

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

April 26, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of March 31, 2023 there are 25 students attending full time including three students from Bowe Middle School. They are currently expecting to have two more middle school starting the first week of April.
- The last week of March and the first week of April they have had an additional middle school student with them for a short term.
- They have five additional part-time students working on completing course work to help meet college and/or graduation requirements.
- Students have been enrolled in courses in APEX. They continue in looking into ways to begin with additional live instruction in the classroom. Some of the Middle School Staff are teaching their live students to the night school middle school students.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students they have adjusted the schedule to include three different lunches/Gym classes. This does not impact the students' time working on their academics.

FACILITIES:

Due to the rising numbers of students, they have been utilizing five classrooms. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4	NA
K	16
1	18
2	11
3	13
4	9
5	10
6	12
7	10
8	6
9	4
10	1
11	2
12	4
Declined	9
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

The WIDA Screener is administered to students who are new to the district, note that they have a language other than English on the Home Language Survey, and have not been identified by a previous district as eligible for ESL services.

During the month of March, all ELL students were assessed using the WIDA assessment.

The WIDA assessment is:

- Administered to kindergarten through grade 12 students who have been identified as English learners.
- Given annually to monitor students' progress in acquiring English language proficiency in academic contexts.

- Utilized for monitoring and reporting ELLs progress toward English language proficiency.
- Anchored in the WIDA English Language Development Standards Framework.
- Utilized to assess the four language domains of Listening, Speaking, Reading, and Writing.

The district also participated in the WIDA Alternate Assessment Field Test. Students who take the WIDA alternate assessment were given the field test after their initial testing was completed.

WIDA scores are typically delivered to the district by July of each year and are utilized to determine eligibility for services the following school year and assist teachers with how to best meet their needs academically. The WIDA scores directly align to the WIDA Can Do Descriptors that assist teachers in how to best meet their academic needs in the classroom.

Pre-Kindergarten services are provided in through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Number of children currently in your program:

Literacy 28 Math _____

Kindergarten BSI students continue to work on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and final sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper- and lower-case letters of the alphabet are reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. All basic skills students practice syllable deletion with compound words. In addition, fine motor skills are reinforced through handwriting and letter formation. In addition, some groups have begun to read decodable sentences.

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – March 2023

1 st – 3 rd Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1 st	26	26	25	25	25	25	25			
2 nd	27	27	26	26	26	26	26			
3 rd	20	20	19	19	19	19	19			
4 th	18	18	17	17	17	17	17			
5 th	22	22	18	18	18	18	18			
Total	113	113	105	105	105	105	105			

1 st – 3 rd Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 st	0	0	1	0	0	0	0				1
2 nd	0	0	1	0	0	1	2				4
3 rd	0	0	1	0	0	0	1				2
4 th	0	0	1	0	0	0	2				3
5 th	0	0	4	0	0	0	0				4
Total	0	0	8	0	0	1	5				14

During the month of March, students were serviced through both the push-in and pull-out models. Teachers revised service schedules and identified students who are eligible for services this marking period according to the MAP Winter data. Four students exited due to transferring out of the district and one student exited due to a child study team classification.

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan

Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
Literacy 22 Math _____

The English Intervention program allows teacher to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, she will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

Language Arts: Michele Memis
High School

Number of children currently in the program:
Literacy: 22 Math _____

Students continue to practice their inquiry, critical thinking and public speaking skills by engaging with the tutorial request form and in twice weekly tutorials where they can bring their point of confusion from their academic classes and participate in academic conversations with their peers and their cross age tutor (if available) around their point of confusion.

Language Arts: Maureen Morrison
High School

Number of children currently in the program:
Literacy _____ 31 _____ Math _____

To help 11th grade students develop proficient reading skills that will contribute to their academic growth and graduation requirements. The reading focus in February was Informational text.

Mathematics: Wayne Rulon
High School

III. CURRICULUM

A. Field Trips

Field trips for the month of March, April, and May 2023:

DATE	SCHOOL	TO
3/26/23	GHS	African Amer. History Museum, Washington, DC
4/21/23	GHS	Burlington County Library, Westhampton, NJ
4/28/23	GHS	Auletto Caterers
5/8/23	GHS	Delsea Regional High School
5/11/23	GHS	Kimmel Center, Philadelphia
5/17/23	GHS	New York City (Broadway)
5/25/23	GHS	Collingswood Knight Park
5/25/23	Bullock	Story Book Land

B. Curriculum Committees:

The following curriculum committees met during the month of March 2023:
Science Fair Committee, Technology Committee

Science Fair Committee
03/08/2023

In attendance: L. Budney, P. Albert, S. Batten, L. Montana, E. Pimpinella, L. Wilson

Planning Business:

- Science Fair Date: April 20, 2023 (Location: Glassboro High School)
- 1. Please put in for the subs now. All members will only get one day sub coverage, please make sure to put in for a sub for April 20. Please report at 8:30 to the school.
- 2. Paul, have you heard anything from Dr. Preston about SOR officers? - No update yet!
- 3. Email Bernadette about Stacy Smith being on the March Board minutes. (Laure)
- 4. Paul did you go over the judge forms with Susan? - Yes! I have hard copy and digital forms.
- 5. Print out and laminate new division signs (Lauren Wilson, do we want to keep same divisions? 1-pre-k and k, 2 first and second, 3 third, fourth and fifth together, 4 sixth, seventh and eighth, 5 high school)
- 6. Being that this is the 30th Science Fair, could we ask band/orchestra to perform? possible small group in hallways, etc. (Paul do you know if Preston

or Brandi reached out to Mrs. Peale for desserts and the band instructor) - Mrs. Peale is unable to commit to having students bake desserts. Mrs. Contrevo is going to speak with select choir students to see if they are interested/able to participate. Mrs. Hasheian is interested in having orchestra/strings students involved but will get back to me when she knows if students are available on 4/20.

7. I have spoken with a student from Rowan's SAE who expressed interest in coming to the fair and having a table setup advertising some of their work. They expressed interest in judging, but we haven't communicated further since that discussion.

- Judges

1. The judges so far are: Kathy Iannacone, Jim Moore, Lyn Atkins, Michelle Damiani, Sarah Ferguson, Trevor Smith, and Dr. Silverstein. (Shannon, did you talk to Denise Barr?) Both her and her husband will do (email Bernadette)

- Budget

1. Email Bernadette: will there be an official budget next year?

- Donations

1. Donation letters have gone out.
2. Email Bernadette to see if Shop Rite will donate food again this year? Shop Rite donated 2 hoagie trays 2 salad trays 2 cookie trays and a case of water for the 2022 Science fair.
3. The culinary arts program to make desserts???? Our culinary program declined, but our band accepted the invite to play for the fair.
4. We used to get gift bags from Gloucester County Recycling Center (Erin got Rowan stress owls donated, fossil park will donate swag bag items)

Gift cards as prizes needed: (Comes from budget money) Email Bernadette to get gift cards for rewards.

(5) \$50.00 – 1st place

(5) \$40.00 – 2nd place

(5) \$30.00 – 3rd place

(5) \$25.00 – Honorable mention

Supply Order

- Table rentals: needed 83 in 2022 from Masso with a delivery time of 9:00 a.m. Table rental. How many tables did we rent last year, and do we need less? (Tables have been ordered through Masso's. What time will they be delivered and picked up?)
- Butcher paper - will need to reorder, from amazon? School Smart Butcher Kraft Roll 40lbs, 36 inches x 1000 feet. (Brown) -need one roll and (Laure to email Bernadette to see if she ordered these supplies)
- 12 pieces ¾ inch Masking tape.
- 1 box of sharpie markers
- 1 box of yellow highlighters

Science Fair Forms

- Last year's Information - adjust dates as needed.
- <https://docs.google.com/document/d/1hP2cQhswtPffijhn5RgdtWkDvmZ2w95Q/edit>

Next meeting:

Notes for next year:

Committee prefers to have two days, due to being at the fair till 9 p.m. and a lot to clean up the next day.

Worried there won't be students that attend because they cannot get their parent to bring them now that it is not at Bullock.

There was talk about asking teachers to be chaperones for the fair next year?

District Technology Committee Meeting

3/27/23

Members present: Sue Kornicki, Sarah Pagan, Andrew Pancoast, Shannon Batten, Andrea Locastro, Victoria Toczykowski, Rob Hemmes, Erin Pimpinella

Agenda:

Old Business:

- GPSD EdTech Teacher Hub - Recommendations welcome, found on the Technology website and in Kornicki's e-mail signature
- 2022-2023 GPSD District EdTech Committee Goals

New Business:

- UCCI Lesson planning sandbox lab - PowerSchool
- Senso demo - Chuck Baur
- Building-specific
 - GHS
 - Bowe - Steam Carnival 2nd graders coming to tour Steam activities
 - Bullock - 3rd grade teachers to play with Schoology
 - Rodgers - Clear Touch panels on backorder

Next meeting April 26, 2023 (LAST MTG)

Tool share:

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of March:

Camille Washko	Speech	Bullock
Bridget DeBartolomeis	Classroom Aide	Rodgers

Vacancies

Computer Application Teacher
Art Teacher
Head Boys Soccer Coach
Mathematics Teacher TEBMS
Teacher of Music LTS
Transportation Aide
Anticipated BSI LTS
BSI LTS
LTS Elementary Teacher
Spanish Teacher
LTS Technology Teacher Grades 1-3
ABA Aide
Classroom Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS