

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

February 21, 2024

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of January 31, 2024 there are 18 students attending full time including four students from Bowe Middle School. They are anticipating at least one new Glassboro High School student and two new Bowe Middle School students starting in February.
- They continue to work on transitioning one of the Bowe Middle School Students back to Day School.
- They have two tuition students from out of district placements as part of the AEHS program.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.
- They are working with Mrs. Rynkiewicz on clearing several of the seniors using the Portfolio Process.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around them and the additional classrooms they have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	N/A
K	11
1	16
2	18
3	11
4	9
5	9
6	7
7	7
8	9
9	6
10	4
11	1
12	4
Declined	13
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide:

N/A

Students who exited the program:

Students who scored close to the exit score of 4.5 on the WIDA ACCESS assessment in the spring of 2023 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through

the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit. 12 students were able to exit through the MODEL assessment this year. The following outlines the grade levels and number of students in each grade that exited:

October: 3 students in grade 4

November: 3 students in grade 5; 1 in grade 7

December: 1 student in grade 5; 2 in grade 6; 2 in grade 12

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

All ESL teachers completed the necessary training for administering the WIDA ACCESS assessment. The window for assessment opens February 5 and will begin with students at Bullock School.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

**Summary of J. Harvey Rodgers and Bullock BSI ELA Services – January 2024**

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17	17					
1 <sup>st</sup>	19	19	24	25	25					
2 <sup>nd</sup>	17	17	25	25	25					
3 <sup>rd</sup>	18	18	22	22	22					
4 <sup>th</sup>	17	18	20	20	20					
5 <sup>th</sup>	12	12	15	15	15					

Total	100	101	123	124	124					
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K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	6						
1 <sup>st</sup>	0	3	0	0						
2 <sup>nd</sup>	0	0	0	0						
3 <sup>rd</sup>	0	2	0	0						
4 <sup>th</sup>	0	0	0	0						
5 <sup>th</sup>	0	1	0	0						
Total	0	6	0	6						

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals. Six students were exited in the month of January after meeting the benchmark goals on progress monitoring assessments and the MAP Fluency assessment. A data review meeting with Mrs. Owens and Mrs. Sweeney also allowed us to identify students who may require services after the administration of the winter MAP Fluency assessment. Mrs. Owens will perform multiple assessments including letter/sound identification to determine if services are warranted.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Werner, and Mrs. Tees provided 30-minute pull-out and push-in services to students and administered progress monitoring assessments. Mrs. Rittman will be filling in for a long-term substitute position for a third-grade teacher’s maternity leave from the end of December to mid-April. Schedules and student groups for the other three BSI teachers were adjusted to provide services to those who were being serviced by Mrs. Rittman. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Obtaining

substitute teachers at Bullock continues to be an issue that compromises the integrity of the BSI program as the teachers are pulled multiple times a week to provide coverage for classrooms in the absence of a substitute.

### III. **CURRICULUM**

#### A. **Field Trips**

Field trips for the 2023-2024 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
1/18/24	GHS	Shop Rite
2/1/24	GHS	Rowan Admissions
2/5/24	Bowe	Bullock Elementary School
2/6/24	Bowe	Bullock Elementary School
2/23/24	Bowe	Superior Court of NJ, Woodbury, NJ
3/18/24	Bowe	Philadelphia Zoo
3/22/24	GHS	Camden County College, Blackwood, NJ
4/24/24	Bullock	Wildwood Aviation Museum
5/6/24	Bullock	Annenberg Center, Philadelphia, PA
5/16/24	Bowe	Kimmel Center

#### B. **Curriculum Committees:**

The following curriculum committees met during the month of January 2024:  
Technology Committee

CAD/Coding Committee Meeting  
January 23, 2024

Members present: Erin Pimpinella, Sarah Pagan, Sue Kornicki

Previous agenda:

1. What have we added this year to support CAD/Coding?
  - a. 3D printing in new 7/8 STEM curriculum
  - b. 3D printing in 8th grade study skills with Poggioli
  - c. Sphero Indi Cars - Rodgers EP resubmitted the proposal for a grant
  - d. Sarah Pagan will check with tech at Bullock to see what they are doing. code.org
2. What are our goals for the 23-24 year?
  - a. Get 3D printers up and running (need software installed to slice from TinkerCAD to makerbot printers)

- b. Instruct Preschool students on how to code and use Indi cars (15 lessons)
- 3. What can we do to meet our goals for CAD/Coding?
  - a. Install software for printers
  - b. Start with coding unplugged lessons and move forward with Sphero Indi Cars; reapplied for GEF grant Jan 2024 EP will continue with unplugged lessons while we wait to hear about GEF grant.

New business:

- 4. Updates on previous agenda (above in red)
  - 5. February 16 STEAM workshops at Pitman; C&I meetings
  - 6. Hour of Code 2023 - Didn't get enough entries to recreate our book
  - 7. Maker book template
  - 8. EP needs botanical legos, trees/plants for Rodgers
  - 9. Maybe legos on a cart, maker space cart that's shareable/portable
- From Pitman:

We have these 2 opportunities, and we have 38 open spaces. If interested, come join us--teachers or administrators.

Workshop Descriptions:

*8:30-11 AM Literature-Based STEM Designs* Presenter: Inspired Instruction  
 In this workshop, literature and engineering collide to create an exciting learning environment. Participants will learn how to blend STEM engineering concepts with ELA concepts by literally building solutions for literary conflicts. This innovative approach to extending literature is sure to inspire students to engage with and think beyond the words on the page.

*12- 2:30 PM ISTEM Designs-Survival!* Presenter: Inspired Instruction  
 This workshop begins with a rationale for the study of survival techniques and how to teach them in the classroom. This is followed by a discussion about implementing STEAM units with integrity and addressing 21st Century Skills. Participants will apply these concepts to two survival scenarios: weather-related emergencies and surviving in the outdoors. The weather-related emergency unit presents concepts and activities, such as discovering the science behind the phenomena, building emergency kits, discussing procedures for use during a thunderstorm, and much more. The outdoor survival scenario includes accessing clean water, building a shelter, finding food, getting help, and administering basic first aid. Throughout both scenarios, participants will learn ways to connect STEAM units to literature, art, and the humanities.

Just sign up on this Google Sheet.

[Sign Up Sheet to attend Pitman PD 2/16/24 2 STEM workshops](#)

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January 2024:

Linda Burgo	Spec Ed Aide	Rodgers
Sandy Salcedo	ABA Aide	Rodgers
Nicole Mack	Spec Ed Aide	Rodgers
Gabrielle French	Business Office Secretary	Beach
Haley Kopecky	ABA Aide	Rodgers
Krysta Herrera	Spanish Teacher	GHS
Melissa Keith	1:1 Aide	Bullock
Courtney Alvarez	Transportation Aide	District
Dylan Clark	Housekeeper	

**Vacancies**

LTS – Elementary Teacher  
LTS – Technology Teacher, Grades 3-5  
LDTC  
ABA Aide – Preschool/Kindergarten  
Classroom and 1:1 Aide – Middle School  
Classroom and 1:1 Aide - Elementary School  
Substitute Custodian/Housekeeper  
School Bus Aide  
LTS – Elementary Teacher  
Business Teacher (LTS)  
HVAC Technician  
Custodian/Housekeeper

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**