

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

December 13, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of November 30, 2023 there are 17 students attending full time including 2 students from Bowe Middle School. They are expecting a new High School Student Starting Dec 14. They are also expecting a second paid tuition student starting Jan 2.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around us and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K 3/4	N/A
K	11
1	15
2	18
3	11
4	9
5	9
6	8
7	7
8	8
9	6
10	4
11	1
12	4
Declined	13
TOTALS	124

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

There were three new entrants to the ESL program in November. One student in kindergarten, one in 7th and one in 10th grade.

During the month of November, three 4th graders, four 5th graders, and one 7th grader were assessed, scored above the exit criteria, and were exited from ESL services. Students who score close to the exit score of 4.5 and who are showing academic achievement and proficiency in their courses are eligible for mid-year exit from ESL services through the WIDA Model assessment. Students must score a 4.5 or higher on the WIDA Model assessment to exit.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is

currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

The ESL Department held a K-12 Bilingual Parent Advisory meeting at Bullock School prior to our Title I Family Night. The focus was on beginning of the year parent needs, understanding the upcoming report cards, who to contact when they need assistance, how to contact teachers, and any other needs expressed by the parents during the meeting.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – November 2023

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17	17							
1 st	19	19	24							
2 nd	17	17	25							
3 rd	18	18	22							
4 th	17	18	20							
5 th	12	12	15							
Total	100	101	123							

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0								
1 st	0	3								
2 nd	0	0								
3 rd	0	2								
4 th	0	0								
5 th	0	1								

Total	0	6								
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BSI services at J. Harvey Rodgers School consist of a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Giroux, Mrs. Rittman, and Mrs. Tees gathered baseline assessment data on all third through fifth grade students through the Heggerty and Foundations progress monitoring assessments. Mrs. Werner will return to BSI in December after covering a long-term substitute position since September, which will allow all identified students to receive services in daily 30-minute pull-out. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. This data also allows BSI teachers to progress monitor, and adjust lessons based on needs. Newly identified students received and returned consent forms and are receiving services. Six students met their goals and were exited from the program based on MAP scores and the baseline data that was gathered from the BSI teacher assessments. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Classroom teachers will continue to provide the necessary support through differentiation/tiered instruction. Students who are exited are monitored for continued progress for one year after exit. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation.

III. CURRICULUM

A. Field Trips

Field trips for the 2023-2024 school year:

DATE	SCHOOL	TO
11/1/23	GHS	Shop Rite
11/16/23	GHS	Glassboro High School
11/16/23	Bullock	Glassboro High School
11/20/23	GHS	Pitman Food Pantry
11/20/23	GHS	Glassboro Food Bank, Samaritan House
11/26/23	GHS	Pitman Christmas Parade
11/29/23	GHS	Shop Rite

12/01/23	GHS	Cream Coffee Shop, Glassboro
12/2/23	GHS	Salem Christmas Parade
12/2/23	GHS	West Cape May Christmas Parade
12/06/23	GHS	Shop Rite
12/13/23	GHS	Target, Sewell, NJ
12/15/23	GHS	Underground Railroad sites
12/18/23	GHS	Pitman Food Pantry
12/19/23	Bullock	Rowan Planetarium
12/20/23	Bullock	Rowan Planetarium
12/20/23	GHS	Summit Place, Glassboro Senior Center
1/15/24	GHS	Pitman Food Pantry
3/15/24	Bowe	Statue of Liberty, Liberty State Park
3/18/24	GHS	Pitman Food Pantry
4/15/24	GHS	Pitman Food Pantry
5/20/24	GHS	Pitman Food Pantry
5/29/24	Bullock	Camp Ockanickon, Medford, NJ

B. Curriculum Committees:

The following curriculum committees met during the month of November 2023:
District Technology

District Technology Committee Meeting
November 28, 2023

Members present: Shannon Batten, Jordan Hess, Chuck Baur, Sarah Pagan, Jordan Armstrong, Rob Hemmes

Agenda:

Old Business:

- Edcamp-style CITRS workshop Oct 6, 2023, 8 to 10:30 AM - need session facilitators, please let me or your principal know. I strongly encourage your participation, no prep really needed. Just exploration/discussion sessions. See ideas HERE BookCreator will be doing a live online workshop as a session. Thank you all for facilitating! I hope you found the day to be worthwhile!
- 23-24 District Edtech goals
- Building Concerns
 - GHS - desktop labs
 - TEB - Clear Touch Android side not connected to WIFI; Minecraft is very laggy (less kids than last year) separate server?
 - DLB - glitchy WIFI in the building staff and student laptops, JHR - internet issues with Clear Touch in gym and media center, more in the PM, MyVRspot is laggy, videos no longer on YouTube - We are keeping MyVRspot (price per person not worth it), quality is much improved as well.

New Business:

- Senso is lagging behind at Bowe and Bullock, takes a lot of hopping between courses to update thumbnails
- Building concerns
 - GHS - AI focus Dec 8 workshop <https://www.magicschool.ai/>
 - Bowe - Students figured out how to get to YouTube on their Chromebooks, using a proxy site, all 3 grade levels
 - Create a whitelist in Senso, block everything else, is that feasible?
 - Bullock - Same as above, Explore Immersive Reader
 - ROD - broadcast Dec concerts YouTube Live?

Tool share:

www.teacherstack.com

www.canva.com

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of November 2023:

Aneesah Parker	1:1 Aide	GHS
Stacy Walkowitz	SE/Inclusion Teacher	Bowe
Cheyenne Fowler	ABA Aide	Bullock
Stephanie Martinez	Spec Ed Aide	Bullock
Charity Baker	Grade 5 Teacher	Bullock
Phyllis Martin	Interim Asst Principal	Bullock
Robert Miles	School BA	District
Ryan Catania	Grounds	District
Kenneth Burt	Housekeeper	GHS
Ivvy Moore-Gavin	Housekeeper	Bowe
Nicholas Ferrandino	Housekeeper	Bowe
Miguel Olivo	Custodian to Maintenance	District

Vacancies

World Cultures/World Language Teacher
 Kindergarten Aide
 Preschool Classroom Aide
 Interim Supervisor of Building/Grounds
 Supervisor of Building/Grounds
 School Bus Aide
 Cafeteria Aide

Anticipated LTS – Elementary Teacher
LTS Business Teacher
LTS – Elementary Teacher
Teacher of Italian
Boys Assistant Basketball Coach
School Bus Driver
Custodian/Housekeeper
CST – Social Worker, School Psychologist, LDTC
Administrative Assistant to the Business Administrator
Substitute Custodian/Housekeeper
Special Education Teacher MD Middle School
HVAC Technician
Classroom and 1:1 Aide – Elementary
Classroom and 1:1 Aide – High School
Classroom and 1:1 Aide – Middle School
Special Education Teacher Middle School Inclusion

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS