

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

February 22, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of January 31, 2023 there are 24 students attending full time including an 8th grade student. They are currently expecting additional 7th/8th grade students in the next couple of weeks and at least one additional high school student this week.
- They have five additional part-time students working on completing course work to help meet college and or graduation requirements.
- Students have been enrolled in courses in APEX. They are looking into ways to begin with additional live instruction in the classroom.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students they have adjusted the schedule to include three different lunches/Gym classes. This does not impact the students' time working on their academics.
- They are exploring new ways to enhance the AEHS program in the future and continue discussing new options with the GHS administration.

FACILITIES:

Due to the rising numbers of students, they have been utilizing five classrooms. With the gym being used for basketball season, AEHS students are using the weight room and cafeteria for their Gym Class. Students seem to enjoy the variety of activities and the change of location. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

B. Title I - Basic Skills Improvement Program

Carrie Owens
J. Harvey Rodgers School

Number of children currently in the program:

Literacy 27 Math _____

Six new entrants tested into the program. Testing included MAP scores & letters/sounds assessment.

Sixteen students exited the program. Testing included MAP scores & letters/sounds assessment.

During the month of January, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and ending sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper and lower case letters A, R, N, C, M, B, I, & T were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. Students also practiced alphabetical order with the letters and blending letter sounds to create words. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. Some students began reading decodable texts. The sight words **for, said, into, funny, where, help, went, be, are, make, that & have** were introduced. In addition, all basic skills students practiced syllable deletion with compound words.

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – January 2023

1 st – 3 rd Grade BSI Student Totals										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	26	26	25	25	25					
	27	27	26	26	26					
	20	20	19	19	19					
	18	18	17	17	17					
	22	22	18	18	18					

	113	113	105	105	105					
--	-----	-----	-----	-----	-----	--	--	--	--	--

1 st – 3 rd Grade BSI Exits											
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
	0	0	1	0	0						1
	0	0	1	0	0						1
	0	0	1	0	0						1
	0	0	1	0	0						1
	0	0	4	0	0						4
	0	0	8	0	0						8

During the month of January, students were serviced through both the push-in and pull-out models. BSI teachers administered the next round of progress monitoring assessments through MAP Fluency with all students who receive services. Teachers are currently working on revising their service schedules and identifying students who may be eligible for exiting the program this marking period.

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge.

The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan
Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
Literacy 22 Math _____

The English Intervention program allows the teacher to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, she will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

Language Arts: Michele Memis
High School

Number of children currently in the program:
Literacy: 22 Math _____

The two areas of emphasis for January included Rigorous Academic Preparedness and Student Agency, two of the three cornerstones of the AVID curriculum. The academic skills worked on included practice in creating Level 2 and 3 of Costa's questions and applying that to the focused notetaking process to make content connections. Students learned and practiced time management skills to increase their

student agency. Students continue to refine their inquiry skills through the tutorial process and were introduced to the role of peer tutors through targeted training.

Students had the opportunity to practice meta-cognition through their 2nd marking period Portfolio reflection by analyzing how they utilize AVID WICOR (Writing, Inquiry, Collaboration, Organization and Reading) strategies throughout their content area classes. Additionally, AVID met with Deputy Director Heather Simmons to discuss perseverance and grit. Deputy Director emphasized being open to unexpected opportunities and to take on challenges you may not think you are ready to accept, but you will learn and grow along the way.

Language Arts: Maureen Morrison
High School

Number of children currently in the program:

Literacy 31 Math

To help students develop proficient reading skills that will contribute to their academic growth. The reading focus in January was to continue reading and responding to non-fiction in writing.

Mathematics: Wayne Rulon
High School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of January, 2023:

DATE	SCHOOL	TO
1/12/23	GHS	Rowan University, Wilson Hall
2/9/23	GHS	J. Harvey Rodgers School
2/24/23	Bowe	GHS
3/2/23	Bowe	Rodgers
Feb. TBD	GHS	Good Wheels Quality Used Cars
3/16/23	GHS	Gloucester County Courthouse

B. **Curriculum Committees:**

The following curriculum committees met during the month of January 2023:
Science Fair Committee, Nurses Committee

Science Fair Committee
1/25/23

In attendance: L. Budney, J. DiLorenzo, S. Batten, L. Montana, L. Wilson, P. Albert

Planning Business:

- Pick a date (Science Fair in person at the High School)
- Possible dates: April 20, 2023 or May 11, 2023 (unsure of testing for the district)
 1. All members require 2 day sub coverage - will this be available to us if in person? - Email Dr. Preston to let principals know this ahead of time.
 2. Can we get officers that evening to patrol or no, because of location change. (still think it is a good idea)
 3. All minors must be accompanied by a parent.
 4. Is there any more room for new members, we have lost 3 members last year and are unsure of a fourth member. (ask Preston or Sheridan)
 5. 6th grade is required to do projects now and always 7th and 8th.
 6. Ask Susan Power to go over the judging process or type up direction for the judging process.
 7. Print out and laminate new division signs
 8. See who has access to the website to update the Science Fair information (maybe Shannon)
- Judges
 1. Send email to Bernadette about Judges and get it on her radar. (paul)
 2. Ones that we tried to utilize last year from Rowan were: (Trevor Smith, Sarah Ferguson, Eshe Price)
 3. Judges that finalized winners: (Dr. Mark Silverstein, Dr. Melissa Montalbo-Lomboy, Dr. Thomas Gallia, Dr. Walter Quint, Ms. Kathleen Iannacone, Mr. Timothy Barr)
- Budget

Response from Bernadette: no “budget” for science fair before - moving forward 2022-2023 we will have a budget approx \$1000
- Donations

What is leftover from last year’s donations? Email Bernadette ask funds left over (paul)

Any leftover gift cards? - Shoprite? Shoprite donated 2 hoagie trays 2 salad trays 2 cookie trays and a case of water for 2022 Science fair

Gift cards as prizes needed: Comes from budget money Bernadette to get gift cards and send out donation letters

(5) \$50.00 – 1st place
(5) \$40.00 – 2nd place
(5) \$30.00 – 3rd place
(5) \$25.00 – Honorable mention

Supply Order

 - Do we need to order anything? (pens, highlighter, paper products, Order masking tape and paper for tables) Email Bernadette do order masking tape and 2 rolls of craft paper from amazon)

- Table rentals: needed 83 in 2022 from Masso with a delivery time of 9:00 a.m. Table rental. How many tables did we rent last year and do we need less? Same
- Butcher paper - will need to reorder, from amazon? Confirm with Rob or Bernadette how to do this.
 - Send to Bernadette and she will order

Science Fair Forms

- Last year's Information - adjust dates as needed.
- <https://docs.google.com/document/d/1hP2cQhswtPfjijhn5RgdtWkDvmZ2w95Q/edit>

Next meeting: 2/15/23

District Nurse Meeting Friday, January 27, 2023

Meeting Participants: Erin Perewiznyk, Christa Taylor, Judee Tamaska, Marian Dunn

Excused- Donna Begolly,

Immunizations for New students	<ul style="list-style-type: none"> ● As a follow up to prior discussions with nurses and Admin Team, new entrants to district may not start school attendance until immunization record is received and then reviewed by the school nurse. It is the parent's responsibility to provide the immunization record. ● There are very few exceptions when 30 days can be provided, such as out of state or out of country or a McKinnie-Vento situation ● The Gloucester County Health Department has been in to audit records and they are very clear and firm that a child cannot begin attendance without an immunization record. When we allow this, district is out of compliance with state mandate. ● Upon receipt of a new registrant, nurse will check for immunization attachment and if there is not one, will advise school office that student cannot be placed and that parent should be notified that immunization record is needed prior to student starting school.
Attendance	<ul style="list-style-type: none"> ● Follow your building protocol for attendance calls and excused absences. ● Continue to work to help maintain healthy school environment
Review of Threat Assessment and Nurse Role	<ul style="list-style-type: none"> ● School Nurse does physical assessment as needed to assess for possible medical issues. ● School Nurse does not complete STAR assessment. Nurse role might be needed to assess for any existing

in employee illness/concerns	<p>injuries related to threat. If injury present, nurse assessment would decide if first aid alone is sufficient or if higher level of care needed, such as student transport to hospital via ambulance related to physical injury. This does not mean that the nurse is evaluating the level of the threat. This is completed by other school employees have specific training in this realm.</p> <ul style="list-style-type: none"> • Nurse will always err on the side of caution related to threats. • School Nurse does not complete or participate in anything related to Employee Fitness for Duty. This would need to be determined by licensed Medical Provider such as physician or designee or Licensed Mental Health Specialist .
Supply ordering	<ul style="list-style-type: none"> • If supplies needed for current school year, complete supply order by mid-February and submit it and also Michelle Edelstein. • Erin has placed orders for Epi-pens through Bio-Ridge Pharma. Waiting to see if they will send this year. If not, we will need to order the Epi-pens through school nurse budget.
Accident Reports for staff, students, contractors, student teachers	<ul style="list-style-type: none"> • If employee comes to nurse to report an injury, an accident report is filled out by nurse or employee. Any time an accident report is completed, employee needs to call into Qual-lynx. Employee can discuss with Qual-lynx to determine whether further medical attention will be needed. • Contractors through Chartwells, ESS, etc. can see school nurse related to injury, but they must contact their employer and follow protocols for reporting and follow up medical care. Accident report will be completed by their employer • Student teachers who get hurt or injured on school site, can see school nurse for initial assessment and treatment. Do not have specific protocol from Rowan , but student should be directed to report to their Supervisor and also to Rowan Student Health. Accident report will be completed by Rowan student health or any other college health office.
MERT/CPR training	<ul style="list-style-type: none"> • Looking into different ways to get MERT members CPR/AED certified. • Tentative plan- Erin Perewiznyk will certify high school staff. Judee Tamaska will certify Bowe and Bullock staff. Christa Taylor, once instructor certified, will certify Rodgers MERT members and other staff who require certification.

	<ul style="list-style-type: none"> • Building will have to decide best way to get staff certified either during school hours with subs or other ways, designated by building Principals. • CPR certification does require pre and post class responsibilities on part of instructor that may require additional compensation.
Equipment concerns	<ul style="list-style-type: none"> • Bullock Audiometer and back up not functioning properly despite recent inspection and calibration.
Doctor Notes	<ul style="list-style-type: none"> • Will excuse absences. Review of record and retention related to doctor notes.

Next meeting date: 2/17/23

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January:

Georgeann Miller	Spanish Teacher	GHS
Anthony Appel	ELA Teacher	TEBMS
Chelsea Bittle	1:1 Aide	TEBMS
Tyler Monaco	Art Teacher	TEBMS
Melissa Weber	Security Aide	TEBMS
Shannon Brereton	Classroom Aide	Rodgers
Carley Cann	Transportation Aide	District
Tameeka Outtene	ABA Aide from Rodgers to	Bullock

Vacancies

Assistant Baseball Coach
 LTS – Elementary Teacher
 Science Teacher
 Spanish Teacher
 School Bus Driver
 LTS – Social Studies MS
 LTS – Technology Teacher, grades 1-3
 LTS – Italian Teacher
 Basic Skills Reading Teacher
 Groundskeeper
 Science Teacher MS
 ABA Aide
 Classroom Aide
 Substitute Custodian/Housekeeper

ESL Teacher

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS