

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

March 22, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of February 28, 2023 there are 25 students attending full time including three students from Bowe Middle School.
- They have five additional part-time students working on completing course work to help meet college and/or graduation requirements.
- Students have been enrolled in courses in APEX. They continue in looking into ways to begin with additional live instruction in the classroom. Some of the Middle School Staff are teaching their live students to the night school middle school students.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students they have adjusted the schedule to include three different lunches/Gym classes. This does not impact the students' time working on their academics.

FACILITIES:

Due to the rising numbers of students, they have been utilizing five classrooms. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently in the program:
The district-wide breakdown is listed below:

District-wide
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4	NA
K	16
1	18
2	11
3	13
4	9
5	10
6	12
7	10
8	6
9	4
10	1
11	2
12	4
Declined	9
TOTALS	125

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

The WIDA Screener is administered to students who are new to the district, note that they have a language other than English on the Home Language Survey, and have not been identified by a previous district as eligible for ESL services.

In February, one 1st grade student was identified through these sources as eligible for ESL services.

Pre-Kindergarten services are provided in through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing

English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

The WIDA ACCESS testing has been completed at Bullock School and is currently taking place at Rodgers, Bowe, and the High School. Testing will commence by the end of March.

All staff attended various online trainings for the following:

- Certification for administering WIDA Screener
- Certification for administering WIDA Model
- Certification for administering WIDA ACCESS

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 28 Math _____

One new entrant tested into the program in February. Testing included MAP scores and letters/sounds assessment.

During the month of February, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and final sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper-and-lower case letters of the alphabet were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words **blue, three, get, with, ran, brown, was, out, all, ate, white, & saw** were introduced. All basic skills students practiced syllable deletion with compound words. In addition, fine motor skills were reinforced through handwriting and letter formation. Also, some students practiced name writing using large hand and arm movements to help create automaticity. (Fine motor skills is a huge weakness for most students this year.) In addition, some groups have begun to read decodable sentences.

Workshops attended via Zoom on 2/4/23:

1. Evidence Based Writing Strategies for the K-2 Classroom: Teach explicit writing strategies that integrated reading, writing, and thinking skills and emphasized the importance of oral language as a foundation. (Based on the book, The Writing Revolution by Hochman & Wexler)
2. In & Outs of Nonfiction Comprehension Strategies: Teach expository text structures and words that signify the type of text structure, teach annotating over highlighting, chaining, and strategies to improve vocabulary.

- Decodable Texts as a Bridge, Not a Destination: Benefits of using decodable texts; beginning from the small to the large- sound, word, phrase, sentence, paragraph, text; comprehension begins at the sentence level; questioning prompts to improve higher level thinking; substituting complex words in discussion for simple words in text (ex. - voyage for trip)

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – February 2023

1 st – 3 rd Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1 st	26	26	25	25	25	25				
2 nd	27	27	26	26	26	26				
3 rd	20	20	19	19	19	19				
4 th	18	18	17	17	17	17				
5 th	22	22	18	18	18	18				
Total	113	113	105	105	105	105				

1 st – 3 rd Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 st	0	0	1	0	0	0					1
2 nd	0	0	1	0	0	1					2
3 rd	0	0	1	0	0	0					1
4 th	0	0	1	0	0	0					1
5 th	0	0	4	0	0	0					4
Total	0	0	8	0	0	1					9

During the month of February, students were serviced through both the push-in and pull-out models. Teachers have revised service schedules and identified students who are eligible for services this marking period according to the MAP Winter data. Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who

were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

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Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan
Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
Literacy 22 Math _____

The English Intervention program allows teacher to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, she will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

In the month of November, students worked in various areas of ELA in CommonLit and each student began a tailored program to help improve their reading comprehension skills. Once they established where the student skills lagged, they were able to home in on those specific skills to prepare students for state testing.

Language Arts: Michele Memis
High School

Number of children currently in the program:
Literacy: 22 Math _____

The area of emphasis for February was Rigorous Academic Preparedness. Students honed their writing skills by writing, editing and publishing an expository essay on How to Explain a Process. Students continue to practice their inquiry, critical thinking and public speaking skills by engaging with the tutorial request form and in twice weekly tutorials where they can bring their point of confusion from their

academic classes and participate in academic conversations with their peers and their cross age tutor (if available) around their point of confusion.

Mr. Pancoast joined the class to share his writing expertise with the students. Through a collaboration with Woodbury High School, the students were able to visit and participate in a tutorial at WHS. The students participated in a question and answer session with several experienced AVID students and then visited the 8th grade and 11th grade AVID classes in session. Post visit reflections indicated the visit was a positive experience overall and that students were able to glean ideas for areas of improvement in our own tutorial process.

Language Arts: Maureen Morrison
High School

Number of children currently in the program:

Literacy 31 Math _____

Program emphasis is to help 11th grade students develop proficient reading skills that will contribute to their academic growth and graduation requirements. The reading focus in February was Informational text.

Mathematics: Wayne Rulon
High School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of February, March, April and May 2023:

DATE	SCHOOL	TO
2/22/23	GHS	Hand & Stone Massage & Facial Spa, Glassboro, NJ
2/23/23	GHS	Woodbury High School
2/28/23	Bowe	Shop Rite, Glassboro, NJ
3/2/23	GHS	NJ Law Center, New Brunswick, NJ
3/2/23	GHS	Riverwinds – College Fair
3/9/23	GHS	Sam’s Club, Williamstown, NJ
3/9/23	GHS	NJ Law Center
3/16/23	Bullock	Shop Rite, Glassboro, NJ
3/21/23	Bowe	Deptford Mall
3/22/23	GHS	GCIT
3/24/23	GHS	Williamstown Farmers’ Market
3/31/23	Bullock	Deptford Mall
TBD	Bowe	Lowe’s, Glassboro Community Garden

4/4/23	Bowe	Glouc. County Courthouse, Woodbury, NJ
4/20/23	GHS	African American Museum, Phila., PA
4/28/23	Bullock	Collegetown Shopping Center, Glassboro, NJ
4/28/23	Bullock	Rowan University
5/8/23	Bullock	Adventure Aquarium
5/9/23	Bowe	NJ State Bar Foundation, New Brunswick, NJ
5/22/23	Bullock	Annenberg Center, Philadelphia, PA
5/26/23	Bullock	Gloucester Premium Outlets, Blackwood, NJ
6/3/23	GHS	Middletown High School North, Six Flags
6/9/23	Bullock	Glassboro Community Garden

B. Curriculum Committees:

The following curriculum committees met during the month of February 2023:
District Technology, District Science Fair

**District Technology Committee Meeting
2/8/23**

Members present: Sue Kornicki, Erin Pimpinella, Rob Hemmes, Sarah Pagan, Victoria Toczylowski, Shannon Batten, Chuck Baur, Jordan Hess

Agenda:

Old Business:

- GPSD EdTech Teacher Hub - Recommendations welcome, found on the Technology website and in Kornicki's e-mail signature
- Student security - students using email to talk to other students and sharing zoom links. Chuck will look to see if we can carve student emails out and disable student-to-student conversations. (Using Zoom outside account.)
- 2022-2023 GPSD District EdTech Committee Goals

New Business:

- Update from CAD/Coding Subcommittee - Minutes Dec 21, 2022
- GHS - Charging issues with student laptops
- Bowe -
- Bullock -
- Rodgers - Youtube videos blocked for some teachers, may have been filter issue
- Legos--look into building our own lego team

Tool Share: BookCreator.com team joining us at 3:30 pm.

<https://classroomscreen.com/>

<https://bookcreator.com/>

<https://www.kamiapp.com/certified>

<https://bouncyballs.org/>

Next meeting: Mar 27, 2023

Science Fair Committee
2/15/23

In attendance: Shannon Batten, Erin Pimpinella, Lauren Wilson, Laure Budney

Planning Business:

Science Fair Date: April 20, 2023 (Locations: Glassboro High School)

1. Please put in for the subs now. All members require 2-day sub coverage (20th and 21st) - Email Dr. Preston to let principals know this ahead of time.
2. Can we get officers that evening to patrol or no, because of location change. Paul can you email Preston to see if he will get 2 SOR officers approved?
3. All minors must be accompanied by a parent. (Make sure it is on our paperwork)
4. Stacy Smith to be submitted for next board approval in March. Does anyone have anyone else they have to be submitted for the committee? Put it out to staff members in an email
5. 6th grade is required to do projects now and always 7th and 8th.
6. Susann Powers to go over judges' forms with Paul. (Paul, do you want to send her an email to pick a date for that?)
7. Print out and laminate new division signs (Lauren Wilson, do we want to keep same divisions? 1-pre-k and k, 2 first and second, 3 third, fourth and fifth together, 4 sixth, seventh and eighth, 5 high school)
8. See who has access to the website to update the Science Fair information Shannon do you have access to the website? (Shannon will update the google form and notify everyone when this is done, she will have the information uploaded to the website by the week of Feb 27th)
9. Being that this is the 30th Science Fair. Could we ask band/orchestra to perform...possible small group in hallways, etc. (email Dr. Preston)

Judges

1. Bernadette can now send out letters to our judges since we know the date and time for the Science Fair. (Laure to email Bernadette about judge letters) 5 judges have been secured. (Does anyone remember how many we had last year? Try for 8, ask Mrs. Barr if she will judge.
2. Judges that finalized winners.

Budget

Response from Bernadette: no “budget” for science fair before - moving forward 2022-2023 we will have a budget approx \$1000

Donations

1. Donation letters have gone out. (sent out on the 4th by Bernadette) As of 2/15 \$100.00 has been donated to the fair.
2. Email Bernadette to see if we can get ShopRite to donate food again this year. Shoprite donated 2 hoagie trays 2 salad trays 2 cookie trays and a case of water for the 2022 Science fair.
3. The culinary arts program to make desserts per Dr. Preston. (need to have Dr. Preston contact Karen Peale about this.)
4. We use to get gift bags from Gloucester County Recycling Center (Erin will reach out to see about them if we can't get it from them, email Dr. Preston?)

Gift cards as prizes needed: (Comes from budget money) Email Bernadette to get gift cards for rewards

- (5) \$50.00 – 1st place
- (5) \$40.00 – 2nd place
- (5) \$30.00 – 3rd place
- (5) \$25.00 – Honorable mention

Supply Order

- Table rentals: needed 83 in 2022 from Masso with a delivery time of 9:00 a.m. Table rental. How many tables did we rent last year, and do we need less? (Bernadette emailed Masso for quote already)
- Butcher paper - will need to reorder, from amazon? School Smart Butcher Kraft Roll 40lbs, 36 inches x 1000 feet. (Brown) -need one roll and (Laure to email Bernadette about order)
- 12 pieces ¾ inch Masking tape.
- 1 box of sharpie markers
- 1 box of yellow highlighters
- Email to Bernadette and she will order.

Science Fair Forms

- Last year’s Information - adjust dates as needed.
- <https://docs.google.com/document/d/1hP2cQhswtPffijhn5RgdtWkDvmZ2w95Q/edit>

Next meeting: March 8th

District CAD/Coding Technology Committee Meeting 2/21/23

Members present: Victoria Toczykowski, Danielle Fiscella, Erin Pimpinella, Shannon Batten, Susan Kornicki

Agenda:

- What community resources have a program that residents can go and explore? Erin P found GCLS “Creativity Studio” and RCSJ “Innovation Studio”; Let’s explore more–what do they have to offer our students? Sue reached out for a contact to discuss field trips or other opportunities. (See links below)
- Shannon researched contacts from surrounding districts. How do we want to proceed with these? (See below)
- Mr. Myers (father of Adam Myers, tech) is happy to be a career guest speaker. Sue will reach out and gather more information about what he does.
- How to reach more Bowe Students- maybe a club? back to drones or lego robotics?
- Research grant funds? Research partnerships?

BLK = Current, RED = Ideas for future

PreK - 5	6-8	9-12
Sphero Indies (STEM) Code.org (Comp Sci) Makey-Makey (6)	3D printing Lego Robotics PLTW Automation and Robotics Coding/Snap Berkeley Hour of Code Drones (6) STEAM Carnival for Little Bulldogs	JAVA Project Stem Amazon Future Engineer Grant GameMaker TestOut IT Fundamentals & Networking Intro to Programming (Python) Cyber Security C++ Web Design e-sports through Unified (Sp. Olympics)

Community Resources: Gloucester County Library Creativity Studio, RCSJ “Innovation Studio”

Local program contact information:

Washington Township:

Bill Faust is the programming guy here. His email is wfaust@wtps.org. He currently teaches Intro Programming (language is JAVA) and AP Comp Sci (AP test is JAVA too). Both are also Dual Credit with Camden County College.

The person that knows the most about CAD would be Kyle Falzone. kfalzone@wtps.org


Clearview:

CAD- Jeannie Long, jlong@clearviewregional.edu

Robotics/AP Computer Science- Ruth Barriero,
 rbarriero@clearviewregional.edu
 Video Game Design- Derek Haye, dhaye@clearviewregional.edu

Deptford:

- Digital Electronics and AutoCAD - Chinthamani Sukumar, sukumar.c@deptfordschools.org
- AP Computer Science Principles - Gregory Rheam, rheam.g@deptfordschools.org
- Game Design - Joseph Lampone, lampone.j@deptfordschools.org
 Val Gambale (gambale.v@deptfordschools.org) is the supervisor in charge of all of our academies and knows more about the overall scope than anyone else.

 Glassboro Public School District Strategic Action Plan					
GOAL AREA: Curriculum and Instruction Goal 2: Increase opportunities for elementary students to experience more hands-on activities and authentic tasks and for secondary students to take courses in a variety of trade-based and technical career fields, including content reflective of necessary adult skills Objective 3: Offer CAD/Coding					
Major Activities	Board/Staff	Resources	Constraints	Timelines	Indicators Of Success
1. Form a CAD/CAM/Coding subcommittee as an offshoot of the District EdTech Committee, include additional staff and other stakeholders.	Computer teachers, Librarian, engineering teachers, principal, additional teaching staff, supervisors	Certified staff, budget	Volunteers	Spring 2021	Subcommittee minutes with a mission statement, goals and objectives.
2. Identify current CAD/CAM/Coding experiences in GPSD; explore other exemplary programs (field trip); identify opportunities at Bowe, Bullock, Rodgers (club, curriculum)	CAD/CAM/Coding Committee	Existing computer and engineering curriculum	Time	2021-22	Record of findings; highlight existing programs on the school website; outline suggested alterations to curriculum/clubs/GT; creation of CAD/CAM/Coding courses
3. Integrate <u>2020 NJSL standards for Computer Science and Design Thinking</u> into existing K-12 curriculum	Curriculum committee (computer teachers, Supervisor, other staff)	<u>2020 NJSL standards for Computer Science and Design Thinking</u>	Time, budget	Summer 2021	Updated Curriculum document with infused 2020 NJSL standards
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IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of February:

Charles Adams

Science Teacher

AEHS

Stacy Smith	Science Teacher	TEBMS
Gabrielle Hernandez	1:1 Aide	GHS
Jose Cardona	Spec Ed Teacher	Bullock
Cassandra Williams	Transportation Aide	District

Vacancies

Art Teacher (anticipated)
 Head Football Coach
 Head Boys Soccer Coach
 Math Teacher – Middle School
 Boys Assistant Basketball Coach
 Supervisor of Human Resources
 Transportation Aide
 Anticipated BSI Teacher – LTS
 BSI Teacher – LTS
 Assistant Softball Coach
 Elementary Teacher – LTS
 Spanish Teacher
 School Bus Driver
 Social Studies Teacher – Middle School – LTS
 Technology Teacher 1-3 – LTS
 Italian Teacher – LTS
 Groundskeeper
 ABA Aide
 Classroom Aide
 Substitute Custodian/Housekeeper

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS