

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

May 24, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of April 30, 2023, there are 28 students attending full time including six students from Bowe Middle School. They are currently expecting to have two more middle school students starting the first week of April.
- They have five additional part-time students working on completing course work to help meet college and/or graduation requirements.
- Students have been enrolled in courses in APEX. They continue to look into ways to begin with additional live instruction in the classroom. Some of the Middle School Staff are teaching their live students to the night school middle school students.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students they have adjusted the schedule to include three different lunches/Gym classes. This does not impact the students' time working on their academics.

FACILITIES:

Due to the rising numbers of students, they have been utilizing five classrooms. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:
The district-wide breakdown is listed below:

District-wide
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4	NA
K	16
1	18
2	11
3	13
4	9
5	10
6	12
7	10
8	6
9	4
10	1
11	2
12	4
Declined	9
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

The WIDA Screener is administered to students who are new to the district, note that they have a language other than English on the Home Language Survey, and have not been identified by a previous district as eligible for ESL services.

Pre-Kindergarten services are provided through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 26 Math

All students were admitted to BSI due to low scores on Letters/Sounds assessment, a phonemic awareness assessment and the DIBEL

Two students exited the program in April.

During the month of April, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and ending sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. All upper- and lower-case letters were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. The digraphs **wh, sh, th, ch, & ck** introduced. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words **no, yes, eat, so, four, under, ride, well, & our** were introduced. Practice reading and writing CVC words continue to be part of daily instruction, as well as learning word families, such as -op & -et. All basic skills students practiced syllable deletion with compound words. In addition, students practiced writing simple sentences with 4-6 words. Emphasis was placed on correct letter formation, accurate spelling, and punctuation.

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – April 2023

1 st – 3 rd Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1	26	26	25	25	25	25	25	25		
2	27	27	26	26	26	26	26	26		
3	20	20	19	19	19	19	19	19		
4	18	18	17	17	17	17	17	17		
5	22	22	18	18	18	18	18	18		
Total	113	113	105	105	105	105	105	105		

1 st – 3 rd Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 st	0	0	1	0	0	0	0	0			1
2 nd	0	0	1	0	0	1	2	0			4
3 rd	0	0	1	0	0	0	1	0			2

4 th	0	0	1	0	0	0	2	0			3
5 th	0	0	4	0	0	0	0	0			4
Total	0	0	8	0	0	1	5	0			14

During the month of April, students were serviced through both the push-in and pull-out models. One of the BSI teachers will be out on maternity leave as of Spring Break – a long-term substitute will be in to take her place in an effort to keep services consistent.

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan
Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
 Literacy 22 Math _____

The English Intervention program allows the teacher to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, she will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills. This month they began working with the freshman class to prepare students for the NJSLA this May.

In the month of April, students worked in various areas of ELS in CommonLit and each student began a tailored program to help improve their reading comprehension skills.

Language Arts: Michele Memis
High School

Number of children currently in the program:

Literacy: 22 Math _____

Students were introduced to AVID instructional strategy, Philosophical Chairs in which they practiced active listening and presenting evidence to support their ideas about a particular topic. Students explored the differences between summarizing and reflecting in order to improve their focus note-taking skills.

AVID students volunteered to man their community service table at the GHS craft fair on April 1. Their efforts in this community service project culminated in donating their collected \$160 to the Oasis Animal Shelter in Franklinville. AVID students planned and participated in the first annual AVID Family Night on April 18. Over 30 families were in attendance to learn more about the program, have their questions answered and had the opportunity to hear the testimonials of the current AVID 9th graders. AVID students finished out the month by choosing either to work in a small group to create a video or individually using BookCreator to author a book which addressed the question, “What makes AVID great?”

Language Arts: Maureen Morrison
High School

Number of children currently in the program:

Literacy _____ 31 _____ Math _____

To help 11th grade students develop proficient reading skills that will contribute to their academic growth and graduation requirements. The reading focus in February was Informational text.

Mathematics: Wayne Rulon
High School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of April, May, and June, 2023:

DATE	SCHOOL	TO
4/18/23	GHS	Shop Rite Glassboro, NJ
4/25/23	GHS	Doubletree Shopping Center, Glassboro, NJ
4/27/23	Bullock	J. Harvey Rodgers School
4/27/23	Bowe	Glassboro High School
4/27/23	GHS	RCSJ
5/4/23	GHS	Willow Creek Ranch, Sewell, NJ
5/5/23	GHS	Toni's Treats, Malaga, NJ
5/8/23	GHS	Delsea Regional High School
5/8/23	Bowe	GHS
5/11/23	GHS	Kimmel Center, Philadelphia, PA
5/17/23	Rodgers	Storybook Land
5/19/23	Bullock	Thomas E. Bowe Middle School
5/19/23	GHS	Shop Rite
5/22/23	Bowe	Big Kahuna's
5/23/23	GHS	Rodgers – Spring Concert
5/24/23	GHS	Rodgers – Spring Concert
5/24/23	Bullock	IMAX Cherry Hill, NJ
5/24/23	GHS	Golf Land, Voorhees
5/25/23	GHS	Collingswood Knight Park
5/29/23	GHS	Glassboro Memorial Day Parade
5/30/23	Bowe	Glassboro Senior Center
5/31/23	Bowe	Ocean City, NJ
5/31/23	Bullock	Cape May Zoo
6/1/23	GHS	Rowan University
6/5/23	Bowe	Independence Visitor Center, Philadelphia, PA
6/7/23	GHS	Stockton University
6/8/23	Bowe	Round One, Deptford, NJ
6/12/23	Bowe	GHS
6/13/23	Bowe	GHS

B. Curriculum Committees:

The following curriculum committees met during the month of April 2023:
District Technology Committee

District CAD/Coding Technology Committee Meeting

April 5, 2023

Members present: Sue Kornicki, Shannon Batten, Erin Pimpinella, Barbara Jones

Agenda:

- Research grant funds - <https://www.getedfunding.com/>
- Share session - Erin Pimpinella shared a non-device coding activity, mapping, associated with her life science unit.

BLK = Current, ** just added, RED = Ideas for future

PreK - 5	6-8	9-12
Sphero Indies (GT)** Code.org (Comp Sci) Makey-Makey (6) Library maker space centers	3D printing Lego Robotics PLTW Automation and Robotics Coding/Snap Berkeley Hour of Code Drones (10)** STEAM Carnival TestOut (moved from GHS to TEBMS)	JAVA Project Stem Amazon Future Engineer Grant GameMaker IT Fundamentals & Networking Intro to Programming (Python) Cyber Security C++ Web Design e-sports through Unified (Sp. Olympics)

Community Resources: Gloucester County Library Creativity Studio, RCSJ
“Innovation Studio”

Local program contact information:

Washington Township:

Bill Faust is the programming guy here. His email is wfaust@wtps.org. He currently teaches Intro Programming (language is JAVA) and AP Comp Sci (AP test is JAVA too). Both are also Dual Credit with Camden County College. The person that knows the most about CAD would be Kyle Falzone. kfalzone@wtps.org

Clearview:

CAD- Jeannie Long, jlong@clearviewregional.edu

Robotics/AP Computer Science- Ruth Barriero, rbarriero@clearviewregional.edu

Video Game Design- Derek Haye, dhaye@clearviewregional.edu

Deptford:

- Digital Electronics and AutoCAD - Chinthamani Sukumar, sukumar.c@deptfordschools.org
- AP Computer Science Principles - Gregory Rheam, rheam.g@deptfordschools.org
- Game Design - Joseph Lampone, lampone.j@deptfordschools.org
Val Gambale (gambale.v@deptfordschools.org) is the supervisor in charge of all of our academies and knows more about the overall scope than anyone else.

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of April:

Ruth Keating	Classroom Aide	Rodgers
Nicholas Santosuosso	1:1 Aide	Bullock
Diane Veight	Supervisor of Trans.	District
Blanca Matos-Phillips	Trans. Dispatcher	District
Chantelle Poole	Bus Driver	District
Dionne Redden	from SE Aide to Inst. Aide	AEHS

Vacancies

Math Teacher
Teacher of Art – LTS
Elementary Teacher – LTS
Elementary Teacher – LTS
School Secretary
Classroom Teacher
Board Certified Behavior Analyst (BCBA)
Special Education Teacher LLD
Special Education Teacher Middle School Inclusion
LTS Custodian/Housekeeper
Music Technology Teacher (anticipated)
School Secretary – 12 month position
Art Teacher
Mathematics Teacher – TEBMS
Teacher of Music – LTS
Basic Skills Instructor – LTS
Elementary Teacher – LTS
Spanish Teacher
Technology Teacher Grade 1-3 – LTS
ABA Aide
Classroom Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS