th	17	18	20	20	20	20				
5 th	12	12	15	15	15	15				
Total	100	101	123	124	124	124				

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	6						
1 st	0	3	0	0						
2 nd	0	0	0	0						
3 rd	0	2	0	0						
4 th	0	0	0	0						
5 th	0	1	0	0						
Total	0	6	0	6						

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals. A data review meeting with Mrs. Owens and Mrs. Sweeney in January, along with multiple assessments including letter/sound identification given by Mrs. Owens allowed us to identify students who were eligible for services starting in February.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Werner, and Mrs. Tees provide 30-minute daily pull-out and/or push-in services to students and administer progress monitoring assessments every 6-8 weeks. Mrs. Rittman will continue in the long-term substitute position for a third-grade teacher’s maternity leave from the end of December to mid-April. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Obtaining substitute teachers at Bullock continues to be an issue that compromises the integrity of the BSI program as the teachers are pulled multiple times a week to provide coverage for classrooms in the absence of a substitute. Three students in third grade and two students in first grade were exited in the month of February. These students met and maintained their goals and are no longer eligible for services. They will be monitored for the remainder of this school year to ensure they are retaining the skills they need to be successful in the classroom. One

student in first grade and two students in third grade were identified for services, consent forms were sent home and returned to school so services could start in a timely manner.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2023-2024 school year:

DATE	SCHOOL	TO
3/6/24	Bowe	Glassboro High School
3/6/24	Bullock	Glassboro High School
3/12/24	Bowe	Shop Rite
3/13/24	GHS	Home Depot
3/15/24	GHS	Lowe's Sewell, NJ
3/15/24	Bowe	GHS
3/19/24	GHS	GCIT
3/22/24	GHS	Rowan College of South Jersey
3/27/24	GHS	Glassboro Post Office
4/11/24	GHS	Rowan University
5/13/24	Bullock	Camden Adventure Aquarium
5/23/24	Bullock	Philadelphia Zoo
5/30/24	Bullock	Cape May Zoo

B. **Curriculum Committees:**

The following curriculum committees met during the month of February 2024:
Science Fair committee

Science Fair
2/21/24

Members present: Laure Budney, Paul Albert, Shannon Batten, Lisa Montana, Erin Pimpinella, Stacy Smith

Planning Business:

The Science Fair has been approved for April 18.

Paul - reach out to Preston or Brandi about the officer being on duty.

1. (All minors must be accompanied by a parent. Make sure this is in Brochure)
2. What grades are required for projects? Are academy kids requiring projects?
3. Shannon to update website
4. Laure - reach out to Brandi about janitors breaking down the tables. (If it is a

- no, we need to have everyone there to break down tables)
5. We are going to print certificates ahead of time like last year and just throw away the ones not used.
 6. AEHS kids to help with bringing in projects - (Lisa will organize - last year Jasir Moore and Zembalist (now in day school) both want to help again this year - possibly get AEHS kids to help with other tasks throughout the night if needed)

Judges (12 or more)

1. We have one judge approved so far, Dr. Trevor Smith.
2. Have 2-3 judges for the 6,7,8 level.

Budget

1. Laure email Bernedette to see if we actually have a budget this year or are we just running off donations.
2. What is left over from last year's donations? Email Bernadette ask funds left over

Donations

Shoprite to get salad and sandwiches (breakfast tray, fruit tray, cookies, water, veggie tray)

Laure - need to order hoagie tray about 3 weeks prior

Paul can you email Graphic design club? brochures and posters (per Preston and Sue)

Paul can you email Karen Peale about making cupcakes/desserts (per Preston and Sue)

Paul can you reach out to the gym teachers and let them know about the Science Fair date and that the tables will be in the gym until 10:30 am (18th and 19th)

Erin how are the donations going? Do we need to create a letter and start sending it out to places? (we need to make 25 winner bags)

Erin's Update: The Rowan Planterium donated 25 \$5 gift cards and stickers. Michelle Damiani, Rodgers PRI, is donating 25 school bus shaped stress balls. She is delivering them to Rodgers in 2 weeks. Sarah Fobes is donating hats from the College of Math and Science at Rowan. They will be picked up next Wednesday. Melissa Cosgrove from the Rowan STEAM Academy is donating something also TBD. Last year it was a backpack of items, good for a high school first place winner. I did not hear back from the fossil park. I also have one bag leftover from last year. Might work for an intermediate school first place winner.

Lisa will work on getting donations and will donate green bags for winners.

Gift cards as prizes needed: Bernadette to get gift cards and send out the donation letters (We cannot get the bank cards any more, they were thinking of getting amazon cards.) Maybe Target.

- (5) \$50.00 – 1st place
- (5) \$40.00 – 2nd place
- (5) \$30.00 – 3rd place
- (5) \$25.00 – Honorable mention

Supply Order

Paul you have the supplies at the high school now, can you see if we need anything (we need big spoons for salad)

- Table rentals: have 85 coming between 9:00-9:30
- Butcher paper - will need to reorder, from amazon?
 - Send to Bernadette and she will order

Science Fair Forms

- Last year's Information - adjust dates as needed.
- https://docs.google.com/document/d/1Gdmz38geVOpr8gpstI7WFMnBAFxtWk_q/edit?usp=sharing&ouid=118395199777042481042&rtpof=true&sd=true

Next meeting: 3/27 3:30PM

District Technology Committee 2/27/24

Members present: Sarah Pagan, Sue Kornicki, Chuck Baur, Jordan Hess, Victoria Toczylowski, Erin Pimpinella, Andrea LoCastro, Shannon Batten

Agenda:

Old Business:

- Building concerns
 - GHS - AI focus Dec 8 workshop <https://www.magicschool.ai/>
 - Bowe - Students figured out how to get to YouTube on their Chromebooks, using a proxy site, all 3 grade levels
 - Create a whitelist in Senso, block everything else, is that feasible? Instructions sent out to staff via email
 - Bullock - Same as above, Explore Immersive Reader

- ROD - broadcast Dec concerts YouTube Live? marginally successful but may be better to switch to recording only for 24-25; remove “live” element due to poor sound quality.

New Business:

- **Report** from CAD/Coding Sub-Committee
- Ideas for future professional learning?
 - See results from edcamp survey
 - Senso Learn
- Artificial intelligence RUP? (responsible use policy)
- Progress toward 23-24 goals?
- BookCreator #TWIMA
- Building level concerns
 - JHR - none at this time
 - DLB- none at this time
 - TEB -
 - GHS
- Other

Senso Best Practices:

1. **Whitelist your content during your lesson** - Block everything except what your kids should use during your class period. Here's how.
2. **Hold students accountable** - Display the thumbnails on the panel randomly, so students can see that you are checking their screens periodically.
3. **Control student sound settings** - Remote mute or set the volume of student Chromebooks. Here's how.

[Senso Video Tutorial Playlist](#)

Tool share:

www.teacherstack.com

Commented [1]: Sorry I skipped building concerns this time. Please add any concerns you can think of and we'll address them

www.canva.com

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of February 2024:

Mario Vitola	Special Ed Teacher	Bullock
Morgan McGough	1:1 Aide	Bullock
Nicholas Wenzke	Associate Aide	Bowe
Keila Wilcox	Sub Transp Aide	District
Emory Seabrook	Interim Case Manager	District

Vacancies

LTS PE/Health – Middle School
Anticipated Kindergarten Teacher
Anticipated Spec Ed ABA Preschool Teacher
Middle School Track Coach
Middle School Track Coach
Anticipated Spec Ed Teacher – Middle School Inclusion
Anticipated LDTC on Child Study Team
Anticipated Occupational Therapist
Cafeteria Aide
Security Aide
Physical Education/Health
School Nurse – Thomas E. Bowe School
Business Teacher
Computer Application Teacher
Groundskeeper
LDTC
ABA Aide – Preschool/Kindergarten
Classroom and 1:1 Aide – Elementary
Substitute Custodian/Housekeeper
Custodian/Housekeeper

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. **MISCELLANEOUS**