

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

November 15, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of October 30, 2023 there are 14 students attending full time including two students from Bowe Middle School. They are expecting a new High School Student Starting Nov 1.
- High Schools students this year have been participating in live instruction as they no longer use the Apex Online Learning Program. Students have been very receptive to the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	N/A
K	10
1	16
2	19
3	11
4	13
5	12
6	9
7	8
8	6
9	6
10	4
11	1
12	4
Declined	12
TOTALS	131

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

New Entrants District-wide:

There were no new entrants to the ESL program in October.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period

each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

The ESL/BE Department held an informational meeting at Bullock School prior to Back to School Night. The focus was on beginning of the year parent needs such as understanding the free/reduced lunch forms and how to access them, completing consent forms, how to contact teachers, and any other needs expressed by the parents during the meeting.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

B. Title I - Basic Skills Improvement Program

Carrie Owens
J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – October 2023

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
K	17	17								
1 st	19	19								
2 nd	17	17								
3 rd	18	18								
4 th	17	18								
5 th	12	12								
Total	100	101								

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0									
1 st	0									
2 nd	0									
3 rd	0									
4 th	0									
5 th	0									
Total	0									

BSI services began in October at J. Harvey Rodgers School. The program is a blend of small group pull-out instruction and classroom push-in support. The lessons maintain a primary focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies are used.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. Mrs. Rittman returned in October and spent the first week gathering baseline assessment data on all first and second grade students through the Heggerty and Foundations progress monitoring assessments. This data will allow BSI teachers to progress monitor, group by needs, and adjust lessons based on needs. Mrs. Rittman began servicing first and second grade students in 30 minute pull-out groups once baseline testing was complete. Mrs. Tees was relieved of her long-term sub duties in October as well and has begun baseline testing all third-grade students. Services for the remaining grade levels will not begin until the return of Mrs. Werner and Mrs. Giroux to the BSI department once their long-term sub obligations are complete. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Newly identified students will receive consent forms and notification once all BSI teachers return to their role as interventionists and services can be provided. Until that time, classroom teachers will continue to provide the necessary support through differentiation/tiered supports. If concerns arise after a student exits the BSI program, they are eligible to re-enter the program for remediation.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the 2023-2024 school year:

DATE	SCHOOL	TO
10/18/23	GHS	Bottino's Shop Rite, Sewell, NJ
10/25/23	TEBMS	Duffield's Farm
10/26/23	GHS	Williamstown Farmer's Market
11/07/23	Bullock	Historic Philadelphia
11/13/23	GHS	Walmart, Turnersville, NJ
11/15/23	TEBMS	Shop Rite
11/16/23	TEBMS	Glassboro High School

11/20/23	GHS	Delsea High School
12/01/23	GHS	Kimmel Center, Philadelphia, PA
12/15/23	GHS	Deptford Mall
12/20/23	TEBMS	Five Below
12/20/23	GHS	Fahrenheit Ceramic Studio
12/20/23	GHS	Summit Place, Glassboro Senior Center
02/23/24	Bullock	Petsmart

B. Curriculum Committees:

The following curriculum committees met during the month of October 2023:
Nurses, Technology

District Nurse Meeting
October 6, 2023

Meeting Participants: Donna Begolly, Erin Perewiznyk, Christa Taylor, Judee Tamaska, Marian Dunn

Sub Nurses	<ul style="list-style-type: none"> • Three recently hired sub nurses. Erin will reach out to them about orienting to offices. Christa has already reached to Nancy Fiebig, who can only work Elementary Levels • Concern for contacting subs related to last minute call-outs. List of current subs provided and Erin will reach out to them to see if they are willing to accept an early morning call or text to sub for that day. Will also reach out to Professional Medical Staffing. • Most subs have at least one other job, so last minute availability can be difficult. We will continue past practice of covering for meds and emergencies. • If you need a sub to cover your building due to job responsibilities that you need to tend to such as screenings, intense record review, meetings, etc. get permission from Principal and put in for release day. This protocol has been approved.
New Registrations- Immunizations and Physical Exams	<ul style="list-style-type: none"> • Significant percentage of summer/early September registrants did not provide immunization record. Parents are responsible to provide immunization record prior to child attending school. This is a state mandate • Delay in obtaining immunization record results in an increased workload for school nurses. District is out of compliance with state regulations when students are attending school without required medical documents.

	<ul style="list-style-type: none"> • Some schools in district having Immunization Audits by county health department in November.
COVID protocol	<ul style="list-style-type: none"> • Student or staff member should remain home for 5 days after onset of symptoms or positive test. May return after this, so long as symptoms have markedly improved and fever-free for 24 hours. Mask use encouraged for 5 days upon return. • Mask use encouraged for students and staff when household member has COVID-19. • Nurses continue to provide education to parents about COVID concerns in their home and ways to limit exposure.
Supply ordering	<ul style="list-style-type: none"> • No specific dollar amount for nursing supply budget has been provided. • When placing supply order, hit submit, but also send copy to Erin and to Michelle Edelstein in CST. Verify with Michelle that she received the order.
Epi-pens and Narcan	<ul style="list-style-type: none"> • Erin will attempt to obtain from Bio-Ridge Pharma, as long as program remains in effect. Will order Juniors separate from standard Epi-pen due to expiration dates • Current Narcan dose expires 3/24.
Staff Training	<ul style="list-style-type: none"> • All MERT members will require CPR re-certification by 5/2023. This will either have to be accomplished after school hours at each school or possibly on late arrival day at each school. • Judee Tamaska has been provider is interested in continuing this. As in past, will need compensation for class presentation and prep and after class requirements. There can only be 6 persons per class. • Marian will discuss with Admin team how to best schedule this mandated training • Difficult to accomplish during school day as often done in past due to lack of sub availability • If there will be new members on your team, possibly they can be trained soon, so that we don't have everyone needing to be re-certified at the same time. • Donna arranged for a successful Opioid Antidote Training held at Bowe and some high school coaches MERT members also attended. • Will look into some scheduling options for these classes at other schools for MERT members.
504 plans and threat assessments	<ul style="list-style-type: none"> • 504 Plans handled by guidance. Nursing can offer some advice on accommodations if medically related, but does not facilitate the plan and follow up. • Threat Assessments handled by Guidance and possibly

	other counselors who have been trained in this, if school based guidance counselor not in building.
Symptoms of Communicable Diseases	<ul style="list-style-type: none"> • There are still concerns for many communicable diseases in our communities. These include COVID, FLU, RSV. Also many respiratory infections and colds. • District expectation remains that when called by School Nurse related to student illness, that parent arranges for child to be picked up from school. Continue to communicate this protocol to parents.
QSAC	<ul style="list-style-type: none"> • QSAC information compiled by Donna and signed by Dr. Palmer and approved at last Board Meeting.
CDRSS	<ul style="list-style-type: none"> • This Report has been amended but is still required to be submitted weekly on Tuesday or Wednesday, by each school.

Next meeting date: to be determined.

District Technology Meeting
CAD/Coding Committee Meeting
October 17, 2023

Members present: Erin Pimpinella, Sarah Pagan, Shannon Batten

Agenda:

1. What have we added this year to support CAD/Coding?
 - a. 3D printing in new 7/8 STEM curriculum
 - b. 3D printing in 8th grade study skills with Poggioli
 - c. Sphero Indi Cars - Rodgers (TBA)
 - d. Sarah Pagan will check with tech at Bullock to see what they are doing.
2. What are our goals for the 23-24 year?
 - a. Get 3D printers up and running (need software installed to slice from TinkerCAD to makerbot printers)
 - b. Instruct Preschool and Kindergarten students on how to code and use Indi cars (15 lessons)
3. What can we do to meet our goals for CAD/Coding?
 - a. Install software for printers
 - b. Start with coding unplugged lessons and move forward with Sphero Edu Jr.

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of October 2023:

Christina Moorhouse	ABA Aide	Bullock
Brandon Leyden	Guidance Counselor	Bowe
Desiree Senteneri	Business Oper Spec	Beach
Danielle Bermudez	Spec Ed Aide	Rodgers
Linda Burgo	Classroom Aide	Rodgers
Kendall Appleby	Classroom Aide	Rodgers
Isabel Wright	Spec Ed Aide	Bowe
Haley Grady	PreK Teacher	Rodgers
Paola Matos-Rivera	Preschool Aide	Rodgers
Simeon Little	1:1 Aide	Bowe
Timothy Breaker	Security Aide	GHS
Sharah Schaffer	Trans. Aide	District
Angelique Livingston-Council	Trans. Aide	District
Adam Cerquoni	Trans. Aide	District
Donny Hall	Sub. Custodian	varied
Allison Deschler transfer to	Math Teacher	Bowe
Thomas Barber transfer to	1:1 Aide	GHS

Vacancies

Teacher of Italian
Spanish Teacher
Boys’ Middle School Basketball Coach
Boys’ Assistant Basketball Coach
School Bus Driver
Custodian/Housekeeper
CST – Social Worker, School Pyschologist, LDTC
Mathematics Teacher – Bowe
Special Ed Teacher Middle School Inclusion
Substitute Custodian/Housekeeper
Anticipated Special Education Teacher MD Middle School
HVAC Technician
Special Education Shared Aide – Pre-School
Classroom and 1:1 Aide (3)
LTS Math Teacher – Bowe
LTS ELA Teacher – Bowe
Groundskeeper
LTS – Elementary Teacher
Special Education Teacher – Middle School Inclusion
Business Technology/Computers Teacher - Middle School

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS