

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

January 18, 2023

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Rob Hemmes, Principal

Susan Powers, Principal

INSTRUCTION / STUDENT NOTES:

- As of December 31, 2022, there are 24 students attending full time with the possibility of several more being added. It is hoped that several students will return to Day School this month.
- There are five additional part-time students working on completing course work to help meet college and/or graduation requirements.
- Students have been enrolled in courses in APEX.
- Transportation has been a great help getting the students here on time and safely back home.
- To avoid contact between different groups of students the schedule has been adjusted to include two different lunches/Gym classes. This does not impact the student's time working on their academics.
- Staff are exploring new ways to enhance the AEHS program in the future and discussing new options with the GHS administration.
- Due to some life changes they are also in need of a Science Teacher and Spanish Teacher.

FACILITIES:

Due to the rising numbers of students, they have been utilizing three classrooms and anticipate needing to expand to four in the upcoming weeks. With the beginning of basketball season AEHS students are using the weight room and cafeteria for their Gym Class. Students seem to enjoy the variety of activities and the change of location. They will continue to communicate with GHS custodial staff and Mr. Booth regarding any changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Amy Masso: District-wide ESL Support

Number of children currently in the program:

The district-wide breakdown is listed below:

District-wide
Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K3/4	NA
K	16
1	17
2	11
3	13
4	9
5	10
6	11
7	10
8	6
9	4
10	1
11	2
12	4
Declined	9
TOTALS	123

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

Two students exited the program in November according to their language proficiency levels achieved on the Fall WIDA MODEL Assessment.

Pre-Kindergarten services are provided in through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

The WIDA MODEL screener (grades 1-12) or the kindergarten screener were administered to students in November who were either new to ESL services (kindergarten or immigrant students) or to students who teachers and ESL providers felt would be able to test out of services based on performance in the classroom and MAP assessments.

B. Title I - Basic Skills Improvement Program

Carrie Owens
J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – September 2022

1 st – 3 rd Grade BSI Student Totals										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	Jun
	26	26	25	25						
	27	27	26	26						
	20	20	19	19						
	18	18	17	17						
	22	22	18	18						
	113	113	105	105						

1 st – 3 rd Grade BSI Exits										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

	0	0	1	0							
	0	0	1	0							
	0	0	1	0							
	0	0	1	0							
	0	0	4	0							
	0	0	8	0							

During the month of December, students were serviced through both the push-in and pull-out models. BSI teachers administered the next round of progress monitoring assessments through MAP Fluency with all students who receive services. Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in

addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

Nicole Werner-Pidgeon
Dorothy L. Bullock School

Sarah Pagan
Dorothy L. Bullock School

Rene Seabrook Hart
Dorothy L. Bullock School

Heather Rittman
Dorothy L. Bullock School

Language Arts: Michele Meehan
Thomas E. Bowe Middle School

Language Arts: Alexis George
Thomas E. Bowe Middle School

Number of children currently in the program:
Literacy 22 Math _____

The English Intervention program allows me to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, I will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

In the month of November, students worked in various areas of ELS in CommonLit and each student began a tailored program to help improve their reading comprehension skills.

Language Arts: Maureen Morrison
High School

Number of children currently in the program:
Literacy _____ 31 Math _____

To help students develop proficient reading skills that will contribute to their academic growth. The reading focus in December was reading and responding to non-fiction in writing.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Algebra 2 – In Algebra 2, students have been Exploring, Graphing, and Solving Rational Exponents and Radical Functions. Specifically, students have learned the properties of rational exponents and radicals, practiced finding inverses of quadratic and cubic functions, and graphed square root and cube root functions using desmos.com.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online. Also, students have continued to use desmos.com for both graphing calculator and scientific calculator activities.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of December 2022, January, February, March 2023:

DATE	SCHOOL	TO
12/21/22, 12/22/22	GHS	J. Harvey Rodgers School
1/7/23	GHS	Bordentown Region HS
1/11/23	GHS	Salem County College
1/18/23	GHS	Moorestown Friends HS
1/24/23	GHS	Burger Barr in Sewell, NJ
1/25/23	GHS	Gloucester County Courthouse, Woodbury, NJ
2/1/23	GHS	Gloucester County Courthouse, Woodbury, NJ
2/4/23	GHS	Kingsway High School (tentative)
2/8/23	GHS	WTHS, Consumer Bowl Competition
2/8/23	GHS	Gloucester County Courthouse (tentative)
2/11/23	GHS	Kingsway High School (tentative)
2/15/23	GHS	Gloucester County Courthouse (tentative)
2/28/23	Bullock	Rowan University
3/23/23	Bullock	Philadelphia Zoo
3/28/23	Bowe	Rowan University

B. **Curriculum Committees:**

The following curriculum committees met during the month of December 2022:
District Technology Committee

District CAD/Coding Technology Committee Meeting
12/21/22

Members present: Sue Kornicki, Erin Pimpinella, Shannon Batten, Victoria Toczykowski

Agenda:

1. Need a Facilitator or two co-facilitators for this committee
2. Strategic Action Plan Expectations
 - a. Form a CAD/CAM/Coding subcommittee as an offshoot of the District EdTech Committee, including additional staff and other stakeholders
 - b. Identify current Cad/Coding experiences in GPSD; explore other exemplary programs (field trip); identify opportunities at Bowe, Bullock, Rodgers (club, curriculum)-- see survey dated 10/20/22
 - c. Integrate 2020 NJSLS standards for Computer Science and Design Thinking into existing K-12 curriculum (completed, summer 2022)

Notes:

Does GCIT have a program that residents can go and explore? Erin P will check it out.

Delsea, Wash Twp, Shannon will reach out, poke around.

Guest speakers @ Rowan, Sue will check into Mr. Provine, Mr. Myers.

How to reach more Bowe Students- maybe a club?

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of December:

Thomas Barber	Security Aide	GHS
Tameeka Outtene	ABA Aide	Rodgers
Sylvia Holsey	Transportation Aide	District
Miguel Olivo	Housekeeper	

Vacancies

Science Teacher
Spanish Teacher
School Bus Driver
LTS Social Studies Middle School Teacher
LTS Technology Grades 1-3 Teacher
Kindergarten Aide
LTS Italian Teacher
LTS English Teacher
BSI Reading Teacher
Groundskeeper
Preschool Classroom Aide

Anticipated Preschool Classroom Aide
Science Teacher MS
World Language Teacher
Art Teacher MS
English Language Arts Teacher MS
Security Aide
ABA Aide
Classroom Aide
Substitute Custodian/Housekeeper
ESL Teacher

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS