

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

June 15, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of May 31, 2023 there are 27 students attending full time including five students from Bowe Middle School. They are currently expecting to have two more middle school starting the first week of April.
- They have six additional part-time students working on completing course work to help meet college and/or graduation requirements.
- Students have been enrolled in courses in APEX. They continue in looking into ways to begin with additional live instruction in the classroom. Some of the Middle School Staff are teaching their live students to the night school middle school students.
- They have begun looking at different ideas for schedules for next year's live instruction.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students they have adjusted the schedule to include three different lunches/Gym classes. This does not impact the students' time working on their academics.

FACILITIES:

Due to the rising numbers of students, they have been utilizing five classrooms. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide
Enrollment:

| <i>GRADE</i> | <i>TOTAL</i> |
|---------------|--------------|
| PRE-K3/4 | NA |
| K | 16 |
| 1 | 18 |
| 2 | 11 |
| 3 | 13 |
| 4 | 9 |
| 5 | 10 |
| 6 | 12 |
| 7 | 10 |
| 8 | 6 |
| 9 | 4 |
| 10 | 1 |
| 11 | 2 |
| 12 | 4 |
| Declined | 9 |
| TOTALS | 125 |

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

The WIDA Screener is administered to students who are new to the district, note that they have a language other than English on the Home Language Survey, and have not been identified by a previous district as eligible for ESL services.

Pre-Kindergarten services are provided through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

Dr. Castro has tested every ELL student for possible GT placement in the 2023-24 school year.

B. Title I - Basic Skills Improvement Program

Carrie Owens
J. Harvey Rodgers School

Number of children currently in the program:

Literacy 26 Math

All students were admitted to BSI due to low scores on Letters/Sounds assessment, a phonemic awareness assessment and MAP Fluency.

During the month of May, the kindergarten BSI students worked on phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and ending sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. All upper- and lower-case letters were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. The digraphs **wh, sh, th, ch, & ck** introduced. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. Practice reading and writing CVC words continue to be part of daily instruction, as well as learning word families, such as -op & -et. All basic skills students practiced syllable deletion with compound words. In addition, students practiced writing simple sentences with 4-6 words. Emphasis was placed on correct letter formation, accurate spelling, and punctuation. In the month of June, all students were progress monitored for end of the year data and MAP Fluency was administered.

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – May/June 2023

| 1 st – 3 rd Grade BSI Student Totals | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Grade | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
| 1 st | 26 | 26 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| 2 nd | 27 | 27 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |
| 3 rd | 20 | 20 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| 4 th | 18 | 18 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 |
| 5 th | 22 | 22 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| Total | 113 | 113 | 105 | 105 | 105 | 105 | 105 | 105 | 105 | 105 |

| 1 st – 3 rd Grade BSI Exits | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------------|
| Grade | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Grade Totals |
| 1 st | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 2 nd | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 4 |

| | | | | | | | | | | | |
|-----------------|---|---|---|---|---|---|---|---|---|---|----|
| 3 rd | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| 4 th | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 |
| 5 th | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Total | 0 | 0 | 8 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 14 |

During the months of April and May, students were serviced through both the push-in and pull-out models. One of the BSI teachers will be out on maternity leave as of Spring Break – a long-term substitute has taken on her schedule to keep services consistent. In May, BSI teachers assisted with proctoring and administering the NJSLA assessment to students in grades 3-5. The last two weeks in June were utilized for I&RS meetings, finalizing progress monitoring assessments, and administering MAP Fluency assessments. BSI teachers are currently reviewing data to determine which students are eligible for exiting services.

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan
Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
Literacy 22 Math _____

The English Intervention program allows me to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, the teacher will be working closely with students to improve their informational reading comprehension and decoding skills as well as their grammar and writing skills. Students took the NJSLA in May.

Language Arts: Michele Memis

GHS

Number of children currently in the program:
Literacy: 22 Math _____

Students were introduced to AVID instructional strategy, Philosophical Chairs in which they practiced active listening and presenting evidence to support their ideas about a particular topic. Students explored the differences between summarizing and reflecting in order to improve their focus note-taking skills.

To conclude the year and to further sharpen their teamwork, inquiry, and collaboration skills, current grade 9 students have been rewarded with a trip to Exit 4 Escape Room on June 2nd.

Students also had the opportunity to attend an Information Session and tour Stockton University's Galloway Campus. All in all, the students not only loved the tour and the experience, they came away with insight about college life and additional understanding of what to seek out when touring a campus.

Language Arts: Maureen Morrison

High School

Number of children currently in the program:
Literacy _____ 31 _____ Math _____

To help 11th grade students develop proficient reading skills that will contribute to their academic growth and graduation requirements. The reading focus in February was Informational text.

Mathematics: Wayne Rulon

High School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of May, June 2023:

| DATE | SCHOOL | TO |
|---------------------|---------------|---|
| 5/18/23 | Bullock | Philadelphia Zoo |
| 5/19/23 | GHS | Shop Rite |
| 5/30/23 | Bullock | Rowan Planetarium |
| 5/30/23 | GHS | Gateway Regional High School |
| 5/30/23 | GHS | Glassboro Senior Center |
| 6/2/23 | GHS | Exit 4 Escape Room |
| 6/5/23 | Bullock | New Street Park |
| 6/5/23 | Bullock | Bowe |
| 6/6/23 | GHS | Sam's Club |
| 6/9/23 | Bowe | Bullock School |
| 6/12/23 | Bullock | Rowan Planetarium |
| 6/26/23- 6/29/23 | GHS | 30 th Street Station, Philadelphia, PA |
| 7/18/23 | Bullock ESY | Farmstand at GHS |
| 7/20/23 | Bullock ESY | Triple Dog Dare You Farm |

B. Curriculum Committees:

The following curriculum committees met during the month of May 2023:
District Technology Committee, District Nurses Committee

District Technology Committee Meeting
5/23/23

Members present: Andrea LoCastro, Amy Stewart, Sarah Pagan, Jordan Hess, Robert Hemmes, Chuck Baur, Erin Pimpinella, Victoria Toczyłowski, Keri Setaro (Rowan)

Agenda:

Old Business:

- Building-specific
 - GHS - 2 students participating in Rowan coding contest
 - Bowe - Steam Carnival 2nd graders coming to tour Steam activities (new date May 31, 2023); looking to purchase drone with camera
 - Bullock - 3rd-grade teachers have been given access to play with Schoology
 - Rodgers - Clear Touch panels on backorder

New Business:

- 2022-2023 GPSD District EdTech Committee Goals
- Survey Results
- UCCI Lesson planning sandbox lab - will be part of Schoology

- Senso demo - How's it going? Will start integrating over the summer, will try to get some training during b2s week
- BookCreator Pd possible for Oct 7
- Building-specific
 - GHS - new laptops for teachers, can IT team put something quick together and offer in-person to staff?
 - Bowe - designated server for Minecraft? IT team will investigate
 - Bullock - laptop collection for students and staff
 - Rodgers - teachers of leave? can we reach out to them so they can save their resources to the cloud
- Good of the order?

Tool share:

www.teacherstack.com

www.canva.com

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

District Nurse Meeting
Wednesday, May 17, 2023

Meeting Participants: Donna Begolly, Erin Perewiznyk, Christa Taylor, Judee Tamaska, Marian Dunn

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| <p>Immunizations for New/Transfer students</p> | <ul style="list-style-type: none"> ● State mandates continue to require that entrants to district may not start school attendance until immunization record is received/reviewed by the school nurse. Parent responsible to provide the immunization record. ● Immunization mandates also apply to current attendees who are due for age-related vaccines such as vaccines required for kindergarten attendance that were not required for pre-kindergarten attendance and 6th grade vaccine requirements. Parents received ample notification about vaccines that will be due for the next school year. Students who are not in compliance with age related vaccines should not be permitted to start school in the subsequent school year until proof of these mandated vaccines is submitted. ● There are very few exceptions when 30 days can be provided, such as out of state or out of country or a McKinnie-Vento situation. ● In order for school district to be in compliance with state vaccine mandates, students should not be permitted to start/attend school until proof of minimum age- related |
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|---------------------------|--|
| | <p>required vaccines is submitted</p> |
| Attendance notes | <ul style="list-style-type: none"> Reviewed by school nurse and if relevant to an acute or chronic medical concern, are filed in student individual health folder |
| Nurse's Scope of Practice | <ul style="list-style-type: none"> In areas related to concern for possible substance abuse, threats to self or others, School Nurse role is to complete physical assessment to determine whether there is an immediate medical emergency which would warrant transfer to medical facility via EMS. Nurse completes physical assessment as needed to assess for possible medical issues. School nurse does not make the determination that someone is in fact "under the influence" or not or presenting as an actual threat of harm to self or others. If injury is present, nurse assessment would decide if first aid alone is sufficient related to incident at hand or if student transport to hospital via ambulance is indicated. Nurse will always err on the side of caution related to threats. School Nurse does not participate in anything related to Employee Fitness for Duty. This would need to be determined by licensed Medical Provider such as physician or designee or Licensed Mental Health Specialist. These situations are handled by Administration in accordance with district policies. |
| Supply ordering | <ul style="list-style-type: none"> Nurses continue to work on supply orders for 2023-2024 school year Dollar amount of nursing medical supply budget is no longer provided to school nurses. Erin continues to keep track of dollars spent from nursing supply budget. There has been marked delay in receipt of AED supplies, including pads. If these will be needed for next school year, best to order with initial order. Remain aware of any high-priced items you anticipate needing for 2024-2025 school year. This information typically requested early into next school year. Erin will continue attempt to order state-mandated Epi-pens via bio-ridge pharma. Program availability is year to year. In event that bio-ridge pharma stops their program, Epi-pens would need to be ordered from school district as a recurring expense. They are high-expense items. Plan to send audiometers to CST office when you are done screenings for current school year. |
| MERT/CPR training | <ul style="list-style-type: none"> Special thanks to Judee, Erin, Christa for providing CPR/AED training for MERT members in our |

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| | <p>buildings.</p> <ul style="list-style-type: none"> • Coordination of this training is time-consuming with multiple steps. • Is proving easier to handle at building level. • Instructors to discuss with their team members procedure for obtaining their CPR cards upon course completion • GHS also being trained on Narcan administration, as persons supervising after school activities at high school level are required to have this training. • Have been able to use some late arrival days this year to provide the state mandated training. |
| Sports physicals | <ul style="list-style-type: none"> • Required for participation in all school sports for Grade 6-12 as per NJ state mandates. This requirement has been in place for many years now. • Best practice is for students to have physical exam completed by personal physician/medical provider. An alternative would be urgent care center and there are many in our local area. • No student may participate in any sports related activity, including practice, until entire process, review, physician and school physician signature completed for all sports physicals. • Erin Perewiznyk and Donna Begolly are required to facilitate this process during the summer to help ensure timely completion of athletic physicals. Compensation for this required task is necessary. Involves review of multiple physical exam forms and multiple trips to school physician office and communication with parents related to physical exam findings, any outstanding information that is still required and any additional medical evaluations that are required for medical participation clearance. This is a multiple step /multiple day process |
| Transfer or student medical information | <ul style="list-style-type: none"> • School nurses will prepare to transfer medical records for students moving on to the next school building. • School nurses will meet with nurse of next school to discuss student medical and related concerns to help ensure smoothest transition. • Send hard and e-mail copies of health issues, medical care plans, medication lists, food allergy lists, students with emergency medication such as Epi-pen, seizure meds, glucagon, etc, screening referrals, if available. |
| Energy drinks | <ul style="list-style-type: none"> • Concern for impact of student consumption of energy drinks during school hours. These drinks pose potential health risks to children. • School Nurses recommend that protocols be in place |

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| | <p>that only permit consumption of water in classroom setting.</p> <ul style="list-style-type: none"> • School Nurses will address this concern during one month on district nurse website. |
| Dress Codes | <ul style="list-style-type: none"> • School Nurse may have clothes available if needed related to dress code concern. Dress code concerns should be handled in collaboration with Principal/guidance. |
| Monthly Education | <ul style="list-style-type: none"> • District nurse webpage will be updated with relevant health topic each month in effort to help promote student health and wellness and prevent injury. Some topics discussed are: concerns for energy drinks, footwear safety for recess and sports, Lyme disease, staying home when ill. |
| Sub Nurses | <ul style="list-style-type: none"> • Have had availability of sub nurses for this school year, some more available than others. • Continue to place your subs on school nurse google sheet. • Professional Medical Staffing will be contracted for next school year. Availability to provide subs during this school year has been minimal, however always good to have as another option. |
| Professional Development/ Nurse Committee | <ul style="list-style-type: none"> • Marian will provide certificate for district nurse meetings • Will request to have one of district in-service days during next school to have District Nurse collaboration day as we have done before COVID. Our chances to work together as a group are minimal, but very important • School Nurses can be compensated up to 8 hours per year for meetings that take place after school hours. • Plan to complete Professional development hours for current school year. Should be 20 hours per year. |

Next meeting date: to be determined for 2023-2024 school year.

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of May:

| | | |
|--------------------|--------------------|----------|
| Wilfredo Rodriguez | Music Tech Teacher | GHS |
| Michelle Gordon | ABA Aide | Rodgers |
| Michael Pipitone | Payroll Specialist | District |

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|----------------------|---------------------|----------|
| Shane Davis | Art Teacher | GHS |
| Alexandra Gredzinski | Secretary | Bullock |
| Erica Quiles | Math Teacher | Bowe |
| Timothy Hagerty | Asst. Principal | Bullock |
| Alicia Barraco | Transportation Aide | District |
| Anthony Jacobs | Grounds | District |

Vacancies

LTS English/LA Teacher – TEBMS
 Anticipated LDTC
 PE Teacher
 Anticipated Theater Teacher
 Science Teacher
 Anticipated CPIS
 School Bus Driver
 Assistant Football Coach
 Assistant Football Coach
 Chemistry Teacher
 Groundskeeper
 Custodian/Housekeeper (4)
 Temporary Groundskeeper
 Teacher of Digital Art
 Preschool Aide (2)
 Music Teacher – TEBMS
 Math Teacher
 Spec Ed Teacher MD – GHS
 LTS – Elementary Teacher (3)
 School Secretary
 LTS Custodian/Housekeeper
 Math Teacher – TEBMS
 BSI LTS
 LTS Technology Teacher Grades 1-3
 ABA Aide
 Classroom Aide
 ESL Teacher
 Business Technology/Computers Teacher - MS

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS