

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

October 18, 2023

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of September 30, 2023 there are 19 students attending full time including two students from Bowe Middle School.
- High Schools students this year have been participating in live instruction as we no longer use the Apex Online Learning Program. Students have been very receptive of the new style and have been active participants in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business elective.

FACILITIES:

The GHS custodial staff and Mr. Booth have been a great support working around us and the additional classrooms we have been utilizing.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Amy Masso: District-wide ESL Support**

Number of children currently in the program:  
The district-wide breakdown is listed below:

District-wide Enrollment:

Grade	Total
PreK <sup>3</sup> / <sub>4</sub>	NA
K	10
1	17
2	19
3	12
4	13
5	13
6	10
7	10

8	9
9	6
10	5
11	1
12	6
Declined	12
Totals	143

Languages spoken by ELL students across the district include:

- Spanish
- Portuguese
- Haitian
- Turkish
- Hindi
- Cambodian
- Urdu
- Korean
- Gujarati
- Pashto
- Persian
- Vietnamese
- Ukranian
- Russian
- Mandarin

New entrants tested into the program:

New Entrants District-wide:

<i>GRADE</i>	<i>TOTAL</i>
Kdg	10
1 <sup>st</sup>	2
2 <sup>nd</sup>	2
5 <sup>th</sup>	1
8 <sup>th</sup>	1
Total	16

Students who were new entrants to the district and identified through Home Language Surveys as multilingual learners, were assessed using the WIDA screener to determine eligibility for ESL services.

Students who exited the program.

7 students exited the program according to their language proficiency levels achieved on the Spring 2023 WIDA ACCESS assessment:

Grade	Score
K	4.5
K	4.7
6	4.5
6	4.6
6	4.5
8	P1 (alt Assess)
8	A3 (alt Assess)

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students’ level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University’s SEI online training modules. Those who were not already trained will be provided professional development and training utilizing the modules through Stockton University.

Our ESL/BE Department held an informational meeting at Bullock School prior to Back to School Night. The focus was on beginning of the year parent needs such as understanding the free/reduced lunch forms and how to access them, completing consent forms, how to contact teachers, and any other needs expressed by the parents during the meeting.

ESL teachers are currently working on alignment of the district curriculum maps with the 2020 WIDA English Language Development Standards.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**  
**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – September 2023

K – 5 <sup>th</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

K	17									
1 <sup>st</sup>	19									
2 <sup>nd</sup>	17									
3 <sup>rd</sup>	18									
4 <sup>th</sup>	17									
5 <sup>th</sup>	12									
Total	100									

K – 5 <sup>th</sup> Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K										
1 <sup>st</sup>										
2 <sup>nd</sup>										
3 <sup>rd</sup>										
4 <sup>th</sup>										
5 <sup>th</sup>										
Total										

At J. Harvey Rodgers School, during the month of September, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens along with the data gained from the MAP fluency assessment. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). Consent forms were sent home, once they are signed and returned, students will begin BSI services. The program will focus on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. The upper- and lower-case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies will be used.

At Dorothy L. Bullock School, students were identified for services using Spring 2023 and Fall 2023 MAP ELA and MAP Fluency data. All students who were receiving services at the end of the previous school year remain eligible for services until they meet the exit criteria. With BSI teachers at DLB covering classroom assignments at this time, services will not begin until the return of Mrs. Rittman in October. Upon her return, she will continue to assess eligible students for baseline data utilizing the Foundations Progress Monitoring baseline assessments or the Heggerty phonemic awareness screeners and sight word knowledge. At that time, we will prioritize services for students based on assessment data. Those students will then receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who received services in the

prior school year and do not reflect the number of newly identified students. Those students will receive consent forms and notification once the BSI teachers return to their role as interventionists and services can be provided. Until that time, classroom teachers will continue to provide the necessary support through differentiation/tiered supports. The students who were exited in the spring of 2023 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

**III. CURRICULUM**

**A. Field Trips**

Field trips for the 2023-2024 school year:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
9/18/23	GHS	Glassboro Shop Rite
9/22/23	GHS	Gloucester Premium Outlets, Seven Star Diner
9/23/23	GHS	Clearview Regional High School
9/28/23	GHS	Target, Mantua, NJ
9/29/23	GHS	Lowe’s in Mantua, NJ
10/6/23	GHS	Uptown Pitman
10/7/23	GHS	Millville High School
10/10/23	Bullock	Duffield’s Farm
10/13/23	Rodgers	Mood’s Farm, Mullica Hill, NJ
10/14/23	GHS	Clayton High School
10/19/23	GHS	Riverwinds – Career Council College Fair
10/20/23	GHS	Historic Smithville
10/21/23	GHS	Washington Twp High School
10/26/23	GHS	Mood’s Farm Market
10/28/23	GHS	Alloway NJ Parade
10/30/23	GHS	Westmont Parade
11/4/23	GHS	Hatboro-Horsham High School, Horsham, PA
11/10/23	GHS	Hobby Lobby
11/13/23	GHS	Malcolm Bernard HBCU Fair, Willingboro, NJ
11/16/23	Bullock	Glassboro Shop Rite
11/17/23	GHS	Mullica Hill Amish Market
12/11/23	Bullock	Five Below, Glassboro, NJ
12/13/23	GHS	Deptford Mall

**B. Curriculum Committees:**

The following curriculum committees met during the month of September 2023:  
Technology

District Technology Committee Meeting  
September 25, 2023

Members present: Rob Hemmes, Sue Kornicki, Erin Pimpinella, Sarah Pagan, Jordan Hess, Victoria Toczykowski, Andrea LoCastro

Agenda:

Old Business:

- 2022-2023 GPSD District EdTech Committee Goals
- Survey Results
- UCCI Lesson planning sandbox lab - will be part of Schoology - NEED TEMPLATES AT ALL LEVELS
- Senso demo - How's it going? Will start integrating over the summer, will try to get some training during b2s week - UPDATE: Senso training is on Schoology. (Non-Schoology staff were sent the YouTube training playlist.)

New Business:

- Edcamp-style CITRS workshop Oct 6, 2023, 8 to 10:30 AM - need session facilitators, please let me or your principal know. I strongly encourage your participation, no prep really needed. Just exploration/discussion sessions. See ideas HERE BookCreator will be doing a live online workshop as a session.
- CAD/Coding goals
- Feedback on Chromebooks in the classroom so far
- Building Concerns
  - GHS - desktop labs
  - TEB - Clear Touch Android side not connected to WIFI; Minecraft is very laggy (less kids than last year) separate server?
  - DLB - glitchy WIFI in the building staff and student laptops, nurses used to be able to do intercom mode (#+extension); can we get
  - JHR - internet issues with Clear Touch in gym and media center, more in the PM, MyVRspot is laggy, videos no longer on YouTube - can we explore limited licenses.
- Other

Tool share:

[www.teacherstack.com](http://www.teacherstack.com)

[www.canva.com](http://www.canva.com)

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of September 2023:

Tomyra Perren	Classroom Aide	Rodgers
Ebony Hamilton	1:1 Aide	GHS
Amanda Turner	1:1 Aide	Bullock
Sierra Slater	1:1 Aide	Bullock
Jasmine Kaur	1:1 Aide	GHS
Andrew Sheneman	Spec Ed Aide	GHS
BethAnnette McCreight	LLD Teacher	Bullock
Fahad Baloch	ABA Aide	Rodgers
Angeline Ungrue	Transportation Aide	District
Anthony Porreca	Bus Driver	District
Armando Espinos-Molina	Sub Custodian/Housekeeper	District

##### **Vacancies**

Custodian/Housekeeper  
Anticipated Preschool Teacher  
Boys Middle School Basketball Coach  
Boys Assistant Basketball Coach (2)  
CST – Social Worker, School Psychologist, LDTC  
Mathematics Teacher – TEBMS  
Spec Ed Inclusion Teacher – TEBMS  
Substitute Custodian/Housekeeper  
World Language Teacher  
Anticipated Spec Ed MD Teacher – TEBMS  
Spec Ed Shared Aide – Preschool  
Classroom and 1:1 Aide – Elementary  
Classroom and 1:1 Aide – High School  
Classroom and 1:1 Aide – Middle School  
LTS Math Teacher – TEBMS  
LTS English/LA Teacher – TEBMS  
Groundskeeper  
LTS Elementary Teacher  
Special Ed Teacher – TEBMS  
LTS BSI Teacher  
Business Technology/Computers Teacher - TEBMS

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

**V. MISCELLANEOUS**