

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

November 16, 2022

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of October 31, 2022 there are 19 students attending full time.
- There are five additional part-time students working on completing course work to help meet college and or graduation requirements.
- Students have been enrolled in courses in APEX, and staff are working on getting everything linked in PowerSchool
- Transportation has been a great help getting out students here on time and safely back home.
- To avoid contact between different groups of students, the schedule has been adjusted to include two different lunches/Gym classes. This does not impact the students' time working on their academics.

FACILITIES:

Staff continues to communicate with the custodial staff regarding changes to the schedule as they might impact the custodial staff as the students increase.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Number of children currently in the program:  
The district-wide breakdown is listed below:

District-wide  
Enrollment:

<i><b>GRADE</b></i>	<i><b>TOTAL</b></i>
<b>PRE-K3/4</b>	NA
<b>K</b>	16
<b>1</b>	17
<b>2</b>	11
<b>3</b>	13
<b>4</b>	9
<b>5</b>	10
<b>6</b>	11
<b>7</b>	10
<b>8</b>	6
<b>9</b>	4
<b>10</b>	1
<b>11</b>	2
<b>12</b>	4
<b>Declined</b>	9
<b>TOTALS</b>	<b>123</b>

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

New entrants tested into the program:

New Entrants District-wide:

Kdg	16
1 <sup>st</sup>	4
2 <sup>nd</sup>	1
4 <sup>th</sup>	1
5 <sup>th</sup>	1
6 <sup>th</sup>	2
11 <sup>th</sup>	1

Students who exited the program.

6 students exited the program according to their language proficiency levels achieved on the Spring 2022 WIDA ACCESS assessment:

Grade	Score
K	4.8
K	5
2	4.5
4	4.9
4	5.5
4	4.9

Pre-Kindergarten services are provided in through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

The WIDA MODEL screener (grades 1-12) or the kindergarten screener were administered to students who were either new to ESL services (kindergarten or immigrant students) or to students who teachers and ESL providers felt would be able to test out of services based on performance in the classroom and MAP assessments.

Rona Johnson attended the WIDA MODEL screener training to become certified to administer and score the assessment.

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy 38 Math 0

No new entrants tested into the program in October.

No students exited the program in October.

During the month of October, the program focused on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and the terms consonant and vowel. The letters Ii, Uu, Cc, Oo, Aa, Gg, Dd & Ss were introduced.

Student practiced writing the upper-and-lower case letters, along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of

multi-sensory activities using Orton Gillingham and Project Read strategies were used to reinforce letter identification and sound-symbol correspondence. The sight words introduced this month were me, I, you, look, the, is, see, can, my, a, red, & like.

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

Summary of Bullock BSI ELA Services – September 2022

<b>1<sup>st</sup> – 3<sup>rd</sup> Grade BSI Student Totals</b>										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	26	26								
	27	27								
	20	20								
	18	18								
	22	22								
	113	113								

<b>1<sup>st</sup> – 3<sup>rd</sup> Grade BSI Exits</b>											
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
	0	0									0
	0	0									0

	0	0									0
	0	0									0
	0	0									0
	0	0									0

During the month of October, students were serviced through both the push-in and pull-out models. Basic skills teachers are working on skills based on the findings from the MAP assessment, MAP Fluency, and classroom assessment data. Students who are serviced in grades 4 and 5 were also administered the MAP Fluency assessment for baseline information.

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

**Nicole Werner-Pidgeon**  
**Dorothy L. Bullock School**

**Sarah Pagan**  
**Dorothy L. Bullock School**

**Rene Seabrook Hart**  
**Dorothy L. Bullock School**

**Heather Rittman**  
**Dorothy L. Bullock School**

**Language Arts: Michele Meehan**  
**Thomas E. Bowe Middle School**

Number of children currently in the program:  
Literacy: 23 students            ELA/Study Skills

Students in this class work to hone their skills in ELA: reading comprehension, writing, grammar, etc.

**Language Arts: Alexis George**  
**Thomas E. Bowe Middle School**

Number of children currently in the program:  
Literacy 22                    Math \_\_\_\_\_

No new entrants tested into the program in October.  
No students exited the program in October.

The English Intervention program allows the teacher to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, she will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

**Language Arts: Maureen Morrison**  
**High School**

Number of children currently in the program:  
Literacy \_\_\_\_\_ 31 \_\_\_\_\_            Math \_\_\_\_\_

No new entrants tested into the program in October.  
No students exited the program in October.

Program emphasis is to help students develop proficient reading skills that will contribute to their academic growth.

**Mathematics: Wayne Rulon**  
**High School**

Number of children currently in the program:  
Literacy \_\_\_\_\_            Math 13 \_\_\_\_\_

No new entrants tested into the program in October.  
No students exited the program in October.

Algebra 2 – In Algebra 2, students have been solving quadratic equations and systems. Utilizing desmos.com as a graphing calculator tool, solving linear-quadratic systems has been made much easier to understand. Also, students have just begun learning and understanding key features of polynomial functions. These features include finding the x-intercept, discovering # of turning points, and seeing if and where global and local maximum and minimum values are located.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online. Also, students have continued to use desmos.com for both graphing calculator and scientific calculator activities.

Schoology training with Mrs. Kornicki held on 10/28/2022 as part of the delayed opening.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of October, November, and December 2022:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
10/31/22	GHS	Rodgers School for PDS Ceremony
11/8/22	GHS	Collegetown Shopping Center
11/22/22	GHS	Schalick High School
12/15/22	GHS	Glassboro Senior Center

B. **Curriculum Committees:**

The following curriculum committees met during the month of October 2022:  
District Technology Committee, District Nurses Committee

District Technology Committee Meeting  
10/25/22

Members present: Victoria Toczylowski, Rob Hemmes, Shannon Batten, Erin Pimpinella, Jordan Hess, Patrick Foltyn, Jordan Armstrong, Sue Kornicki, Andrea Locastro, Chuck Baur

Agenda:

Old Business:

- Need to create a CAD/Coding Subcommittee - Volunteers? Batten, Pagan, Fiscella, Tocz, Pimpinella
  - a. Research
    - i. What are we already doing?

- ii. what should we be doing?
- iii. what are other schools/districts doing?
- iv. What do we need? Curriculum/Supplies
- v. What will this cost? Quotes?
- vi. How can we fit this into our schedules?
- vii. What are some sites we can use? (Code.org, etc.)
- b. Site Visits?
- c. Vendor Contact/demos (EducateMe)
- d. Three meetings this year (paid-one hour)
- e. need to add CAD/Coding objectives/PD to SMART goals for 22-23  
(See Engineering and Design portion of NJSL standards)
- GPSD EdTech Teacher Hub - Recommendations welcome, found on Technology website and in Kornicki's e-mail signature
- Student security - students using email to talk to other students and sharing zoom links. Chuck will look to see if we can carve student emails out and disable student-to-student conversations. (Using Zoom outside account.)

New Business:

- Opportunities for Computer Science PD
- Devices for next year - Chromebooks 6-12, Laptops for staff (all touchscreen); will this be suitable for GHS?
- Professional Development - Need to put together ideas for quick, in-house PD on Schoology, ClearTouch, by request from staff
- New goals template for 22-23?
- Bowe - kids on unblocked games using sites.google.com, Impero is not always easy for teachers; maybe more training on Impero, compare interfaces, look into another product.
- Rodgers - loving the clear touch panels, kiddos not ready for laptops in the classroom yet, Erin will be getting logins for the stem chromebooks.
- Bullock - Code.org, panels are in use
- GHS - SmartPass seems to be working well
- Goal Templates

District Nurses Committee Meeting  
10/28/22

Meeting Participants: Donna Begolly, Erin Perewiznyk, Christa Taylor, Judee Tamaska, Marian Dunn

Sub Nurses	<ul style="list-style-type: none"> <li>● Three recently hired sub nurses. Erin will reach out to them about orienting to offices. Christa has already reached to Nancy Fiebig, who can only work Elementary Levels</li> <li>● Concern for contacting subs related to las minute call-outs. List of current subs provided and Erin will reach out to them to see if they are willing to accept an early morning call or text to sub for that day. Will also reach out to Professional Medical Staffing.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Most subs have at least one other job, so last minute availability can be difficult. We will continue past practice of covering for meds and emergencies.</li> <li>• If you need a sub to cover your building due to job responsibilities that you need to tend to such as screenings, intense record review, meetings, etc. get permission from Principal and put in for release day. This protocol has been approved.</li> </ul>
New Registrations- Immunizations and Physical Exams	<ul style="list-style-type: none"> <li>• Significant percentage of summer/early September registrants did not provide immunization record. Parents are responsible to provide immunization record prior to child attending school. This is a state mandate</li> <li>• Delay in obtaining immunization record results in an increased workload for school nurses. District is out of compliance with state regulations when students are attending school without required medical documents.</li> <li>• Some schools in district having Immunization Audits by county health department in November.</li> </ul>
COVID protocol	<ul style="list-style-type: none"> <li>• Student or staff member should remain home for 5 days after onset of symptoms or positive test. May return after this, so long as symptoms have markedly improved and fever-free for 24 hours. Mask use encouraged for 5 days upon return.</li> <li>• Mask use encouraged for students and staff when household member has COVID-19.</li> <li>• Nurses continue to provide education to parents about COVID concerns in their home and ways to limit exposure.</li> </ul>
Supply ordering	<ul style="list-style-type: none"> <li>• No specific dollar amount for nursing supply budget has been provided.</li> <li>• When placing supply order, hit submit, but also send copy to Erin and to Michelle Edelstein in CST. Verify with Michelle that she received the order.</li> </ul>
Epi-pens and Narcan	<ul style="list-style-type: none"> <li>• Erin will attempt to obtain from Bio-Ridge Pharma, as long as program remains in effect. Will order Juniors separate from standard Epi-pen due to expiration dates</li> <li>• Current Narcan dose expires 3/24.</li> </ul>
Staff Training	<ul style="list-style-type: none"> <li>• All MERT members will require CPR re-certification by 5/2023. This will either have to be accomplished after school hours at each school or possibly on late arrival day at each school.</li> <li>• Judee Tamaska has been provider is interested in continuing this. As in past, will need compensation for class presentation and prep and after class requirements. There can only be 6 persons per class.</li> <li>• Marian will discuss with Admin team how to best schedule this mandated training</li> </ul>

	<ul style="list-style-type: none"> <li>• Difficult to accomplish during school day as often done in past due to lack of sub availability</li> <li>• If there will be new members on your team, possibly they can be trained soon, so that we don't have everyone needing to be re-certified at the same time.</li> <li>• Donna arranged for a successful Opioid Antidote Training held at Bowe and some high school coaches MERT members also attended.</li> <li>• Will look into some scheduling options for these classes at other schools for MERT members.</li> </ul>
504 plans and threat assessments	<ul style="list-style-type: none"> <li>• 504 Plans handled by guidance. Nursing can offer some advice on accommodations if medically related but does not facilitate the plan and follow up.</li> <li>• Threat Assessments handled by Guidance and possibly other counselors who have been trained in this, if school-based guidance counselor not in building.</li> </ul>
Symptoms of Communicable Diseases	<ul style="list-style-type: none"> <li>• There are still concerns for many communicable diseases in our communities. These include COVID, FLU, RSV. Also, many respiratory infections and colds.</li> <li>• District expectation remains that when called by School Nurse related to student illness, that parent arranges for child to be picked up from school. Continue to communicate this protocol to parents.</li> </ul>
QSAC	<ul style="list-style-type: none"> <li>• QSAC information compiled by Donna and signed by Dr. Palmer and approved at last Board Meeting.</li> </ul>
CDRSS	<ul style="list-style-type: none"> <li>• This Report has been amended but is still required to be submitted weekly on Tuesday or Wednesday, by each school.</li> </ul>

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of October:

Jay Mattox	Associate Aide	Bullock
Courtney Alvarez	Transportation Aide	District
Capree Williams	Sub. Custodian	District
Simone Marques	Bilingual to ESL	District

**Vacancies**

Interim Assistant Principal  
Anticipated Special Ed Elementary Teacher  
LTS English/LA Middle School Teacher

LTS Social Studies Middle School Teacher  
Security Aide  
LTS Elementary Teacher  
LTS Special Ed Elementary Teacher  
School Bus Aide  
ABA Aide  
Classroom Aide  
Substitute Custodian/Housekeeper  
School Bus Driver  
Custodian/Housekeeper

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**