

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

January 24, 2024

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of November 30, 2023 there are 18 students attending full time including two students from Bowe Middle School.
- They are currently working on transitioning one of the Bowe Middle School Students back to Day School and accepting two new Bowe Middle School Students who will be in the program for the remainder of the year.
- They have two tuition students from out of district placements as part of the AEHS program.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.
- They are working with Mrs. Rynkiewicz on clearing several of the seniors using the Portfolio Process.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around they and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	N/A
K	11
1	16
2	18
3	11
4	9
5	9
6	7
7	7
8	9
9	6
10	4
11	1
12	4
Declined	13
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

New Entrants District-wide:

There were two new entrants to the ESL program in December, one in first and one in eighth.

Students who exited the program:

During the month of December, one 6th grader was assessed, scored above the exit criteria, and was exited from ESL services. Students who scored close to the exit score of 4.5 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through the WIDA Model

assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – December 2023

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17	17						
1 st	19	19	24	25						
2 nd	17	17	25	25						
3 rd	18	18	22	22						
4 th	17	18	20	20						
5 th	12	12	15	15						
Total	100	101	123	124						

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0							
1 st	0	3	0							
2 nd	0	0	0							
3 rd	0	2	0							
4 th	0	0	0							

5 th	0	1	0						
Total	0	6	0						

BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies. All students were assessed in December using the NWEA MAP Fluency assessment to assess foundational reading skills and progress towards their goals.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Rittman, and Mrs. Tees provided 30-minute pull-out and push-in services to students and administered the NWEA MAP Fluency assessment. Mrs. Werner returned to the BSI department in December and is providing 30-minute pull-out interventions and assessments. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation. Mrs. Rittman will be pulled to provide long-term substitute services for a 3rd grade classroom from the end of December to mid-April.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2023-2024 school year:

DATE	SCHOOL	TO
12/12/23	Bowe	Glassboro High School
12/19/23	GHS	Dollar Tree, Glassboro, NJ
12/19/23	GHS	Shop Rite, Glassboro, NJ
12/20/23	GHS	Rodgers Elementary School
12/21/23	GHS	Rodgers Elementary School
1/5/24	Bowe	Stockton University
1/5/24	GHS	Bogey's Restaurant, Sewell, NJ

1/5/24	GHS	Stockton University
1/6/24	GHS	Bordentown Regional High School
1/11/24	GHS	Rowan Wilson Hall
1/12/24	GHS	The Paint Ground
1/16/24	Bullock	Inclusion Coffee, Elmer
1/17/24	GHS	Moorestown Friends' School
1/19/24	GHS	Glassboro Police Station
1/26/24	GHS	Scotland Run Nature Center
1/27/24	GHS	Kingsway High School
1/31/24	GHS	Glou. Co. Superior Courthouse (tentative)
2/3/24	GHS	Kingsway High School (tentative)
3/13/24	Bullock	Philadelphia Zoo
3/19/24	GHS	New Jersey Law Center (tentative)
3/21/24	GHS	Collingswood High School
3/28/24	GHS	New Jersey Law Center (tentative)

B. Curriculum Committees:

The following curriculum committees met during the month of December 2023:
none

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of December 2023:

Stacy Garofalo	1:1 Aide	Bullock
Jaclyn Delizo	1:1 Aide	Bullock
Doreatha Stokes-Moore	1:1 Aide	GHS
Sarah Allinson	1:1 Aide	GHS
Julia Voluntad	Secretary	GHS
Stephen Cross	World Cultures Teacher	Bowe
Kimberly DiMeo	Spec Ed MD Teacher	Bowe
William Ray	Computer Technician	District
Miguel Olivo	Acting Supr B&G	District
Ivvy Moore-Garvin	Night Foreman	Bowe

Vacancies

Anticipated Spec Ed Elementary Teacher
ABA Aide – PreSchool/Kindergarten
Classroom and 1:1 Aide – Middle School

Classroom and 1:1 Aide – Elementary
Administrative Assistant to the Business Administrator
School Bus Aide
Long Term Sub – Elementary Teacher
Business Teacher
Custodian/Housekeeper

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS